

BRADFORD BULLETIN

B R A D F O R D A C A D E M Y ' S P A R E N T U P D A T E

Special Points of INTEREST

- 05/28 - Memorial Day
- 05/29 - Uniform Sale 6pm
- 05/30 - Uniform Sale - 7:45, 11:45
- 05/31 - Bible Bee - 10:00
- 06/01 - Field day, Last day of School, noon dismissal

For Prayer

Please pray for God's supply regarding specific needs:

- **Students:** Academic success and growth in virtue and love.
- **Staff:** Wisdom, grace, and creativity.
- Enrollment for 2018/2019
- **Financial:** Funds for our scholarship program and future capital improvements.

SUMMER CAMP OPPORTUNITIES

See page 7
For details!



IT IS GOOD TO GIVE THANKS



It is good to give thanks
to the LORD,
to sing praises to your name,
O Most High!
Psalm 111:2 &3

Bradford's Kindergarten through Sixth graders stood before a packed house for our annual Patriotic Program. They sang songs celebrating the beauty and diversity of our nation. They also wanted to honor those who have served to protect this nation with our rendition of the military branch song. After the program the large painted mural was on display. It was a blessed evening!



TIMOR DOMINI PRINCIPIUM SCIENTIAE

From the Teacher's Desk

GRAMMAR SCHOOL

Transitional Kindergarten (Mrs. Davis)

This week the inaugural year of Transitional Kindergarten comes to a close. What a wonderful year we have had. The students have been challenged academically and socially as they have learned to become students ready for their formal education. It has been a privilege to share this time with them. We have played many games and learned many songs all building a foundation of confidence and excitement for learning. Some students enter the program not

knowing how to hold a pencil or identify letters and numbers. At the end of the year each student is able to identify every letter and the sound it makes. They can build compound words and count syllables. They have begun reading, counting by twos and fives, counting money, and they are able to write the numbers 1-30 independently. The students have spent much time in the campus forest and TK garden. They have learned much about our natural world. It is amazing what these little minds and bodies can do and I am excited that I get to be a part of such tremendous growth!

This week we celebrated the year with TK Water Day at the main campus. The students threw water balloons at targets and teachers. They used water guns to complete different obstacles and play many fun games. The last day of TK was held at Lake Michael Park in Mebane. The students went for a hike on the park trails, they took a guided tour on the park's pontoon boat, enjoyed a cookout, and played on the playground. We bid the year goodbye with a small promotion ceremony where each student was pinned with an exclusive Bradford Academy Transitional Kindergarten pin. It was a fitting setting reflecting the beautiful year we have had!





Kindergarten (Mrs. Rivera)

Language Arts

- We finished up our Veritas Press Curriculum with a cumulative test on letter sounds and letter blends.
- Review of the proper strokes for all of the capital and lowercase letters of the alphabet.
- We will focus on reading comprehension with our last readers.

Math

- Subtraction facts: subtracting half of a

double, identifying and counting hundreds, tens and ones, writing addition and subtraction fact families, written assessment 25, fact assessment 20, and review.

History

- Local government and the history of Mebane. The town was founded in 1809. The city of Mebane traces its beginnings to the early 19th century when a post office was established in 1809. The town was named for Brigadier General Alexander Mebane of the North Carolina Militia and a member of Congress in the 1790's. In 1881, Mebane's industrial growth began with the establishment of the former White Furniture Company, followed by the Mebane Bedding Company (now Kingsdown) in 1904 and the Ridgeville Telephone Company (now MebTel Communications) in 1907.

- Review of our timeline and geography.

Science

- We reviewed all of our body systems and discussed the importance of healthy eating.

Music

- This week we began class with prayer and had a video music lesson about music in religion. We enjoyed some time coloring and then focused the last half of class on practicing our music for the Patriotic



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From the Teacher's Desk (Continued)

Program!

Art

- We compared the works of Winslow Homer with the other quarterly artist.

P.E.

- We used our P.E. time to practice for the Patriotic Program.

Memory Work:

- Review for Bible Bee
- Review for Bible Bee on Thursday, May 30th.

2nd Grade (Mrs. Jones)

Language Arts

- We finished reading Mr. Popper's Penguins this week. We discovered how the penguins began to earn money for the Poppers and what ultimately became of this extra large family.

Math

- Multiples of 8
- Division facts by 1
- Review of all multiplication facts
- Counting coins and making change from \$1.00

History

- We finished up our history curriculum on a solemn note by learning how the Egyptian empire finally came to an end.

Music

- This week we began class with prayer and read our new weekly praise verse together. Then, we spent the rest of class watching the second half of the musical, "An American In Paris," which was written by our quarterly composer, George Gershwin.

P.E.

- No P.E. this week due to preparations for the Patriotic

Program

Memory Work:

- Please review all memory verses for the Verse Bee next week

3rd Grade

(Mrs. Mitchell)

Language Arts

- Reading: We finished reading *Homer Price* this week and did our final reading comprehension questions.
- Writing: We completed the final draft of our last IEW writing project.
- Grammar: Parts of a book and reference books. We explored all the parts of books from title page to appendices, explored the set of encyclopedias on the back shelf and continued working through the 100 most misspelled words by 3rd graders.
- Public Speaking: Bradford's programs afford an excellent opportunity to practice standing straight, speaking clearly, looking pleasant and remembering what we've memorized. Students gain confidence by performing in front of a large audience. This week we spent many hours honing these skills.

Math

- We are continuing to explore new math concepts: Identifying perfect squares; using the order of operations; common and decimal fractions as percents; identifying commonly used fractions and decimals as percents; rounding numbers to the nearest hundred or thousand.

History

- End of the Western Roman Empire, 476 A.D. This is our final history card!

Science

- Bridge Competition, part 2; students designed bridges in



From the Teacher's Desk (Continued)

teams and we tested the weight they could hold; then discussed designs comparing and contrasting what worked well. We also were finally able to experiment with a large pulley. Ask your student what we were able to lift!

Latin

- Chapter 32: End of book review; we are reviewing vocabulary and translating, using all that we have learned about parsing this year.

Music

- This week we began class with prayer and read our new weekly praise verse together. Then, we spent the rest of class watching the second half of the musical, "An American In Paris," which was written by our quarterly composer, George Gershwin.

Art

- Drawing with Mark Kistler - We began the year learning from this artist and it's been fun to circle back around and spend the last few days drawing again.

P.E.

- None this week due to the Patriotic Program on Thursday.



Memory Work:

- Review all verses for Verse Bee.
- Verse Bee: Thursday, 30th at 10:00 a.m.

4th Grade

(Mrs. Hamilton)

Language Arts

- Reading: We completed our reading of a powerful short story by Leo Tolstoy, "The Master and the Man," as well as discussed serious questions from the stories we read previously, Tolstoy's "The Bet" and Hawthorne's "Dr. Heidegger's Experiment."
- Writing: Poetry in preparation for the Patriotic Program.
- Grammar: introduced and practiced with concepts from the last few chapters in preparation for fifth grade.

Math

- Students learned to find a common denominator to add, subtract, and compare fractions, to divide a decimal number by a whole number, to divide by a decimal number, and to multiply mixed numbers. Students will complete the Intermediate 5 curriculum on Monday, with their last assessment and a final Investigation (Tessellations).

History

- Students completed their study of the Middle Ages and the Renaissance by playing a review game, *TimeTripper*. Students wrote their own questions for this excellent and fun review.

Science

- Medieval Machines Competition! See pictures below!)

Latin

- After finishing the last content chapter, students began preparing and studying for a massive vocabulary review.

Music

- This week we began class with prayer and

From the Teacher's Desk (Continued)

read our new weekly praise verse together. We took a test in which we were required to play, "America, the Beautiful," memorized on our recorders. Then, we spent the rest of class enjoying watching the second half of the musical, "An American In Paris," which was written by our quarterly composer, George Gershwin.

Art

- The students finished their stunning flowers for the mural of the state flowers of the United States! They did a beautiful job. We hope you were able to enjoy the mural at the



Patriotic Program!

PMemory Work:

- Psalm 139:1-12 and review for the Bible Bee.



5th Grade (Ms. Windes)

Language Arts

- Reading: We continue to enjoy the adventures in *Treasure Island*, eagerly following as Jim and his friends realize that the supposed sailors accompanying them on their venture are not mere sailors but a scheming band of pirates. We are learning about authority and influence, the various ways it is supported, and what kind of authority is built on a foundation that endures.
- Writing: Students continue to polish the final draft of their essay.
- Grammar: Goofy Grammar reviewed the various lessons from this spring. The students practiced letter writing skills as well.

Math

- Our lessons this week covered finding a whole when a percent is known, finding the volume of a cylinder, and finding the volume and surface area of prisms.

History

- This week we have been learning about the Missouri Compromise and the bitter tensions over slavery even in the early 1800s. We took our last test of the year on Friday and look forward to some review games next week!

Science:

- In lieu of the final test, students came up with incredible demonstrations of and experiments with electromagnetism, ranging from a self-propelled motor to a soap bubble race using static electricity.

Latin

- We began a Latin bowl which will continue next week. Students display their Latin skills as they compete!

Music

- This week we began class with prayer and the students recited the weekly praise verse to the teacher. Then, we spent the rest of class watching the second half of the musical, "An American In Paris," which was written by our

SUMMER CAMPS:

Wrestling

Orange High School Wrestling Camp

June 18 - 21

Mon - Thurs, 8:00 - noon

Location: Orange High gym

For rising K - 9th graders

\$60 per wrestler

Cedar Ridge Wrestling Camp

June 25 - 28

Mon - Thurs, 8:00 - noon

Rising 3rd - 12th graders

Location: Cedar Ridge Auxiliary Gym

\$40 per wrestler

Tennis

Orange Tennis Club Summer Camps

Find out more information at

www.orangetennisclub.com

**Use code "BRADFORD" at checkout
for \$25 discount.**

Writing

Bradford Academy Writing Camp

June 18 - 22, 9am - 3pm

Rising 5th - 7th graders

\$170 (or \$165 if registered by June 1st)

See office for more details.

From the Teacher's Desk (Continued)

quarterly composer, George Gershwin.

Art

- The students finished their stunning flowers for the mural of the state flowers of the United States! They did a beautiful job. We hope you were able to enjoy the mural at the Patriotic Program!

P.E.

- No PE due to Patriotic Program preparations.

Memory Work:

- This week: Reviewing for verse bee.
- Next week: The verse bee will be held next Thursday, May 31st! Keep reviewing all your verses!

6th Grade

(Mrs. Garrett)

Language Arts/History

- The class entered into World War II with Corrie Ten Boom in her book, *The Hiding Place*.

They learned upclose what it meant to hear rumors of war, feel the distrust, and yet cling to one's faith in the midst of fearful circumstances with Corrie and her family.

- The class continued to work on their research paper covering the culture of their individual country involved in the war.
- Upcoming: Complete Research Papers and presentations surrounding individual countries due Wednesday.

Math

- A review of the area and circumference of a circle, as well as metric conversions. In addition, the students prepared for their final math test.
- Upcoming: Math Test Tuesday, May 29.

Science

- Due to the Patriotic Program preparations, the class moved their genetics experiment to next week.

Latin

- We continue to review vocabulary and grammar and practice translations; the final test will be next Tuesday, 5/29 on Ch. 15.

Music

- This week we began class with prayer and the students recited the weekly praise verse to the teacher. Then, we spent the rest of class watching the second half of the musical, "An American In Paris," which was written by our quarterly composer, George Gershwin.

Art

- The incredible detail, perseverance and patience of each student shined beautifully this week as they painted their individual state flower and blended background.



P.E.

- Croquet was enjoyed by all!

Memory Work:

- I John 1-2

Logic:

- A review of the various fallacies provided good discussion for the class.

LOGIC & RHETORIC SCHOOL

Mr. Hamilton

7th Grammar/Comp

- It's been a joy to see our student papers develop over these past several weeks!

7th Omnibus

- We are working through our final read of the year, the Book of Acts. We have greatly appreciated Luke's historical attentiveness and are wrestling with many of the themes and theological motifs this exciting book presents.

9th Logic

- We have reached the end of our logic curriculum with our cumulative final exam. It's been a great year working through the basics of formal logic, and students are leaving with a solid foundation in the discipline.

9th History

- As the Cold War drags on, the Western world is going through various cultural shifts, including a renewed emphasis on feminism, yet another art movement (abstract expressionism), a war in Vietnam and its accompanying protests, and new questions about morality.

9th Literature

- We finally reached the harrowing end of 1984, complete with its almost unbearable scenes of torture and its spine-chilling resolution, where Winston has been thoroughly brainwashed into loving Big Brother. We wrapped up our reading with a

final discussion of Orwell's themes in light of where we are today in Western society.

9th Theology

- More work on our academic papers, which are coming along nicely!

Mr. Miller

7th Latin

- This week we discussed the use of the dative case to signify possession, practiced translation, and began preparing for the final test (next Tuesday) covering chapters 14-17.

8th Omnibus

- We continued reading *The Merry Adventures of Robin Hood* and working on the final papers (due Friday at midnight). We also had a fun time battling each other outside with quarterstaffs in imitation of a common method of fighting used by Robin Hood and his band.

8th Logic

- This week we practiced identifying all the different types of informal fallacies we learned recently in preparation for the final test next Tuesday.

10th Literature

- We finished reading and discussing George MacDonald's *Phantastes* this week. The end of the sometimes confusing fairy story conveyed some powerful, moving ideas about love and death. The students also continued working on their final papers (due Friday at midnight).

10th History

- The three presentation groups (Lucretius, Cicero, Marcus Aurelius) came up with questions about their book to be included on the final exam next Wednesday. The students also continued working on their final papers (due Friday at midnight)

10th Rhetoric

- This week the students presented their final speeches. They did a really great job crafting very persuasive cases for and against some important topics using the form of classical rhetoric.

From the Teacher's Desk (Continued)

Mrs. Frueh

7th Grade Science:

- We concluded our study of rocks and minerals this week with a unit exam.
- Next week, we'll tie together the major themes we've learned this year in our studies of the celestial sphere, atmosphere, and lithosphere.

8th Grade Science:

- Students are putting their finishing touches on their self-propelled vehicles for Race Day, which will be Tuesday, May 29th. Through this project, the students have learned first-hand what it feels like to struggle through the Technology Design Process. There have been many opportunities to brainstorm, design prototypes, troubleshoot and redesign, and troubleshoot and redesign again and again and again.
- Cars will be tested on Tuesday, May 29th. Final calculations and analyses are due on Thursday, May 31st.

Mr. Palmer

7th Pre-Algebra

- This week we went over lessons 107 and 108 and then spent the rest of the week reviewing for the final.
- Next week we will have some math fun and finish out the school year. It has been a joy to work with your kids.

8th Algebra I

- This week we went over lessons 107 and 108 and then spent the rest of the week reviewing for the final.
- Next week we will have some math fun and finish out the school year. It has been a joy to work with your kids.

Mrs. Gregory

7th and 8th Music

- This week we began class with prayer, and the students recited their weekly praise verse. Then, we quietly worked on homework, or enjoyed drawing and coloring while some of our students were completing the standardized testing.

Mrs. Byrd

9th/10th Algebra 2

- This week we spend time doing a brief trig review, learning to add vector components, and taking a look at matrices. We will finish math class next week with some brief student presentations from our 4th Quarter Project and a few matrix math video clips.

Mrs. Dovan

9th Spanish 1

- If you are reading this, then Spanish 1 has completed their final (and I hope successfully so!). We spent our Monday and Wednesday classes reviewing grammar and vocabulary together and practicing translation scenarios. As we anticipate our last day of class on Wednesday May 30, students can look forward some Spanish conversation and exposure to culture, perhaps in the form of food!

10th Spanish 2

- After completing the final exam on Monday, Spanish 2 took an impromptu field trip to Filament on Wednesday where we (waited in line for our drinks and) learned about two important prepositions: *por* and *para*. *Filament even had a whiteboard for us to use! We will continue discussing some "bonus round" topics this Friday and next Wednesday.*