

# BRADFORD BULLETIN

BRADFORD ACADEMY'S PARENT UPDATE

## SPECIAL POINTS OF INTEREST:

- 05/22 - Tennis - Last day!
- 05/23 - XC - Last day!
- **05/25 Patriotic Program**
- 05/29 Memorial Day, no school
- 05/30 Bible Bee
- 05/31 Field Day
- 06/02 LAST DAY, Picnic, dismissal at noon!

## PRAYER

Please pray for God's supply regarding specific needs:

- 1) Planning and execution of the many tasks that make Bradford a special place!
- 2) **Scholarship fund.**
- 3) Our HIGH SCHOOL program is growing with the addition of 10th grade next year!
- 4) Growing athletic program.
- 5) Plans for facilities to house our growing school. We are looking to secure a location for a second campus to house our upper school for 2017/2018. Please pray.



## WHAT DOES IT MEAN?

My first American friend was quintessentially American. When I moved to the United States in 1994, I rented a spare room from an older single gentleman who was every bit an American. He was a veteran of the Battle of the Bulge of WW2 but never talked about it. He had no mementoes of his service in his home and the only reason I knew he served was because he occasionally complained about the ringing in his ears. He blamed it on the machine gun he operated on the front lines. He is in many ways the archetypical ideal citizen. What was it about him that causes me to say that? Primarily because he was a hard working man with a simple and modest lifestyle. He was a plumber by trade and drove a 1968 blue Chevy panel van with his name neatly hand painted on the side "John Scholtens Plumbing." He modeled thrift but had a few nice things. In his garage he kept under canvas a Ford Mustang from the early 70's and a 1949 Oldsmobile. (Neither of which I ever saw him drive.) Between the two cars hung a picture of Ronald Reagan. For fun, he occasionally flew a rickety old yellow '69 Cessna that he kept at the local airport. In the evenings he would often pull out his guitar and sing old country songs sitting by himself beside the wood burning stove with a voice not unlike an aging Johnny Cash.

John was strong and plain spoken; he was quick to laugh and quicker to lend a hand when some one was in need. He loved his kids who were grown and lived out of state and he loved his church. In the corner of his den I once spied a pile of spiral bound notebooks three feet high. I asked him about them and he said they were sermon notes he and his kids had taken during the worship services at church.

He encouraged me to use his house to host Bible studies and have people over and would join in with the college students. He would laugh along with us but never said much. Occasionally he would inject some ol'timey homespun wisdom but most of his comments included sound Biblical principles backed up by a

Bible verse or three.

The reason I am paying homage to my first American friend is that I have been thinking about the theme of next week's Patriotic Program and John kept coming to mind. In many ways he embodies what many believe it means to be American. However, he also seems like a rare breed. There are so many people who are American that live and think nothing like John Scholtens and yet proudly wear the label American. So, what does it mean to be American?

In the late 19th century, during the rise of publicly funded education, many of the leaders in that movement debated the purpose of education. One leading camp believed schools ought to exist to create better American citizens. To accomplish that goal they had to define what it meant to be American. I am not sure they did a good enough job but it did at least try to articulate and transmit many virtues that have characterized this nation from its

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BRADFORD ACADEMY'S 2017  
**PATRIOTIC PROGRAM**  
9TH ANNUAL

**WHAT DOES IT MEAN TO BE AMERICAN?**  
A QUESTION WORTH CONTEMPLATING

7:00 PM  
**THURSDAY, MAY 25TH**

TIMOR DOMINI PRINCIPIUM SCIENTIAE



## Join Team Archer?

We would like you to become an ARCHER and stand with us. We need a large group of DONORS who commit to making small regular donations to help fund our scholarship program. You can join the team and make Classical Christian education available to the children of this community for years to come! We are engaged in a great battle for the minds and hearts of the next generation. Will you contribute to victory? Please visit:

[www.BradfordAcademy.org/donate/](http://www.BradfordAcademy.org/donate/)

## From the Teacher's Desk

### MRS. RIVERA & MRS. JONES (KINDERGARTEN)

**Math:** Representing numbers to 500 using pictures, writing addition and subtraction families, subtraction facts: 7-3, 7-4, 8-3, 8-5, estimating and weighing objects using nonstandard units, exploring standard units of mass, written assessment 26, and fact assessment 21.

**History:** Discussed the seven continents and oceans.

**Phonics:** We read and discussed *Biscuit* this week. Review of special exhibit words and singular/plural words.

**Music:** This week our Kindergarten Class began with prayer. Then, we enjoyed some time coloring as we listened to the music of our Quarterly Composer, Hector Berlioz. Then we spent the rest of class time singing and practicing our warm-ups and music for the Patriotic Program that is coming soon!

**Art:** We read about the life of Diego Velazquez and then worked on our body models.

**P.E.:** We prepared for the field day activities and kickball.

**Science:** We discussed the nervous system and the muscular/skeletal system

**Verse:** Review for the Verse Bee

### MRS. CAMPBELL (1ST GRADE)

**Math:** Subtracting 7 facts; Review

**Phonics:** Final ED; Review

**Reading:** *Quothe the Prophet* and *The Sword of Rob Roy* (vocabulary, writing, and reading comprehension)

**Grammar:** Students practiced adding "where" and "when" details to sentences.

**History:** Polishing "Paul Revere's Ride" for Patriotic Program

**Art:** Flag project

**Music:** This week our First Graders began class with prayer and recited all the verses of, "Simple Gifts," in place of our Weekly Praise Verse. Then we enjoyed listening to the music of our Quarterly Composer, Hector Berlioz. Our lesson was based on the history and meaning of "America the Beautiful," and the rest of class time we spent singing and practicing for the coming Patriotic Program!

**Science:** No Science this week due to standardized testing (test is on Wednesday, May 24)

**P.E.:** No P.E. this week due to standardized testing

**Verse:** Bible Bee review

### MISS STEVENSON (2ND GRADE)

**Math:** Division Facts: Dividing by 6, 8, and by 9, Finding Information on a Map, Showing Addition, Subtraction, and Multiplication on a Number Line, Identifying Units of Measure for Long Distances, using a Scale to Find Distance on a Map, Adding Positive and Negative Numbers

**History:** Alexander the Great

**Grammar:** Worked on writing our books.

**Music:** This week our Second Graders began class with prayer and recited all the verses of, "Simple Gifts," in place of our Weekly Praise Verse. Then we enjoyed listening to the music of our Quarterly Composer, Hector Berlioz. Our lesson was based on the history and meaning of "America the Beautiful," and the rest of class time we spent singing and practicing for the coming Patriotic Program!

**Spelling:** Book Words

## From the Teacher's Desk (Continued)

**Reading:** *Railway Children*

**Science:** Reviewed for test (test on Tuesday, May 23)

**Latin:** Reviewed for test (test on Friday, May 26)

**Art:** Students continued drawing a still life composition (teapot and vase with flowers)

**P.E.:** No P.E. this week due to standardized testing

**Verse:** Proverbs 25:6-28

### MRS. MITCHELL

(3RD GRADE)

Students worked through end-of-grade testing very diligently and with great attitudes. This took up the bulk of our week, but we still managed to squeeze in some regular class work.

**Math:** Finding the median of a set of data; making a stem-and-leaf plot end of grade tests.

**History:** Made Jeopardy questions for review game.

**Reading:** *Homer Price*, ch. 5, *Archimedes and the Door of Science*, chs. 13-14.

**Latin:** Ch. 30 - Compound words using prepositions as a prefix.

**Grammar:** Chapter 20 - Spelling rules for plural nouns.

**Writing:** Wrote thank you notes to auction donors.

**Music:** This week our Third Graders began class with prayer and recited all the verses of, "Simple Gifts," in place of our Weekly Praise Verse. Then we enjoyed listening to the music of our Quarterly Composer, Hector Berlioz. Our lesson was based on the history and meaning of "America the Beautiful," and the rest of class time we spent singing and practicing for the coming Patriotic Program!

**Science:** Bridge building competition. Watched 4th grade trebuchet demonstration.

**Art:** Portraits of some of the U.S. Presidents continued; drawing freehand portraits from tracings.

**P.E.:** None this week because of testing.

**Verse:** Review for Verse Bee.

### MRS. HAMILTON

(4TH GRADE)

**Math:** Students learned to find a common denominator to add, subtract, and compare fractions, to divide a decimal number by a whole number, to divide by a decimal number, and to multiply mixed numbers. Students will complete the Intermediate 5 curriculum on Monday, with their last assessment and a final Investigation (*Tessellations*).

**History:** Students completed their study of The Middle Ages and Renaissance history by learning about John Knox and the Reformation in Scotland, which was closely tied to Henry's Act of Supremacy and the reigns of Mary, Queen of Scots and that of her cousin, Elizabeth I of England.

**Writing:** Students continued learning to summarize and analyze short stories by writing about Leo Tolstoy's "Master and Man."

**Literature:** We completed our reading of a powerful short story by Leo Tolstoy, "The Master and the Man."

**Latin:** Students began preparing and studying for a massive vocabulary review. In class, however, students split into translation groups. It is amazing to observe them being able to freely and confidently translate passages, use the Latin dictionary, and read and re-enact play excerpts in Latin!

**Science:** Students completed repairs on the machines from previous years, came up with a series of challenges, and rehearsed for Bradford's Third Annual Medieval Machines Challenge, which will take place on **Friday, April 19th, at 1:30pm**. Parents are welcome to come cheer!

**Art:** The students continue working on their watercolors, improving in color choices and brush strokes as they choose each new landscape scene!

**Music:** This week our Fourth Graders began class with prayer and recited all the verses of "Simple Gifts," in place of our Weekly Praise Verse. Then we enjoyed listening to the music of our Quarterly Composer, Hector Berlioz. Our lesson was based on the history and meaning of "America the Beautiful," and the rest of class time we spent singing and practicing for the coming Patriotic Program, including practicing our recorders so we can perform "Yankee Doodle."

### MISS WINDES

(5TH GRADE)

**Math:** Ratio Problems Involving Totals; Mass and Weight; Perimeter of Complex Shapes.

## From the Teacher's Desk (Continued)

**History:** We have reached our last card, the Missouri Compromise! This week we are discussing how after much debate Congress came to an agreement that Missouri could be a slave state if Maine would be allowed in as a free state.

**Reading:** Jim, the Doctor, and the Squire count their men and make plans to combat the treason they have detected aboard the ship as they reach Skeleton Island, the location of the treasure!

**Latin:** We continue learning and practicing another set of adverbs, this time about place.

**Writing:** This week we added the introduction and conclusion to the three body paragraphs, proofread, and turned in the first draft of the student's Founding Fathers papers.

**Grammar:** Learning the various parts of a book such as appendix, prologue, preface, title page, glossary, etc. In addition, a review of comma usage.

**P.E.** No P.E. this week due to standardized testing.

**Music:** This week our Fifth Graders began class with prayer and recited all the verses of "Simple Gifts" in place of our Weekly Praise Verse. Then we enjoyed listening to the music of our Quarterly Composer, Hector Berlioz. Our lesson was based on the history and meaning of "America the Beautiful," and the rest of class time we spent singing and practicing for the coming Patriotic Program!

**Art:** As the students continue copying the masterpieces each one has chosen, they are learning how to build a painting beginning with a sketch, adding the underlayers, and this week we are reaching the final pieces of adding layers of texture, shadow, and highlights.

**Verse:** Psalm 121:1-4

### Upcoming Tests:

Tuesday, 5/23: History - Missouri Compromise

Wednesday, 5/24: Math Test

Friday, 5/26: Psalm 121:5-8

### MRS. GARRETT (6TH GRADE)

**Writing:** The characters and their decisions continue to be the focus of writing this week as the students continue to examine the motives, words and actions of the characters in *The Hiding Place*.

**Literature:** In addition to finishing up *The Hiding Place*, the students are delving into short stories by Sir Arthur Conan Doyle and O. Henry, an essay by Thoreau, and two speeches: "Are Women Persons?" delivered in 1872 by Susan B. Anthony and "The Cross of Gold" by William Jennings Bryan, delivered in 1896.

**History:** The Cold War, specifically Vietnam and Korea, brings the ideology of communism to the forefront. Discussions include the U.S. involvement, Watergate and the Paris Accord.

**Art:** Students finish up their beautiful watercolor clouds.

**Math:** Similar triangles, indirect measure, scale and scale factor, and several investigations.

**P.E.** No P.E. this week due to standardized testing.

**Science:** No science this week due to standardized testing.

**Logic:** Part to whole fallacy is discussed using real world examples and application.

**Latin:** During our short Latin time this week, we continued to review and practice the new sets of adverbs we have learned.

**Music:** This week our Sixth Graders began class with prayer and recited the words to, "Simple Gifts," in place of our Weekly Praise Verse. On Tuesday, we had a lesson about the history and meaning of, "America The Beautiful." On Thursday, we had a History of Hymns based on the song "Battle Hymn Of The Republic." Finally, we finished class singing and practicing our music for the Patriotic Program, focusing on the Middle School's song, "Faith Of Our Fathers."

**Upcoming Tests:** History 5/24, Characterization Paper due 5/30.

**Verses:** Ephesians 3:13-16

### MR. JOHNSTON (7TH/8TH GRADE HOMEROOM)

**Pre-Algebra:** We started learning how to use the distributive property with algebraic expressions and, after academic testing, the classification of different kinds of triangles, particularly the side and angle properties of isosceles and equilateral triangles.

**Algebra:** We practiced factoring algebraic expressions by grouping terms that have common factors. After academic testing, we worked on slope-intercept form and standard form of a line, and how to determine the equation of a line, given two points on that line.

**Omnibus I (7th):** We continued reading the *Aeneid* this week, paying special attention to the relationship between Dido and Aeneas and examining the tragic nature of Dido's demise. We listened to "Dido's Lament" by Purcell and went on to follow Aeneas as the gods drive him toward Italy.

**Omnibus II (8th):** We finished Dante's *Inferno* this week, traveling with the pilgrim as he passes through the ninth circle of hell, descends past Lucifer's grotesque body, and finally



## From the Teacher's Desk (Continued)



makes it back to the earth's surface. As we finished, we continued to discuss the many themes and literary elements of the epic and returned once more to a theology of hell and the afterlife.

**7th/8th Composition:** This week we continued to work on our research papers. Students are making outstanding progress as they close in on completed drafts. I am extremely proud of their effort and progress!

**Music:** This week our Seventh and Eighth Graders began class with prayer and recited the words to, "Simple Gifts," in place of our Weekly Praise Verse. On Tuesday, we had a lesson about the history and meaning of, "America The Beautiful." On Thursday, we had a History of Hymns based on the song "Battle Hymn Of The Republic." Finally, we finished class singing and practicing our music for the Patriotic Program, focusing on the Middle School's song, "Faith Of Our Fathers."

**Science:** We began our last segment, which covered mountains, earthquakes, volcanoes, and glaciers. We watched footage of the Mt. Saint Helens eruption of 1980 and discussed many of its effects. The last regular test for the year is Tuesday, May 23.

### MR. HAMILTON (9TH GRADE HOMEROOM)

**Spanish:** Ninth grade had the privilege of guest speaker, Mrs. María Hafford, Luke and Ezra Fairchild's grandmother. Born in Mexico City, Mexico, Mrs. Hafford shared about her childhood, Mexican culture and history, coming to the States at age 14, and various types of beautiful Mexican dresses. She and Andrea Fairchild, her daughter, dressed in typical Mexican costumes. Fantastic opportunity at the beginning of testing week! Thank you, Sra. Hafford for taking the time to teach us.

**Literature:** In literature we continued with *Animal Farm*, Orwell's delightful yet sobering critique of social experiments like communism, which lead invariably to totalitarianism and tragedy. This week, the animals have revolted and recast the farm under a new system, but already cracks are beginning to appear, as the pigs appear all too eager to make the most of their newfound authority.

**History:** This week we took a prolonged look at the various social changes that took place in the aftermath of World War II, focusing on regressions in popular culture.



**Theology:** In *How Shall We Then Live*, Schaeffer is tracing the profound changes that took place in philosophy and art as Western Civilization moved from a medieval Christian worldview to a worldview defined by reason and individualism.

**Biology:** We continued our discussion of creation, including a warning from the past where the church had erred by reading scientific views into the scriptures that are not present. We also looked into some of the Hebrew language and the careful construction of Genesis 1 and 2.

**Geometry:** We are finishing up our study of introductory trigonometry. Test will be next Wednesday. We plan to conclude the school year with a surprise activity and a surprise guest lecture.

### WHAT DOES IT MEAN?

Continued from page 1.

birth. That movement led to the strong patriotism that supported education up to the 1960's. Unfortunately, that robust patriotism ignored many societal or systemic problems. The tumultuous decade of the 60's ushered in new perspectives that at times provided checks and balances to blind nationalism (which is good). However, it has also tended to undermine many of the national virtues. Many of the seeds of our current societal ills took root during those years.

Now here we are educating and instructing a new generation of Americans. Will they rise up with pride at the heritage that has been handed to them, or will they only focus on our blemishes, our corporate sins, and wither in shame? This nation seems quite divided along ideological lines and the gulf between them seems to be widening. There many deep meaningful social and philosophical issues are being debated all around us. Unfortunately, that debate is not often reasoned and is likely to begin on Twitter and end in violence. Our students will have to wade into the fray and answer for them selves, "What does it mean to be American?"