

BRADFORD BULLETIN

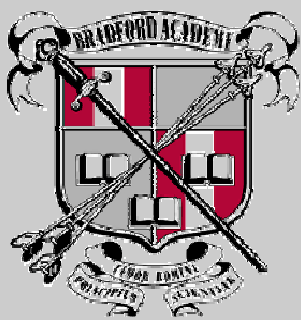
BRADFORD ACADEMY'S PARENT UPDATE

SPECIAL POINTS OF INTEREST:

- 3/5 - Last day of Chess Club
- 3/8 Reading Day! (K-2nd)
- 3/14 Pi Day! (3rd-5th)
- 3/22 3rd-5th "Sound of Music" performance
- 3/28—ZBowl Fundraiser (See inside)
- 03/28 - End of 3rd Q
- 03/29 - Good Friday (No School)
- 04/01 to 04/05 SPRING BREAK

PRAYER

- 2013/2014
 - Additional Staff
 - Enrollment
- Please pray for the leadership as we make plans for the future of the school. Including:
 - Development
 - Facility Needs
 - Middle School
 - High School



**Re-enrollment
forms due
Mar. 31st**

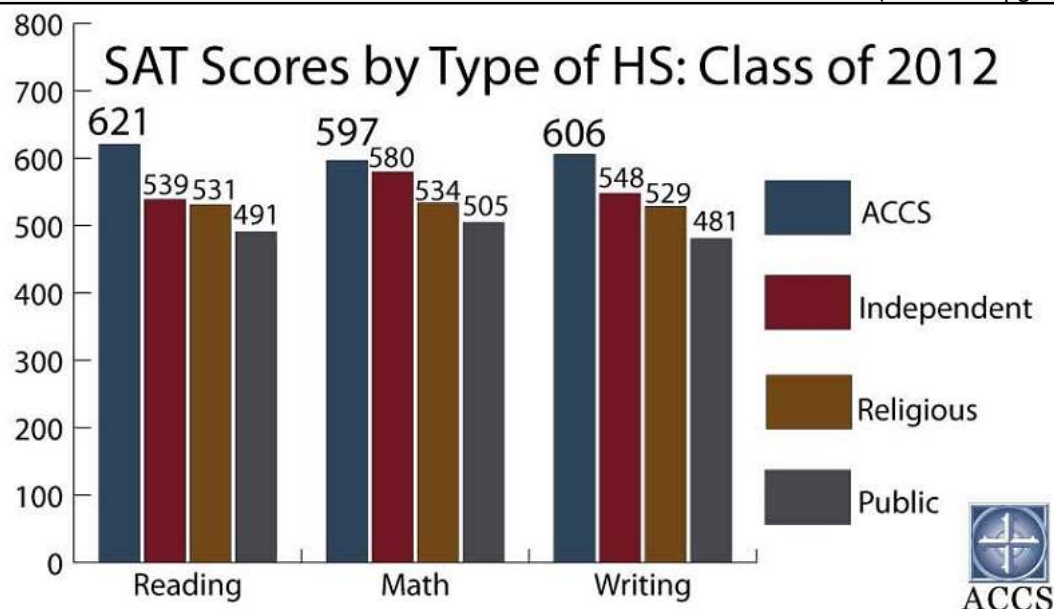
GREAT RESULTS

Bradford Academy is a member of the Association of Christian and Classical Schools (ACCS). This association was formed in 1994 after publication of *Recovering the Lost Tools of Learning* seemed to spark a renaissance in Christian education. Appropriately subtitled "An Approach to Distinctively Christian Education", the small volume awakened an interest among many Christians who were not satisfied with the state of education in America. The book is part of Crossway's *Turning Point Christian Worldview* series and outlines a vision for what education ought to do and how we might go about it. After the book was published in 1991, the author was inundated

with questions on how others could start a school like the one discussed in the book. He, along with a few others, formed the association to help others along the path of educational reform known as Classical and Christian education.

Recovering the Lost Tools also shows that its goals CAN be achieved as demonstrated by Logos School in Moscow, Idaho. Rich and challenging academics with strong biblical foundations is accessible and appropriate for the average child. In other words, if it can be done in a small town in Idaho, many people believe we should be able to replicate the model in most other places.

(Continued pg. 4)



Data from the 2012 ACCS Member School Survey and the College Board, Total Group Profile Report, 2012 College-Bound Seniors, Table 6.
The ACCS average represents scores from 417 students in 31 schools.

This graph, and the others on page 4, represent data collected from classical and Christian schools that are part of the Association of Classical and Christian Schools. The association requires their member schools to hold to its evangelical statement of faith and operate according to the classical model of education as described in Oxford scholar Dorothy Sayers's 1947 essay, "The Lost Tools of Learning."

TIMOR DOMINI PRINCIPIUM SCIENTIAE

5TH GRADE — MISS WINDES:

Math: Dividing Mixed Numbers; Complementary and Supplementary Angles; Reducing Fractions before Multiplying; Review and Test.

History: This week we are taking in a general overview of the Revolutionary War, especially noting the major battles.

Reading: Continuing with *Squalls Before War*.

Grammar: Editing paragraphs, continuing practice with direct objects.

Writing: We continue working on the retelling the tale of the Boston Tea Party.

Art: We finished our portraits this week and spent time learning about Benjamin West, our artist of the quarter.

Verse: Philippians 2:9-10.

Tests for Next Week: History and Spelling on Friday.
3rd/4th Poetry: We began reading "The Midnight Ride of Paul Revere" by Henry Wadsworth Longfellow, our poet of the quarter.

3rd/4th Art: We reviewed questions to ask when looking at art, and we learned about the life and paintings of Benjamin West.

3rd/4th/5th PE: Basketball.

3rd/4th/5th Music: practiced "For the Beauty of the Earth", "Christ the Lord is Risen Today"; Introduction to Baroque music

4TH GRADE — MRS. PRENTICE:

Math: Next Test will be Friday, March 8 on Lessons Cumulative through 70.

History: Next week we get to study about the Invention of the Printing Press! Very exciting in the transition to the Reformation! The test will be next Friday, March 8 on Cards 1-24.

Spelling: Test on Thursday, March 7 from new words on the Printing Press card.

Verse: Psalm 94:16

Literature: We will soon be starting to reading a new book entitled, From the Mixed Up Files of Mrs. Basil E. Frankweiler. It will be an enjoyable read as it takes us through parts of History. It's setting is in a Museum and different works of art will be discussed from the time period we have been studying in History.

3RD GRADE. — MR. JOHNSTON:

Math: Keeping a check register, parallel and perpendicular line segments, naming polygons and angles, similar and congruent shapes, and multiplication facts.

Reading: Began reading the novel *Misty of Chincoteague*.

LATIN: Don't forget Headventureland.com

- **3rd:** Chapter 17—Imperfect tense & translating sentences. We also began translating *Libellus de Historia* (*A Little Book of History*)
- **4th:** Finished Chapter 16 (declining DUO), Chapter 17 Test next Friday
- **5th:** We finished chapter 14.

History: The Reign Of Julius Caesar!

Grammar: Possessive Pronouns

5th Science: Continued looking at the STARS!

3rd/4th Science: This quarter we are studying astronomy.

2ND GR. — MISS STEVENSON:

Math: Adding Three-Digit Numbers, Identifying Ordinal Position, Reading and Writing Money Amounts to \$1,000, Writing Money Amounts Using Fractions and Decimals, Writing Checks, Selecting Coins for a Given Amount

History: Moses' Birth



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Grammar: Contractions

Phonics: Coding VCV Words With Suffixes and Final Stable Syllables

Spelling: -ei, -ey, -y, -ies, -oa Words

Reading: Little House in the Big Woods

Science: Layer of the Atmosphere, Field Trip to the Conservators' Center

P.E.: Basketball

Latin: Food Vocabulary

Memory: BC by David Manley

Verse: Phil. 4:6,7

1ST — MRS. HICKS:

Math: Expanded form, -5 facts, money, decimals and addition algorithm.

Phonics: Soft C, handwriting, short stories, editing, and ING.

Grammar: Titles of respect, verbs, nouns and pronouns.

Spelling: OO/OUL words. *Spelling test will be on 3/7/13.*

Music (1st/2nd): Vocal exercise and "For the Beauty of the Earth".

Art: (1st/2nd): Featured Artist: Benjamin West.

History: NC symbols.

Verse: Jeremiah 9:23-24.

K — MRS. MITCHELL:

Math: Identifying/solving for doubles plus one facts, Facts Assessment 10 & Written Assessment 15; Oral Assessment - paying for items with dimes and pennies & adding dimes and pennies; adding 2 digit numbers without regrouping; graphing - identifying how many more.

Phonics: Target sound Jj; handwriting Jj; identified words starting with ja-, je-, ji-, jo-, ju; new vocabulary for next book; new sight words: you, your, there, have, said, one, then.

Spelling: New words: one, two, three, four, five

Music: Music interpretation and movement. Watched a portion of the Nutcracker play set to music with no script and observed how the movements of the actors communicated the story.

Science: Big Cats book & Field Trip to the Conservator's Center.

History: Castles, knights and the feudal system.

P.E.: Dribbling with a soccer ball.

Verse: Isaiah 40:28

RE-ENROLLMENT TIMELINE

MARCH 1ST

- **IF** you are currently on the payment plan and will not be returning, please inform Mr. Johnston in writing by this date.
- **IF** you plan to apply for tuition assistance for 13/14, please **begin** the process by this date.

MARCH 31ST

- **ALL** families should return the RE-ENROLLMENT contract with the deposit (unless applying for assistance) by this date.
- **IF** you plan to apply for tuition assistance for 2013/2014, please **complete** the application by MARCH 31st.

JUNE 1ST

- **IF** you plan to PAY IN FULL, the balance is due on this date in order to receive the discount.

JUNE 5TH

- Auto draft payments for the 2013/2014 Tuition begin.



Bradford Bowling Night!

What?

Bradford Academy FUNdraiser!
Please join us for an hour of bowling, pizza and fun for the whole family!

Cost?

\$30: 1 hr of bowling, shoe rental and pizza for a family of 4.
\$10: 1 hour of bowling and shoe rental for one individual.

When?

Thursday, March 28, 2013
5-8 P.M.

Where?

Z-Bowl, 103 S 5th, St. Mebane, NC

GOOD RESULTS

(CONTINUED FROM PG 1)

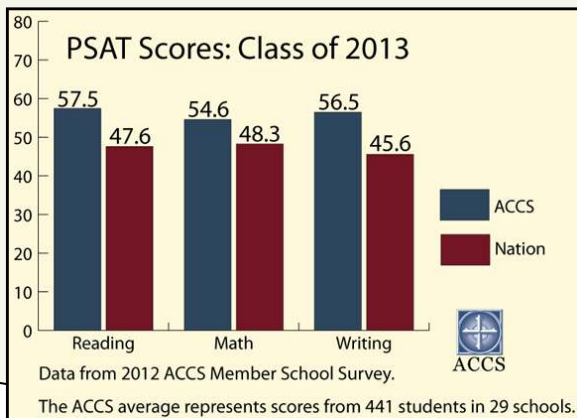
Classical Christian education should not be considered an exclusive privilege of the elite, but a privilege and requirement of all free people.

Today hundreds of schools (and home school families) and thousands of students are actively engaged in pursuing rigorous academics to the glory of God by using the classical model. While the philosophical perspectives of Classical learning are ancient, the modern iteration is still young. Never-the-less, the ACCS has begun tracking the results of their graduates and collecting data to test the strength of the model. While the number of member schools is in the hundreds, many of them are like Bradford and do not have graduates yet. Consequently the number of students in the survey is small, it does reveal the benefits of following the classical approach through elementary, middle, and high school. This year's report (showing graduates from 2012) again shows ACCS graduates outperforming students in other educational contexts.

I have been encouraged that these results have been so overwhelmingly positive for years. It shows us that Bradford Academy has adopted a model that not only has historical precedence but is also showing results in the 21st century.

You can learn more about the ACCS at www.accsedu.org. Also, don't forget our Dad's Book study if you are interested in discuss the philosophy of Classical and Christian education.

Peace and grace.



SAT Performance Relative to College & Career Readiness Benchmark

Benchmark is a combined score of 1550 on the three SAT tests.

