

BRADFORD BULLETIN

BRADFORD ACADEMY'S PARENT UPDATE

Special Points of INTEREST

- 12/11 - Girls bball vs ORMA
- 12/12 - Boys bball vs Gate City
- 12/13 - Girls bball vs Bethany
- 12/14: 7-10th- singing at 1st Presbyterian Church, Burlington
- 12/15:
 - Christmas party
 - NOON DISMISSAL
 - End of 2nd quarter
 - Boys bball vs CPLA
- 12/18 - 1/2 - Christmas BREAK

For Prayer

Please pray for God's supply regarding specific needs:

- **Students:** Academic success and growth in virtue and love.
- **Staff:** Wisdom, grace, and creativity.
- Enrollment for 2018/2019
- **Financial:** Funds for our scholarship program and future capital improvements.

WINNING CHARACTER



29 to 30
BCA ROYALS vs. ARCHERS!
Congratulations!

See the joy on their faces? It's always fun to win, especially since we've been waiting for it for a few years! These boys played a tough game and felt keenly the challenges of being a young team. It was a sweet victory that demonstrated how much the team has already improved this year. Earlier this season the Archers lost to BCA 26-3. That game stung.

I am very encouraged by these boys, not because they won this game, but by how they lost the previous games. While I enjoy watching the kids play, I tend to note their attitude and effort more than their skill or scores. So far, our boys have demonstrated a strength of character that illustrates why we do athletics at all at Bradford Academy. To play hard even when you are down 20 points, to walk onto the court with your chin up despite the ugly scoreboard, and to lose with

grace are the signs of a virtuous individual. It is the rare person who can keep his heart in the midst of a losing desperate struggle.

You have heard it before and it is almost a cliché to say, "It doesn't matter if you win or lose, it's how you play the game." Obviously, if we were all honest about our games, winning and losing is an important part of competition. However, the truth in the saying is that winning a trivial game is not what ultimately matters in life or in eternity. Losing a game with integrity is better than winning with deceit. Playing for the glory of God and falling short of a win is still better than playing for your own glory and getting that glory.

It is our prayer that every competition would help our students grow in character. Peace and Grace!



Save the Date!

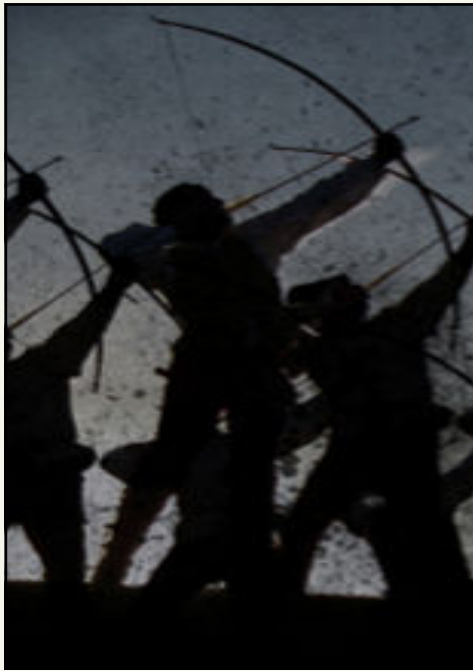
It's not too early
to mention it to
a friend!

Bradford Academy
Gala & Auction
April 20, 2018

Join the team!

If you can help
in any way,
let us know!

TIMOR DOMINI PRINCIPIUM SCIENTIAE



Join Team Archer?

We would like you to become an ARCHER and stand with us.

We need a large group of DONORS who commit to making small regular donations to help fund our scholarship program.

You can join the team and make Classical Christian education available to the children of this community for years to come! We are engaged in a great battle for the minds and hearts of the next generation.

Will you contribute to victory? Please visit:

BradfordAcademy.org/donate/

From the Teacher's Desk

GRAMMAR SCHOOL

Transitional Kindergarten (Mrs. Davis)

Bible

- This week we celebrated the coming of our Savior Christ the King! We learned about God's faithfulness with Mary and learned about the pilgrimage the three wise men made to visit the baby King. Next week we will conclude our Christmas story learning about the journey of the shepherds to the manger and thank God that he sent us a rescuer!

Theme Adventure

- This week the focus was beginning to learn phone numbers. We discussed scenarios where phone numbers would be needed. The students are learning their phone number to

the tune of Twinkle, Twinkle Little Star. This will be continued next week as well.

Literacy

- We began learning the difference between a letter, word, and sentence. The students began labeling things around the room and school.
- We continued practice with finding syllables with Christmas themed vocabulary and various words in each lesson throughout the week.



- The focus of handwriting this week was mastery of their first name, in all capitals, on a smaller scale. The students are now writing with smaller letters as they have gained control of their wrists and fingers beautifully!

Math

- We continued work with identifying

From the Teacher's Desk (Continued)

shapes. We created a matrix to help sort and identify shapes by their size, color, and shape.

- We began working with pennies. We played various games that helped them distinguish pennies from other coins and helped them learn how to count up to 10 cents.
- We introduced the concept of reading a clock to the hour. The students were introduced to digital and analog clocks.

Arts and Sciences

- The students enjoyed learning Christmas carols. They used a nativity scene to act out some of the stories in the carols as well. We walked through each lyric and discussing the focus of each carol. The students voted and their favorite carol is Away in a Manger!
- The students learned what it takes to turn on Christmas lights! They were given a 9 volt battery and small section of a strand of multi-colored lights that is usually placed on a Christmas tree. They were given the challenge: "Can you turn on the Christmas

lights?"

Kindergarten (Mrs. Rivera)

Language Arts

- Our Kindergarten Scholars have mastered their fourth book, *Pepin The Not-Big*. We reviewed special exhibit words and the target sound short "O."
- Proper strokes for the letter O and three letter words
- Target sound short "U"

Math

- Numbering a clock face, showing time to the hour, adding 2 to an even number, adding 2 to an odd number, covering a design with pattern blocks, fact assessment #6, and written assessment #11

History

- We discussed the reign of Caesar Augustus.
- Birth of Christ

Science

- We concluded our unit on measurement



From the Teacher's Desk (Continued)

and finished constructing Mr. Gallon Man.

Music

- This week we had our lesson on, "Melody By Steps and Leaps," and enjoyed spending time coloring and singing Christmas carols!
- Christmas break will be here on Friday of next week!

Memory Work:

- Isaiah 9:6-7
- I Corinthians 14:40

1st Grade (Mrs. Campbell)

Language Arts

- Target: Decoding VCV words; ARE words; Final BLE words; S as Z
- We read *Up in the Sky*, a book about Orville and Wilbur Wright which focuses on the phonetic sounds we've recently learned (long vowel words and Y as long I or E words - i.e. sky, fly, happy)

Math

- This week we practiced identifying similarities among coins; counting nickels; writing the date using digits; creating and reading a bar graph and Venn diagram; and ordering two-digit numbers. We also practiced reading a recipe and measuring ingredients by baking a batch of Apple Jack cookies in the kitchen.

History

- Students continue to enjoy *Pilgrim Stories*, a detailed account of the Pilgrims journey beginning in England, then to Holland, and finally the voyage to the New World. They squeal with delight upon hearing familiar words such as Scrooby, Leiden, and Bradford!

Science

- Matter is everywhere, and first graders can tell you about it in song! We solidified our understanding of solid, liquid,

and gas using beans as "particles" and also conducted an experiment with water.

Music

- This week we had a lesson in which we reviewed and remembered what we have learned about the grand staff. Then we spent the rest of class time singing Christmas carols!
- It is only 5 more school days until Christmas break!

Art

- Using chalk pastels, students began creating a nighttime snowman scene.

P.E.

- Basketball - dribbling drills

Memory Work:

- Psalm 1:5,6

2nd Grade (Mrs. Jones)

Language Arts

- Phonics information

Math

- Multiplying by 7s
- Locating and Naming Points on a Number Line
- Drawing a Bar Graph

History

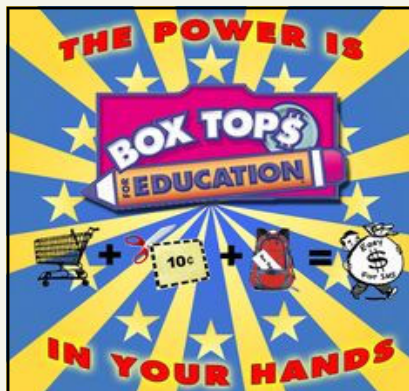
- Birth and Sacrifice of Isaac
- We discussed the importance of this event and how it parallels to our own lives.

Music

- This week we had a music lesson based on a review of the grand staff. Then we enjoyed spending the rest of class singing Christmas carols!
- Next Friday is the last day of school before Christmas break!

Art

- We read the book, *Renoir and the Boy with the Long Hair*, then tried to copy Renoir's impressionist



From the Teacher's Desk (Continued)

style

- We also watched a short video on our featured artist, Pierre-Auguste Renoir.

P.E.

- Basketball drills

Memory Work:

- Ecclesiastes 10:10

3rd Grade (Mrs. Mitchell)

Language Arts

- Reading: Greek Myths
- Writing: Aesop's Fables

Math

- Identifying place value and value of a digit to the hundred millions place; writing numbers in expanded form; Multiplying 3 & 4 digit numbers by a one digit number; identifying missing addends for a sum of 100; making change from \$1.00.

History

- Pericles and the Peloponnesian War; Athens Classical Age
- Test 12/13

Science

- Constellations and research for the Astronomy Gazette
- Constellations test 12/13

Latin

- Chapter 14 - 2nd declension verbs

Music

- This week we had a lesson in which we reviewed and remembered all that we had learned about the musical grand staff. Then we had a wonderful time singing Christmas carols for the rest of class!
- Next Friday is the last day of school before Christmas break!

Art

- Renoir, our featured artist.

P.E.

- Ultimate frisbee

Memory Work:

- Psalm 84:11-12

4th Grade (Mrs. Hamilton)

Language Arts

- Reading: Students continue to greatly enjoy reading *The Adventures of Robin Hood*. With more reading being completed at home, students should always be ready for a pop quiz!
- Writing: In the next few weeks, students will be shifting their focus from creative toward academic writing by composing, editing, and re-editing a five-paragraph essay.
- Grammar: We enjoyed coming up with a myriad of interjections, and also learned about conjunctions and compound subjects and verbs. Students are doing a fantastic job coming up with intriguing sentences using our vocabulary words. We also began our review of capitalization and punctuation rules.

Math

- We learned to organize and analyze data, multiply by two-digit numbers, name numbers through hundred billions, and divide by multiples of ten; we also learned about perimeter and how to measure a circle.

History

- The Crusades—students learned about the eight Crusades, understanding their role in shaping history.

Science

- Fourth graders continued learning about the processes of distillation, filtration, and centrifuge, and discussed the problem of unsafe water throughout the world. Also, we began working with unsaturated, saturated, and supersaturated solutions. We also began growing our crystals from supersaturated sugar and salt solutions.

Latin

- This week it was all about cardinal and ordinal numbers in Latin!

Music

- This week we had a lesson in which we

From the Teacher's Desk (Continued)

reviewed and remembered all we have learned about the musical grand staff. We also learned the notes for, "Jolly Old St. Nicholas," and we practiced it together. Finally, we had a wonderful time singing Christmas carols!

- Next Friday is the day we get out for Christmas Break!

Art

- With pen and ink, the students continue to practice types of shading as they draw the windows, arches, ceilings, and flying buttresses of Gothic style cathedrals from the Middle Ages.

P.E.

- Basketball skills, drills, and shooting practice.

Memory Work:

- Psalm 23; Matthew 5:1-6.

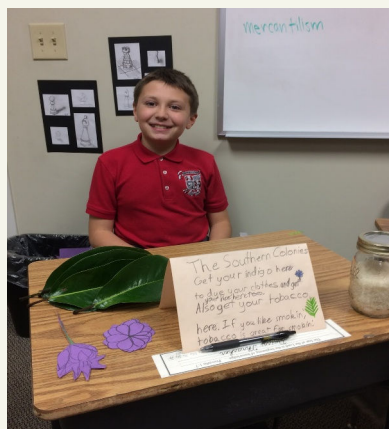
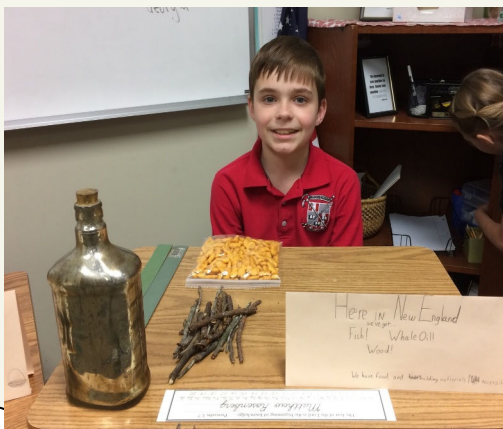
5th Grade (Ms. Windes)

Language Arts

- Reading: We continue to enjoy *Witch of Blackbird Pond*; our main character, Kit, has discovered an older lady on the outskirts of town who is considered by many to be a witch, although Kit finds her to be a warm and kind presence in her life.
- Writing: The students make excellent progress on their hobbit essays, finishing the three body paragraphs as well as the conclusion. We also spent some time learning

how to edit and revise both for organization as well as for sentence level concerns.

- Grammar: Strong verbs, the author's voice, imagery, lamb, foot, meter, scan, unstressed and stressed syllable, adjectives and our five senses. What do these all have in common? Wondrous poetry written by the students with reflections on Christmas.



From the Teacher's Desk (Continued)

Math

- This week we studied the decimals chart, simplifying fractions, reducing by grouping factors equal to 1, dividing fractions, and adding fractions without common denominators.

History

- In history this week, we learned about the trading that occurred between the thirteen colonies, their mother country England, and the West Indies. We enjoyed doing some trading ourselves with the raw materials of the colonies in exchange for the finished goods of England!
- Upcoming: Our next test will be in January after Christmas break on the French and Indian War.

Science:

- In our last chapter of chemistry this year, we focused on the atomic radius and ionization energy. Students completed their massive assessment on the Periodic Table of Elements.

Latin

- We learned this week about third conjugation "io" verbs, a strange hybrid of 3rd and 4th conjugation verbs. We also translated and sang "Adeste Fideles," the original Latin text of "O Come All Ye Faithful."
- Upcoming: Wed, 12/13: Latin ch. 15 test

Music

- This week we had a lesson in which we reviewed and remembered all that we learned about the musical grand staff. Then, we spent the rest of class time singing and praising God with Christmas carols!
- Next Friday is the day we get out for Christmas Break!

Art

- The students continue drawing portraits, learning about the grid method and using both positive and negative space to draw their portraits.

P.E.

- We enjoyed another week of ultimate frisbee! We learned about the backhand throw and cutting besides playing a game.

Memory Work:

- This week: Proverbs 15:1-2, 4
- Next week: Review all verses! We will have a practice verse bee on Thursday!

6th Grade (Mrs. Garrett)

Language Arts

- The 6th grade completed their plot graphs of Henty's book, and learned how to incorporate the various aspects of the graph into their Book Review paper. The students are revising their papers with careful attention to sentence variety, strong verbs and bringing in quotations from the text.
- Poetry finds it way into the classroom as the students listen to famous poets, as well as their thoughts on imagery and meter.

Math

- Powers of 10, Fraction-Decimal-Percent Equivalents, Adding and Subtracting mixed measures, unit multipliers. Students diligently worked through these problem



From the Teacher's Desk (Continued)

solving strategies in preparation for the final test of the quarter.

History

- Two-by-two students are continuing to research aspects of the late 1800's such as Malaria, the Panama Canal and the Gold Rush.

UPCOMING:

- 1890's Research Presentations: 12/10-13
- States and Capitals test, 12/13

Science

- Students focused on the organelles of the animal and plant cell, and their functions.

UPCOMING:

- Animal & Plant Cell Test: 12/12
- Cell Model Presentation: 12/15

Latin

- This week in Latin we practiced translations, added the Ablative case, continued practicing the perfect tense, and began learning a new set of vocabulary.

Music

- This week we had a music lesson based on reviewing what we have already learned about the musical grand staff. Then we enjoyed spending the rest of class time singing and praising God with Christmas carols!
- Next Friday we will be getting out of school for Christmas break!



Logic

- Faulty appeal to authority is a common fallacy when arguing over a subject. If the authority we are looking to is not actually an expert in that particular field, we are misusing their credentials. The students practiced applying this logical fallacy to a variety of current situations they might run across in our society.

P.E.

- Ultimate Frisbee kept the students on their toes, and worked to increase their eye-hand coordination and teamwork.

Memory Work:

- States and Capitals
- The Cell Song

LOGIC & RHETORIC SCHOOL

Mr. Hamilton

7th Grammar/Comp

- We continued working on our final essays this week, seeking to build unified, coherent, well-structured, and well-written persuasive essays on straightforward topics.

7th Omnibus

- Our final week is being spent on *Oedipus the King*, the great tragedy by Sophocles. The students are greatly enjoying preparing for our dramatic



From the Teacher's Desk (Continued)

reading of the play, which will take place in full costume. In addition, we have discussed at length the many fascinating literary elements of the play, such as its masterful development of plot and characterization and its powerful themes and use of symbolism, all of which make this great ancient tragedy worthy of its reputation.

9th Logic

- This week we considered the symbolic arguments for the conditional and the reductio.

9th History

- Students had time to put the finishing touches on their history projects this week. Our topics include the social and political causes and effects of the French Revolution, the rise and enormous power of the East India Company in the 18th and 19th Centuries, and key figures and events in the golden age of piracy.

9th Literature

- We continued reading Dickens's intriguing *A Tale of Two Cities* this week, and in our reading Lucy is being courted by three men at one time, though one of them, Carton, professes his love amid simultaneous

confessions of unworthiness. It remains to be seen whether his own self-analysis is correct, or whether he will in fact be inspired by Lucy to one day, at least for a moment, achieve a certain nobility.

- Final literary essays on Tuesday!

9th Theology

- We continued discussing many important themes from *A Tale of Two Cities*, analyzing them from a Christian worldview. Of particular interest this week was the character of Carton, who professes himself unable to rise from his life of sensuality despite being temporarily inspired to do so by Lucy. We also discussed the character of Stryver and his lack of humility and self-awareness, and how Dickens contrasts him with Carton.

Mr. Miller

7th Latin

- We've been reviewing for the test next week (Thursday) by practicing translation and parsing.

8th Omnibus

- We are already approaching the end of the first part of the *Lord of the Rings: the Fellowship* has set off on their journey from Rivendell and just made it through Moria—though with one less member.

8th Logic

- We continued our study of categorical syllogisms by learning how to determine their "mood" and "figure," and we also learned the difference between "validity" and "soundness." We will have a test on our most recent lessons next Thursday.

10th Literature

- We spent some time working on our second quarter essays (due tonight!) and reviewing for our Omnibus test next Wednesday which covers *Nicomachean Ethics*, *Poetics*, *The Bacchae*, and *The Frogs*.

10th History

- The students learned about Aristotle's

Women in Prayer

Please join us as we
come together to pray
for the school, the teachers
and the students.

Mondays
8:00 am
at Bradford Academy
(in the Lobby)

*The prayer of a righteous person
is powerful and effective.*

James 5:16

From the Teacher's Desk (Continued)

classical understanding of poetry, especially tragic poetry, by analyzing a contemporary example of a "tragedy," either in literature or film, according to Aristotle's categories and definitions found in the *Poetics*.

10th Rhetoric

- The students spent the week writing their second quarter speeches, which they will be presenting next week Monday and Wednesday. The two speeches must embody two of Aristotle's three genres of oratory: "deliberative" (or persuasive) and "display" (or panegyric).

Mrs. Gregory

7th and 8th Music

- This week we began class practicing our music for the program we will perform next Thursday, December 14, at the Presbyterian Church. Then, we had a lesson in which we reviewed what we had already learned about the musical grand staff. Finally, we

spent the rest of class listening to Christmas carols and working on our homework from other classes.

- Next Friday we will be getting out of school for Christmas Break!

Mrs. Dovon

9th Spanish 1

- This week we took a test covering all of Unit 3: ER & IR verbs, adjective matching, and family vocabulary. We will spend Friday and Monday reviewing for our exam (Wednesday), and spend some time after break being conversational in these recent topics before we layer on more information!

10th Spanish 2

- We close out this week with a test on Unit 6, our first full unit of brand new material. The students have been learning quickly, but we still have a lot of practice to do conversationally. The Spanish 2 exam is also on Wednesday.



Thanks to all the kids who came downtown to go caroling over the Thanksgiving break!



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