

BRADFORD BULLETIN

BRADFORD ACADEMY'S PARENT UPDATE

SPECIAL POINTS OF INTEREST:

- **10/6** - End of Quarter
- **10/9 - 13** - FALL BREAK
- **11/10**: Veterans Day (observed), no school
- **11/16**: Bradford Night / Open House, 7 PM
- **12/1**: Prospective Parent Open House, 9 AM

PRAYER

Please pray for God's supply regarding specific needs:

- **Students:** Academic success and growth in virtue and love.
- **Staff:** Wisdom, grace, and creativity.
- **Financial:** Funds for our scholarship program and future capital improvements.



UPPER SCHOOL CHESS

The first Bradford Academy Chess Tournament was recently completed. Thirty-two students from grades 7 – 10 battled over the boards through five rounds conducted over a period of 6 weeks. The tournament was organized using the Swiss format, meaning all players played all five rounds. In each round the participants were each assigned white or black pieces as well as an opponent who had an identical record. The competitors had one week to complete their matches. Most matches were played

during one or more lunch breaks at the DTC. On any given day, several boards would be active with the students studying the situations and planning their attacks and defenses. Some of the matches concluded outside of school, being completed over a weekend via phone or email.

The top three finishers received a chess medal (gold, silver, or bronze) and certificate signed by Mr. Johnston and Dr. James. The first place winner was Joshua James, who won all five rounds. Second place was earned by Ethan Fisher, who won four matches, not losing until Round 5. Third place was earned by Olivia White, who also won four matches, losing only in Round 4. Honorable



mention goes to Owen Williams, who was the only other competitor out of thirty-two to win four matches. Owen's lone loss came in Round 2.

Each Monday during the tournament, Dr. James would meet with the students for 10 minutes during lunch to present a chess tactic on the demonstration board. Motifs such as discovered attacks, forks, pins, skewers, and recognizing an overworked piece were covered. Some lessons from match play were also presented toward the end of the tournament.

Congratulations to our winners and congratulations to all the participants who improved their skills and made this such a great tournament!



TIMOR DOMINI PRINCIPIUM SCIENTIAE



Join Team Archer?

We would like you to become an ARCHER and stand with us. We need a large group of DONORS who commit to making small regular donations to help fund our scholarship program. You can join the team and make Classical Christian education available to the children of this community for years to come! We are engaged in a great battle for the minds and hearts of the next generation. Will you contribute to victory? Please visit:

www.BradfordAcademy.org/donate/

INTERESTING OPPORTUNITIES

Events and Happenings In and Around Our Community for Families and Children

Special Olympics of Alamance

Haw River Trail Run

5k & 8mile

SAT. Oct. 7th. 8:00 AM



Register [HERE](#) and more info at

<https://m.facebook.com/SpecialOlympicsAlamanceTrailRun/>

Pumpkin Patches?

Hillsborough, NC - Smith's Family Fun Farm

https://www.facebook.com/Smiths-Family-Fun-Farm-155775117795681/?hc_location=ufi

Graham, NC - Mr. B's

<https://www.facebook.com/Mr-Bs-328992380532734/>

Burlington, NC - Iseley Farms

<http://www.iseleyfarms.com/>

Gibsonville, NC - J Razz and Tazz Farm

<https://www.facebook.com/jrazzandtazz/>

Youngsville, NC - Hillridge Farms

<http://www.hillridgefarms.com/>

Siler City, NC - Huckleberry Farm

<http://huckleberrytrailfarm.com/>

Cary, NC - Farmer Ganyard at Upchurch Farm

<http://upchurch.farm/>

Piedmont Parent (from Piedmont Parent magazine)

<http://www.piedmontparent.com/PP/Pumpkin-Patches-Corn-Mazes-and-Hayrides/>

Carolina Parent (from Carolina Parent magazine - triangle area parent magazine)

<http://www.carolinaparent.com/CP/Pumpkin-Patches-Hayrides-Corn-Mazes-Halloween-Trick-or-Treat-Events/>

DOWNTOWN MEBANE

Autumn Fest

Saturday, October 7 10 am - 5 pm
 Rain Date Sunday Oct. 8th 12 Noon - 5pm
 Mebane's Traditional Autumn Celebration

STREET FESTIVAL
ANTIQUES
OVER 60 SELECT VENDORS
PONY RIDES
KID'S ZONE
PETTING ZOO
FOOD TRUCKS

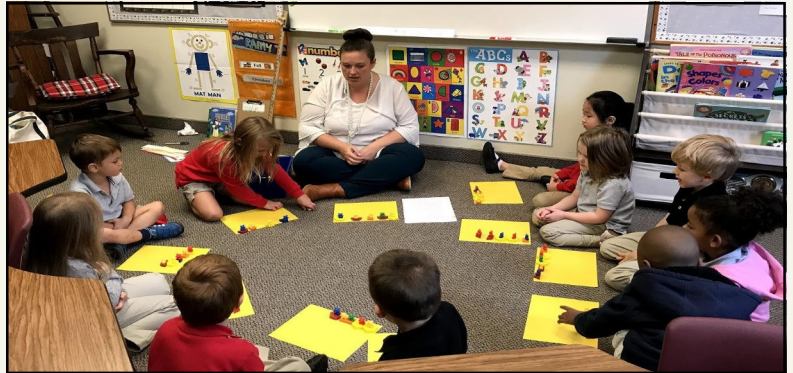
visit www.downtownmebane.com for more info

From the Teacher's Desk

Transitional Kindergarten (Mrs. Davis)

Bible

- This week we learned about a new beginning that God gave the world through Noah and the flood. We focused on God's great love through his many promises.
- We also discussed how God gives us guidelines and rules to live our life by because He loves us so much He wants to keep us safe and in line with his perfect order.



Theme Adventure

- We continued to take care of our garden and harvested the Arugula! What a peppery lettuce we grew!
- The students completed a photography project that was inspired by Ansel Adams. We hiked all over the 7 acres on our campus and each student chose a favorite spot in nature. Ansel Adams appreciated the beauty and order in nature. Our TK students have now captured the beauty in nature from their vantage point.



Literacy

- We began to break down sentences by identifying the number of words in a sentence through active play. TK learned the importance of putting words in the right order to make a sentence make sense. We concluded the week by building our own sentences and sharing them with the class.
- TK also worked on name recognition and writing their name in all capital letters. Each child spent individual time with the teacher practicing their writing and pencil grip.
- Children spent much time this week telling about experiences or was given subjects to speak about. They are working on their speaking skills and confidence in front of peers.
- In reading comprehension students learned how to identify a main character. They continued identifying parts of a book.
- The students began using wet-dry-try method this week practicing their letter writing. By using chalk, wet sponges, and dry paper towels a student is able to practice writing a letter several times to complete the exercise.

Math

- We worked on reading pictographs by comparing the number of boys and girls in the class.
- The students used classroom manipulatives to count using one-to-one correspondence.

Arts and Sciences

- The students enjoyed creating animal masks and making a pilgrimage to an "ark" in the forest.
- The students saw the inner workings of a piano and learned that the piano is a stringed instrument.
- TK learned 4 new songs this week relating to building sentences and about Noah's ark.

Kindergarten (Mrs. Rivera)

Language Arts

- This week our kindergarten scholars were reading three letter words. They sounded them out and matched the words with the correct pictures. Percival introduced the letter "R" to our Phonics Museum. We reviewed the Special Exhibit words to prepare them for reading their first book.

From the Teacher's Desk (Continued)

- The proper strokes for the letter "R" and the importance of using guidelines to make "singing" letters.
- Writing and reading three letter words. Target sound short E

Math

- Covering designs with pattern blocks, ordering numbers to 20, adding 1 to a number, writing number sentences for "some, some went away" stories, and creating subtraction problems
- Addition Facts : Adding 1 to a number

History

- Review of our timeline from Creation to Egypt. We read the story of Moses' birth in Exodus 1-2. The Plagues in Egypt, The Exodus, and The Ten Commandments
- Judges

Science

- Review of the parts of the tree and finished reading *Crinkleroot's Guide To Knowing Trees*. We began construction of our tree model.
- Finish the tree models and leaf rubbings

Music

- This week Kindergarten began class with prayer and then we enjoyed our lesson about the different types of bands that can be made from different groups of instruments. Then we had our last time to listen to the beautiful music of Chopin. We spent the rest of class time practicing our music for Bradford Night!
- Next Quarter, we will have a new Quarterly Composer, Dvorak!

Art

- We completed filling in our color wheel
- Warm and cool colors

P.E.

- Jumping, leaping, and running
- Preview for the Greek Olympics

Memory Work:

- Exodus 15:2
- Psalm 75:1

1st Grade (Mrs. Campbell)

Language Arts

- TW (twinkle)/DW (dwell) blends; Review
- Students completed their third primer, *My Clara*, including vocabulary, reading comprehension and art

activities.

Math

- This week we practiced identifying geometric shape pieces that differ in one way, telling time to the half hour, and the doubles plus 1 facts.

History

- We completed our study of Columbus by finishing the book and enjoying an audio drama of his life while coloring a map of Columbus' first voyage to the New World.

Geography

- Differentiation between the North and South Poles

Science

- Students completed their first Science test (Biology). Well done, first graders!
- We also finished up our "5 Kinds of Vertebrates" booklets and enjoyed watching "The Magical Forest" (BBC) which emphasizes the amazing the relationship between plants and animals. The beautiful balance of God's creation is a wonder to behold!

Music

- This week our First Graders began Music Class with prayer and our Weekly Praise Verse. Then we had our last time to listen to the beautiful music of Chopin. We had a History of Hymns, where we learned about the beginnings of the hymn, "O, How I Love Jesus." Our Music Theory lesson this week was about Middle C and the Grand Staff. Finally, we spent the rest of class singing and practicing our music for Bradford Night!
- Next Quarter, we will have a new Quarterly Composer, Dvorak!

Art

- Using color pencils and tissue paper, students enjoyed creating a tree similar to the Black Walnut in *My Clara*.

P.E.

- Bradford Boot Camp!

Memory Work:

- Isaiah 40:8

2nd Grade (Mrs. Jones)

Language Arts

- We finished our reading of *The Boxcar Children*, leaving the four children living in a mansion instead of a boxcar

From the Teacher's Desk (Continued)

with their long lost grandfather. It is a happy ending to a wonderful book. We'll start our new book right after fall break.

Math

- Calendar
- Multiples of 7
- Rounding to the nearest 10
- Measuring temperatures
- Adding a multiple of 10 using mental computation

History

- The students were introduced to the pyramids of ancient Egypt. They learned how and why they were built, then made their own out of paper. We began discussing the things that would be found inside a pyramid, including a sarcophagus and canopic jars. They also created their own map of ancient Egypt to learn where the important cities were located.

Science

- We had our very first science test this week. It included the classification system and the parts of an insect. The students have learned quite a lot about insects over the past quarter.

Music

- This week our Second Graders began Music Class with prayer and our Weekly Praise Verse. Then we had our last time to listen to the beautiful music of Chopin. We had a History of Hymns, where we learned about the beginnings of the hymn, "O, How I Love Jesus." Our Music Theory lesson this week was about Middle C and the Grand Staff. Finally, we spent the rest of class singing and practicing our music for Bradford Night!
- Next Quarter, we will have a new Quarterly Composer, Dvorak!

Art

- The students continued to work on their nature journal by drawing the different insects we have been learning about.

P.E.

- Bradford Boot Camp!

Memory Work:

- James 1:17

3rd Grade (Mrs. Mitchell)

Language Arts

- Reading: We finished up our exciting study of *Black Ships Before Troy* by discussing our favorite characters and the

qualities that made them long-lasting heroes. We compared the qualities of their heroism to our calling as Christians.

- Writing: Students worked diligently to finish our keyword outline on ziggurats of ancient Sumeria. I'm guessing that none of you wrote on this topic in 3rd grade. Don't you love classical education?
- Upcoming: When we start back, we will begin a short unit on poetry, then practice more on writing from key words and adding in quality adverb and who/which clauses.

Math

- We are doing all we can to get ready for timed multiplication facts sheets. This week's lessons included multiplying by 3, 9, & 11; writing equal groups (multiplication) stories, using 3-digit number words to write checks and a BIG review day on Thursday.
- Upcoming: If your student does not know all their multiplication facts, please come up with a plan to partner with our classwork in order to nail these down this quarter.
- They will need further practice at home on a daily basis. Ideas: Chant the 3's before they leave the supper table: 1x3, 2x3, etc. The next time do the 4's. Pick one fact a day to learn. Write it on the mirror in their bathroom with a wipe off marker: 3x4=12, 4x3=12. Use wrap-ups consistently as extra practice: time them doing one wrap-up, then see if they can beat that time.

History

- We did not have a new card this week, but we did a big review game of all they could remember from our cards this quarter.
- Next quarter will be a mix of topics: the rise of Rome, the pinnacle of Greece's development, what was going on in Israel during the same time period.

Science

- Field trip to the Greensboro Science Center. Students finished up our study of the world's biomes by making a list of animals that we saw and the biomes where they live. We also enjoyed the amazing aquarium exhibit.
- Upcoming: Next quarter will focus on the solar system, phases of the moon, seasons and planets.

Latin

- We finished up Chapter 7 and had a couple days to review verbs and nouns and all the chants that will help us translate as we move forward.
- Upcoming: Neuter nouns, adjectives and 2nd conjugation verbs.

From the Teacher's Desk (Continued)

Music

- This week our Third Graders began Music Class with prayer and our Weekly Praise Verse. Then we had our last time to listen to the beautiful music of Chopin. We had a History of Hymns, where we learned about the beginnings of the hymn, "O, How I Love Jesus." Our Music Theory lesson this week was about Middle C and the Grand Staff. Finally, we spent the rest of class singing and practicing our music for Bradford Night!
- Next Quarter, we will have a new Quarterly Composer, Dvorak!

Art

- We have mastered a foreshortened square and have experimented with drawings that can be made with this fundamental shape.
- Upcoming: Warm and cool colors; hollow cubes and advanced level cubes.

P.E.

- We enjoyed another fun day of Nuk'em.

Memory Work:

- 1 John 1: 5-6 and review of verses learned this quarter.

4th Grade (Mrs. Hamilton)

Language Arts

- Reading: *Rolf and the Viking Bow*—Rolf's hope to avenge his father's death is all but gone, now that he too has been declared an outlaw; the only way to prove his innocence and his father's unlawful death is to find a special bow, such as that of Grettir the Strong. Students' dramatic reading has been steadily improving, as we are reading as much as we can of this fantastic coming-of-age novel in class.
- Writing: Students have improved their fantastic stories based on the music they heard from Mussorgsky's *Pictures at an Exhibition*. Early finishers also read and retold, with their own details, the story of Joseph (Genesis 37).
- Grammar: Students completed their fifth assessment, which included prepositional phrases.

Math

- Students completed their fifth assessment as well as Investigation 3—working with fractions, decimals, and percents.

History

- Charles Martel, Pepin the Short, and Charlemagne: Students learned about the Carolingian Dynasty and the

influence it had on present-day France and Germany.

Science

- Field trip to the NC Museum of Natural Sciences.

Latin

- Chapter 8: Students learned first-person pronouns and continued to focus on the genitive case, which shows possession.

Music

- This week our 4th grade class began Music with prayer and those who knew their Weekly Praise Verse recited it for the teacher. The teacher also took time to look at all the students' folders and planners to check up on their weekly practicing for recorder. Then we enjoyed our last time to listen to Chopin, our Quarterly Composer.
- We learned some History of Hymns based on the hymn, "O, How I Love Jesus," and our Music Theory Lesson was based on Middle C and the Grand Staff. We finished class singing and practicing our recorder for Bradford Night.

Art

- Students completed their rooms in one point perspective, and we enjoyed the breathtaking photography of our artist of the quarter, Ansel Adams.

P.E.

- We enjoyed another fun day of Nuk'em.

Memory Work:

- I Cor. 13:1-13
- Bradford Night Song

5th Grade (Ms. Windes)

Language Arts

- Reading: After a sneaky escape from the prison of the wood elves and then a celebratory reception into Laketown, the dwarves and Bilbo are now facing the grim reality of the task they set out to accomplish. The Lonely Mountain looms before them and the stark desolation on the mountainside reminds them again and again of the powerful and terrible dragon they must face.
- Writing: The students have been writing about the symbolism they find in the chapters of *The Hobbit*; we are also reviewing how to spot a run-on sentence and how to fix them. Finally, the students spent time writing and revising paragraphs about different aspects of Jamestown.

From the Teacher's Desk (Continued)

Math

- We learned about finding the least common multiple, reciprocals, areas of rectangles, writing in expanded notation, and measuring and drawing angles with a protractor.

History

- Thirteen years after the founding of the Jamestown Settlement, another group of men and women not looking for gold but for religious freedom also decided to begin a colony in the new world; the pilgrims crossed the ocean on the Mayflower to found Plymouth colony in 1620. The compact they wrote upon landing was an early model of the representative government we now have.
- Upcoming: Friday, October 20: Massachusetts Bay Colony Test

Science:

- We had the privilege of enjoying the first three Body Systems presentations. Students did a fantastic job, and I look forward to seeing the rest of the projects and presentations after the break. Please do not hesitate to contact me with any questions!

Latin

- After finishing our review of the present system tenses, we began looking at the perfect system tenses as well as adding our new set of vocabulary.
- Upcoming: 10/18: Ch. 8 test

Music

- This week our Fifth Grade Class began Music with prayer, and then the students that memorized their Weekly Praise Verse recited it to the teacher. We enjoyed our last chance to listen to the music of Chopin because our in our next class we will have a new Quarterly Composer.
- We spent some time on a History of Hymns where we learned about the beginnings of the hymn, "O, How I Love Jesus." Our Music Theory Lesson was based on the subjects of Middle C, and the Grand Staff. Finally, we used the rest of class time to sing and practice our music for Bradford Night!

Art

- We continued working on our block and chess piece still life, adding texture, shadows, and shading to the pieces.

P.E.

- We had our first Bradford Bootcamp of the year! Students did a great job working through all the exercises.

Memory Work:

- This week: Romans 12:20-21 - we have finished Romans

12!

- Next week: Psalm 51:10-12

6th Grade (Mrs. Garrett)

Language Arts

- The students have begun to dive into G.A. Henty's book *With Lee in Virginia*. They are discovering the complexities of the political landscape during the early to mid 1800's and how states' rights were such an important issue for the citizens.
- The students are practicing their comprehension and writing skills by writing summaries of the chapters, and using new vocabulary as well.
- Grammar: Capitalization rules and their application
- Writing: Spelling as well as uses of prepositional phrases and adjectives in one's summary.

Math

- Least Common Denominator, Finding the common denominator through prime factorization

History

- A focus on the Civil War era as the students visited the museum this coming Friday on the field trip. During the field trip, the students also explored the Native American culture of North Carolina, investigated the invention of the carbine and the airplane.

Science

- A review of the various scientists and their contributions, especially Newton, Aristotle and Curie.

Latin

- We continued work on parsing and translating sentences, going both from Latin to English and English to Latin. We have also learned the second declension and a new set of vocabulary.

Music

- This week our Sixth Grade Class began Music with prayer, and then the students that memorized their Weekly Praise Verse recited it to the teacher. We enjoyed our last chance to listen to the music of Chopin because our in our next class we will have a new Quarterly Composer. We spent some time on a History of Hymns where we learned about the beginnings of the hymn, "O, How I Love Jesus." Our Music Theory Lesson was based on the subjects of Middle C, and the Grand Staff. Finally, we used the rest of class time to sing and practice our music for Bradford Night!

From the Teacher's Desk (Continued)

Art

- What is contour versus tapered lines? Are there different types of lines when drawing, and how does the Renaissance impact how we draw today? Students look at the different ways to use lines in their sketches this week.

P.E.

- Bradford Bootcamp

Memory Work:

- I John 1-2:2 Students dug deep into John's words this week as they uncovered the original Koine Greek words: advocate, paraclete, epistle and propitiation. Students also looked closely at what it the great exchange means with Jesus as our substitute. Ask your 6th grader to explain it to you. It's quite exciting!

LOGIC & RHETORIC SCHOOL

Mr. Hamilton

7th Grammar/Comp

- This week we took our quarter exam, an essay that was graded according to our standard academic essay rubric. This essay covered many of the things we have studied so far, like conventions, essay structure, and content.
- In quarter two we will continue to improve our knowledge of grammar concepts and work even harder at mastering writing skills.

7th Omnibus

- We wrapped up our first quarter this week with our quarter history presentations and our Odyssey exam. Our presentations covered some fascinating topics, such as ancient Sumerian burial rites, the rise and turbulent history of Athenian democracy, and ancient Mesopotamian entertainment customs.
- It's been a great quarter! I'm really proud of how our 7th Omnibus class has read and interacted with our texts so far.

9th Logic

- We've had a good start to our logic class, completing our unit on truth tables. Next up are formal proofs for validity and the rules of inference.
- It's going to be a great second quarter!

9th History

- We closed our quarter with a final exam, which covered the late Middle Ages through the Age of the Explorers. The modern world has started to materialize in our history

class, and we are looking forward with eager anticipation to reliving the history of the 17th and 18th centuries, in particular the emergence of our own country on the world stage.

9th Literature

- We wrapped up *Of Plymouth Plantation* with an essay covering the many intriguing discussion questions we went over in class. Next up is a quarter given largely to 18th century political theory, including a study of our nation's foundational documents.

9th Theology

- We've had a great quarter considering (and arguing over!) many of the great Protestant doctrines that emerged in the days following the Protestant Reformation.
- Next up in theology class is a study of political and economic theory from the standpoint of the Bible. Our 9th graders are eagerly looking forward to it!

Mrs. Gregory

7th and 8th Music

- This week our Middle School Students began class with prayer and those who had memorized their Weekly Praise Verse recited it to the teacher. Then we enjoyed our last chance to listen to the beautiful music of Chopin, because in our next class we will have a new Quarterly Composer. We had our Music Theory Lesson about the subjects of Middle C, and the Grand Staff, and the students were given some class time to work on the theory worksheet. We finished class in singing and praising God with our Quarterly Hymns!

Mr. Johnston

8th Latin

- The bulk of Latin work still revolves around memorizing vocabulary and charts. This is where students make their grades. We are moving into the application of rules in order to translate but students will struggle if they still have to continually review word meanings, cases, tense and parts of speech.
- If students want to get a head start in vocabulary we'll be getting into Chapter 9 after the break.

7th Logic

- Diving into the various fallacies of distraction!

7th/8th Paideia

- What do we learn by conversation? We are continuing to explore this important concept.

Mrs. Byrd

9th/10th Algebra 2

For our first quarter project, we made linear models using "average age of marriage" data. We discovered that while they were accurate over a "short" period of time (50-60 years) they broke down over time. This gave us a little bit of appreciation of why more complex equations and math learning might be needed to analyze specific phenomena. We have also been doing more uniform motion problems - learning to take on those notorious "there are two trains headed in the opposite direction" type problems that people joke about. Our next test will be on Friday after we return from fall break.

Mrs. Dovan

9th Spanish 1

We have been attempting to move from the book and paper to conversation in the topics we have been studying. We're practicing days of the week and talking about what happens on those days with the use of the present tense. As we move forward with verbs, it is essential that Spanish 1 students understand the differences between first, second, and third person! On Monday following break, we will be spending time with Spanish 2 students to practice our conversation skills.

10th Spanish 2

Spanish 2 has been practicing the art of distinction this week: ser vs. estar, present progressive vs. simple present, and subjects vs. direct objects. I am always grateful for the faithful grammar teachers who provided a foundation for transitioning these ideas into Spanish. Looking forward to seeing these students speak together on our mini field trip the Monday we return from break.

BRADFORD XC ARCHERS

A TIME TO GIVE THANKS...



A TIME TO CELEBRATE!



ARCHER QUICK!



CROSS COUNTRY MAKING US PROUD!

Our Archers brought home two more trophies this week! The boys had a solid performance to secure a 2nd place trophy. They missed the 1st place spot by *one second*. Micah finished 3rd with an incredible time of 19:28. He is the first Bradford runner to run sub-20 for that distance. The girls made quick, easy work to win a 1st place trophy! Kaitlyn Gomez broke the course record (which she set last year) with a time of 20:54. Five girls finished in the top 10!

Our middle school runners are to be commended for their GRIT in completing a XC 5k...the first one for many of them! They finished stronger than I had dared to hope. Great job by everyone!

