



BRADFORD BULLETIN

BRADFORD ACADEMY'S PARENT UPDATE



Special Points of INTEREST

- 03/30 - Good Friday - No School
- 04/2-6 - Spring Break
- 04/07 - ARCHERY CLINIC 7th-10th gr. (8:30-12:00)
- 04/09 - Tennis Club (8-10th)
- 04/14 - ARCHERY CLINIC 4th-6th gr. (8:30-12:00)
- **04/20 - Gala & Auction**
- 05/24 - Patriotic Program

For Prayer

Please pray for God's supply regarding specific needs:

- **Students:** Academic success and growth in virtue and love.
- **Staff:** Wisdom, grace, and creativity.
- Enrollment for 2018/2019
- **Financial:** Funds for our scholarship program and future capital improvements.

HAPPY EASTER!

IN WHICH THE APOLOGETIC USEFULNESS OF OUR TRADITIONAL CHRISTIAN VERNAL CELEBRATIONS ARE CONSIDERED.

I hope the title has caught your attention. The first time I shared this article I simply titled it, "The Sign of Jonah." I originally wrote it as an attempt to remind our families of the importance of the Resurrection. Since this Sunday is our annual commemoration of the Resurrection, I thought it would be a timely opportunity to reprint it here.

Easter commemorates the ultimate proof. When people demand evidence for the truthfulness of Christianity we can point to the miracle of Easter. When unbelieving skeptics approached Jesus, as recorded in Matthew chapter 12, they demanded evidence of his identity. Jesus, instead of indulging their unbelief, rebuked them. He had done sufficient things in and around Jerusalem that there should not have been a single one of them who did not believe. Never-the-less, He did tell them that He would give them no proof of His testimony other than the "sign of Jonah." What kind of evidence is that?

Jesus explained that like the Old Testament prophet who was swallowed in the belly of the fish for three days, Jesus would also go down into the belly of the earth for three days (Matt. 12:38-41). Those who he

rebuked apparently understood what Jesus was talking about because in Matthew 27:63 they called for Christ's tomb to be guarded because of His prediction of His resurrection.

In the Gospel narratives we read the eyewitness accounts of individuals testifying that a dead man predicted that he would rise from the dead, we see his enemies acknowledging that prediction, and we see them set a guard (imagine guarding a dead man) to make sure no one faked the resurrection. (N.B. A Roman "guard" was not an individual but a small unit of men). The positive aspect of the enemies stubbornness is that we can be certain that the sign of Jonah would be either proven accurate or shown to be false.

On the third day, that promised sign of Jonah came. Jesus emerged from the belly of the earth, proving once and for all that He had accomplished all He had come to do. When those Roman Imperial guards reported that Jesus had indeed risen from the dead, the same men who demanded the sign tried to cover up the sign. They had wanted evidence and then denied the very evidence they had demanded.

Those powerful rulers, called the scribes and Pharisees, have faded



Continued on page 2.



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We would like you to become an ARCHER and stand with us.

We need a large group of DONORS who commit to making small regular donations to help fund our scholarship program.

You can join the team and make Classical Christian education available to the children of this community for years to come! We are engaged in a great battle for the minds and hearts of the next generation.

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E A S T E R C O N T '

into obscurity, but the man they denied has proven beyond a doubt that He is who He said he was, the King of kings. While meek and lowly in His day, Jesus has gloriously risen from the dead to take His rightful place as the majestic Lord over Heaven and earth. When modern skeptics ask why they should embrace Jesus instead of Mohammad, Buddha, or any other religious leader, we can point to the sign of Jonah. When they demand proof or a sign, we can point to the resurrection.

When we celebrate Easter, it is that glorious reality that we commemorate. Jesus made claims that only God could make. He pronounced that He could forgive sins (Mat. 9:1-8), grant eternal life (John3:16), and that he could give life to a dead man, Himself. We can be confident that if He can accomplish Resurrection, he can be believed in all things he has said.

When Jesus died to atone for the sins of His people, the transaction happened within the Trinity. We did not see it. How could we know that His atoning death was sufficient and that the Father's wrath was satisfied? The Romans crucified plenty of people throughout their history. How do we know this particular crucifixion was unique? If Jesus had not been

raised, we would never know if he was anything more than a great teacher. Paul even recognized this reality when he wrote in 1 Cor. 15:14-19: ¹⁴**And if Christ has not been raised, then our preaching is in vain and your faith is in vain.** ¹⁵*We are even found to be misrepresenting God, because we testified about God that he raised Christ, whom he did not raise if it is true that the dead are not raised.* ¹⁶*For if the dead are not raised, not even Christ has been raised.* ¹⁷**And if Christ has not been raised, your faith is futile and you are still in your sins.** ¹⁸*Then those also who have fallen asleep in Christ have perished.* ¹⁹**If in Christ we have hope in this life only, we are of all people most to be pitied.**

Thankfully, we have eye witness accounts recorded in verifiably trustworthy manuscripts that tell us of His resurrection. Those who are followers of this risen Christ are not the ones to be pitied. The ones to be pitied are those who do not know Jesus. The ones who miss out on the great privilege of peace and forgiveness and fellowship with the risen Lord are to be pitied. This Easter, I hope you can all enter into the great joy of the Resurrection and you can with confidence find fellowship with the one who did not stay in the grave; the one who is risen just as He said. Peace and grace.

From the Teacher's Desk

GRAMMAR SCHOOL

Transitional Kindergarten

(Mrs. Davis)

Bible

- This week we studied Jesus' death, burial, and resurrection. TK enjoyed many hands-on activities surrounding the wonderful promise of eternal life we have through Jesus Christ.

Theme Adventure

- We continued to care for the garden. When the students return from spring break they will transplant the seedlings to the TK garden outside.
- TK took advantage of the wonderful warm weather this week. They enjoyed a hike in the campus forest for the first time in a while. They were eager to use their adventure boots again!

Literacy

- We reviewed compound words. Students

created compound words using objects.

- They continued to develop their understanding and matching capital letters to lowercase letters.
- The students have begun their Kick Start Kindergarten workbook. They are also learning and practicing writing their name in title case.

Math

- We worked on counting by fives. The students played in the class store and paid for items up to 50¢ using nickels.
- The students continued practice with different types of patterns such as ABC, ABB, AB.

Kindergarten

(Mrs. Rivera)

Language Arts

- Target sound SH, reading syllables, reading words, and comprehension questions



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From the Teacher's Desk (Continued)

for *In A Camel's Eye*

- Review of proper strokes for letters and writing words
- Target sound CH

Math

- Estimating and measuring distances using feet, creating a measuring tool, identifying dozen and half dozen, and subtracting a number from ten
- Addition facts adding 9

History

- What was life like before the United States became a country? We discussed the thirteen colonies and explored the differences in the New England Colonies, Middle Colonies, and Southern Colonies. The Jamestown colony was the first permanent English colony. In 1620, the English Pilgrims landed in Plymouth.
- We will continue our discussion on the thirteen colonies.

Science

- Parts of the plant and our plant song

Music

- Unfortunately, we were unable to have music class this week due to the teacher being ill.

Art

- We examined the works of Winslow Homer. *Breezing Up* is an oil painting that depicts a catboat called Gloucester chopping through that city's harbor under a "fair wind." We colored a copy of the painting.
- Art in nature- designing a garden

P.E.

- Review of rules for kickball and playing a game

Memory Work:

- Matthew 6:9-13

1st Grade

(Mrs. Campbell)

Language Arts

- Phonics target sound: AW/AU/AL and Silent consonants

(KN/GN/WR)

- Phonics primer: *Serving in the Shadow of Death* - vocabulary and reading comprehension activity

Math

- This week we practiced adding three two-digit numbers with a sum greater than 100; drawing a picture to solve a problem; cutting a geometric shape apart and making a new shape; fact and written assessments

History

- After finishing two books about George Washington, first graders began writing a brief report about the first President of the United States. They researched facts with their parents and wrote five sentences with interesting information about Washington's life. We also read *The 4th of July Story* by Alice Dalgliesh and students wrote the phrase found on the Liberty Bell in their journals.
- After break, students will begin writing the final draft of their Washington report and then we'll dive into the Civil War era with the story of Abraham Lincoln.

Science

- Types of clouds

Music

- Unfortunately, we were unable to have music class this week due to the teacher being ill.

P.E.

- Kickball scrimmage

Memory Work:

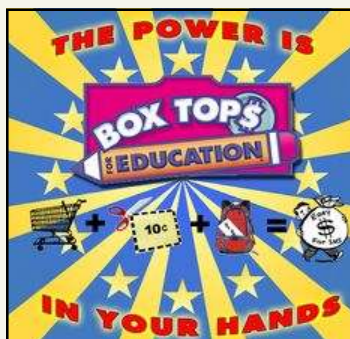
- Psalm 67:1-7

2nd Grade

(Mrs. Jones)

Language Arts

- We finished *Baby Island* and will begin *Little House in the Big Woods* right after spring break.
- All 50 States & Capitals
- Cursive writing-uppercase



From the Teacher's Desk (Continued)

letters (Y, U, W, V)

Math

- Multiplication (x3, x4, x7)
- Division by 2, 5, 7

History

- Amenhotep IV and Monotheism
- We learned about the first ruler in Egypt to believe in only one god, Aton. We discussed why he changed his name and his relationship to the famous Tutankhamon.

Science

- Types of Rocks
- We watched a short video about the rock cycle, then filled out a fact sheet about sedimentary rocks. The students were challenged were look around outside to see if they could find a sedimentary rock to bring in.

Music

- Unfortunately, we were unable to have music class this week due to the teacher being ill.

Art

- We read a book about Winslow Homer's painting, *Snap the Whip*. Afterwards, the students wrote their own story based on one of our featured paintings.

P.E.

- Kickball drills and scrimmage

Memory Work:

- Philippians 4:6-7

3rd Grade

(Mrs. Mitchell)

Language Arts

- Reading: *Archimedes and the Door of Science* - We read about how young Greek scholars learned and found that their studies are quite similar to ours. We also found that we could learn a lot from them about sensible ways to argue and about what it means to have self-discipline.
- Writing: Writing back our Croc and Croak keyword outlines. Focus this week is on strong verbs. Spring Acrostic poetry.

- Grammar: Past tense verbs: We noted how verbs that end in -ed have different sounds.

Math

- Identifying prime numbers; reviewed finding positive and negative numbers on a number line; decimal fractions to hundredths; simplifying fractions; multiplying a number by 10, 100 or 1000; assessment.

History

- Rome Burns, Nero Persecutes Christians. In order to fill in the gap between Christ's resurrection and this card, we spent as much time as possible reading the book of Acts in the Bible.

Science

- Newton's 2nd Law of Motion: Force = mass x acceleration

Latin

- Review chapter: prepositions. We spent a good bit of time translating different tenses of verbs and sentences. This dovetailed nicely with our grammar chapter on past tense verbs.

Music

- None this week. Mrs. Gregory was out sick.

Art

- None this week, due to the holiday.

P.E.

- Dodgeball

Memory Work:

- John 14:6

4th Grade

(Mrs. Hamilton)

Language Arts

- Reading: We completed *Thunderstorm in Church* just in time for our next history card, which is all about the Reformation.
- Writing: Students completed the rough drafts of their research papers and began working on their fantastic new stories from

From the Teacher's Desk (Continued)

the IEW unit, *If I Were...*

Math

- Students learned to use estimation when dividing by two-digit numbers and all about reciprocals; they also completed their next assessment and took a little time to work on corrections and to review challenging concepts.

History

- *Inquisition*—students learned about King Ferdinand and Queen Isabella's unification of Castile and Aragon and the resulting inquisition.

Science

- We completed our study of earth science for this year and students are looking forward to our exciting physics unit, which we will start right after Spring Break.

Latin

- Students enjoyed this review chapter, working diligently on translating small passages, reviewing the vocabulary, and parsing short sentences.

P.E.

- Dodgeball

Memory Work:

- Lamentations 3:22-23
- "I Love You, Arizona" Patriotic Program song
- History Song

5th Grade

(Ms. Windes)

Language Arts

- Reading: As we continue to read *Johnny Tremain*, Johnny finds himself in a much bigger world than when he was working as a silversmith. He is confronted with the bigger ideas of liberty and independence, war and sacrifice.



- Writing: We are beginning a new research project about a question from history; we discussed finding a thoughtful and

significant question neither too broad nor too obvious. We also learned about finding reliable sources.

- Grammar:

Math

- This week we learned about the sum of angle measures of triangles and quadrilaterals, fraction-decimal-percent equivalents, and the algebraic addition of integers.

History

- History has brought us in touch with the founding fathers; we are learning about the incredible minds and experiences of men such as Thomas Jefferson, Benjamin Franklin, James Madison, and Patrick Henry. We will continue this card through next week, of course finishing with the climax of visiting Monticello on Friday!!

- Upcoming: Thursday, 4/12: Founding Fathers Test

Science:

- We reviewed the types of waves (EM and mechanical) and their characteristics; also, we began learning about convex and concave lenses. Students enjoyed using convex lenses outside, converging the sun's rays at a focal point and starting small fires (which were quickly extinguished with water!)

Latin

- The students finished demonstrative pronouns, writing sentences and practicing translating those sentences.

Music

From the Teacher's Desk (Continued)

- Unfortunately, we were unable to have music class this week due to the teacher being ill.

Art

- This week we were able to put together the practice we have been doing with mixing paint colors and drawing flowers to paint some simple flowers!



P.E.

- We enjoyed playing kickball on a beautiful sunny afternoon!
- Upcoming: Our kickball tournament will be held on the afternoon of Thursday, April 12.

Memory Work:

- This week: 1 Samuel 2:6-7
- Next week: 1 Samuel 2: 8-9

6th Grade (Mrs. Garrett)

Latin

- After reviewing our chapter 13 vocabulary and practicing more sentence translations, the students took the chapter 13 test. It is exciting to watch their proficiency in translating continue to grow! We also had a fun day on Thursday learning about Latin names for body parts and learning Latin songs.

Music

- Unfortunately, we were unable to have music class this week due to the teacher being ill.

P.E.

- We enjoyed playing kickball on a beautiful sunny afternoon!
- Upcoming: Our kickball tournament will be held on the afternoon of Thursday, April 12.

LOGIC & RHETORIC SCHOOL

Mr. Hamilton

7th Grammar/Comp

- This week we are continuing to work on our academic papers. Students are doing a good job of working through the writing process.

7th Omnibus

- We have finally wrapped up the Aeneid! Aeneas has defeated all of his enemies, including the formidable Turnus, and is poised to found Rome. It truly has been a remarkable journey through this epic, and most of the students are sad to leave it.

9th Logic

- More work with real-world arguments in symbolic form.

9th History

- In history, we are continuing to march through the twentieth century, learning of the complex causes of the Great Depression, revolutions in countries such as Russia, Italy, and Germany, the fruitless search for stability in Europe following

Women in Prayer

Please join us as we
come together to pray
for the school, the teachers
and the students.

Mondays
8:00 am
at Bradford Academy
(in the Lobby)

*The prayer of a righteous person
is powerful and effective.*

James 5:16

From the Teacher's Desk (Continued)

World War I, and the many factors that will lead to World War II.

9th Literature

- This week we read and discussed *The Great Gatsby*, the classic American novel about the excesses of the Jazz Age and the inevitable failure of idealism in the face of materialism and pragmatism. The students have greatly enjoyed this fascinating tale, which is driven along by Fitzgerald's dream-like prose.

9th Theology

- This week we continued to reflect on the many social and ideological developments in the twentieth century. Of particular interest was the incessant thirst for *more that characterized American society in the early part of the century, a theme that is prevalent in The Great Gatsby* and that certainly contributed to the disaster that became the Great Depression.

Mrs. Frueh

7th Grade Science:

- We wrapped up our short unit on the atmosphere this week with a quiz. This short study familiarized students with the composition of our atmosphere and the properties of the various layers. We reviewed the electromagnetic spectrum and learned how the layers of the atmosphere protect us from harmful radiation. It was evident, once again, that the Earth was designed as a place for humans to survive and thrive.
- We will begin our final unit on The Lithosphere after Easter break.

8th Grade Science:

- This week, we deepened our understanding of mechanics with practice in calculating the slope of motion

graphs and, in turn, using that slope to analyze the motion of the object. The students took an exam on Motion Theory and Mechanics in which they demonstrated their understanding of speed, velocity, acceleration, and graphing.

- After the break, we will begin studying forces and Newton's Three Laws of Motion.

Mr. Palmer

7th Pre-Algebra

- This week our students had a test, learned how to negate an inequality, and learned how to form and solve algebraic sentences.
- Enjoy the break and take some time to look over lessons 89 and 90. I do not want the students to forget what they have already learned.

8th Algebra I

- This week our students had a test, and they learned how to solve value problems and other word problems that require 2 independent equations with 2 variables.
- Enjoy the break and take some time to look over lessons 89 and 90. I do not want the students to forget what they have already learned.

Mrs. Byrd

9th/10th Algebra 2

- We covered our last major factoring pattern (sum/differences of cubes) and applied the exponent power rule to expressions with fractional exponents. After

break we will have a factoring review game, begin a study of logs and exponents, and take up a 4th quarter project that deals with



I Corinthians 15:3-8

³ For I delivered to you as of first importance what I also received: that Christ died for our sins in accordance with the Scriptures, ⁴ that he was buried, that he was raised on the third day in accordance with the Scriptures, ⁵ and that he appeared to Cephas, then to the twelve. ⁶ Then he appeared to more than five hundred brothers at one time, most of whom are still alive, though some have fallen asleep. ⁷ Then he appeared to James, then to all the apostles. ⁸ Last of all, as to one untimely born, he appeared also to me.

Bradford Family Cookbook

The Bradford Family Cookbook featuring original recipes from the Bradford families, and some from the children themselves is available this April! In order to reserve a cookbook, for you or as a gift, please pre-order via email (vgarrett@bradfordacademy.org)

before April 15th. The Bradford Family Cookbook is \$20.00 and includes special recipes from Bradford families and students such as After School Nutty Numbers, photographs of the students cooking, as well as verses the children picked out to share with families as they gather around the table to share in God's provision. Reserve several as Christmas or Mother's Day gifts.