

BRADFORD BULLETIN

BRADFORD ACADEMY'S PARENT UPDATE

SPECIAL POINTS OF INTEREST:

- **Oct. 20th** -End of quarter (regular school day)
- **Oct. 21st** - TEACHER WORKDAY, **no school**
- **Oct. 28th** - Field trip to Life and Science Museum.
- **Nov. 10th** - Field trip to NC Museum of Art.
- **Nov. 11th** - Veterans' Day (No School)

PRAYER

- **Students** - Please pray for spiritual fruit among our students.
- **Staff** - Pray for health and creativity as we plan.
- **Enrollment**—Please pray for next year's enrollment!

IT'S A LAUNCH

Be sure to visit BradfordAcademy.org to see the new look of the website!



Netflix is learning a hard lesson. If you haven't heard the news, the internet-based DVD rental and streaming company is desperately trying to undo the damage it caused by a corporate decision announced this past summer. They had decided to split their company into two separate services, DVD rental and internet video streaming. Its customer base was outraged and the company stock value plummeted to half its value. Today, they apologized and confessed that they had moved too fast in their decision-making process.

Who can blame them? In the high speed world of digital media, it appears that the fastest innovator takes the prize. They have now realized that the customers who they are trying to serve have opinions.

Maybe moving too fast has liabilities.

Unfortunately, the opposite is true as well. Moving too slow also has liabilities. That being said, we hope that we have not made such errors with our electronic face, BradfordAcademy.org. We have moved slowly in its development but have rolled it out despite some remaining work. We invite your feedback and suggestions. Tell us what you think. Send your comments to info@BradfordAcademy.org. We are especially looking for ways to make the most important information to new and prospective parents quick and easy to find.

With the new operating software, we should be able to keep it more current and relevant. So we will try to post a PDF of the weekly newsletter as soon as we can. We are also looking at developing a blog, posting some useful links and resources, and a parent testimonial section. Enjoy. Peace and grace!

TIMOR DOMINI PRINCIPIUM SCIENTIAE

MRS. OGLE

1st Math: Writing addition and subtraction fact families, counting dimes and pennies, estimating temperature and reading a thermometer to the nearest 10 degrees.

1st Reading: Consonant ending blends and "The Grand Cat".

1st Grammar: Proper nouns of the city and state they live in.

2nd Reading: Little House Chapter 4 and 5, First Favorites, dividing words into syllables and schwa sound.

2nd Math: Writing money amounts using dollar signs and cent symbols, reading and shading a thermometer to nearest 2 degrees, and adding multiples of 10 using mental computation.

2nd Grammar: Adverbs and Adjectives

2nd Latin: casa: house, porta: door, murus: wall, fenestra: window

Specials

Art 2nd/3rd : Drawing a still life of real objects using overlapping.

Art 4th: Drawing cubes using the law of foreshortening.

Music 2nd/3rd: Singing

Music 4th: Duets ,whole note and whole rest.

P. E.: (2nd/3rd/4th): Soccer game to practice soccer skills.



MR. JOHNSTON

3rd Reading: *Black Ships Before Troy*

4th Reading: *Beowulf!*

3rd Math: Be sure to keep reviewing the speed drills when you can. Measuring to a 16th of an inch.

4th Math: Practicing multiplication, long division and problem solving, parentheses and order of operation.

3rd Latin: *Latin for Children A* - Chap. 6, 2nd declension nouns.

4th Latin: *Latin for Children B* Chap. 6, personal pronouns.

2nd/3rd Grade Science: Unit on North American Mammals and sound off.

4th Grade Science: We are classifying them and beginning to mount our collection.

1st Grade History: Tryon Palace

2nd/3rd Grade History: Egyptian 1st Intermediate Period, c. 2200-2050 B.C.

4th Grade History: Mohammad & Islam.

MRS. HICKS

Math: Kindergarten focused on story problems this week. Addition and Subtraction!

Phonics: We added R to our Phonics Museum this week. We focused on reviewing our Phonics Museum letters and practiced writing and reading words.

Centers: Reading Corner, math games, name/number writing, Wrap-Ups and pattern making.

Science: This week we talked about tree varieties. We read about trees and discussed the differences and similarities that we observed in the trees around us.

History: Kindergarten continues to learn the B.C. History Fact Song. We are up to verse five now. This week Kindergarten learned the story of King David.

Art (K/1st): Kindergarten and 1st grade learned about 3-D shapes this week. We focused on drawing pictures to make objects look real.

Music (K/1st): Kindergarten and 1st grade learned about keyboards this week. We discussed the similarities and differences in instruments that have keyboards.

P.E. (K/1st): This week in P.E. K and 1st grades reviewed galloping, springing, hopping, jumping, leaping, running and walking. The students were able to use these skills in games and relay races.





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Our Vision

Bradford Academy is Classical and Christ-centered in order to glorify God by educating children to love God with all their heart, soul, mind and strength, and to love their neighbor as themselves.

Christ-Centered

In all its levels, programs, and teaching, Bradford Academy seeks to: 1. Teach all subjects as parts of an integrated whole with the Scriptures at the center; II Timothy 3:16-17 2. Provide a clear model of the biblical Christian life through our staff and board; Matthew 22:37-40 3. Encourage every student to begin and develop a relationship with God the Father through Jesus Christ; Matthew 28:18-20, Matthew 19:13-15 N.B. While the Academy recognizes its role as an aid to parents in academic instruction, it also confesses that the fear of the Lord is central to the best learning (Ps. 111:10 & Prov. 1:7, 9:10) and therefore will not neglect this reality in its academic endeavors. 4. Strive to honor and glorify God and encourage all those involved with Bradford Academy to live with that chief end in mind. Rom. 11:36, I Cor. 10:31

Please see Bradford Academy's educational philosophy and statement of faith for further information.

Classical

In all its levels, programs, and teaching, Bradford Academy seeks to: 1. Emphasize grammar, logic, and rhetoric in all subjects (see definitions below); 2. Develop in every student an appreciation for our Western heritage and the discernment to recognize its strengths and weaknesses. 3. Cultivate a desire for truth, goodness, and beauty. 4. Encourage every student to develop a love for learning and live up to his academic potential; 5. Provide an orderly atmosphere conducive to the attainment of the above goals.

Definitions:

Grammar – The fundamental rules of each subject.

Logic – The ordered relationship of particulars in each subject.

Rhetoric – How the grammar and logic of each subject may be clearly and creatively expressed.

Education is the nurture and development of the whole man for his proper end. The end must be conceived aright in order to understand the process.

- R. L. Dabney

The end then of learning is to repair the ruins of our first parents by regaining to know God aright, and out of that knowledge to love him, to imitate him, to be like him, as we may the nearest by possessing our souls of true virtue, which being united to the heavenly grace of faith makes up the highest perfection.

- John Milton



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**BRADFORD
ACADEMY**

est 2008



New to Bradford?

[Learn more here!](#)

BRADFORD NIGHT & OPEN HOUSE

Our annual BRADFORD NIGHT is scheduled for November 17th at 7:00 PM. The evening is a special time for all the students to demonstrate some of what they have learned. Be sure to invite friends and family and mention the evening to anyone who may be interested in the school. If your church would be willing to post a flyer please let us know.

BRADFORD ACADEMY LOGO WEAR

Don't forget this opportunity
to show your school spirit!

T-shirts, mugs, & more!

www.cafepress.com/bradacad