

BRADFORD BULLETIN

VOLUME X, ISSUE 3



August 18th, 2017

RUN THE GOOD RACE!

IMPORTANT DATES

- **AUG. 21: 1 HOUR EARLY DISMISSAL**
- **SEPT. 4:** Labor Day, no school
- **OCT. 6:** End of Quarter
- **OCT. 9 to 13:** FALL BREAK
- **NOV. 10:** Veterans Day (observed), no school
- **NOV. 16:** Bradford Night / Open House, 7 PM
- **DEC. 1:** Prospective Parent Open House, 9 AM

PRAY FOR THE SCHOOL

Please pray for God's supply regarding specific needs:

- Students: to start the year with eagerness and diligence in their studies
- Staff: Smooth transition for new teachers, and fresh energy for returning staff
- Scholarship fund: Growing needs!
- Athletic program: Safety, hard work, and success for soccer, XC, and volleyball this fall.



CONGRATULATIONS TO OUR XC WIN!

As the classes are now in gear and the students are settling into their routines, some of our young scholars are also ramping up their physical activity. Our CROSS COUNTRY team ran in our first ever meet against the local public and private high schools. Our very own Kaitlyn Gomez took first place in the women's race leading our

TIMOR DOMINI PRINCIPIUM SCIENTIAE

Proverbs 1:7 "The fear of the Lord is the beginning of knowledge..."

Lady Archers to the team win! Congratulations to a the entire team for a race well run.

While watching the students run on Wednesday, I couldn't help but think of an obvious analogy. I am reminded that our job as parents looks much like a cross country race. It feels more like a cross country course than a sprint on a track. It is great to start strong each new school year when we are fresh and full of excitement. However, the hills and rough terrain are still ahead. I trust that your family has been well rested over the summer and have entered this new year strong. My challenge for you this year is to stay the course and muscle through those tough times. Like our XC runners, we will all face challenges and grow weary. The ones who finish well are the ones who overcome and persevere. Peace and grace.



FROM THE TEACHER's DESK GRAMMAR SCHOOL

TRANSITIONAL KINDERGARTEN (MRS. DAVIS)

We are off to a terrific beginning in TK. There are many exciting routines and skills we are developing. We are learning about how to be good students!



This week we began with identifying numbers, letters, and their sounds. The children have enjoyed the adventures around the forest. We discovered a



turtle and different types of colorful fungi! In music this week the children learned about tempo, crescendo and decrescendo.

Next week we will begin assessments, handwriting, and planting seeds in our garden!

KINDERGARTEN (MRS. RIVERA)

Language Arts

- We focused on the sound of short “Aa” as in a-a-apple. Our sound detectives had to listen closely to recognize the “A” sound at the beginning of a word.
- We established proper handwriting techniques to form perfect “singing” letter A’s. Next week our target sound will be “M.”

Math

- Our young scholars were introduced to a calendar. We discussed the months of the year, the days of the week, the four seasons, and recording the number of days we have been in school. We used linking cubes to count the numbers 1-10. The students were introduced to proper strokes for writing the numbers 1, 2, 3, 4, 5, and 7.
- Next week we will introduce the numbers 0, 6, 8, and 9. We will also identify most and fewest on a graph.

History

- Our history lesson began with a discussion of what a timeline is and how it can help us to remember the order of events in history. We read the creation account found in Genesis 1 and sang a song to help us remember the seven days of creation.
- Next week we will discuss The Fall in the Garden of Eden.

Science

- We also focused on Creation and we discussed the solar eclipse. Next week we will continue our study of creation.

Music

- Our first week of Music Class was very enjoyable! Of course, we began class with sharing my expectations of the students, and what they can expect from me as their teacher. Then we moved to more fun things and spent time listening to the music of our Quarterly Composer, Chopin while coloring a picture. We continued the music by praising the Lord with our own singing of our warmups, and school song. I know that God is going to make this an exciting year for all the students in Music Class!

Art

- We discussed the many kinds of lines that make up great works of art. There are horizontal, vertical, diagonal, curved, and zigzag lines.
- Next week we will continue our study of different lines.

P.E.

- Axial movement, importance of balance
- We will be exploring axial movement for the first quarter.

Memory Work:

- Proverbs 1:7 and 1 Corinthians 13:4-8a

1ST GRADE (MRS. CAMPBELL)

Language Arts

- Our year of Phonics Museum began by reading “Alphabet Quest,” the story of a boy learning to enjoy an art museum by finding letters in the titles of famous paintings. We also reviewed beginning sounds and alphabetization.
- We will soon begin our first primer about the jazz singer Ella Fitzgerald.

- In writing, students practiced their penmanship by reviewing upper and lower case letters and numbers 1-10.
- The students did a fantastic job on their first spelling test of the year!

Math

- Math meeting is an important part of our math routine. We spent time reviewing the calendar, months of the year, and days of the week. The “Student of the Day” is already helping to lead the meeting! We created a birthday graph which led us to discover that 7 out of 13 first grade students were born in September! We also reviewed the concepts of telling time to the hour, left and right, and identifying and writing numbers to 100.

History

- We read “A is for America” which highlights many of the things that make America a unique country. We enjoyed discussing national symbols such as the Statue of Liberty.

Science

- Our study of Science started at the beginning - Creation. We discussed the handiwork of the Creator and how everything stems from this original act of Sovereign power and Divine creativity.

Music

- Our first week of Music Class was very enjoyable! Of course, we began class with sharing my expectations of the students, and what they can expect from me as their teacher. Then we moved to more fun things and spent time listening to the music of our Quarterly Composer, Chopin while coloring a picture. We continued the music by praising the Lord with our own singing of

our warmups, school song, and Quarterly Hymns.

Art

- Art intersected Science this week as each student created a beautiful depiction of the 7 days of Creation.

P.E.

- This quarter we will focus on soccer skills and drills.

Memory Work:

- We reviewed Proverbs 1:7 and the students had the opportunity to practice public speaking skills by reciting it for their classmates.

2ND GRADE (MRS. JONES)

Language Arts

- We finished up our study of Danny and the Dinosaur this week and then read Mouse Soup. I am reading The Magician’s Nephew aloud at the end of each day, which the students love. Be sure to ask them their opinions on Jadis and Uncle Andrew.
- The students all did a wonderful job on their first spelling test this week! Next week’s words will be coming home in the red folder.

Math

- This week we reviewed the concepts of telling time, measuring with a ruler, number patterns and using a calendar.

History

- We start our history curriculum at the very beginning: Creation. We read through the Creation account in Genesis making sure to pause and repeat the phrase “And God saw that *it was good*” every time it appeared in chapter 1. The students received their very

first history card on Monday and took their first test on Friday.

Science

- This week was all about insects. We used an HDMI microscope to view the different insects that they collected on the playground. It was fascinating to see how intricately each one of them was designed. The class was most impressed by the beautiful wings on the bees and moth. The students learned about the classification system and its structure as well as a fun song to help remember the different steps.

Music

- Our first week of Music Class was very enjoyable! Of course, we began class with sharing my expectations of the students, and what they can expect from me as their teacher. Then we moved to more fun things and spent time listening to the music of our Quarterly Composer, Chopin while coloring a picture. We continued the music by praising the Lord with our own singing of our warmups, school song, and Quarterly Hymns.

Art

- We are beginning a nature journal to keep track of all the different living things we learn about this year. The first entries will include local insects and our bird of the month: the Carolina Wren.

P.E.

- This quarter we will focus on soccer skills and drills.
- Upcoming: If you have a soccer ball at home, it would be great to have them bring it on Thursdays.

Memory Work:

- We reviewed Prov. 1:7 and 1 Cor. 13:4-8a.

3RD GRADE (MRS. MITCHELL)

Language Arts:

- Reading: We have been working on SRA's, which is code for short story reading comprehension practice. Students have also chosen a chapter book to have in their desks, which they read during spare minutes. Next week we will begin the children's version of the Iliad.
- Writing: We reminded ourselves about the structure of a good, cohesive paragraph and practiced writing about a favorite room in the house.
- A new spelling list went out this week and the first test will be on Wednesday 8/23.

Math

- This year starts out with lots of calendar questions and lots of graphs. The specific concepts covered are: identifying dates for the seasons of the year; making a pictograph; collecting information from a survey; making a frequency table and a bar graph to show data; making an organized list to solve a problem; identifying digits; addends, sums and the Commutative Property; adding multiples of 10, 100, 1000 & 10,000. Whew!
- Test: Friday 8/25

History

- The mysterious Minoan culture sets the stage for other ancient cultures that we will study. We read some fascinating facts about archaeology and the discovery of this sophisticated, but pagan people group.
- History tests are typically on Fridays.

Science

- The classification of living things is a huge topic to cover in the few hours we have, but we tried our hand at sorting a variety of toy

pieces and read a great book about Carolus Linnaeus, which helped students appreciate the man who created an orderly system for studying God's amazing and complex creation. We also made eclipse viewers, which we will send home on Monday.

- Test: Wednesday, 8/30



Latin

- Chapter 1: First-conjugation verb - amo. Students are learning how to study a foreign language. This is how it should look at home:
- Day 1 of a new chapter - students will learn the vocabulary and the chart in class, and will study it further at home.
- Day 2 - students should review the vocabulary and then "quiz" themselves by filling in sections A & B on the chapter worksheet without looking back to the vocabulary list; they should then study what they left blank and try again.
- Day 3 - study definitions for the grammar section, review vocabulary.

- Day 4 - students will study for the quiz on the following day (They may look at, but not write on, the quiz in the book).
- Ask them to act out their vocabulary for you. Please jump in and quiz them, even if you don't pronounce the words correctly. I *strongly* suggest flash cards for those who struggle to learn the vocab.
- Tests are typically on Fridays.

Music

- Our first week of Music Class was very enjoyable! Of course, we began class with sharing my expectations of the students, and what they can expect from me as their teacher. Then we moved to more fun things and spent time listening to the music of our Quarterly Composer, Chopin. We continued the music by praising the Lord with our own singing of our warmups, school song, and Quarterly Hymns.

Art

- Students have learned to draw a sphere with shading that anchors the shape to the page and makes it look 3-D. We have also practiced shading and texture.

P.E.

- This quarter we will focus on soccer skills and drills.
- Upcoming: If you have a soccer ball at home, it would be great to have them bring it on Thursdays.

Memory Work:

- Verse: We have reviewed 1 Corinthians 13:4-8a and memorized our new verse, 1 Corinthians 10:31
- Every subject has "grammar" that we are memorizing. Ask about the science classification song, the "amo" song, the history song or the action verb song!

4TH GRADE (MRS. HAMILTON)

Math: We began this year learning about sequences and digits, even and odd numbers, using money to illustrate place value, comparing whole numbers, learning to name whole numbers and money, and adding whole numbers. Students are doing a great job adjusting to using a math textbook and to the new homework standard.

History: We commenced our history curriculum by learning more about the fall of Rome, and we studied our first history card, Saint Augustine Converts to Christianity. Students also watched a brief biographical sketch of Augustine's life from the *Torchlighters* series.

Grammar: This week we worked on synonyms and antonyms, a/an choices, and began journal writing. We also began introductory sentences and had our first quiz.

Writing: Each student completed the first draft of an original story using the basic elements of a story. I am very excited to observe their creativity!

Science: We reviewed the classification system focusing on the Kingdom Plantae, discussed the common characteristics of all living things, learned how to use an HDMI microscope, and watched excerpts from BBC's *Life: Plants* documentary.

Literature: We read, studied, and discussed the first six chapters of *Door in the Wall*. Students also did an incredible job conducting a Socratic discussion using themes, ideas, and opinions from *Door in the Wall*.

Latin: After a brief reminder on why we learn Latin, we reviewed charts, chants, and basic Latin study skills. Also, students have successfully completed Chapter 1 and their first *Libellus* translation passage, Augustinus. **As a reminder from last year, the following Latin study schedule is strongly encouraged:**

- **Day 1** of a new chapter - students will learn the vocabulary and the chart in class, and will study it further at home.
- **Day 2** - students should review the vocabulary and then "quiz" themselves by filling in sections A & B on the chapter worksheet without looking back to the vocabulary list; they should then study what they left blank and try again.
- **Day 3** - study definitions for the grammar section, review vocabulary.
- **Day 4** - students will study for the quiz on the following day (they may take the quiz in their book as part of their study).

Music

- Our first week of Music Class was very enjoyable! Of course, we began class with sharing my expectations of the students, and what they can expect from me as their teacher. We also talked about beginning to learn how to play the recorder instrument, and how that will start very soon. Then we moved to more fun things and spent time listening to the music of our Quarterly Composer, Chopin. We continued the music by praising the Lord with our own singing of our warmups, school song, and Quarterly Hymns.

Art

- After reviewing types of pencils and the uses for each one, we returned to the

sphere to practice shadows and shading, finishing by creating a sphere city!

P.E.

- This quarter we will focus on soccer skills and drills.
- Upcoming: If you have a soccer ball at home, it would be great to have them bring it on Thursdays.

5TH GRADE (Ms. WINDES)

Language Arts

- Reading: Bilbo, the lover of all things comfortable and predictable, has been somehow chosen and taken into the dwarves' adventure. The thirteen dwarves plan to journey to beyond the Misty Mountains where they will reclaim their ancestors' lost treasure from the dragon Smaug.
- Writing: After reviewing how to make a key word outline and rewrite a paragraph from it, we learned about using an array of sentence openers to add variety to writing. The students are rewriting and improving a paragraph about booklice!

Math

- This week has been much review in math; we began by reviewing long and short division and multiplication, and then continued with finding unknown numbers in addition, subtraction, multiplication, and division. We then reviewed the order of operations and finished with fractional parts.
- The first test will not come until the week of 8/28, but please begin preparing for the Power Up A math facts test! Practicing these a little at a time at home will pay off!

History

- We continued studying Prince Henry the Navigator, the prince of Portugal who not only began a school fostering cartography, navigation, and shipbuilding, but also financed over fifty voyages down the coast of Africa.
- Upcoming: Friday, 8/25: Columbus Test

Science:

- After a brief Introduction to Anatomy, we learned about levels of structural organization of the body and began our study of bones and the skeletal system.

Latin

- This week has been a big review week, covering nouns and the first and second declension, verbs and how to conjugate, and the steps for translating sentences.
- Upcoming: Wednesday, 8/30: Ch. 2 Test

Music

- Our first week of Music Class was very enjoyable! Of course, we began class with sharing my expectations of the students, and what they can expect from me as their teacher. Then we moved to more fun things and spent time listening to the music of our Quarterly Composer, Chopin. We continued the music by praising the Lord with our own singing of our warmups, school song, and Quarterly Hymns. I know that God is going to make this an exciting year for 5th Grade in Music Class!

Art

- We reviewed the nine fundamental laws of drawing, using shading pencils, creating blocks, spheres, and other creatures and objects made out of those!

P.E.

- This quarter we will focus on soccer skills and drills.

- Upcoming: If you have a soccer ball at home, it would be great to have them bring it on Thursdays.

Memory Work:

- This week: Romans 12:1-2
- Next week: Romans 12: 3-4

6TH GRADE (MRS. GARRETT)**Language Arts**

- The Jungle Book by Rudyard Kipling starts with intrigue and a descriptive setting. Kipling's time in India sets the stage for this exciting work.
- Creative writing, spelling rules and homonyms have helped the students to get back into the swing of writing with ease and clarity. Grammar Test: 8/23

Math

- Reviewing number lines, integers, whole numbers, variables, planes and perpendicular lines. Math Test: 8/25

History

- James Monroe and his attempt to keep America separate from encroaching Old World powers was the topic this week as we move into the 1800's and the building of a new nation.

Science

- The upcoming Solar Eclipse was the grand focus this week. Constructing Pinhole Projectors readied the students, as well as studying the various terms associated with the eclipse.
- Solar Eclipse Test: 8/21

Latin

- After discussing why we study Latin and its benefits, we began our new book by reviewing pronunciation and how the Romans made their names.

- Upcoming: Thursday, 8/24: Ch. 1 and 2 Test

Music

- Our first week of Music Class was very enjoyable! Of course, we began class with sharing my expectations of the students, and what they can expect from me as their teacher. Then we moved to more fun things and spent time listening to the music of our Quarterly Composer, Chopin. We continued the music by praising the Lord with our own singing of our warmups, school song, and Quarterly Hymns.

Art

- Drawing the human body in motion. Using Gesture Drawing to understand the line of action as well as the size, dimensions and symmetry of the human form.

P.E.

- This quarter we will focus on soccer skills and drills.
- Upcoming: If you have a soccer ball at home, it would be great to have them bring it on Wednesdays.

Memory Work:

- I John 1:1-2 was studied in depth this past week. The students looked carefully at John's language of the Word, the Logos, and also compared this letter to John's other writings in scripture. In addition, the students began to learn the history song recalling dates and events from 1815 to the present. Rudyard Kipling's poem, "If" is being studied and memorized as well. The class shows amazing agility in memorizing and singing, chanting and performing. I am looking forward to a wonderful year listening to them throughout the day.
- Next week: I John 1:1-4

LOGIC & RHETORIC SCHOOL

MR. HAMILTON

7th Grammar/Comp

- We spent this week in review of Shurley methods, parts of speech, and sentence patterns. Students did a nice job of recalling information from years past!

7th Omnibus

- We covered Genesis this week, focusing on the basic narrative, the nature of covenants, God and evil, and much more. We also set forth our history project expectations and passed out presentation rubrics.

9th Logic

- This week we covered the preliminaries of propositional logic, including the difference between truth and validity, the nature of propositions, truth-functional propositions, variables, and more.

9th History

- We covered a great deal of material this week, including the rise of unrest at the end of the Middle Ages, the Hundred Years' War, and the beginnings of the Renaissance.

9th Literature

- We are reading through Bunyan's classic *Pilgrim's Progress*. This week we examined Bunyan's life and times and overviewed the narrative and its themes.

9th Theology

- Our first reading is the Westminster Confession, the historic statement of faith that emerged in England during the turbulent 1600's. We have greatly enjoyed reading and studying the first few chapters of this magisterial work.

MR. MILLER

7th Latin

- We have started this year of Latin back at the beginning by reviewing the basics of Latin syllabification, pronunciation, and the verbal system. We are also getting back into the rhythm of writing and memorizing vocabulary.

8th Omnibus

- In the history and literature portion of the course, we continue to march through Eusebius' *Church History* and have been rewarded by this fascinating picture of early Christianity. In the theology portion of the course, we have read through the entire Gospel of John and are seeing who Jesus is and what he did so that we may (continue to!) "believe that Jesus is the Christ, the Son of God and that by believing [we] may have life in his name" (John 20:30-31).

8th Logic

- We have been introduced to the study of informal logic through an examination of the various purposes and types of definitions, as well as a look at how to divide things by "genus" and "species."

10th Literature

- After a general overview of aesthetics (the study of beauty) and poetry, we are beginning to read one of the the great, beautiful, epic poems of Western Civilization—*The Iliad*, by Homer.

10th History/Philosophy

- We have begun our study of the history and philosophy of ancient Greek culture by examining a short, yet important and enduring text from this period: the Hippocratic Oath. We have spent some time thinking about the Oath in relation to

contemporary medical ethics, including such practices as abortion and euthanasia, which the Oath explicitly forbids.

10th Rhetoric

- We are currently laying the Christian foundation for our study of rhetoric by looking at (1) the example and teaching of the Apostle Paul in the New Testament, (2) the proverbial wisdom regarding speech that is found in the book of Proverbs, and (3) the insight of Augustine on the need for eloquent Christian speakers which he articulates in his book *On Christian Teaching*.

MRS. FRUEH

7th & 8th Grade Science:

- Before beginning to wade into the depths of Earth & Space Science and Physical Science, we have spent this week learning about the nature and scope of science, as well as the attitudes characteristic of a good scientist, including humility and open-mindedness. We have also discussed the limitations of the field of science, such as its restriction to the physical universe and its inability to provide final answers. The students are becoming more adept at using the Cornell Note-taking method and should be getting to a point where they are more comfortable completing their “margins and summaries” on their own. We also discussed the upcoming solar eclipse and created solar eclipse viewers using cereal boxes. If your student did not have a cereal box to create a viewer in class, they can create one at home this weekend. A good plan is found [here](#).

- We will complete our introduction to scientific inquiry on Tuesday and will have a quiz on all the notes taken so far on Thursday, 8/24.

MRS. ORLOWSKI

7th Pre-Algebra

- This week we started true algebra by introducing a variable to represent a missing number in addition, multiplication, and division numeric and word problems. We learned the rules for adding signed numbers and then played a fun game of Zero. Make sure to have your child teach it to you! Lastly we worked with decimal numbers, converting from words to numbers, rounding, multiplication, and division.
- Upcoming: 8/23 Wed., Test on Lessons 1-8

8th Algebra I

- The last two weeks have included a lot of review of geometric properties of lines, angles, polygons, triangles, perimeter, and circumference. We reviewed the rules for addition of signed numbers and absolute value. We started to learn how to use the online Desmos graphing calculator.
- Upcoming: 8/23 Wed., Test on Lessons 1-8

MRS. BYRD

9th/10th Algebra II

- We are refreshing our algebra knowledge with a review of exponent rules, adding like terms, and solving multi-step equations. Our first test is planned for next Friday.

MRS. FAIRCHILD

7th/8th P.E.

- This week we watched some athletic videos to help our athletes stay safe and understand the dangers of concussions.
- We will be focusing on soccer skills over the next few weeks.

9th/10th P.E.

- This week we began working with some of our new equipment and make sure each student knew how to use the equipment properly. The students were excited about working with resistance parachutes, evasion belts, hurdles and ladders.
- They will begin logging their water intake and their mileage on Monday.

7th Art

- Our young artists began developing their character for their own comic strip. We also practiced cartooning techniques which are very different than sketching methods. They tried adding exaggerated features and accessories to their character in order to help tell the story.
- We can look forward to some humorous insights into these students' imaginations. So far, some of their developing comic strips will feature a spider being trapped inside a vacuum cleaner, superheros, and the adventures of an invisible man.

8th Art

- We began our project of drawing a portrait of a famous American. We will start by practicing drawing eyes using pen and ink methods. This week the students practiced shadows and cross hatching techniques.
- Next week, they will sketch and copy an eye using artist pens.

MRS. GREGORY

7th and 8th Grade Music:

- Our first week of Music Class was fantastic! Of course, we began class with sharing my expectations of the students, and what they can expect from me as their teacher. We also talked about the possibility of a Middle School program in the future, and I asked for their opinion on things. Then we moved to more fun things and spent time listening to the music of our Quarterly Composer, Chopin. We continued the music by praising the Lord with our own singing of our warmups, school song, and Quarterly Hymns.

MR. JOHNSTON

8th Latin

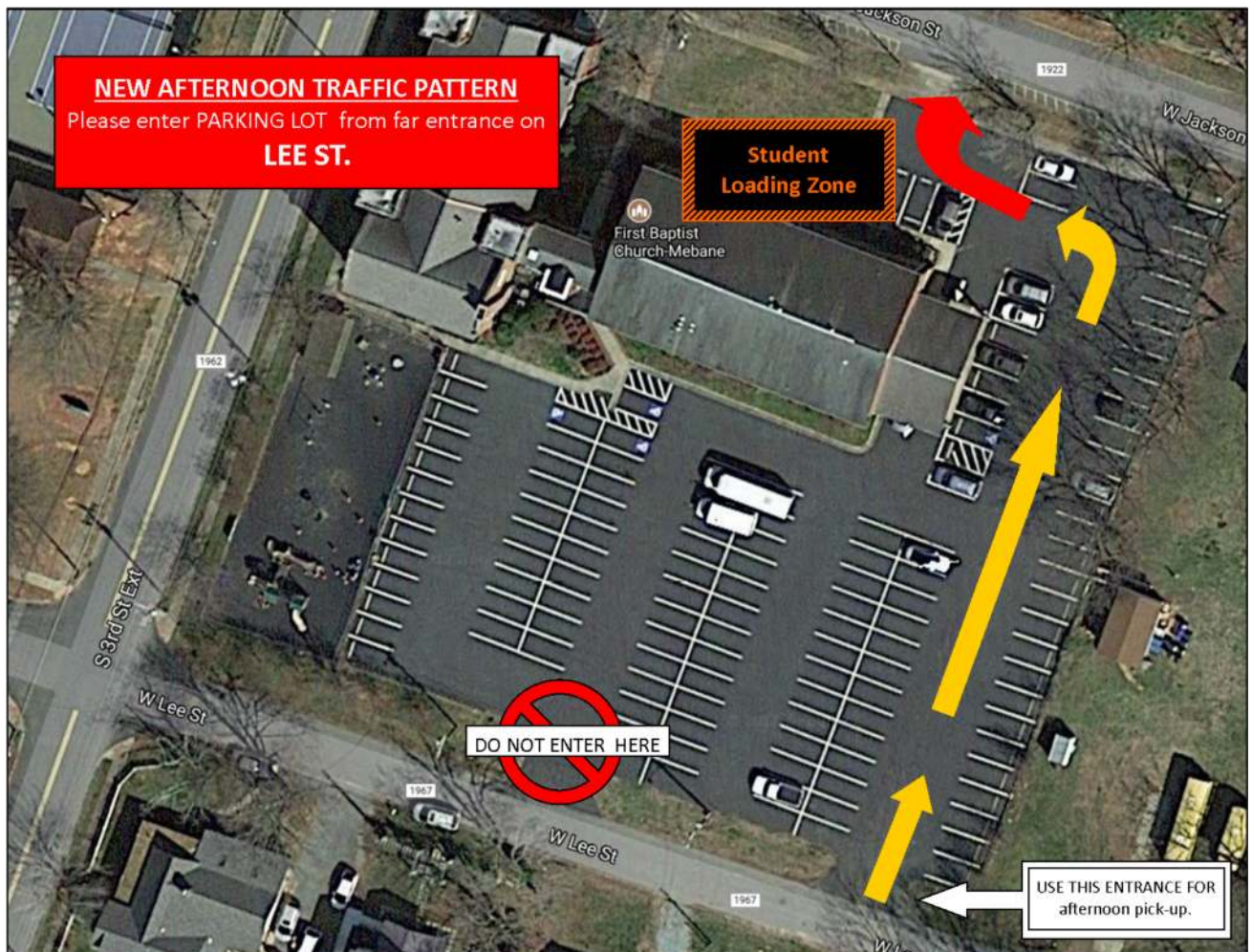
- It is a blessing to be back in saddle teaching Latin to our 8th grade class. We began this week reviewing vocabulary and noun declensions. We will review conjugations and then move into new material next week!
- Begin Latin Alive Chap 8 next Wednesday.

7th Logic

- I am very excited to be able to teach these students again! Our Logic this year continues our examination of informal fallacies and correct modes of thought. We are using the workbook *The Art of Argument*.

7th/8th Paideia

- Yes, we talked about Jelly Beans the whole time. Ask you your child why.



F.Y.I.

Bradford Academy's main office number is:

(919)563-9001

This number is not set up to receive text messages.

Email the main office at:

office@bradfordacademy.org

Mr. Johnston will be travelling between the two campuses daily and can be reached at:

(336)263-1262



**PLEASE NOTE the SLIGHT CHANGE
TO the CARPOOL at the MAIN CAMPUS**

