



## MERRY CHRISTMAS!



### Special Points of INTEREST

- 12/18 - 1/2 - Christmas BREAK
- 01/03/18 First day back!

### For Prayer

Please pray for God's supply regarding specific needs:

- **Students:** Academic success and growth in virtue and love.
- **Staff:** Wisdom, grace, and creativity.
- Enrollment for 2018/2019
- **Financial:** Funds for our scholarship program and future capital improvements.



### A CHILD IS BORN...

Those words of Christmas time, "*For unto us a Child is born...*", are to me some of the most profound and beautiful words in Scripture. Think about the words from Isaiah's point of view. Looking forward to that child, the prophet would have been filled with wonder. That Child would be the long awaited Messiah who would fulfill the promise of mankind's rescue. He would be that victor and champion of our race who would secure our redemption and liberate a captive people. It is no wonder they expected a warrior King, like David, who would vanquish their earthly enemies. Many years later, that Child was born in a stable, and a manger, a crude feeding trough, was made his cradle.

The story of our Messiah is at the same time awesome and unbelievable and yet the answer of our longing hearts. That story is the epic tale that consumes those

### PLEASE CONSIDER MAKING A YEAR-END DONATION TO OUR SCHOLARSHIP FUND

The Lord continues to bless Bradford Academy and we want to make our school available to all families who desire a Classical Christian education.

All donations are tax-deductible and will help families that qualify for financial assistance.

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**THANK YOU!**

who believe it. It is the true narrative that gives meaning to our reality. That baby in Bethlehem set in motion those events that have literally changed the world and ushered in the dawn of a new age. Imagine the prologue...

The setting is planet earth, the City of Man, a conquered kingdom, wallowing in corruption and violence, bent on its own destruction. The inhabitants live in bondage to their own corruption, unable to free themselves from its power. Their lawlessness accrues a debt they can never repay. That sad race is lost. But, a promise has been made that gives people hope. A King will arise to bring about change. He will restore goodness and beauty. He will pay the debt and grant freedom. This is how the great story begins, people waiting, people watching, people hoping to see that day....

Then comes chapter one. The scene opens on a cool dark night with the appearance of a creature whose beauty is so glorious that the mere sight of it causes mere mortals to fall down in terror. Glorious light shines from its face and body as it proclaims, "Be not afraid, I bring you good tidings of great joy! A baby is born!!!" The night sky explodes with light as these celestial creatures can no longer contain their excitement and praise, "Glory to God in the highest, and on earth PEACE, GOODWILL toward men!" Into the darkness there shone a great light....

*Continued on page 10.*



Save the Date!

It's not too early  
to mention it to a  
friend!

Join the team!

If you can help  
in any way,  
let us know!



## From the Teacher's Desk

### Transitional Kindergarten (Mrs. Davis)

#### Bible

- This week we concluded our study on the nativity. This week we focused on the journey of the Shepherds and three wisemen.

#### Theme Adventure

- We continued special Christmas activities throughout the week. There was a little Christmas in every lesson.

#### Literacy

- We began learning about word families. We broke down the onset and rime of simple and familiar words.
- We continued work with counting syllables and reviewed rhyme.



#### Math

- We worked with telling time to the hour. The students enjoy playing with analog clocks!
- We continued work with identifying numbers between, before, and after on a number line.

#### Arts and Sciences

- The students enjoyed learning all about the life cycle of a Christmas tree. We studied pine cones and searched for seeds within them.
- We continued singing Christmas carols and discussing their words and meanings.
- We were able to have a morning in the kitchen this



## From the Teacher's Desk (Continued)

week baking and decorating Christmas cookies!

### Kindergarten (Mrs. Rivera)

#### Language Arts

- Target sound: short U, reading syllables, review of short I and O, and alphabetical order
- Proper strokes for writing the letter U
- Our next book, *The Rig Ran On.*

#### Math

- Addition facts: adding 2, comparing and ordering objects by length, measuring length using nonstandard units, writing the number words 0-10 using words, and written assessment #11.
- Identifying pairs

#### History

- We reached the cornerstone of our classroom timeline, the birth of Christ. The angel Gabriel was sent by God to Mary to tell her she would be the mother of Jesus. Mary was shocked and frightened, but humbly and willingly complied with the angel. Joseph and Mary went to Bethlehem to be counted in the census. While they were there, she gave birth to Jesus, God incarnate. In the sky, angels appeared to shepherds nearby announcing the birth of Jesus, the Savior. The shepherds went and saw the baby Jesus lying in a manger and they told many about all that had happened.
- Early church/destruction of Jerusalem

#### Science

- No science due to the Christmas celebration
- Solar System

#### Music

- This week we enjoyed watching a video based on the story, "The Legend of the Candy Cane," and then colored and sang our Christmas carols!

#### Art

- Discussion of Renoir and finishing up Mr. Gallon Man
- Mosaic chicken picture

#### P.E.

- Hopping, skipping, and jumping
- Throwing

#### Memory Work:

- 2 Cor. 14:40
- John 3:16

### 2nd Grade (Mrs. Jones)

#### Language Arts

- Finished reading The Cricket in Times Square
- Nouns, verbs, adjectives, adverbs, article adjectives
- Sentence rules

#### Math

- Multiplication by 0, 1, 7 and 10
- Subtraction Facts: Differences of 2
- Writing division problems 3 different ways

#### History

- The Middle Kingdom in Egypt
- Hieroglyphics

#### Music

- This week we began class by watching a wonderful video based on the story, "The Legend of the Candy Cane." We had a lesson in which we reviewed the note and rest values, and then had a great time coloring and singing our Christmas carols!

#### Art

- Blending shades
- Adding white to a color

#### Memory Work:

- Review of all 1st and 2nd quarter memory verses
- Mock Bible Verse Bee



## From the Teacher's Desk (Continued)

### 3rd Grade (Mrs. Mitchell)

#### Language Arts

- Reading: We finished up and enjoyed several Greek myths which will come back around in later grades.
- Writing: The 10 Labors of Heracles book

#### Math

- Square inches and square feet; formula for area using math symbols; figuring out the area of a shape on a grid; big review day

#### History

- Pericles and the Peloponnesian War

#### Science

- Test on the Constellations; finished *The Astronomy Gazette*

#### Latin

- Began Ch. 15
- Test: 1/5/18

#### Music

- This week we began class watching a video based on the story, "The Legend of the Candy Cane." We had a review lesson on the note and rest values, and then we had a wonderful time coloring and singing our Christmas carols!

#### Art

- Drew a snowman and used watercolors to paint.

#### P.E.

- Ultimate frisbee

#### Memory Work:

- John 10:9-10

### 4th Grade (Mrs. Hamilton)

#### Language Arts

- Reading: We completed our reading of *The Adventures of Robin Hood* with Errol Flynn's 1938 movie version of the story.

- Writing: After writing a collective 3-paragraph essay, students completed their own. We will revisit the academic writing unit with a 5-paragraph essay in the second semester.

#### Math

- We learned to divide by multiples of ten and to multiply by three-digit numbers (including zero), and we completed our tenth assessment.

#### History

- *The Crusades* (week two)-students learned a little bit about each of the nine crusades and completed their assessment. We also had a chance this week to do a comprehensive review of all the events studied to date.

#### Science

- Students completed their quarter chemistry assessment, inspected with much excitement their crystals, and observed the dramatic separation of the extra atom of oxygen from hydrogen peroxide ( $H_2O_2$ ) through several demonstrations, including the "Elephant Toothpaste."

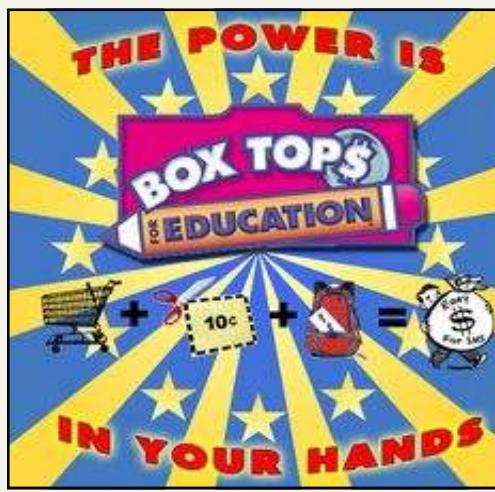
#### Latin

- We continued our study of ordinal numbers, translated a Latin passage about William the Conqueror, and completed several activities reviewing both cardinal and ordinal Latin numbers.

#### Music

- This week we began class playing, "Jolly Old St. Nicholas," together on our recorders. Then, we watched a video based on the story, "The Legend of the Candy Cane." We had a review lesson on the note and rest values, and then we finished class coloring and singing our Christmas carols!

#### Art



## From the Teacher's Desk (Continued)

- We learned about Renoir, our artist of the quarter, and practiced drawing one of his impressionistic paintings in the same style with colored pencils.

**Memory Work:**

- Matthew 5:1-9; Ephesians 4:1-3.

### 5th Grade (Ms. Windes)

**Language Arts**

- Reading: We have reached the end of *Witch of Blackbird Pond*, watching as Kit deals with a slew of false accusations made against her by the townspeople. Her newly built community steps in to defend her and bring justice, leading to a joyful ending. Our next book is *Duel in the Wilderness*, the tale of George Washington's mission before the French and Indian War.

- Writing: After completing final revisions of their hobbit essays, the students did a short writing exercise about the friendship of Kit and Hannah in the *Witch of Blackbird Pond*

**Math**

- We have learned about adding and subtracting more complicated fractions, probability and chance, adding mixed numbers, and polygons.

**History**

- The students were introduced this week to the French and Indian War, learning about the background of the war and some causes for

the conflict as well as a few of the early battles.

- Upcoming: Our French and Indian War test will be after break on Friday, January 5th.

**Science:**

- After completing the monumental assessment of the Periodic Table of Elements, fifth grade students observed several exciting demonstrations.

**Latin**

- We added another set of vocabulary which included both compound verbs as well as "io" verbs, a combination of 3rd and 4th conjugation verbs.

- Upcoming: Ch. 16 Review test: Friday, January 5th.

**Music**

- This week we started class with a Christmas video that was based on the story, "The Legend of the Candy Cane." We had a short lesson in which we reviewed the note and rest values. Then we enjoyed time coloring and singing our Christmas carols!

**Art**

- We learned about Renoir, our artist of the quarter and continued working on our portraits.

**P.E.**

- The students enjoyed another week of ultimate frisbee!

**Memory Work:**

- This week: Review of all verses! Our class had a practice verse bee over the verses from the first semester on Wednesday and Thursday.



## From the Teacher's Desk (Continued)

### LOGIC & RHETORIC SCHOOL

#### Mr. Hamilton

##### 7th Grammar/Comp

- We wrapped up our quarter with a brief essay focusing on the crucial elements of unity, coherence, and structure. The students have done an excellent job so far and have shown themselves ready for larger writing projects, which we have planned for next quarter.

##### 7th Omnibus

- This week was spent enjoying our history projects, which showed great evidence of hard work and dedication over the past nine weeks. We also enjoyed our dramatic reading of *Oedipus the King*, in full costume, and we also had our quarter exam, which covered the key figures and events of Greek history. There is more Greek history to come, however, in the next quarter!

##### 9th Logic

- We wrapped up our logic class by learning when certain rules of inference are unnecessary.

##### 9th History

- We greatly enjoyed our history presentations during this final week. Students worked very hard and produced some expansive, detailed, and entertaining presentations. We look forward to diving deeper into American history next quarter!

##### 9th Literature

- We finally finished our most enjoyable read of the year so far, *A Tale of Two Cities*. Our assessment for this novel was a persuasive essay

covering theme, characterization, and symbolism. Students did excellent work and are looking forward to their next unit of study, Romantic Poetry.

#### 9th Theology

- We continued to discuss many crucial themes in conjunction with both history and literature class this week, including the themes of greed and exploitation (as seen in the East India Company's domination of the continent of India, for example), and sacrifice and redemption from a Biblical worldview, as developed in *A Tale of Two Cities*.

#### Mrs. Gregory

##### 7th and 8th Music

This week we began class by practicing our Christmas pieces that we will sing for our program with our pianist, Mrs. Thatcher. Then we continued on with a review lesson based on the value of notes and rests in music. We finished class listening to and singing our Christmas carols while working on our homework.

#### Mrs. Byrd

##### 9th/10th Algebra 2

- Students successfully concluded the semester with a two part cumulative exam. This week we have been learning how to manipulate radical expressions and complex numbers. When we return in January we will take up some practical calculations dealing with scientific notation, decimal exponents and roots. The quadratic formula will make its first appearance and we hope to play a few related games to reinforce our quadratic problem solving tactics.



## Women in Prayer

Please join us as we come together to pray for the school, the teachers and the students.

**Mondays  
8:00 am  
at Bradford Academy  
(in the Lobby)**

*The prayer of a righteous person is powerful and effective.*

*James 5:16*

## A CHILD IS BORN

CONTINUED FROM PAGE 1

This is a story worthy of our devotion. This is the narrative that should fill our lips and our minds. This is the adventure we are in. The Scriptures of the Old Covenant gives us the prologue. Christmas gives us chapter one of the greatest story ever told. You know how the story continues. Now we find ourselves in that story waiting for those final chapters to be written. Now we are the ones waiting for our conquering King to complete the task He has begun.

This Christmas be sure to stop and think about the significance of what this holiday was meant to celebrate. All the traditions and blessings are well and good and to be enjoyed to the glory of God. Enjoy Christmas. My hope for you is that you would add to that joy some of the quiet mystery, longing expectation, wonder, and awe of the Nativity. **I hope all the other joys would be outshined by the glory of the birth of Jesus.** I hope you will find the time to stop and ponder the marvelous things that surround the appearance of our Hero...

*“...Unto us a Son is given; And the government shall be upon His shoulder. And His name will be called Wonderful, Counselor, Mighty God, Everlasting Father, Prince of Peace. Of the increase of His government and peace, there will be no end.”*

Peace and grace... And Merry Christmas!



## Join Team Archer?

We would like you to become an ARCHER and stand with us.

We need a large group of DONORS who commit to making small regular donations to help fund our scholarship program.

You can join the team and make Classical Christian education available to the children of this community for years to come! We are engaged in a great battle for the minds and hearts of the next generation.

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**[BradfordAcademy.org/donate/](http://BradfordAcademy.org/donate/)**

