

# BRADFORD BULLETIN

B R A D F O R D A C A D E M Y ' S P A R E N T U P D A T E

## Special Points of INTEREST

- 05/21 - final Tennis club
- 05/22 - final XC
- 05/24 - Last day of TK
- 05/24 - Patriotic Program
- 05/28 - Memorial Day
- 05/31 - Bible Bee
- 06/01 - Field day, Last day of School, noon dismissal

## For Prayer

Please pray for God's supply regarding specific needs:

- **Students:** Academic success and growth in virtue and love.
- **Staff:** Wisdom, grace, and creativity.
- Enrollment for 2018/2019
- **Financial:** Funds for our scholarship program and future capital improvements.

## SUMMER CAMP OPPORTUNITIES

See page 7  
For details!



## BUTTERFLY



A great year  
in our  
pioneer  
Transitional

Kindergarten is coming to a close. These happy young scholars have learned a tremendous amount! One of their final science activities was the observation of a caterpillar morph into butterflies. They were able to release the new delicate creatures. God's creative order is truly amazing!

Great are the works of the LORD, studied by all who delight in them.  
Full of splendor and majesty is His work and His righteousness endures forever.

Psalm 111:2 & 3



TIMOR DOMINI PRINCIPIUM SCIENTIAE

# From the Teacher's Desk

## GRAMMAR SCHOOL

### Transitional Kindergarten (Mrs. Davis)

#### Bible

- This week reviewed favorite Bible stories as this is the last week of instruction.

#### Theme Adventure

- We continued caring for the class garden. We have several squash now and the tomato plants have taken off! There are several varieties of greens that are ready for harvest.

#### Literacy

- We finished *Kickstart to Kindergarten*, the second handwriting book of the year.
- TK continues to practice reading CVC words based on word families.
- TK also continues to practice games we have learned over year to build language and literacy.

#### Math

- We worked on counting by twos.
- We began to measure items in the classroom using strings of various lengths. TK is able to measure items and compare lengths of previously measured objects.

#### Arts and Sciences

- The students completed their science journals based on their observation of the metamorphosis of the class butterflies.



### Kindergarten (Mrs. Rivera)

#### Language Arts

- Review of reading words and sentences, reading comprehension, alphabetical order, and reading, *Runs From Guns*.

- Review of proper strokes for lower and upper case letters
- Cumulative test

#### Math

- Subtraction facts differences of 2, identifying and counting quarters, showing money amounts using coins, subtracting two-digit numbers without regrouping, identifying cold, cool, warm, and hot temperatures, reading a thermometers to the nearest 10 degrees, and written assessment 24.
- Subtraction Facts: Subtracting half of a double

#### History

- We reviewed our timeline events and sang our B.C. History Fact Song. The students finished up their world craft. We sang the continent and ocean songs.

- Year end review

#### Science

- Our fourth quarter science project is completed. We studied all of the body systems and constructed our model of the human body.

- Review

#### Music

- This week we began class with prayer and had our video lesson that was focused on how music can tell a story. We also enjoyed some time coloring and practiced our songs



for the Patriotic Program.

### Art

- Winslow Homer was an American landscape painter and printmaker, best known for his marine subjects. Homer was largely self-taught and began his career as a commercial illustrator. We examined his paintings and discussed his life.
- Self-portrait

### P.E.

- No P.E. due to weather
- Running and leaping

### Memory Work:

- Review of all the verses for the Bible Bee
- Bible Bee next Thursday

## 1st Grade

(Mrs. Campbell)

- First graders practiced and completed their first standardized tests. They listened and followed directions very well and acted like old pros by the end of the week! In the time we weren't testing, students continued to work hard at math and even completed some assessments this week. We also enjoyed our newest primer, ***Moon Mission***, and learned more about North Carolina.

### Music

- This week we began class with prayer and used the first half of class to practice our music for the Patriotic Program. Then, we sat down and enjoyed watching the musical, "An American In Paris," that was written by our quarterly composer, George Gershwin.

### Memory Work:

- Review of all memorized Bible verses in preparation for the Bible Bee on May 30th!

## 2nd Grade

(Mrs. Jones)

- Much of this week was spent on taking the CTP4 test. We practiced their memory verses a little each day and did some basic math review in the

mornings. After testing each day we continued reading Mr. Popper's Penguins. We laughed along with the Popper's at Captain Cook's antics and the way Stillwater reacts to meeting their first penguin. When we left off, though, Captain Cook was sick and in danger of dying. Ask your child if they think they know what is wrong with him.

- Patriotic Program- Thursday, May 24th at 7:00,

## 3rd Grade

(Mrs. Mitchell)

- This week our focus was on test prep and test taking. Students seemed relaxed and confident as they took the tests. Bradford's curriculum does an excellent job of preparing students. Time that was not spent testing was spent on light academics, thank you notes to our 2018 Gala and Auction donors, artwork and practice for the Patriotic Program next week.
- Mark your calendar for Thursday, May 24th at 7:00, if you haven't already done so. Invite any veterans you know!

## 4th Grade

(Mrs. Hamilton)

### Language Arts and Math

- This week was mostly spent on test preparation and testing. The rest of the time was spent on reading and discussing short stories from the *Realms of Gold* volume by Nathaniel Hawthorne and Leo Tolstoy. Students also were able to catch up on their math corrections and reviewed more difficult math concepts in preparation for our last math unit for this year.

### History

- We completed our history curriculum learning about John Knox and the Reformation in Scotland.

### Science

- We at last completed our medieval machines. Students



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## From the Teacher's Desk (Continued)

will begin testing them and making all of the necessary repairs and adjustments on Monday. We plan to have the Fourth Annual Medieval Machines competition on Wednesday, May 23, at 1:30pm. Parents welcome!

### Music

- Unfortunately, this week we were unable to have music class due to standardized testing.

### Art

- Students continue to make progress on their Patriotic Program project, painting beautiful state flowers!

### Memory Work:

- Psalm 139:1-10 and review of all of the memorized Bible verses in preparation for Bible Bee on Thursday, May 31 at 10am. Parents welcome!

## 5th Grade (Ms. Windes)

### Language Arts

- Reading: As the tale of *Treasure Island* unfolds, we are meeting one colorful character after another and watching as our young friend Jim becomes unknowingly embroiled in a pirate's quest for treasure.
- Writing: Students continue to make progress on their research papers, finishing the body paragraphs and beginning the introduction.

### Math

- We learned this week about compound interest (and the power of investing!), finding a whole when a fraction is known, and estimating the area of shapes.

### History

- We studied the War of 1812 this week, learning about the disruptions England brought to our young nation that pushed the

baby country into the war, the destruction caused by the British march and burning of Washington DC, and the Battle of Ft. McHenry which inspired Francis Scott Key to write the poem which became our national anthem.

- Upcoming: Friday, 5/25: Missouri Compromise Test

### Latin

- Latin was light this week, mostly reviewing our latest sets of vocabulary.

### Music

- Unfortunately, this week we were unable to have music class due to standardized testing.

### Art

- Students nearly finished their flowers for the Patriotic Program project!

### P.E.

- No PE due to standardized testing.

### Memory Work:

- We have finished our memory for the year! This week and next week will be spent reviewing all of our verses.

## 6th Grade (Mrs. Garrett)

### Language Arts

- Around the World in Eighty Days is a journey for the students that has proven exciting and intriguing. The students are finishing up, and evaluating the transformation of the characters over the duration of their arduous trek.
- Carefully researching various aspects of their countries has filled the students with curiosity and a deeper interest in different parts of the world and the cultures that have emerged from the people groups there.

### Math



## From the Teacher's Desk (Continued)

- A review of finding the area and circumference of a circle, solving for a variable, converting from percent to decimal to fractions has been helpful for the students. They are working on speed and accuracy as they step into pre-algebra.

### History

- World War II was discussed at length, with geography, alliances and causes examined closely by the students.

### Science

- Genetics and God's unique design for each student was explored in class with an experiment to reinforce each person's likeness to the image of God.

### Latin

- Latin was light this week due to standardized testing; students should continue reviewing their vocabulary and grammar in preparation for our last test over ch. 15 next week!

### Music

- This week we began class with prayer and the students recited the weekly praise verse to the teacher. Then, we focused on practicing, "Oklahoma," the 6th grade song for the Patriotic Program. We spent the last half of class watching the musical, "An American In Paris," written by our quarterly composer, George Gershwin.

### Art

- An exquisite painting of America with delicate state flowers captured the class' imagination this week as they diligently and carefully blended acrylics to represent their individual state well.

### P.E.

- Due to standardized testing this week, we were unable to have our regular tennis, croquet games of the month.

### Memory Work:

- *A Psalm of Life by Longfellow*
- I John 1-2:27
- *Oklahoma*

## LOGIC & RHETORIC SCHOOL

### Mr. Hamilton

#### 7th Grammar/Comp

- Student papers are really starting to take shape now! It's exciting to see the kids putting forth the effort and learning all about academic writing.

#### 7th Omnibus

- We've started our final unit of the year, a theological and historical study of the book of Acts. It's a perfect way to finish our study of Roman history—examining the powerful rise of Christianity, which will soon fill the considerable gap left by Rome's demise.

#### 9th Logic

- More prep for our comprehensive final exam.

#### 9th History

- We continue our study of the Cold War. At the moment, Kennedy, having just been elected president, has embarrassed himself at the Bay of Pigs, but will soon redeem himself during the Cuban Missile Crisis.

#### 9th Literature

- At this point in 1984, Winston and Julia's blissful lives have been shattered by their sudden arrest, and Winston is undergoing devilish torture at the hands of O'Brian; the true cruelty of the party is being finally revealed.

#### 9th Theology

- We continue to work hard on our academic papers!

### Mr. Miller

#### 7th Latin

- Our final lesson of the year covers specific uses of the dative case, such as after some intransitive verbs, with some adjectives, and alongside forms of the word *esse* so as to

## From the Teacher's Desk (Continued)

signify possession.

### 8th Omnibus

- We've been reading through our final book of the year, *The Merry Adventures of Robin Hood*, which is a compilation of legendary stories about the famous outlaw and his band of merry men. The students are also continuing to work on their final research papers about the medieval context of *Sir Gawain and Canterbury Tales*.

### 8th Logic

- We recently began our final unit of the year covering informal fallacies. We've studied and are learning how to detect three main categories of informal fallacies: distraction, ambiguity, and form.

### 10th Literature

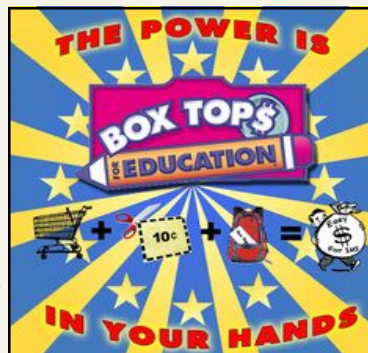
- This week we read most of George MacDonald's greatest fairy story, *Phantastes*—a work that had a profound influence on C. S. Lewis, among others. We began discussing some of the major themes in the story, such as "death" and "love" (and how these show a relationship to the classical myths we recently read), while trying to understand some of the seemingly random happenings of the rather unconventional tale.

### 10th History

- This week the final group of book presentations ended with the completion of Marcus Aurelius' *Meditations*. The students did a great job leading us through these last three difficult philosophical texts!

### 10th Rhetoric

- The students continue to prepare their final speeches, which they will present next week! These speeches must follow the classical form, consisting of an exordium, narratio, partitio, propositio, confirmatio, refutatio, and peroratio. (You may be able to discern what some of these sections are—if not, ask one of the students!)



Mrs. Frueh

### 7th Grade Science:

- This week we continued to practice calculating mineral density and read more about properties used for mineral identification. We also began discussing the three different classifications of rocks.
- The last test of the year on Rocks & Minerals will be taken on Thursday, May 24th. This will also be the last notebook check of the year. All margins and summaries for science notes should be complete before Thursday's test.

### 8th Grade Science:

- This week was light due to standardized testing. We did have some time to discuss the concept of energy and the fact that, although energy is a fundamental aspect of our universe, physicists still can not explain exactly what energy is or where it comes from. They can only explain how it works. Coming to terms with this fact, once again shows that the laws of the universe only make sense in light of an eternal Creator that is outside of space and time. Hopefully, our discussion of potential and kinetic energy will also give the students some insight in making final adjustments to the design of their self-propelled vehicles.
- Self-propelled vehicles will be tested in class on Tuesday, May 29th. Car performance and analysis will serve as the final assessment for this quarter.

Mr. Palmer

### 7th Pre-Algebra

- This week we spent most of our classes doing standardized testing.
- Next week we will be focussing on lessons 105-108 with a final test on Friday, May 25th. This test score will be used to replace the lowest test score of the quarter.

### 8th Algebra I



- This week we spent most of our classes doing standardized testing.
- Next week we will be focussing on lessons 105-108 with a final test on Friday, May 25th. This test score will be used to replace the lowest test score of the quarter.

### Mrs. Gregory

#### 7th and 8th Music

- This week we began class with prayer and the students recited the weekly praise verse to the teacher. Then, we enjoyed watching the second half of the musical, "An American In Paris," written by our quarterly composer, George Gershwin.

### Mrs. Byrd

#### 9th/10th Algebra 2

- We have finished our main study of Algebra II for the year! After we wrap up our 4th Quarter Project on budgeting/home buying, we will begin a brief study of vectors in preparation for physics class next year (serving also as a brief trig introduction for the 9th graders), and perhaps a look at matrices.

### *Women in Prayer*

Please join us as we  
come together to pray  
for the school, the teachers  
and the students.

**Mondays**  
**8:00 am**  
**at Bradford Academy**  
**(in the Lobby)**

*The prayer of a righteous person  
is powerful and effective.*  
*James 5:16*

## SUMMER CAMPS:

### Wrestling

#### Orange High School Wrestling Camp

June 18 - 21

Mon - Thurs, 8:00 - noon

Location: Orange High gym

For rising K - 9th graders

\$60 per wrestler

#### Cedar Ridge Wrestling Camp

June 25 - 28

Mon - Thurs, 8:00 - noon

Rising 3rd - 12th graders

Location: Cedar Ridge Auxiliary Gym

\$40 per wrestler

### Tennis

#### Orange Tennis Club Summer Camps

Find out more information at

[www.orangetennisclub.com](http://www.orangetennisclub.com)

**Use code "BRADFORD" at checkout  
for \$25 discount.**

### Writing

#### Bradford Academy Writing Camp

June 18 - 22, 9am - 3pm

Rising 5th - 7th graders

\$170 (or \$165 if registered by June 1st)

See office for more details.