

BRADFORD BULLETIN

B R A D F O R D A C A D E M Y ' S P A R E N T U P D A T E

Special Points of INTEREST

- 03/19 - 5th grade field trip to Guilford Courthouse
- 03/20 - XC training
- 03/22 - Running club
- 03/22 - Wrestling LAST DAY
- 03/30 - Good Friday - No School
- 04/2-6 - Spring Break
- 04/07 - ARCHERY CLINIC 7th-10th gr. (8:30-12:00)
- 04/09 - Tennis Club (7-10th)
- 04/14 - ARCHERY CLINIC 4th-6th gr. (8:30-12:00)
- **04/20 - Gala & Auction**
- 05/24 - Patriotic Program

For Prayer

Please pray for God's supply regarding specific needs:

- **Students:** Academic success and growth in virtue and love.
- **Staff:** Wisdom, grace, and creativity.
- Enrollment for 2018/2019
- **Financial:** Funds for our scholarship program and future capital improvements.

PARENTING ADVICE FROM FORBES?

It has become abundantly clear that there is a growing uncertainty about how to best parent our children. There is an abundance of theories and approaches, therapists, educators, psychiatrists, and pediatricians who all weigh in with opinions and advice. There is clearly a market for books on the topic, both Christian and secular. It appears that we may have lost our way when it comes to knowledge of this important task.

This cultural reality became strikingly clear when an opinion piece in Forbes magazine was forwarded to me this week. I found it intriguing because it was the kind of article that seemed out of place in one of America's leading **business** magazines. The fact that it was there is interesting enough, but it also was quite good in content. The title is, "**13 Things Mentally Strong Parents DON'T Do.**" The author, Amy Morin, is a psychotherapist and a bestselling author. Beyond that I don't know her credentials but she does have some good common sense advice. I also think one could make strong supporting arguments from general Biblical principles that should encourage us to seriously consider her words. While situations and children are unique we should be cautious to always think our children are the exception and consider reviewing some of our approaches to parenting. Perhaps we should take some advice from Forbes magazine. I know it is not the most likely source for parenting advice, but truth is still truth no matter where we find it.

I will list the main points below, and you can read the full article [here](https://www.forbes.com/sites/amymorin/2017/09/18/13-things-mentally-strong-parents-dont-do/#39d2ee542734):

<https://www.forbes.com/sites/amymorin/2017/09/18/13-things-mentally-strong-parents-dont-do/#39d2ee542734>

She writes, "Parents who train their children's brains for a life of meaning, happiness, and success, avoid these 13 things:

1. They don't condone a victim mentality.
2. They don't parent out of guilt.
3. They don't make their child the center of the universe.
4. They don't allow fear to dictate their choices.
5. They don't give their child power over them.
6. They don't expect perfection.
7. They don't let their child avoid responsibility.
8. They don't shield their child from pain.
9. They don't feel responsible for their child's emotions.
10. They don't prevent their child from making mistakes.
11. They don't confuse discipline with punishment.
12. They don't take shortcuts to avoid discomfort.
13. They don't lose sight of their values.

I recognize that some of these can be unclear, so I encourage you to read the [full article](#). Peace and grace.



TIMOR DOMINI PRINCIPIUM SCIENTIAE



Join Team Archer?

We would like you to become an ARCHER and stand with us.

We need a large group of DONORS who commit to making small regular donations to help fund our scholarship program.

You can join the team and make Classical Christian education available to the children of this community for years to come! We are engaged in a great battle for the minds and hearts of the next generation.

Will you contribute to victory? Please visit:

BradfordAcademy.org/donate/

From the Teacher's Desk

GRAMMAR SCHOOL

Transitional Kindergarten

(Mrs. Davis)

Bible

- This week we concluded our study on David and Goliath. While the students enjoyed learning about God's provision for His people, they also enjoyed practicing their slingshot skills in class!

Theme Adventure

- We planted seeds in pods for our TK garden. After diligent daily work and care, TK will soon be enjoying strawberries, two types of tomatoes, cucumbers, squash, snap peas, flowers and several lettuce varieties!

Literacy

- We continued work with identifying lowercase letters and final sounds. In just a few weeks we will begin working a new workbook, Kickstart to Kindergarten!

Math

- We worked on writing the numbers eleven through 20, creating a shape matrix, ordering items by size and created more complex

patterns. TK students continue to build upon skills they have learned earlier in the year. The students also completed their 8th math assessment for the year.

Arts and Sciences

- The students enjoyed filling seed pods with organic soil and planting heirloom organic seeds for their spring garden. TK will continue to work to prepare the garden. This season we will also plant vines that need a trellis and plants that need to spill out of a container.
- TK created slingshots using balloons and cups. They enjoyed perfecting their aim!

Kindergarten

(Mrs. Rivera)

Language Arts

- Target sound V, review and alphabetical order, reading words, and target sound X
- Proper strokes for the letters V and X
- Plurals and possessives

Math

- Counting to 100, addition facts sums to 10, identifying a missing addend, drawing

From the Teacher's Desk (Continued)

congruent shapes and designs, estimating and measuring length using nonstandard units, fact assessment 13, and written assessment 18

- Measuring and drawing a line segment to the nearest inch

History

- Explorers and Christopher Columbus
- Colonial America

Science

- We finished up our Big Cat Books and reviewed mammal characteristics.

Music

- This week we began class with prayer and enjoyed coloring and listening to the music of our fourth quarter composer, Gershwin. Then we spent the rest of class beginning to learn and practice our music for the Patriotic Program.

Art

- We colored in our pictures for our Big Cat book and assembled the texts for the book.
- Art in nature/ design a garden space

P.E.

- Relay races and basketball drills
- Kickball

Memory Work:

- Matthew 6: 9-13

1st Grade

(Mrs. Campbell)

Language Arts

- Phonics target: Soft C (grace, cider,

fancy); Adding S and ING to final CE words

- Alphabetical order practice

Math

- This week we practiced adding two-digit numbers with a sum greater than 100, ordering numbers using base ten blocks, and completed fact and written assessments.

History

- We enjoyed reading *A More Perfect Union*, which chronicles the people and events surrounding the writing of the Constitution, and also *George Washington's Breakfast*, the funny story of a boy named after Mr. Washington who wanted to learn as many facts about this first President as he could. Each child completed a map dividing the 13 Colonies into New England, Middle, and Southern and also colored an American Colonial flag for their journals.

Geography

- First graders learned about time zones. Using a map of the US, we labeled cities with their proper zone and identified the time zone where we live.

Science

- Each student labeled their layers of the earth project with fascinating facts such as the width, temperature, and special features of each layer.

Music

- Unfortunately, First Grade was unable to have music class this week because of the two hour delay on Tuesday.

Art



Thank You!

Scrooby's Service Project will be a blessing to needy families. Thank you for giving to this effort to assist the Alamance Pregnancy Services



From the Teacher's Desk (Continued)

- Using color pencils, students imitated the bright blue feathers and red-orange breast of the Eastern Bluebird, our bird of the month.

P.E.

- Exercise warm-ups and a fun relay race

Memory Work: Psalm 67:1-7

3rd Grade

(Mrs. Mitchell)

Language Arts

- Reading: Finished *Detectives in Togas, a very enjoyable book!*
- Writing: Final draft of Egypt paragraphs completed.

Math

- Writing common and decimal fractions for tenths; measuring to a tenth of a centimeter, just in time for Pi day; identifying and drawing translations, rotations and reflections; averaging - finding the mean of a set of data; adding and subtracting decimal fractions; tenths; assessment.

History

- Ministry of Christ - We read several of Christ's parables; comparing his teaching with the teaching of the Pharisees - He taught with authority!

Science

- 3rd grade participated in Pi Day - a house competition which includes, measuring objects and calculating to the nearest digit of Pi; recitation of Pi digits; drawing a perfect circle, and eating pie!

Latin

- Chapter 24 - Future tense of sum; prepositions.

Music

- Unfortunately, Third Grade was unable to have music class this week because of the two hour delay on Tuesday.

Art

- Drawing flowers in preparation for our Patriotic Program project.

P.E.

- Kickball

Memory Work:

- Proverbs 24:27

4th Grade

(Mrs. Hamilton)

Language Arts

- Reading: We continued reading the fictional account of Hans, Martin Luther's son; about his great father and the pressure befalling him in following in his footsteps.
- Writing: Students are doing a great job working on their very first research papers.
- Grammar: We moved on to indirect objects and pattern three sentences.

Math

- Students learned to multiply and divide fractions and to analyze prisms; students also learned more about transformations.

History

- *Renaissance:* students are amazed at the advancements in art, architecture, and literature during this age, and how Gutenberg's press and the Reformation are closely linked with this era. Students' Renaissance projects are off to a great start. Thank you for all the assistance you have provided for a successful start on these projects! The projects will be presented on March 19-22 in lieu of a regular history test. Parents welcome!

Science

- In Earth Science, we learned about the three types of rocks and the rock cycle. You might have noticed your children looking differently at your granite kitchen countertops and at the pumice stones in the shower!

Latin

- In Latin, we continued working on demonstrative pronouns, this week memorizing and working with the demonstrative pronoun "that" (*iste-that*

From the Teacher's Desk (Continued)

which is closer).

Music

- This week we began class with prayer and the students recited the weekly praise verse to the teacher. Then, we enjoyed listening to the beautiful music of our fourth quarter composer, Gershwin. The last half of class time was used to begin learning and practicing the music for the Patriotic Program.

Art

- Enter info here
- Upcoming?

P.E.

- Kickball

Memory Work:

- John 10: 27-28

6th Grade (Mrs. Garrett)

Language Arts

- The class is winding up with its poetry unit with Longfellow. The metaphors, biblical references and similes all provide great discussion among the students regarding Longfellow's meaning in his poetry.
- Vocabulary sentences have provided great entertainment as the students read theirs aloud this week.
- The students have focused this week on reading comprehension as they embark on the journey *Around the World in 80 Days* by Jules Verne.

Math

- The area of various polygons, solving complex fraction equations and a review of solving for percentages allowed the students to use previous lessons and apply former equations to new applications.
- Pi Day brought great joy as the students used their knowledge of pi to measure and solve, to memorize, sing and enjoy homemade pies brought in by many parents. Thank you for the delicious delights!
- Upcoming: The next test will be on

Monday, along with a Power Up Test on various triangles and other polygons.

Science

- The class is enjoying learning more about the microbiome of the gut, and its relationship with food, genetics and the environment.

Music

- This week we began class with prayer and the students recited the weekly praise verse to the teacher. Then, we enjoyed listening to the beautiful music of our fourth quarter composer, Gershwin. The last half of class time was used to begin learning and practicing the music for the Patriotic Program.

Art

- The class continued to learn about perspective, and how to correctly construct a cityscape on paper using proper proportions.

P.E.

- Due to Pi Day, the class was unable to have P.E. this week. Kickball will resume next week.

Memory Work:

- I John 2:1-19
- *The History Song and A Psalm of Life*

LOGIC & RHETORIC SCHOOL

Mr. Hamilton

7th Grammar/Comp

- This week we continued to discuss the parts of an academic paper. We are off to a great start on our own academic papers, which will be due at the end of this final quarter.

7th Omnibus

- We are reading Virgil's *Aeneid* this week. We are at what is perhaps the most riveting part of the whole epic; *Aeneas* has

From the Teacher's Desk (Continued)

left Dido to her own devices, and she is driven to take her own life in despair. We are greatly enjoying poet Robert Fitzgerald's vivid and distinctly poetic translation of this work.

9th Logic

- We are now applying our knowledge of symbolic form to real-world arguments.

9th History

- We have had a rich week of history, discussing World War I and all of its massive implications. Of special interest has been how this great war made America into the world power it continues to be, and how it set America on its present course of involvement in world affairs.

9th Literature

- In connection with history class, we are reading through Wilson's fourteen points and the Treaty of Versailles, examining their lasting impact.

9th Theology

- Theology this week has focused on key questions related to the Christian's involvement in war and this-world affairs.

Mr. Miller

7th Latin

- The students spent this week retaking the last test in partners so that they could look more closely at things they didn't understand.

8th Omnibus

- This week we started our next book: Geoffrey Monmouth's *History of the Kings of Britain*. Though not always a "history" in our modern sense of the word, the work has great literary value, in part due to its riveting tales that have inspired many other works of Western literature.

8th Logic

- This week we revisited the concept of translating ordinary sentences into categorical statements. We learned that "inclusive" terms like "whatever, whenever,

etc." must be translated as universals.

10th Literature

- This week we began reading texts from the Apostolic Fathers. These influential Christian authors and leaders left behind important writings, especially letters, that give us a picture of what Christianity looked like in the late first century through the second century.

10th History

- Having finished two different historical accounts of wars involving Rome written by Livy and Josephus, we now turn to Tacitus' historical account of events going on in the Roman Empire during the first century A.D.

10th Rhetoric

- We spent time talking about the importance of metaphor in thought and speech and the use of metaphor in rhetoric. To test our ability to utilize metaphor, we wrote descriptions of visual scenes in such a way that a blind person could get some understanding of what we were seeing.

Mrs. Frueh

7th Grade Science:

- We completed our "Students as Teachers" presentations this week. There were so many lessons learned through this project. The students learned how to: research an assigned topic using reliable sources, translate a large body of research into a time-sensitive presentation by highlighting main ideas, speak confidently in front of a group, and write assessment questions based on their teaching. This has been a valuable learning experience for everyone. Confucius has been credited with saying, "Tell me, I forget; Show me, I understand; Let me do it, I will remember." To which some might add, "Let me teach it and I will have achieved mastery." My hope is that, by teaching these lessons, the material

From the Teacher's Desk (Continued)

will become part of each student's body of learning for life.

8th Grade Science:

- This week we practiced more metric and English unit conversions; learned how to describe the motion of an object; calculated speed, average speed and acceleration; and distinguished between the scalar measurement of speed and the vector measurement of velocity.
- Students should be completing margins and summaries of their Cornell notes each class day *in addition to the practice problems for each type of calculation. Next week, we will learn how to interpret motion graphs for velocity and acceleration.*

Mr. Palmer

7th Pre-Algebra

- This past week we solved rate problems as proportions, celebrated Pi day with Pie fun, and studied properties of equality and how they work within an algebraic equation.
- Thank you to all of the parents who helped donate pies and drinks for Pi day. It was great fun!

8th Algebra I

- Solved word problems that had two different statements, celebrated Pi day with Pie fun, reviewed multiplication of radicals, and studied function mapping and machines.
- Thank you to all of the parents who helped donate pies and drinks for Pi day. It was great fun! Also, congrats to Cecilia Newsome for memorizing 254 digits of Pi.

Mrs. Gregory

7th and 8th Music

- Unfortunately, due to the bad weather, school was released early on Monday, and Middle School was unable to have Music Class this week.

Mr. Johnston

8th Latin

- We began Chapter 10. Be sure to be studying vocabulary and the irregular verbs.

Mrs. Byrd

9th/10th Algebra 2

- This week we learned how to find the vertex of a parabola, how to graph absolute value inequalities, and sums/products of functions. We honored by pi by watching a brief history of pi, "crudely" calculating pi (we got 3.15), and eating some pie. Next week we will learn some additional factoring patterns and reinforce them with a review game.

Mrs. Dovan

9th Spanish 1

- Students have done a nice job working on their presentation outlines, and I'm looking forward to hearing their (memorized) Spanish introductions next Wednesday! We are slowly introducing ourselves to months of the year and words to describe weather while we finish up our writing.

10th Spanish 2

- The Spanish 2 class has caught on quickly to Spanish comparisons! This is one of the few lessons where I've told students to rely on their English syntax because it is the same in Spanish! We will continue with superlatives next week and return to learning the irregulars of the preterite tense.

