

# BRADFORD BULLETIN

BRADFORD ACADEMY'S PARENT UPDATE

## SPECIAL POINTS OF INTEREST:

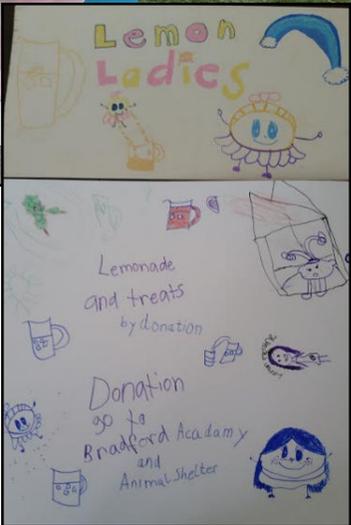
- 04/03 Last CHESS CLUB
- 04/10 Tennis Club
- 04/11 XC
- 04/13 Running Club / XC
- 04/14-17 - Easter break, no school
- 04/20 - Special PE event
- 04/21 - GALA and AUCTION
- 05/1-2 - Williamsburg Trip (5th-7th)

## PRAYER

Please pray for God's supply regarding specific needs:

- 1) Planning and execution of the many tasks that make Bradford a special place!
- 2) **Scholarship fund.**
- 3) Our HIGH SCHOOL program is growing with the addition of 10th grade next year!
- 4) Growing athletic program.
- 5) Plans for facilities to house our growing school. We are looking to secure a location for a second campus to house our upper school for 2017/2018. Please pray.

# MAKE LEMONADE



I couldn't be more proud of these young ladies! Most of us treat our Spring Break as nothing more than a well-deserved opportunity for rest, but not these budding entrepreneurs. Bradford Academy's 3rd graders, Sadie and Jordan, along with younger sister Saren, spent time last week making money for a good cause. Actually, it was for two good causes! They set up a Lemonade stand, sold drinks and snacks and donated the profits. They raised over \$140 and gave half of the money to the Animal Shelter and half was given to our school! Very well done. Thank you for your effort and generosity! Peace and Grace.



## K through 2nd Visit the Conservator's Center to see the BIG CATS!



# From the Teacher's Desk

## MRS. RIVERA & MRS. JONES (KINDERGARTEN)

**Math:** Addition facts adding 9, identifying one half, one third, one sixth, using comparison symbols (<,>=), and dividing a set of objects by sharing.

**History:** We discussed Christopher Columbus and his journey to the new world.

**Phonics:** Target sound SH, reading, writing, and proper strokes for SH

**Music:** This week our Kindergarten Class began with prayer and our Weekly Praise Verse (I Chronicles 16:29). Our lesson was about how to sing well together, as a group. Finally, we enjoyed spending the rest of class time coloring and listening to the music of our new 4th Quarter Composer, Hector Berlioz!

**Art:** We finished working on our big cat book.

**P.E.:** No P.E. due to the field trip

**Science:** We started our unit on plants.

**Verse:** Matthew 6:9-13

## MRS. CAMPBELL (1ST GRADE)

**Math:** Using comparison symbols (greater than/less than/equal to), reading and drawing a pictograph with a scale of 2, subtracting 4 facts; reviewed subtraction facts and adding 3 two-digit numbers

**Phonics:** Target: OU/OW

**Reading:** *Howard Saves a Hound* (vocabulary, reading comprehension, art activity)

**Grammar:** Proper nouns (Months of the year)  
Oral usage: "See/Saw/Seen"  
Poem review: "Days of the Week"

**History:** The War of 1812 and the writing of the "Star Spangled Banner" by Francis Scott Key. We also continued to work on memorizing "Paul Revere's Ride" by Longfellow.

**Music:** This week our First Graders began class with prayer and our Weekly Praise Verse (I Chronicles 16:29). We also enjoyed coloring as we listened to the music of our new 4th Quarter Composer, Hector Berlioz. We had a History of Hymns based on the hymn, "In My Heart There Rings A Melody." Our lesson was based on the subjects of Composing and Arranging Music. Lastly, we enjoyed singing our warm ups and new 4th Quarter

Hymns.

**Science:** Discussed light and identified objects that are transparent, translucent, and opaque.

**Art:** Students discovered and imitated the unique color markings of our bird of the month, the Eastern Bluebird.

**P.E.:** One-mile timed trial

**Verse:** Psalm 67:1

## MISS STEVENSON (2ND GRADE)

**Math:** Multiplying by 4, Making an Organized List to Solve a Problem, Identifying Parallel Lines and Line Segments, Identifying the Properties of Quadrilaterals, Finding the Missing Addend for a Sum of 100, Making Change for \$1.00, Reading and Writing Six-Digit Numbers, Multiplying by 100 and by 1,000

**History:** Reign of Tutankhamon

**Grammar:** How to Write a Friendly Letter and Address an Envelope

**Music:** This week our Second Graders began class with prayer and our Weekly Praise Verse (I Chronicles 16:29). We also enjoyed coloring as we listened to the music of our new 4th Quarter Composer, Hector Berlioz. We had a History of Hymns based on the hymn, "In My Heart There Rings A Melody." Our lesson was based on the subjects of Composing and Arranging Music. Lastly, we enjoyed singing our warm ups and new 4th Quarter Hymns.

**Spelling:** Words With a Scribal "o"

**Reading:** *Little House in the Big Woods*

**Latin:** Seasons (winter, spring, summer, fall)

**Art:** Discussed the element of **texture** in art and observed the use of texture in various paintings.

**P.E.:** One-mile timed trial

**Verse:** Proverbs 25:6-20

## MRS. MITCHELL (3RD GRADE)

**Math:** Averaging: finding the mean of a set of data; adding and subtracting decimal fractions (tenths); picturing decimal fractions; identifying liquid capacity of common containers; locating positive and negative numbers on a number line;

adding positive and negative integers using a number line; identifying prime numbers to 100.

**History:** Rome Burns, Nero Persecutes Christians.

**Reading:** This quarter we will begin by alternating two books: *Homer Price, a fun book with singular chapters that involve a mystery, and Archimedes and the Door of Science, which aligns nicely with our study of physics.*

**Latin:** Ch. 24 - Prepositions

**Grammar:** Chapter 17 - The mechanics of quotations.

**Writing:** Paragraph on Babylon, incorporating the use of simile, metaphor and strong verbs.

**Music:** This week our Third Graders began class with prayer and our Weekly Praise Verse (I Chronicles 16:29). We enjoyed listening to the music of our new 4th Quarter Composer, Hector Berlioz. We had a History of Hymns based on the hymn, "In My Heart There Rings A Melody." Our lesson was based on the subjects of Composing and Arranging Music . Lastly, we enjoyed singing our warm ups and new 4th Quarter Hymns.

**Science:** Physics - Newton's First Law of Motion

**Art:** Drawing projects for the Patriotic Program.

**P.E.:** Timed mile and kickball.

**Verse:** Proverbs 24:27

MRS. HAMILTON  
(4TH GRADE)

**Math:** Students learned to use reciprocals in order to divide fractions, to add and subtract whole numbers and decimal numbers, and to simplify decimal numbers; they also learned about ratios and temperature.

**History:** *Inquisition—students learned about King Ferdinand and Queen Isabella's unification of Castile and Aragon, and the resulting inquisition.*

**Writing:** Students began to work on new stories, transporting themselves into an event in the Middle Ages.

**Literature:** We continued reading the fictional account of Hans—Martin Luther's son—who wrote about his great father and the pressure of following in his footsteps.

**Latin:** In Latin, we learned about 3rd conjugation verbs and added more words to our ever-growing vocabulary. Students continued working on parsing and

translating sentences and stories.

**Science:** In Earth Science, we learned about the three types of rocks.

**Art:** We enjoyed learning about color, the color wheel, and watercolor painting in art this week. The students are doing an excellent job creating beautiful colors and practicing a variety of brush strokes.

**P.E.:** Timed mile and kickball.

**Music:** This week our Fourth Graders began class with prayer and our Weekly Praise Verse (I Chronicles 16:29). We enjoyed spending time listening to the music of our new 4th Quarter Composer, Hector Berlioz. We had a History of Hymns based on the hymn, "In My Heart There Rings A Melody." Our lesson was based on the subjects of Composing and Arranging Music. Lastly, we enjoyed playing our piece by Beethoven, "Ode To Joy," on our recorders, and began learning a new piece called, "Skip To My Lou."

MISS WINDES  
(5TH GRADE)

**Math:** Using a Constant Factor to Solve Ratio Problems; Review and Test; Arithmetic with Units of Measure; Volume of a Rectangular Prism.

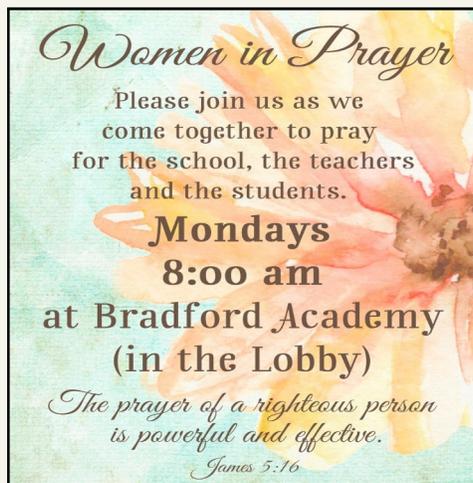
**History:** Four years after the final treaty was signed to end the War for Independence, many realized the need for a new set of governing rules. The Constitutional Convention held in the hot Philadelphia summer of 1787 produced the U.S. Constitution, still organizing our government into three branches.

**Reading:** After finishing final discussions and writing assignments on *Duel in the Wilderness* and *The Witch of Blackbird Pond*, we began our new book, *Treasure Island*. The students are enjoying getting to know the vivid set of characters Robert Louis Stevenson created.

**Latin:** This week was a review chapter for Latin; we cemented the last three chapters of vocabulary into our brains, learned about their derivatives, and practiced using the words in translations.

**Writing:** We have barely begun a new assignment researching and writing about a Founding Father. Each of the students will use a variety of sources to learn about, write about, and then present about the character of their choice.

**Grammar:** Classifying sentences to review the basics, as well as receiving the pen pal letters from South Africa. A representative from the school brought



## From the Teacher's Desk (Continued)

videos and photos, and spoke to the students about the individual children to whom they are writing.

**P.E.:** The timed mile challenged the students as they ran the track with great vigor!

**Music:** This week our Fifth Graders began class with prayer and our Weekly Praise Verse (I Chronicles 16:29). We enjoyed listening to the music of our new 4th Quarter Composer, Hector Berlioz. We had a History of Hymns based on the hymn, "In My Heart There Rings A Melody." Our lesson was based on the subjects of Composing and Arranging Music . Lastly, we enjoyed singing our warm ups and new 4th Quarter Hymns.

**Science:** We began our study of constellations.

**Art:** Art this week found us exploring acrylic paints and practicing mixing colors, using different brushstrokes, covering surfaces, adding delicate details, and how to begin a painting.

**Verse:** 1 Samuel 2:1-2

### Upcoming Tests:

Thursday, 4/6: Latin ch. 24

Friday, 4/7: Math, History, Spelling, 1 Samuel 2:3-4

### MRS. GARRETT (6TH GRADE)

**Math:** Complex fractions, percent of a number, graphing inequalities and quantitative comparisons

**Literature:** *The Call of the Wild* by Jack London introduces the students to the concept of naturalism.

**Writing:** Looking in depth at the Who/Which clause, the use of prepositional phrases and continuing to edit the characterization papers keeps the students in the growth mindset as they expand their horizons in writing.

**History:** The Great Depression introduces the students to the concepts of supply and demand, credit, loans, the stock market and the effect of these on individuals in America.

**P.E.** The timed mile challenged the students as they raced around the track with great vigor!

**Logic:** A loaded question and a slippery slope; both of these illogical concepts shed light on how to bring logic to an argument.

**Latin:** As we continue to practice using the 1st and 2nd person personal pronouns, we have also added the 3rd person pronoun chant. We also learned a new set of vocabulary and of course continue to practice translating. Our next test will be on

Tues, April 4th over ch. 25.

**Music:** This week our Sixth Graders began class with prayer and our Weekly Praise Verse (I Chronicles 16:29). We had a History of Hymns based on the hymn, "In My Heart There Rings A Melody." Our lesson was based on the subjects of Composing and Arranging Music .On Thursday, we began a Historical video about our new 4th Quarter Composer, Hector Berlioz. Finally, we finished class singing our warm ups, and new 4th Quarter Hymns.

**Science:** Renewable energy and the sources of energy continue to be the focus of the class, as we explore alternative uses of energy in various parts of the world such as Nigeria and the Philippines where there is no electricity in shanty areas.

**Art:** Bookmarks for the students' pen pals in South Africa included braiding embroidery thread and creative lettering. In addition, an introduction to plein air drawing and painting opens a new arena of learning for these creative students.

**Verse:** Ephesians 1-3:56

### MR. JOHNSTON (7TH/8TH GRADE HOMEROOM)

**Pre-Algebra:** We worked on multiplication, division, and order of operations with signed numbers. We learned an easier approach to solving rate problems by setting them up a proportions, then cross multiplying. We reviewed the properties of equality (adding, subtracting, multiplying, dividing the same number from each side of the equation) for solving algebraic equations. We ended the week with a review for our test on Monday.

**Algebra:** We learned how to recognize consistent (lines cross in a single solution), inconsistent (parallel lines), and dependent (same line in different forms) equations. We started the study of determining the Domain and Range of a function, and how to differentiate a function from a relation. We learned how to solve combination of coins puzzles by setting up a set of linear equations and then solving it. We ended the week with a review for our test on Monday.

**Omnibus I (7th):** This week we learned all about Ancient Rome, including its rise as a Mediterranean power, the age of the kings, the era of the Republic, and the Empire period. We examined the key figures and events in each era, studied Rome's general customs, and learned much about their military and engineering prowess.

**Omnibus II (8th):** We took up Shakespeare's *Henry V* this week. Specifically, we looked at Shakespeare's use of language

in the play, King Henry as a man and a leader, and the themes of brotherhood, honor, and courage. We wrapped up our study with an essay on a key element in the play.

**7th/8th Composition:** This week we studied the writing process, looking in particular at creating and revising outlines. We also had our paper topic fair and discussed methods of research.

**Music:** This week our Seventh and Eighth Graders began class with prayer and our Weekly Praise Verse (I Chronicles 16:29). We had a History of Hymns based on the hymn, "In My Heart There Rings A Melody." Our lesson was based on the subjects of Composing and Arranging Music. On Thursday, we began a Historical video about our new 4th Quarter Composer, Hector Berlioz. Finally, we finished class singing our warm-ups, and new 4th Quarter Hymns.

**Latin:** Finished Chapter 6 with translation work and vocabulary test.

**Logic:** Considered the fallacies of Clarity.

**Science:** We are continuing our study of earth science in this fourth quarter with a study of geology. We began with a discussion of multiple views of the origin of the earth.

## MR. HAMILTON

(9TH GRADE HOMEROOM)

**Literature:** We spent this week reading and studying Marx's *Communist Manifesto*, and we also read and studied J. Gresham Machen's *Christianity and Liberalism*. We evaluated both books in the light of Scripture, noting, in particular, communism's fundamental rejection of the Christian worldview and its complete failure to deliver on its promise to "liberate" mankind, and liberalism's inability to hold fast against the claims of the modern world.

**History:** This week we examined communism in the 20th century, paying careful attention to the atrocities committed across the Eastern Hemisphere in the name of this devastating and tragic movement.

**Theology:** In conjunction with history class, we critically examined communism in the light of Scripture. We also took up *Christianity and Liberalism* by J. Gresham Machen, a critical look at the rise of liberal doctrine in the 1800's and a vigorous defense of historical Christianity.

**Spanish:** We reviewed vocabulary in preparation for our online quiz due Friday. Additionally, we learned descriptive adjectives describing emotions and conditions, how to discuss the weather, seasons, and months of the year. Students worked on their first Spanish draft of their Country Project. Presentations of those reports will be next week. Students are memorizing Ephesians 3:14-15.

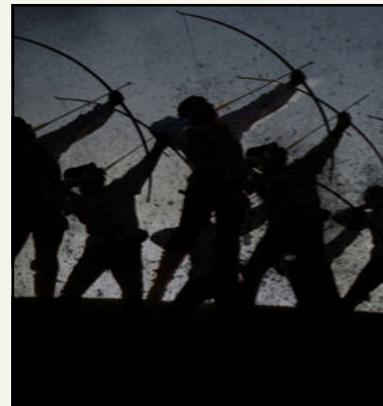
**Biology:** This week we began our study of microbiology, focusing on protists and bacteria. The students are also learning to write a professional lab report, which will be based on our experiment last quarter with *Drosophila*.

**Geometry:** We are working through a study of isometries, dilations, and symmetry (transformations). A test is planned for next Wed.

## Join Team Archer?

We would like you to become an ARCHER and stand with us. We need a large group of DONORS who commit to making small regular donations to help fund our scholarship program. You can join the team and make Classical Christian education available to the children of this community for years to come! We are engaged in a great battle for the minds and hearts of the next generation. Will you contribute to victory? Please visit:

[www.BradfordAcademy.org/donate/](http://www.BradfordAcademy.org/donate/)



## RE-ENROLLMENT TIMELINE

### March 31st

- **ALL families should return the RE-ENROLLMENT contract with the deposit by this date.**
- IF you plan to apply for tuition assistance for 2017/2018, please complete the application by MARCH 31st.

### June 1st

- IF you plan to PAY IN FULL, the balance is due on or before this date in order to receive the discount.

### June 5th (or as arranged)

- Auto draft payments for the 2017/2018 Tuition begin.