

BRADFORD BULLETIN

BRADFORD ACADEMY'S PARENT UPDATE

SPECIAL POINTS OF INTEREST:

- **9/21 - House Soccer Tournament**
- **9/22 - Soccer game @ MACC 4:00**
- **9/26 - Vball game @ Hayworth Christian, Soccer game @ MACC**
- **9/28 - HOME XC Meet**
- **10/6 - End of Quarter**
- **10/9 - 13 - FALL BREAK**
- **11/10: Veterans Day (observed), no school**
- **11/16: Bradford Night / Open House, 7 PM**
- **12/1: Prospective Parent Open House, 9 AM**

PRAYER

Please pray for God's supply regarding specific needs:

- Students: eagerness and diligence in their studies
- Staff: fresh energy and help from the Holy Spirit
- Scholarship fund
- Athletic program

HOW MUCH SLEEP?

That I should include a brief note on sleep after just returning from a three day field trip with ninth and tenth graders seems somewhat fitting. I am not writing this because I am presently sleep deprived but am writing to encourage parents to question whether their children are sleep deprived on a regular basis. There is a growing consensus that too little sleep has serious ramifications. For example, a Harvard study concluded that "children ages 3 to 7 who don't get enough sleep are more likely to have problems with **attention, emotional control, and peer relationships** in mid-childhood" and demonstrated difference in "executive function — which includes attention, working memory, reasoning, and problem-solving — and behavioral problems in 7-year-old children depending on how much sleep they regularly received at younger ages." (The article and study can be found [HERE](#).) The consequences of poor sleep habits are well documented and have demonstrated negative consequences.

consider how much sleep our children are really getting. Many of the behavioral and moral issues we face, as well as academic struggles, could be addressed in part (not excused but at least addressed) by helping our children get more sleep. I've included a chart below that is supported by the American Academy of Pediatrics that suggests the recommended amount of sleep for children. Its recommendations may be surprising to some. Consider that for students who wake up by 7:00AM in order to make it to school on time, need to be in bed between seven and eight o'clock the previous evening.

There are many factors that affect the sleep of our children but it is becoming clear that our children need more of it. We must discipline and order our families to make it happen. We must shut off the screens and set up routines that help our children make it to bed on time. It will be good for their brain development, good for their physical health, and lead to a more peaceful home. Peace and

It would do us well to occasionally grace.

Age	Recommended Sleep Hours per 24 Hour Period
Infants: 4 to 12 months	12 to 16 hours (including naps)
Toddlers: 1 to 2 years	11 to 14 hours (including naps)
Preschoolers: 3 to 5 years	10 to 13 hours (including naps)
Gradeschoolers: 6 to 12 years	9 to 12 hours
Teens: 13 to 18 years	8 to 10 hours

*The American Academy of Pediatrics (AAP) has issued a Statement of Endorsement supporting these guidelines from the American Academy of Sleep Medicine (AASM).
 Source: Paruthi S, Brooks LJ, D'Ambrosio C, Hall W, Kotagal S, Lloyd RM, Malow B, Mask K, Nichols C, Quan SF, Rosen CL, Troester MM, Wise MS. Recommended Amount of Sleep for Pediatric Populations: A Statement of the American Academy of Sleep Medicine. *J Clin Sleep Med.* 2016 May 25. pii: jc-00158-16. PubMed PMID: 27250809.



INTERESTING OPPORTUNITIES

Events and Happenings In and Around Our Community for Families and Children

Special Olympics of Alamance

Haw River Trail Run, 5k & 8mile
 SAT. Oct. 7th. 8:00 AM

Register [HERE](#) and more info at <https://m.facebook.com/SpecialOlympicsAlamanceTrailRun/>.



Raleigh Mini Maker Faire

Saturday, September 23, 2017

10 a.m. - 4 p.m.

Wake Tech Main Campus
 9101 Fayetteville Road, Raleigh, NC





Join Team Archer?

We would like you to become an ARCHER and stand with us. We need a large group of DONORS who commit to making small regular donations to help fund our scholarship program. You can join the team and make Classical Christian education available to the children of this community for years to come! We are engaged in a great battle for the minds and hearts of the next generation. Will you contribute to victory? Please visit:

www.BradfordAcademy.org/donate/

From the Teacher's Desk

Transitional Kindergarten (Mrs. Davis)

Bible

- We continued our study of creation. The children focused on the wonder of the sun, moon, and stars. We made "stargazers" to look at constellations right inside our classroom!
- Next week we will conclude the study of creation with days 5, 6, and 7 by studying flying animals, sea life, land animals, people and rest.



rhyming picture tiles, identified rhyme as we go about our day and played fun rhyming games with toys.

- Next week we will apply rhyme in our very own class poem, build and learn the capital letter I, identify parts of a book and predict stories through story sequencing. We will also practice aiming our crayons and begin tracing!

Math

- This week was a review week for TK. We reviewed skills learned this far with patterns, shapes, rote counting and number identification through 20.

Theme Adventure

- We continue with garden care. Next week should be a good time to set up a live tunnel made of sugar snap peas. The children have enjoyed watching their plants grow, even on rainy days, from their second classroom. They are eager to get back into the garden now that the rain is over.
- The students have applied rhyming everywhere they go. During forest exploration the students identified things that rhyme in the forest (e.g. squirrel and whirl). One of the favorite phrases from the week is "there is a fungus among us!"

Arts and Sciences

- The students learned a new song about creation. They enjoyed acting out the nursery rhyme Jack and Jill.
- The students practiced scissor skills by making a collage of pictures from a magazine while differentiating words from pictures.
- They studied constellations in the stars through the wonder of God's good creation.

Literacy

- We began learning proper tripod grip by learning an instructional song. The students played games with crayons which has now lead to guided coloring and scribbles.
- While practicing pencil grasp the students have built the capital letters L, T, F, E, H with wood pieces identified as long lines and short lines. Through play the students have become familiar with position commands (bottom, middle, top, over, and under)
- The students continue to study rhyme in various ways. We have read silly rhyming books, matched



From the Teacher's Desk (Continued)



Kindergarten (Mrs. Rivera)

Language Arts

- Our focus this week was on the letter "T." We had turtles, tables, toys, tigers, teaspoons, and tops in their museum bags.
- Proper strokes for the upper and lower case "T"
- Target sound "D"

Math

- Written assessment on material covered, number sentences, counting to 100, and introduction to Learning Wrap-Ups.
- Addition facts: Doubles

History

- Tower of Babel as read in Genesis 11. God mixed up the languages so the people could not communicate with each other. We discussed the difference between Noah, who was a builder who pleased God, and the people of Babel who angered God by building a tower to heaven. We sang the B.C. History Fact Song, verses one and two
- Abraham

Science

- Five Senses Unit- Focus on taste. We identified the four areas of our taste buds by tasting sour (lemon juice), salty (salt), sweet (sugar), and bitter (cocoa).
- Five Senses unit- Focus on touch

Music

- This week Kindergarten began class with prayer and we had our lesson about The Woodwind Family. Then we spent some time enjoying the beautiful music of Chopin as we colored. Finally, we sang our warm-ups, and worked on perfecting the school song.

- Next week we will begin focusing on practicing the songs that Kindergarten through Sixth Grade will sing together for Bradford Night!

Art

- Our kindergarten scholars made a concentric circle collage inspired by the work of Wassily Kandinsky. Kandinsky believed the circle was the most elementary of forms. He wrote that "the circle is the synthesis of the greatest oppositions. It combines the concentric and the eccentric in a single form, and in balance.
- Next week we will finish the collages

P.E.

- Jumping and running
- Hopping, axial movements, and the parachute

Memory Work:

- Ecclesiastes 9:10 & Proverbs 10:19

1st Grade (Mrs. Campbell)

Language Arts

- Target phonics sound: L blends (gl, fl, cl, bl, sl, pl)
- In Grammar, we continue to discuss common and proper nouns and memorize the poem "The Caterpillar" by Christina Rossetti. Students also observed a work of art and practiced answering questions about it in complete sentences.

Math

- Students completed their fact and written assessments along with learning to identify ordinal position to twelfth, creating a repeating pattern, identifying the weekdays and weekend, and creating and reading a pictograph

History

- We finished our unit on the book *Leif the Lucky* and a brief study of the Vikings. It was a great lead-in to our next book *Columbus!*

Science

- Students learned the difference between vertebrate and invertebrate.

Music

- This week first grade began music class with prayer and continued watching our historical video about Chopin. We had a Music Theory Lesson about the names of the

From the Teacher's Desk (Continued)

notes of the spaces on the treble clef staff. Then we enjoyed singing our warm-ups, the school song, and our Quarterly Hymns.

- Next week we will begin focusing on practicing the songs that Kindergarten through Sixth Grade will sing together for Bradford Night!

P.E.

- The four houses scrimmaged each other in preparation for our upcoming Soccer Tournament.

Memory Work:

- John 1:12

2nd Grade (Mrs. Jones)

Language Arts

- We began reading *The Boxcar Children* this week. In the book we have met four children who are both courageous and resourceful. As a class we took a walk through the woods to see if we could spot a good sleeping place just like the children in the book did. We talked about how thankful they should be to have a safe place to sleep, warm food to eat and parents to take care of them. We also saw a water pump up close that is just like the one the children in the book drank from.

Math

- Adding and subtracting 100 in a pattern
- Introduction to rounding
- Introduction to fractions
- Combining different coins to get the same amount of money

History

- We studied the Tower of Babel from Genesis 11. The class learned about ziggurats and watched a video about how they were built. Then, they divided into groups to see if they could build one of their own out of boxes without talking to each other.

Art

- We continued drawing different insects using symmetry as our primary guide. This week the students worked on blending several colors together to create a more natural look for their drawings.

Science

- Second grade combined science, art and even math this week while they were drawing ladybugs, honey bees and dragonflies. Be sure to ask them why they needed a ruler in art!

Music

- This week second grade began music class with prayer and continued watching our historical video about Chopin. We had a music theory lesson about the names of the notes of the spaces on the treble clef staff. Then we enjoyed singing our warm-ups, the school song, and our quarterly hymns.
- Next week we will begin focusing on practicing the songs that Kindergarten through Sixth Grade will sing together for Bradford Night!

P.E.

- The four houses scrimmaged each other in preparation for our upcoming Soccer Tournament.

Memory Work:

- Colossians 3:1-2

3rd Grade (Mrs. Mitchell)

Language Arts

- Reading - We continue to see the difficulties of war as we examine the characters of the Greek and Trojan armies.
- Writing - 2 Point paragraphs on our favorite season. 4 Kinds of sentences: Declarative, Imperative, Interrogative, Exclamatory.

Math

- Drawing circles with compasses; identifying and measuring the radius and the diameter of a circle; learned the diameter song; creating and reading a plot line; range and mode; comparison symbols; repeated addition as multiplication; converting feet to inches and centimeters to millimeters; multiplying by 1, 5, 7, 10 & 12
- Assessments are typically on Fridays.



From the Teacher's Desk (Continued)

History

- Israel Divides into Two Kingdoms - I Kings 12 - Here we see the devastating consequence of Solomon's sin late in life. We have been discussing righteousness because of our Proverbs 23:24-26 verse and the importance of observing the ways our parents teach us.
- Tests are typically on Fridays.

Science

- We will finish up our biomes puzzle study chart this week and work on our seat partner projects.
- Biomes test: 9/20.

Latin

- We used this week as a solid review of the concepts of Chs. 1-4 and of our 40 vocabulary words.
- Tests are typically on Fridays.

Music

- This week third grade began music class with prayer and continued watching our historical video about Chopin. We had a music theory lesson about the names of the notes of

the spaces on the treble clef staff. Then we enjoyed singing our warm-ups, the school song, and our quarterly hymns.

- Next week we will begin focusing on practicing the songs that Kindergarten through Sixth Grade will sing together for Bradford Night!

Art

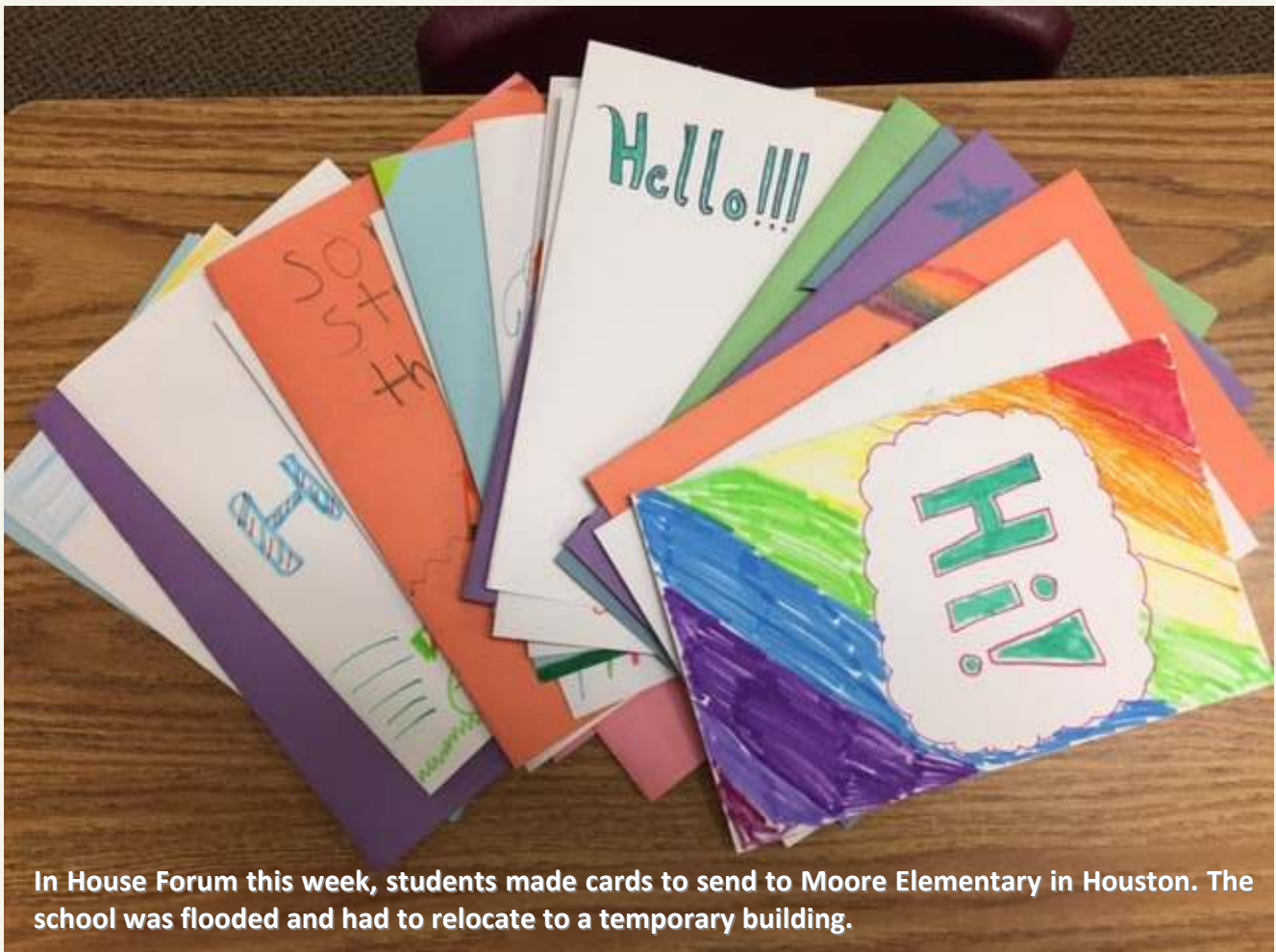
- The Cube - introduced the concept of foreshortening. Finished our book on our featured artist, Ansel Adams.

P.E.

- Scrimmage with grades 1-3 in preparation for the soccer field trip next week.
- 9/21: Soccer field trip at the MACC, 12:30 p.m.

Memory Work:

- Proverbs 23: 22-26
- Fundamentals of Art song
- Math Measurements Sound Off
- Diameter song



In House Forum this week, students made cards to send to Moore Elementary in Houston. The school was flooded and had to relocate to a temporary building.

From the Teacher's Desk (Continued)



4th Grade (Mrs. Hamilton)

Language Arts

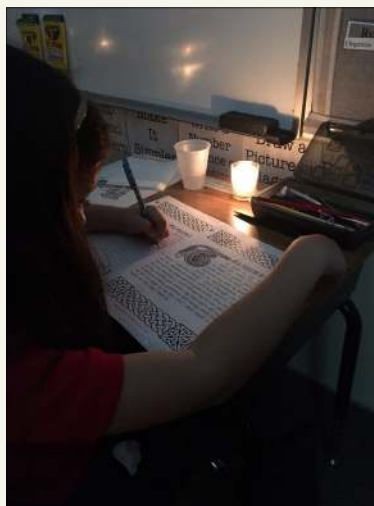
- Reading: *Rolf and the Viking Bow*—students were outraged at all the injustices Rolf's father, Hiarandi, has endured, and are wondering if justice will be served at last at the Althing, the annual court. Fourth graders are doing a wonderful job in their character readings!
- Writing: Aside from finishing their expository paragraphs, students continued working on their original stories based on Mussorgsky's "Pictures at an Exhibition."
- Grammar: We reviewed all of the parts of speech and learned to identify and label predicate words in the complete subject.

Math

- Fourth graders learned the relationship between multiplication and division, three ways to show division, and word problems about equal groups, and began working on fractions by creating fraction manipulatives. Students also began division facts power-ups and completed their third assessment.

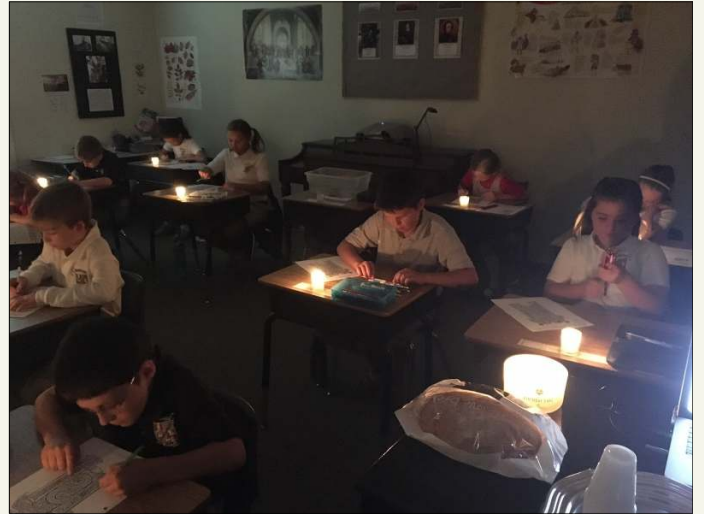
History

- *St. Benedict and Monasticism*—we learned about monastic life in the early middle ages. Students had a chance to experience a "day" in the life of a Benedictine monk by having a simple snack, copying Scriptures while listening to Gregorian chant, and illuminating manuscripts under candlelight.



Science

- After reviewing our flower diagrams, learning the flower sound off, and going outside for yet another fantastic "Tree Detective" trip, students learned about monocots and dicots.



- Field Trip to the NC Museum of Science in Downtown Raleigh: Friday, October 6 (the last day of the quarter.)

Latin

- After much study and review, students completed their fourth assessment. It included a myriad of new vocabulary words, as well as present, imperfect, and future tenses of the irregular verb to be. Students were also challenged to decline a noun after finding out its gender. For the rest of the week, we began our unit review.

Music

- This week fourth grade began music class with prayer and continued watching our historical video about Chopin. We had a music theory lesson about the names of the notes of the spaces on the treble clef staff. Finally, we worked on our recorders, and learned the fingering for "C", and were assigned to practice the song, "Juba".
- Next week we will begin focusing on practicing the songs that Kindergarten through Sixth Grade will sing together for Bradford Night!

Art

- This week we used our study of cubes and other shapes to draw 3D houses; we also continued to apply our knowledge of shadows and shading to the houses.

P.E.

- Scrimmage with grades 4-6 in preparation

From the Teacher's Desk (Continued)

for the soccer field trip next week.

9/21: Soccer field trip at the MACC, 12:30 p.m.

Memory Work:

- I Cor. 13: 1-9
- Flower Sound-off
- Middle Ages and Renaissance History Song
- Bradford Night "What We Have Learned" song

5th Grade (Ms. Windes)

Language Arts

- Reading: By the mercy of the eagles, the travelers found themselves rescued from certain doom at the hands of the goblins and wargs, but still are lost, without supplies, and hungry. An unlikely skin changer named Beorn welcomes them into his house, loves their tales, and sends them on their way rested and supplied.
- Writing: This week the students have continued working on writing their poetry, choosing vivid and precise words and creating pictures with those words.

Math

- We learned about averages and line graphs, factors and prime numbers, finding greatest common factors, and fraction/decimal/percent equivalents.

History

- This week we studied another set of three explorers who investigated Northeastern parts of North America in hopes of finding a water route to the Indies. Though they never found this route, Cartier, Champlain, and Cabot did end up exploring the St. Lawrence River and Newfoundland and establishing the French colony of Quebec.
- Upcoming: Friday, 9/22: Sir Walter Raleigh Test

Science:

- At long last, we began studying the digestive system by watching an introductory video and completing a crossword puzzle with the names of all the organs of the digestive system.

Latin

- We learned another set of 3rd declension adjectives as well as a new set of vocabulary!
- Upcoming: Thursday, 9/21: Ch. 5 Test

Music

- This week fifth grade began music class with prayer and continued watching our historical video about Chopin. We had a music theory lesson about the names of the notes of the spaces on the treble clef staff. Then we enjoyed singing our warm-ups, the school song, and our Quarterly Hymns.
- Next week we will begin focusing on practicing the songs that Kindergarten through Sixth Grade will sing together for Bradford Night!

Art

- The students continued working on their block and chess piece still lifes, finishing the outlines and beginning to work on the details of the chess pieces.

P.E.

- Soccer scrimmage in preparation for tournament.
- Upcoming: 9/21: House Soccer Tournament at 12:30! Parents, feel free to come cheer on your house!

Memory Work:

- This week: Romans 12:11-13
- Next week: Romans 12: 14-16

6th Grade (Mrs. Garrett)

Language Arts

- A study of the order of events in Kipling's The Jungle Book with a focus on comprehension.
- A review of commas, alliteration and onomatopoeia.
- Research and primary sources, and the process of creating a bibliography involving scientists and their discoveries.

Math

- Measuring angles with a protractor, polygons, similar and congruent shapes, perimeter, exponents, rectangular area and square roots. Upcoming Test: Monday, September 18.
- Upcoming Project: Mathematical Mansions.

History

- Slavery in America and Harriet Tubman's role in freeing over 300 slaves. Indentured servitude and early plantation life were explored as well.

Science

- Creating a Solar Oven and roasting marshmallows brought smiles to the class. Each team of scientists experimented with the most advantageous method and results were recorded and digested! Thank you Mrs. James for making homemade marshmallows, and thank you Mrs. Sconzo for gathering new pizza boxes.
- Upcoming: I am a Scientist Day, September 29.

From the Teacher's Desk (Continued)

Latin

- As we move into reviewing Latin nouns and their endings, we also reviewed the noun jobs of subject noun and predicate noun.
- Friday, 9/22: Ch. 5 Quiz

Music

- This week sixth grade began music class with prayer and continued watching our historical video about Chopin. We had a music theory lesson about the names of the notes of the spaces on the treble clef staff. Then we enjoyed singing our warm-ups, the school song, and our Quarterly Hymns.
- Next week we will begin focusing on practicing the songs that Kindergarten through Sixth Grade will sing together for Bradford Night!

Art

- Shading with colored pencils, source of light and gradation.

P.E.

- Soccer scrimmage in preparation for tournament.
- Upcoming: 9/21: House Soccer Tournament at 12:30! Parents, feel free to come cheer on your house!

Memory Work:

- I John 1:1-9

LOGIC & RHETORIC SCHOOL

Mr. Hamilton

7th Grammar/Comp

- We practiced with the various rules of subject-verb agreement and reviewed the basics of the academic essay this week.





WORDS
 (VARIOUS
 QUOTES FROM A
 VARIETY OF
 NOTABLE
 MINDS)

If I have seen further than others, it is by standing upon the shoulders of giants.

Sir Isaac Newton

There are two kinds of people one can call reasonable: those who serve God with all their heart because they know him, and those who seek him with all their heart because they do not know him.

Blaise Pascal

As we conquer peak after peak we see in front of us regions full of interest and beauty, but we do not see our goal, we do not see the horizon; in the distance tower still higher peaks, which will yield to those who ascend them still wider prospects, and deepen the feeling, the truth of which is emphasized by every advance in science, that 'Great are the Works of the Lord'.

Sir Joseph J. Thomson, Nobel Prize winning physicist, discoverer of the electron.

Our scientific power has outrun our spiritual power. We have guided missiles and misguided men.

Martin Luther King, Jr.



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From the Teacher's Desk (Continued)

7th Omnibus

- We spent this week engaged in Greek history, learning of the various periods, accomplishments, and figures of this fascinating nation. We also began our next work—Homer's *Odyssey*!

9th Logic

- Our logic class studied truth tables for validity and invalidity this week.

9th History

- We continued marching through European history this week, examining the aftereffects of the Reformation.
- Of special interest were the rise of the Anabaptists and the spread of violence throughout Europe as a result of Reformation ideas.

9th Literature

- Our new reading is Bradford's classic *Of Plymouth Plantation*. In this shortened week we examined the background to the work and read and discussed the circumstances which forced the pilgrims to emigrate.

9th Theology

- We passed back our *Westminster Confession* assessments this week and then moved on to examine several key theological ideas in conjunction with literature class.
- Of special interest were the matters of church and state and the Christian's response to persecution.

Mr. Miller

7th Latin

- This week we continued to study the Latin noun and verb systems by reviewing the function of different noun cases and transitive vs. intransitive verbs.

8th Omnibus

- In History/Literature we began our next book—*Ecclesiastical History of the English People* by the "Venerable" Bede! Though similar to Eusebius' Church History in the method and aim of the book, it has been enjoyable for us so far to combine our study of Christian history with a study of English history.
- In Theology we are continuing to unpack the depths of the Incarnation, with the help of Athanasius, learning how the Incarnation is the only solution to the problem of humanity, for in it our punishment of death is fulfilled by one of our own (a human) and our enemy, death, is defeated by the Word of Life (who is God).

8th Logic

- This week the students took a test covering the material we have studied thus far, which centers around the important logical task of defining terms.

8th Writing

- The students honed their grammatical sensibilities by editing sentences written by their classmates and also competing against one another in a "game" involving the identification of comma errors.

10th

- The 10th graders spent most of the week on a fun and educational trip to D.C., but we did have the chance to get a few things accomplished.
- In History we wrapped up our unit on Thucydides through a look at the famous "Melian Dialogue," which raises questions of power and the relationship between the weak and the strong. In Literature we read about the battle over Patroclus' body and discussed the importance of armor and bodies in the *Iliad*.
- In Rhetoric we watched and compared two different types of speeches (a commencement

From the Teacher's Desk (Continued)

address by Steve Jobs and part of a sermon by John Piper) in order to examine the rhetorical elements of each.

Mrs. Frueh

7th Grade Science:

- We are continuing to discuss theories on the origins of the universe. After a comparison of naturalism and theism, we have moved on to examining both the scriptural and scientific evidence for theism. We have started assessing the strengths and weaknesses of the major origin theories, including Literalism, the Day-Age Theory, the Gap Theory, and Theistic Evolution.



- Upcoming: Next week, we will wrap up our study of origin theories by viewing portions of the Del Tackett documentary *Is Genesis History?*. There will be a Unit Test that covers all of this quarter's notes on Thursday, September 28th.

8th Grade Science:

- We wrapped up our introduction to matter this week with continued practice in calculating density. We discussed the difference between a pure substance and a mixture, and learned to distinguish between the physical and chemical properties of matter. We put all of our learning to the test by creating our own lava lamps with oil, water, food coloring and alka-seltzer. The students were able to observe how differences in

density combined with a chemical change results in the action of a lava lamp.

- Upcoming: There will be a Unit Test covering all the notes from the quarter THIS Tuesday, September 19th. Notebooks will also be checked on Tuesday. All work from this unit should be organized in the student's binders, including the "margins and summaries" on daily class notes.

Mrs. Orlowski

7th Pre-Algebra

- We had a full, busy week and learned lots! We reviewed finding the area of a rectangle and figures that have multiple rectangles combined. We reviewed multiplying and dividing fractions, using cross canceling to make the final multiplications easier, and learned how to take a fractional part of a number.
- We started Least Common Multiple. Finding GCF and LCM are similar processes, so we will keep reviewing these. We ended the week with finding a missing number in a set of numbers when given the average of them.

- Test 3 Friday, Sept. 22

8th Algebra I

- We learned the definitions of coefficients and terms, adding like terms, and how to use the distributive property in algebraic expressions. We worked on both exponents and roots of both positive and negative numbers. We had a fun day of review on how to calculate volume of a right solid, by using sugar cubes to illustrate. Not a very healthy snack, but they love sugar! We ended the week with the first rule for simplifying terms with exponents, the product rule.
- Test 3 Friday, Sept. 22

From the Teacher's Desk (Continued)

Mrs. Fairchild

7th/8th P.E.

- We worked on soccer foot skills, passing and spreading the field.

9th/10th P.E.

- Our students got their exercise this week by walking many miles in Washington D.C.

7th Art

- Our students are finalizing their comic strips and adding a few creative finishing touches.

8th Art

- The students practiced pen and ink skills. They created some beautiful human eyes and did an excellent job.

Mrs. Gregory

7th and 8th Music

- This week we began class with prayer and the students who memorized their weekly praise verse recited it together. Then, we had our music theory lesson about the names of the notes of the lines and spaces on the treble clef staff. The students were given a few minutes to finish the worksheet on the lesson. Then we spent the rest of class enjoying a historical video about our quarterly composer, Chopin

Mrs. Byrd

9th/10th Algebra 2

- Coming up: simplification of radicals, uniform motion problems, and various types of factoring. Soon we will take up our first quarter project having to do with "best fit" lines and some historical data.

Mrs. Dovan

9th Spanish 1

- We are finishing our week by learning our first, and perhaps most important, verb: ser!
- Next week, students should be anticipating a vocabulary quiz (gender of nouns, too!) on Monday and our second test on Friday. These

young men should be able to look at almost any noun in Spanish and identify if it is masculine or feminine.

10th Spanish 2

- We have been working on some picky translation rules to polish our Spanish 1 skills. Looking ahead to next week, we will have a quiz on present tense and stem changing verbs Monday and a test on Friday.
- Please encourage your children to speak a little Spanish at home! The classroom (where we take tests and are always in the presence of our peers) can be a difficult place to build confidence. Review-time is almost over.

Women in Prayer

Please join us as we
come together to pray
for the school, the teachers
and the students.

Mondays
8:00 am
at Bradford Academy
(in the Lobby)

*The prayer of a righteous person
is powerful and effective.*

James 5:16