



FROM THE OFFICE

VOTE for your favorite metaphor! Our 11th grade Creative Writing class is well underway and they have produced some fantastic metaphors. Scroll to the end of the bulletin, then send your vote to mdovan@bradfordacademy.org The students will be thrilled to have your input!

Spelling Bee lists (4th - 8th): It's never too early to start studying for the Spelling Bee (coming up in January). The lists are attached to the e-mail. Remember: the bee contains spelling *and* vocabulary.

OPEN HOUSE: October 5th - If you know of anyone interested in learning more about Bradford, please invite them to the Open House. Reservations are required. They may call (919-563-9001) or e-mail (office@bradfordacademy.org) the office to reserve their slot.

Important dates for next week:

- **Mon, 9/17** - MS soccer and vball @ Union Grove
- **Tues, 9/18** - JV soccer and vball @ HOME
- **Wed, 9/19** - XC meet @ ORMA
- **Thurs, 9/20** - HWY 55 Spirit Night!
- **Fri, 9/21** - MS vball @ St. John's

Upcoming dates to note:

- **Thurs, 9/27** - House Soccer Tournament
- **Fri, 10/5** - Field trips for 3rd and 5th grade
- **Thurs, 10/11** - Field trips for 1st, 5th, and 6th grades
- **Fri, 10/12** - End of 1st Quarter
- **Mon, 10/15 - Fri, 10/19** - FALL BREAK

Timor Domini Principium Scientiae

Proverbs 1:7 "The fear of the Lord is the beginning of knowledge..."

FROM THE TEACHER'S DESK

GRAMMAR SCHOOL

Transitional Kindergarten (Mrs. Davis and Mrs. Luther)

Bible

- This week we began our study of Creation in Genesis 1 and 2.

Theme Adventure

- TK studied the book *How to Make an Apple Pie and See The World* by Marjorie Priceman. This book took TK students on an adventure around the world to see where ingredients from an apple pie are made. They learned about travel to Sri Lanka and Italy among a few other countries and states.
- TK also began studying the lifecycle of an apple tree and the parts of apples.
- Next week is a big week in TK. We will bake apple pies from scratch!

Literacy

- We began working in TK handwriting student books this week. We are taking time to master proper pencil grip and refine hand and eye coordination.
- TK continued to learn about parts of books and to make predictions in stories.
- The students are learning to create capital letters with wooden pieces.

Math

- Students continued counting with one-to-one correlation using teddy bears and pattern blocks.
- TK has begun to create designs with pattern blocks.



Arts and Sciences

- The students enjoyed learning the parts of apples and the lifecycle of an apple tree.
- TK examined kurundu bark which is ground into cinnamon. The students also learned handled sugar cane and examined wheat. They learned how these items are processed into foods and spices.
- The students began creation booklets.
- The students enjoyed learning about and playing a mandolin in music this week.



Kindergarten (Mrs. Rivera & Mrs. McDorman)

Language Arts

- We focused on the Letter P. Each time students heard a word beginning with the “P” sound they “popped!” We then combined phonics skills with art by painting a pansy using the technique of pointillism. It was picture painting perfection!
- Next week we will introduce the T sound and review Medial A, B and M.

Math

- Acting out and drawing pictures for some, some more and some, some went away stories; counting pennies; identifying a number between two numbers; and dividing a solid in half.
- Next week we will begin graphing a picture on a pictograph.

History

- Our history lesson took us into Genesis 3, where we read of Adam and Eve in the Garden of Eden. The serpent tempted Eve to eat the fruit from the tree of knowledge of good and evil. Eve believed the lie and took a bite of the fruit. She then gave some to Adam for him to eat. Adam and Eve, now knowing that they had sinned, immediately felt ashamed and tried to hide from God.

Students were introduced to the passage, which has become known as the *protoevangelium* or the first preaching of the gospel. (Gen 3:14-15) God promised His people that the devil would be defeated. We see God's plan of salvation by providing a Savior who would take our sin upon Himself.

Science

- We continued our study of the five senses by focusing on our sense of taste. Kindergarteners had their first field trip to the Bradford Science Lab! Since our tongue can only distinguish between sweet, sour, salty, and bitter, we tried to determine if our other senses like smell or sight could affect our sense of taste. Ask them how their apples tasted!

Music

- This week we began class with prayer and had our video lesson about the instruments of the brass family. We enjoyed coloring and listening to Mozart, and we sang our warmups, and, "A Mighty Fortress Is Our God."
- Next week we will begin practicing the music for Bradford Night!

Art

- We finished up our picture of Mona Lisa and discussed Leonardo's paintings. The students enjoyed reading *Katie and the Mona Lisa*. Katie stepped into the Mona Lisa painting to find out why she is smiling. We also finished up our creation magnets and our Kandinsky circle pictures.
- Next week we will discuss the importance of perspective in our drawings.

P.E.

- We switched our PE day with science due to the weather.
- **Next week we will review running, jumping, leaping, and axial movement.**

Memory Work:

- We reviewed Proverbs 1:7 and 1 Corinthians 13:4-8a. Our new verse was Ecclesiastes 9:10.
- Next week we will learn Proverbs 10:19.

1st Grade
(Mrs. Campbell)

Language Arts

- Phonics target sound: **L blends** (blue, flame, glass, class, please, etc.)
- Grammar: Proper nouns (full names) and story narration with "The Lion and the Mouse"

Math

- This week we practiced identifying ordinal position to twelfth, adding 2 facts, creating and reading a repeating pattern, and identifying weekdays and days of the weekend. We also completed our second fact and written assessments.

History

- We finished reading *Leif the Lucky* and completed our final notebook entry for this study. The students also enjoyed hearing a presentation from a 5th grader on Leif Erikson. The Vikings abandoned their settlement in North America around 1,000 A.D., opening the door for Columbus nearly 500 years later - our study for next week!

Science

- Our class enjoyed being scientists this week as they created categories for pictures of animals based on characteristics (classifying!) and then grouped them again as vertebrates and invertebrates.

Music

- This week we began class with prayer and enjoyed listening to the beautiful music of Mozart. We worked on a musical word search and our history of hymns was about, "Jesus, I Am Resting, Resting." Our music theory lesson was based on middle C and the grand staff, and we finished class singing our warmups and, "A Mighty Fortress Is Our God."
- Next week we will begin practicing our music for Bradford Night!

Art

- Students learned the elements of shape and began memorizing a song about them.

P.E.

- This week we worked on listening drills. We even had a "pop quiz" listening drill. This involved obeying the rules for an exercise and listening to the whistle blow.
- Upcoming: Soccer Field Trip 09/27. Are there any parents who would be willing to help with the soccer tournament? One way to help is to donate coolers of bottled water and help distribute them. Please email jpalmer@bradfordacademy.org if you are available to help.

Memory Work:

- John 1:12

2nd Grade (Mrs. Jones)

Language Arts

- We began reading *The Boxcar Children* this week. This is such a fun book for the kids to imagine what they might do in the same situation. They are learning some big words from the book such as alertness, courage and decisiveness. Ask your child if they can tell you what these words mean.

Math

- Measuring to the nearest inch
- Adding 10 to double digit numbers
- Adding coins (mostly dimes and nickels, but I am challenging them to use quarters as well)

History

- Appropriately, we learned about The Flood this week. We discussed the lineage from Adam to Noah and counted how many generations there were in between. We also discussed the emotions of God that are described in Genesis 6-9.

Science

- Our insect study continued this week with learning the specific body parts of insects. We also examined many of the insects that the students are collecting. Keep them coming!

Music

- This week we began class with prayer and enjoyed listening to the beautiful music of Mozart. We worked on a musical word search and our history of hymns was about, "Jesus, I Am Resting, Resting." Our music theory lesson was based on middle C and the grand staff, and we finished class singing our warmups and, "A Mighty Fortress Is Our God."
- Next week we will begin practicing our music for Bradford Night!

Art

- We didn't get to art this week because of Friday's school cancellation.

P.E.

- This week we worked on listening drills. We even had a "pop quiz" listening drill. This involved obeying the rules for an exercise and listening to the whistle blow.
- Upcoming: Soccer Field Trip 09/27. Are there any parents who would be willing to help with the soccer tournament? One way to help is to donate coolers of bottled water and help distribute them. Please email jpalmer@bradfordacademy.org if you are available to help.

Memory Work: Romans 12:18-19 & Proverbs 26:17

3rd Grade (Mrs. Mitchell)

Language Arts

- Reading: *Black Ships* - We learned about single combat and also about Paris' character; seemingly brave, but actually unprepared and cowardly.
- Writing & Grammar: 4 Kinds of Sentences: Declarative, Imperative, Interrogative and Exclamatory

Math

- Finished chart of all the president's birthdays; estimating two-digit numbers and adding them using mental computation; naming and measuring line segments using inches, centimeters, and centimeters with extra millimeters; written assessment 2.

History

- The Phoenician Civilization and the Alphabet: The Phoenicians were the Canaanites from the Bible. They received their name from the Greek word for red, phoinos, because they manufactured a reddish-purple dye. The Greeks borrowed from their alphabet, but added letters to represent vowels.
- Had an "open book" test a day early because of the storm.

Science

- We filled out half of a study sheet on the Temperate Forest, Taiga and Tundra, listing their abiotic factors, and examples of plant and animal life. We will finish up the sheet next week and I will give students a study tool to use for the test on this information.
- Biome test, 10/3

Latin

- Chapter 4 - First Declension Noun endings

Music

- This week we began class with prayer and enjoyed listening to the beautiful music of Mozart. We worked on a musical word search and our history of hymns was about, "Jesus, I Am Resting, Resting." Our music theory lesson was based on middle C and the grand staff, and we finished class singing our warmups and, "A Mighty Fortress Is Our God."
- Next week we will begin practicing our music for Bradford Night!

Art

- Drawing cubes using techniques taught by Mark Kistler.

P.E.

- This week we worked on soccer dribbling. This involved a little game of “catch me if you can” where the students dribbled the ball through the cones without getting caught by the person behind them.
- Upcoming: Soccer Field Trip 09/27. Are there any parents who would be willing to help with the soccer tournament? One way to help is to donate coolers of bottled water and help distribute them. Please email jpalmer@bradfordacademy.org if you are available to help.

Memory Work:

- Proverbs 23:22-23
- Biomes song

4th Grade (Mrs. Hamilton)

Language Arts:

- Reading: *Rolf and the Viking Bow*—students were outraged at all the injustices Rolf’s father, Hiarandi, has endured, and are wondering if justice will be served at last at the Althing, the annual court. Fourth graders are doing a wonderful job in their character readings!
- Writing: After completing our stories, we began working on summaries and expository paragraphs.
- Grammar: We continued working on more complex introductory sentences and reviewed the simple subject and predicate, as well as singular, plural, common, and proper nouns.

Math:

- After completing our second assessment, we studied problems about combining, lines, number lines, tally marks, and multiplication as repeated addition; we also learned to add and subtract dollars and cents and to find missing numbers in subtraction.

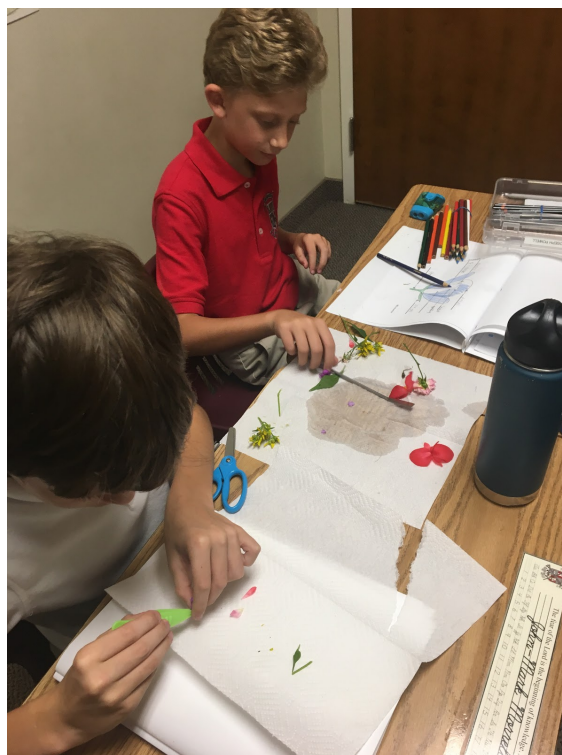
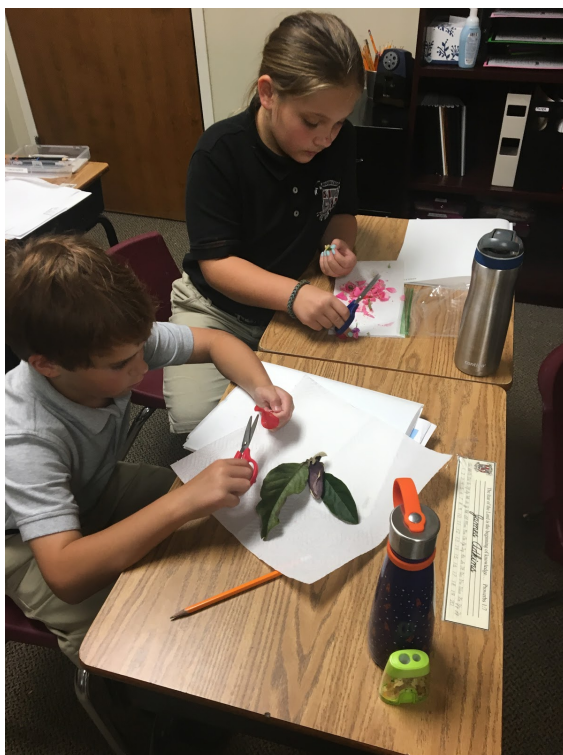
History:

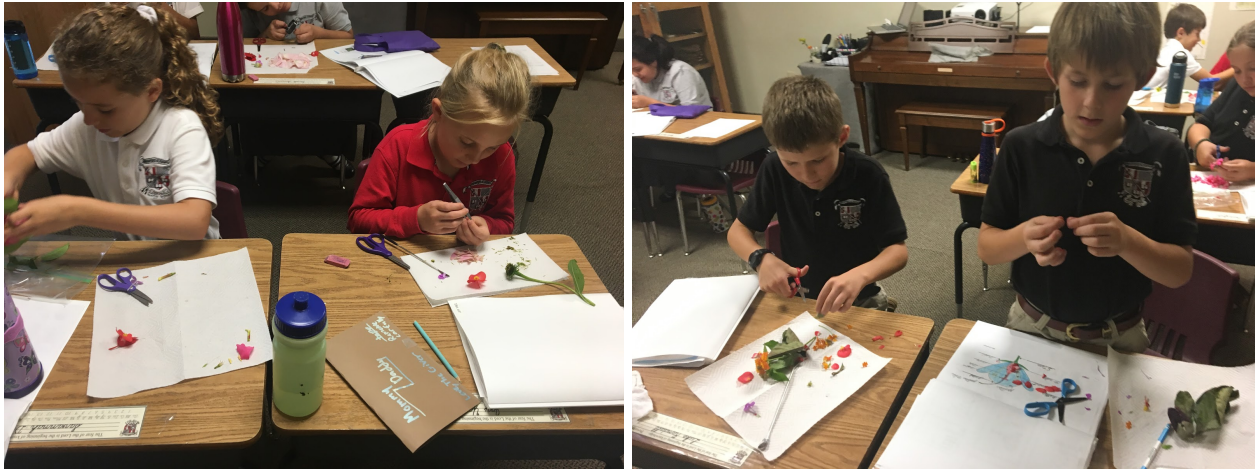
- *Council of Chalcedon*—we learned about the council behind our core belief of the full humanity and full deity of Christ. Students also completed a little group research project about the major councils of the early church.

Science:

- We continued our study of plants by learning to identify monocots and dicots. We also are beginning to learn the parts of a flower; students had an amazing time looking at flowers and flower parts under an HDMI microscope, and have had an opportunity to dissect their own flowers to try to identify all of their parts. Thank you to all of you who provided the beautiful flowers!

- Upcoming: October 5–Field Trip to the NC Museum of Natural Science in downtown Raleigh.





Latin:

- After completing our review of nouns with a challenging assessment, we began memorizing the present, imperfect, and future tenses of the irregular verb *to be* (*sum, esse, fui, futurum*).

Music:

- This week we began class with prayer and enjoyed listening to the beautiful music of Mozart. We worked on a musical word search and our history of hymns was about, "Jesus, I Am Resting, Resting." Our music theory lesson was based on middle C and the grand staff. We used the last half of class working on our recorders. We learned the fingerings for A and G, and our homework was to learn and practice playing, "Merrily We Roll Along."
- Next week we will begin practicing our music for Bradford Night!

Art

- This week students drew cylinders, forming a steaming mug and erupting volcano from their shapes.

P.E.

- This week we worked on soccer dribbling. This involved a little game of "catch me if you can" where the students dribbled the ball through the cones without getting caught by the person behind them.
- Upcoming: Soccer Field Trip 09/27. Are there any parents who would be willing to help with the soccer tournament? One way to help is to donate coolers of bottled water and help distribute them. Please email jpalmer@bradfordacademy.org if you are available to help.

Memory Work:

- I Cor. 13: 1-9
- Flower Sound-off
- Middle Ages and Renaissance History Song

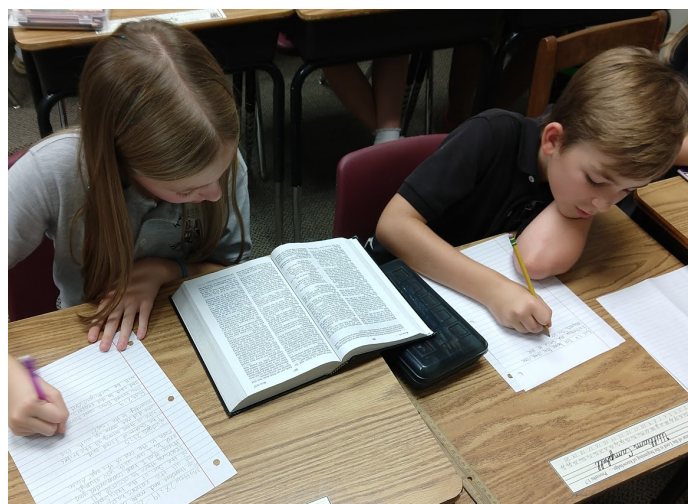
5th Grade (Ms. Windes)

Language Arts

- Reading: We read this week about how Bilbo and the dwarves found themselves captured by the goblins, a cunning and mean-hearted race of creatures. Gandalf's wizardry frees them but unfortunately Bilbo is left behind in the dark tunnels.
- Writing: Students did an excellent job with their explorer presentations, giving one another constructive feedback about both content and delivery.
- Grammar: Direct and indirect objects prove to be tricky for the class. The students worked on identifying a verb transitive, and locating the direct object and indirect object. A review of prepositions, article adjectives and conjunctions proved to be useful in this exercise as well.
- Upcoming: Grammar Test 9/21

Math

- In math we learned about the number line and negative numbers, the equal groups equation, and rounding whole numbers and estimating.
- **Upcoming:** Friday, 9/21: Math test and multiplication facts test



History

- We studied four Spanish explorers who led expeditions in North America, Central America, and South America. Inspired by legends of gold and treasure, most ultimately did not find what they were searching for but did discover Florida, the Mississippi River, and the Grand Canyon.
- **Upcoming:** Friday, 9/21: Northeast Explorers Test

Science:

- We completed our study of bones and the skeletal system. Students did a great job on their first anatomy test, reviewing the organ hierarchy and the functions of the skeletal system, as well as naming the twenty-one major bones in a human body. Following the test, we began our brief study of the muscular system.

Latin

- We got to practice translations this week, brushing off the cobwebs of parsing and classifying nouns, verbs, and adjectives!

- **Upcoming:** Wednesday, 9/19: Ch. 3 Test

Music

- This week we began class with prayer and recited the weekly praise verse to the teacher. We enjoyed spending some time listening to the beautiful music of Mozart, and our history of hymns was based on, "Jesus, I'm Resting, Resting." Our music theory lesson was about middle C and the grand staff. Finally, we sang our warmups and the students helped the teacher learn the BC History Song that we will be performing with the younger classes for Bradford Night.
- Next week we will begin practicing the music for Bradford Night!

Art

- The students set up their official block structures and began preliminary sketches of the outline.

P.E.

- This week we worked on soccer dribbling. This involved a little game of "catch me if you can" where the students dribbled the ball through the cones without getting caught by the person behind them.
- Upcoming: Soccer Field Trip 09/27. Are there any parents who would be willing to help with the soccer tournament? One way to help is to donate coolers of bottled water and help distribute them. Please email jpalmer@bradfordacademy.org if you are available to help.

Memory Work:

- This week: Romans 12:9-13
- Next week: Romans 12: 14-16

6th Grade (Mrs. Garrett)

New Testament Survey

- The class studied in greater depth the Bible Timeline, as well as zeroing in on the Apostle John's purpose for writing his first epistle and the heresy of Gnosticism circulating at the time.
- The students continued examining the key words for I John, and the Greek and Hebrew words for love.

Literature

- A Genre Library game allowed the students to test their skills on several genres of fiction. In addition, working on the chronology of *The White Seal* gave the class a challenge in remembering the order of events and proving their answers to the class.
- The class reviewed and were tested on literary devices and definitions: theme, setting, rising action, climax, falling action, protagonist and antagonist, and three different points of view.

Math

- Writing division answers as mixed numbers, reciprocals, improper fractions and percents.

History

- Eli Whitney and his contribution of the Cotton Gin impacted the American economy, the industrial revolution, and, unfortunately, reignited slavery in America. After learning about the details of Mr. Whitney's invention, the class tried to take seeds out of their own raw cotton.

Science

- The students viewed dog hair through the microscope, and discussed the path of light through the microscope lens. In addition, the students began to learn the various parts of the microscope.
- Upcoming: Solar Oven Experiment: Sept. 28.
- **Field Trip** to Duke Gardens: Oct. 10.

Writing/Grammar

- Using the historical backdrop of the rise of American cotton production, the students honed their historical fiction writing skills with a journaling exercise. The class focused on first person point of view, sentence variety, steering clear of banned words and keeping the verb tenses in sync.

Latin

- After doing a final review competition covering the future and imperfect tenses, students took their test and we moved on to an introduction to first declension nouns as well as how to use Latin nouns in general.

Music

- This week we began class with prayer and recited the weekly praise verse to the teacher. We enjoyed spending some time listening to the beautiful music of Mozart, and our history of hymns was based on, "Jesus, I'm Resting, Resting." Our music theory lesson was about middle C and the grand staff. Finally, we sang our warmups and the students helped the teacher learn the BC History Song that we will be performing with the younger classes for Bradford Night.
- Next week we will begin practicing the music for Bradford Night!

Art

- The class worked on sketching slowly and with great concentration: how to make an egg look like a 3-dimensional object rather than a flat oval. We discussed planar objects versus round objects, and the importance of determining a light source and terminal point.
- Upcoming: Art Test 9/18

Logic

- Red herring, a logical fallacy which is used quite often in debates, was discussed after the class worked through several examples in teams of two. The students enjoyed uncovering the fault in logic provided by the curriculum, *Fallacy Detective*.

P.E.

- This week we worked on soccer dribbling. This involved a little game of “catch me if you can” where the students dribbled the ball through the cones without getting caught by the person behind them.
- Upcoming: Soccer Field Trip 09/27. Are there any parents who would be willing to help with the soccer tournament? One way to help is to donate coolers of bottled water and help distribute them. Please email jpalmer@bradfordacademy.org if you are available to help.

Memory Work:

- *B.C. History Song, Modern History Song*
- I John 1:1-5
- *The Cell Song*

FIELD TRIP: DUKE GARDENS, October 10.

LOGIC & RHETORIC SCHOOL

Mrs. Byrd

Physics

- We derived three new equations related to displacement, velocity, and acceleration. We also began looking at free fall situations and are learning about the nature of acceleration due to gravity and the influence of air resistance.

Precalculus

- We are nearly finished with our introduction to functions. We wrapped up the week with a test. Next week we will begin looking at polynomial functions and their graphs.

Geometry

- Students did well on their first test. Now we are studying some basic geometry structures - various subset of lines, planes, and space.

Dr. Byrd

10th Bible Survey

- Students received an overview of the book of Deuteronomy and were reminded of how the Lord Jesus used Scripture from this book in the temptation in the wilderness. (Matthew 4)
- We are now beginning to learn the key truths in Joshua. One of which is to obey all that the Lord commands. We are also memorizing Joshua 1:8-9.

Mrs. Dovan

8th Omnibus

- **Literature & History:** The week began with a test on *Fellowship of the Ring*, and we've begun watching the film. The students are enjoying the movie, but they are also quite defensive of the text as there are many discrepancies between the two.
- We're beginning a project (students choose between writing a sequel and designing a children's book) that incorporates the summer reading. In history, we are beginning Eusebius's *Church History*.
- **Theology:** As we close our study of *Confessions* this week, we are stepping back to the apostolic age and beginning our study of the gospel of John.

11th Elective - Creative Writing

- Students have developed vivid settings and are moving to the task of characterization. We've discussed what makes a good metaphor and the powerful effect of verbs in creating characters rather than lists of adjectives.

Mrs. Frueh

7th Grade Science:

- We have begun our study on the origins of the universe with a comparison of two basic worldviews: theism and naturalism. We began discussing the scientific evidence in support of theism by looking at the fine-tuning of the four fundamental forces in the universe: gravity, electromagnetism, the weak nuclear force and the strong nuclear force.

8th Grade Science:

- This week we learned to distinguish between the various classifications of matter: atoms, elements, compounds, molecules, and mixtures. We were able to demonstrate how elements can be joined together into compounds and how compounds can be broken down into elements with an experiment. When we ran current through a copper wire into a mixture of water and baking soda, the water molecules broke down into hydrogen and oxygen gas, while the baking soda combined with the copper to form a new solid compound, copper hydroxycarbonate.

Mr. Hamilton

7th Grammar/Comp

- This week we continued working on the correct use of commas in sentences, focusing on sentences with independent and dependent clauses.

7th Omnibus

- We had a great time this week learning about the *Epic of Gilgamesh*, focusing on its poetic impact and its fascinating character development. Next up, students will prepare a skit based on a couple of scenes in the epic and perform it in class. We also learned more about the cultures of ancient Mesopotamia, including that of the Hebrews.

9th History

- We continue to examine the causes and effects of European attempts to colonize the New World.

9th Literature

- This week we began *Of Plymouth Plantation*, William Bradford's account of the Plymouth colony. At this point in the narrative, the settlers are on the way to the New World, having passed through a time of testing that led them first to Holland.

9th Theology

- We began our study of the *Westminster Confession* this week, and I am very proud of the way students have delved deeply into the text.
- They will present certain doctrines and their own assessment of them in class.

11th Philosophy/Apologetics

- This week we prepared for and took our first exam, which covered core issues in the beginning of philosophy. Next up are key philosophers of the Middle Ages.

Dr. James

9th/10th Biology

- This week we concluded our study of arthropods and learned about the last specimens from our Catch a Herptile project.
- The students have a take-home test (closed book, closed notes) due at the beginning of class Monday.

- This coming week we will begin our studies of vertebrates. The students should begin working on their research projects (theme: symbiotic relationships). Many have started already, which has been good to see.

Mr. Johnston

8th Latin

- We continue to review declensions and vocabulary.

7th Logic

- Students began looking at the main category of informal fallacies, Fallacies of Relevance.

Mr. Miller

7th Latin

- This week we had a vocab review test in order to recall all those Latin words they learned last year. We also began preparing for a grammar and translation review test, which will be next Tuesday.

8th Logic

- We finished our first unit and had a test on it this week.

10th Literature

- As we continue to read the *Iliad*, we are struck by the way in which the gods are portrayed (very different from the God we worship) and the way in which they (especially Zeus) orchestrate the events of the story.

10th History

- Our reading of Thucydides' *History of the Peloponnesian War* has covered some of the early conflicts and speeches that led up to the war. It has been interesting to see the different motivations and characterizations of the two main parties, Athens and Sparta, and how they represent timeless realities found up to our own day.

10th Rhetoric

- We have spent this week representing and analyzing speeches from the Omnibus books we are reading.

11th Literature

- We are nearing the end of the *Nibelungenlied* - the action of the story is reaching a dramatic, violent finish as Kriemhild pursues revenge for Sivrit's death.

11th History

- This week we focused on some very deep theological questions raised by Augustine in *City of God*, including the Fall, the problem of evil, and the way in which God relates to time.

NT Greek

- This week we learned about how adjectives function in the Greek language and also reviewed for our next quiz, which is on Tuesday.

Mrs. Palmer

7th Art

- We continued working on our cartoon clips and went to ink this week. It's exciting to see the creativity the students' have had in coming up with their own cartoon characters.

8th Art

- We continued on with our small scale studies of the human eye and began to sketch out our famous historical figure portraits.

9th Spanish

- We spent most of this past week reviewing for our first Spanish test (going over verb conjugation, vocabulary, telling time in Spanish and number review). Students also recited Romans 5:8 in Spanish and prepared a group conversation which they presented to the class.

Mr. Palmer

7th Pre-Algebra

- This week we worked a lot on converting fractions to decimals and decimals to fractions. Next week we will have a test on all lessons up to lesson 16.

8th Algebra I

- This week we worked a lot on determining the surface area of an object. Next week we will have a test on all lessons up to lesson 16.

7th/8th P.E.

- This week we worked on soccer dribbling. This involved a little game of "catch me if you can" where the students dribbled the ball through the cones without getting caught by the person behind them.

9th Intermediate Logic

- This week we worked on lessons 3 and 4 with a quiz on lesson 4. Next week we will have a review on lessons 1-4 and have unit test on these lessons.

Metaphorically Speaking

Original Metaphors by 11th Grade Creative Writing

1 I'd been wandering aimlessly about my life, like a gnat swirling incessantly in its cloud of friends.

2 As the brightness of the evening sky sinks into the woeful night, so her joy slowly faded from view.

3 Little Annie was a cricket as she softly chirped her sweet melody through the warm summer evening air.

4 The wind slid its long, cruel fingers into the cozy room.

5 She was like a squirrel— jumping from town to town at the slightest fear or agitation, constantly seeking comfort in the hectic world of treetops.

6 My mind was an inner tube of distraction in the stream of class discussion; it wandered and spun, only realizing how far I've drifted when the sharp rocks of test questions deflate my ride.

7 As the glimmer of a lighthouse in the middle of a torrid oceanic storm, so was the mercy of Mr. Hamilton on his philosophy class.

VOTE for your favorite: mdovan@bradfordacademy.org