

# BRADFORD BULLETIN

BRADFORD ACADEMY'S PARENT UPDATE

## SPECIAL POINTS OF INTEREST:

- 03/06 - Chess club (K-5th)
- 03/07 - XC Training
- 03/09 - XC Training, Wrestling
- 03/10 - NC Museum of Art (1st - 8th)
- 03/12 - DAYLIGHT SAVINGS
- 03/16 - End of 3rd Q
- 03/20-24 - Spring Break
- 03/30 - Sports Awards Ceremony

## PRAYER

Please pray for God's supply regarding specific needs:

- 1) Planning and execution of the many tasks that make Bradford a special place!
- 2) **Scholarship fund.**
- 3) Our HIGH SCHOOL program is growing with the addition of 10th grade next year!
- 4) Growing athletic program.
- 5) Plans for facilities to house our growing school. We are looking to secure a location for a second campus to house our upper school for 2017/2018. Please pray.



## PRACTICED CONVERSATION

Several volunteers visited the school to help our ninth grade practice their conversational Spanish. Our freshman Spanish speakers were nervous, but it proved to be a great experience and useful to help strengthen their fledgling skills with the new language. Well done and thank you friends! Peace and Grace.



*Save the Date!*

BRADFORD ACADEMY

*Gala & Auction*

FRIDAY, APRIL 21, 2017  
THE CLOTH MILL  
HILLSBOROUGH, NC

TIMOR DOMINI PRINCIPIUM SCIENTIAE

# From the Teacher's Desk

## MRS. RIVERA & MRS. JONES (KINDERGARTEN)

**Math:** Counting nickels and pennies, ordering events by time, making an organized list to solve a problem, subtracting a number from 10, written assessment 19, and oral assessment 10.

**History:** The Renaissance

**Phonics:** Target sound V and X, proper strokes for writing V and X, alphabetical order, review, and presentation of museum bags for letters V and X.

**Music:** This week our Kindergarten class began with prayer and our Weekly Praise Verse (2 Thessalonians 5:23). Our lesson was about the life and history of the composer, Beethoven. We spent some time coloring while enjoying listening to the beautiful music of our Quarterly composer, Bach. We finished class singing our school song, "Non Nobis Domine."

**Art:** Our kindergarten scholars worked on their self portraits. A tradition emerged in the Renaissance for the painter to hide a self portrait of themselves in the background of the painting. We looked at some of these paintings by Raphael, Ghiberti, Botticelli, and Michelangelo.

**P.E.:** Relay races, dribbling, catching and throwing the ball

**Science:** We finished our mammal scavenger hunt to learn the characteristics of mammals.

## MRS. CAMPBELL (1ST GRADE)

**Math:** Identifying gallon, half-gallon, quart, and liter containers; finding capacity; identifying the place value of a digit in a three-digit number; drawing a picture for a three-digit number; writing a three-digit number for a model or picture; ordering three-digit numbers; identifying the median of a set of numbers; subtracting 3 facts

**Phonics:** Target: OI/OY; Reading and Review

**Grammar:** Each sentence in the first two paragraphs of "The Hen and the Golden Eggs" was analyzed to identify the nouns. Students copied and illustrated the nouns in their journals.

Poem review: "Days of the Week"

**History:** George Washington was chosen unanimously as the first president of the United States! After serving 8 years, he retired to his beloved Mount Vernon and died there in 1799.

**Music:** This week our first graders began

class with prayer and our Weekly Praise Verse (2 Thessalonians 5:23). We enjoyed some time listening to the music of our Quarterly Composer, Bach. We had a History of Hymns based on the hymn, "My Jesus, I Love Thee," and then we sang the hymn together. Our lesson was based on the subject of breath management while singing. Lastly, we enjoyed singing our warm-ups and Quarterly Hymns.

**Science:** Reviewed for test (test on Wednesday, March 15)

**Art:** Prepared for art museum field trip by learning about Ansel Adams and discussing museum etiquette.

**P.E.:** Kickball

**Verse:** 2 Corinthians 9:6,7

## MISS STEVENSON (2ND GRADE)

**Math:** Subtracting Two- and Three-Digit Numbers, Comparing, Ordering, and Subtracting Fractions With Denominators of 2, 3, 4, 5, 8, and 10 Using Fraction Strips, Identifying Fractions That Equal  $\frac{1}{2}$  Using Pictures, Multiplying by 3

**History:** The 10 Commandments

**Grammar:** Review

**Music:** This week our second graders began class with prayer and our Weekly Praise Verse (2 Thessalonians 5:23). We enjoyed some time listening to the music of our Quarterly Composer, Bach. We had a History of Hymns based on the hymn, "My Jesus, I Love Thee," and then we sang the hymn together. Our lesson was based on the subject of breath management while singing. Lastly, we enjoyed singing our warm-ups and Quarterly Hymns.

**Spelling:** Wild Colt Words

**Reading:** *Little House in the Big Woods*

**Latin:** Food Words (bread, fruit, milk, cookie, chicken) **Test Wednesday, March 15**

**Art:** In preparation for visiting the art museum, particularly the Ansel Adams exhibit, students watched an interview in which Adams describes many of his famous works. We also discussed photography as art and how Mr. Adams became so well known using this medium.

**Science:** Review for test (Test Tuesday, March 14)

**P.E.:** Kickball

**Verse:** Proverbs 25:6-14





**MRS. MITCHELL**  
(3RD GRADE)

**Math:** Changing fractions to mixed numbers; identifying, naming and drawing quadrilaterals (pentagon, parallelogram, square, rectangle, rhombus; solving 2 dimensional spatial problems (using tangrams to make quadrilaterals); assessments.

**History:** Ministry of

Christ - We have discussed and analyzed Jesus' use of parables as a means to communicate God's truth.

**Reading:** We are nearing the end of *Detectives in Togas*, chs. 10 -13-17...we may have figured out who the burglar was!

**Latin:** Ch. 22 review and test.

**Grammar:** Chapter 15 - contractions test.

**Writing:** Writing paragraphs about the Passover from keyword outlines.

**Music:** This week our third graders began class with prayer and our Weekly Praise Verse (2 Thessalonians 5:23). We enjoyed some time listening to the music of our Quarterly Composer, Bach. We had a History of Hymns that was based on the hymn, "My Jesus, I Love Thee," and we sang it together. Our lesson this week was based on breath management while singing. Finally, we ended class singing our warm-ups and Quarterly Hymns.

**Science:** Test.

**Art:** Field trip to the NC Museum of Art. We enjoyed special exhibits by Ansel Adams and also The Glory of Venice, featuring Renaissance paintings.

**P.E.:** Challenge Nukem - losers take a lap.

**Verse:** Psalm 19:14 - We have memorized all of Psalm 19!

**MRS. HAMILTON**  
(4TH GRADE)

**Math:** Students learned to reduce fractions, to perform probability experiments, and to simplify improper



fractions. They also have successfully completed the unit assessment.

**History:** Renaissance—students are amazed at the advancements in

art, architecture, and literature during this age, and how Gutenberg's press and Reformation are closely linked with this era. Students' Renaissance projects are off to a great start. Thank you for all the assistance you have provided for a successful start on these projects! The projects will be presented on March 15, 16, and 17, in lieu of a regular history test. Parents welcome!

**Writing:** Fourth graders focused on poetry of our poet of the quarter, Henry Wadsworth Longfellow.

**Literature:** We began reading the fictional account of Hans—Martin Luther's son—about his great father, and the pressure befalling him in following in his footsteps.

**Latin:** In Latin, students enjoyed creating Pattern A, B, C, and D sentences, using correct grammar. Many students succeeded in creating a grammatically correct, albeit simple, story in Latin.

**Science:** In Earth Science, Fourth Graders focused their attention on the Grand Canyon and erosion. Students were astonished at the two vastly differing views of the Canyon's formation. In conjunction with our study of the Grand Canyon, we also began discussing erosion and fossils.



**Art:** Besides getting to visit the NC Museum of Art on Friday, we learned more about Ansel Adams and Venetian art to prepare for the two special exhibits we were able to enjoy!

**P.E.:** Nukem - our homegrown adaptation of volleyball.

**Music:** This week our fourth graders began class with prayer and our Weekly Praise Verse (2 Thessalonians 5:23). We enjoyed some time listening to the music

*Women in Prayer*

Please join us as we come together to pray for the school, the teachers and the students.

**Mondays 8:00 am**  
**at Bradford Academy (in the Lobby)**

*The prayer of a righteous person is powerful and effective.*  
*James 5:16*

## From the Teacher's Desk (Continued)

of our Quarterly Composer, Bach. Our lesson this week was based on breath management while singing and playing our recorders. Finally, we played the first half of, "Ode To Joy," and learned the notes for the second half of the piece.

### MISS WINDES (5TH GRADE)

**Math:** Writing Fractions as Decimal Numbers; Writing Ratios as Decimal Numbers; Writing Fractions and Decimals as Percents; Review and Test.

**History:** We focused this week on the winter Washington and his men spent at Valley Forge from 1777-1778; while it was certainly a rough winter, it was also pivotal in that Washington received news of his new French alliance and the respected General von Steuben joined their ranks.

**Reading:** This week we examined the path of the plots in the two books we are reading, as well as learning about protagonists, antagonists, and reviewing what a conflict is.

**Latin:** After learning the neuter fourth declension endings, we practiced translations and began the fifth declension.

**Writing:** Our writing fit nicely with our history this week as we learned to write news articles featuring the hardships and events during the 1777 winter at Valley Forge.

**Grammar:** New vocabulary as well as a new look at antonyms and synonyms, and how to use them in a sentence. The students' pen pal letters flew to South Africa this week to be received by their pen pals at Mukhanyo Christian Academy, a school for disadvantaged children and orphans.

**P.E.** Boot camp and games, as well as speed contests.

**Music:** This week our fifth graders began class with prayer and our Weekly Praise Verse (2 Thessalonians 5:23). We enjoyed some time listening to the music of our Quarterly Composer, Bach. We had a History of Hymns that was based on the hymn, "My Jesus, I Love Thee," and then we sang the hymn together. Our lesson was based on breath management while singing. Finally, we ended class singing our warm-ups and Quarterly Hymns.

**Science:** This week in Science we focused on the birth and death of a star, and began exploring Milky Way and its black hole.

**Art:** Besides getting to visit the NC Museum of Art on Friday, we learned more about Ansel Adams and Venetian art to prepare for the two special exhibits we were able to enjoy!

**Verse:** Philippians 2:1-16 - we reviewed the entire section this week! Great job with the memory!

### **Upcoming Tests:**

Thursday, 3/16: Ch. 22 Latin test

Friday, 3/17: History, Spelling, Proverbs 15:1-2

### MRS. GARRETT (6TH GRADE)

**Math:** Ratios, Geometric Solids, Algebraic Addition, Proper Form of Scientific Notation and Volume

**Literature:** *Sergeant York and the Great War* has been a favorite of the students as they hear a personal, detailed account of one man's journey into World War One, and his heroic acts for his country.

**Writing:** Character analysis continues as well as a look at the who/which clause and conjunctions.

**History:** World War 1: dog fights and the evolution of the airplane and tank.

**P.E.** Boot camp and games, as well as speed contests.

**Logic:** Understanding exceptions, puns and redefining words to quickly change the meaning and bring illogical logic into an argument.

**Latin:** We reviewed our vocabulary in all sorts of ways this week as well as continuing to practice translating from English to Latin and Latin to English.

**Music:** This week our sixth graders began Music Class with prayer and our Weekly Praise Verse (2 Thessalonians 5:23). We continued class with a History of Hymns based on, "My Jesus, I Love Thee," and then we sang the hymn together. Our lessons were about posture and breath management in which we completed some physical standing and breathing exercises. We finished class singing our warm-ups and Quarterly Hymns.

**Science:** We were honored to be onlookers of the fruit fly experiment findings that Dr. James demonstrated with the high school students. Hybrids, dominant and recessive genes, and Punnett Squares were discussed. In addition, the students continued to share their own science experiment findings and future hypotheses.

**Art:** A field trip to the North Carolina Art Museum fills the mind with inspiration! God's creativity on display! Students sketched and studied as they gazed upon the masterpieces.

**Verse:** Ephesians 1-3:2

**Upcoming Tests:** Science and History Test:3/14

**MR. JOHNSTON**

(7TH/8TH GRADE HOMEROOM)

**Pre-Algebra:** We reviewed for and took our last test of the quarter, and then started learning how to calculate percents greater than 100.

**Algebra:** We learned how to solve consecutive integer and even/odd integer word problems. We reviewed for and took our last test of the quarter.

**Omnibus I (7th):** We applied our knowledge of Plato by reading Peter Kreeft's excellent *The Best Things in Life*, which puts Socratic principles into practice by imagining modern-day scenarios in which they might apply. We also finished up our quarter history projects and prepared for our quarter exam.

**Omnibus II (8th):** This week we discussed the origin, key events, and results of the Crusades.

**7th/8th Composition:** We continued our work in *The Lively Art of Writing* this week, looking at how to write effective introductions, middle sections, and conclusions.

**Music:** This week our seventh and eighth graders began Music Class with prayer and our Weekly Praise Verse (2 Thessalonians 5:23). We continued class with a History of Hymns based on, "My Jesus, I Love Thee," and then we sang the hymn together. Our lessons were about posture and breath management in which we completed some physical standing and breathing exercises. We finished class singing our warm-ups and Quarterly Hymns.

**Latin:** Finishing Chapter 6 with translation work.

**Logic:** Considered the fallacies of Sweeping generalization, Hasty generalization, and False Precision.

**Science:** We concluded our study of oceanography, and the students took their third test of Q3. The final exam is Thursday, Mar 16. It will cover the material discussed during this quarter.

**MR. HAMILTON**

(9TH GRADE HOMEROOM)

**Literature:** This week we read and discussed the slave narratives organized by FDR in the 1930s. These fascinating accounts offer a wealth of historical and cultural insight.

**History:** We spent this week in history class examining the Civil War and its aftermath.

**Theology:** This week we discussed the Bible's view of racism, inequality, social class, and slavery in conjunction with our study of the Civil War in history class.

**Logic:** Our students are continuing to develop proofs and added the Conditional Proof Assumption to their repertoire.

**Spanish:** Students had an animated Spanish conversation party, which included guests and Bradford students from Colombia, Cuba, the Dominican Republic, El Salvador, Mexico, and Spain. One guest, who is working on her doctorate, taught about Peru.

We had a "bizcocho" to celebrate the many ninth grader's birthdays. Our students did great taking their grammar lessons into the real world of communicating in Spanish.

**Biology:** We concluded our genetics experiment by "scoring the F2 generation." This quarter the students got hands on experience following the pedigree of a trait (wings or no wings) through three generations of *Drosophila*. By observation the students were able to determine that the apterous (wingless) trait is recessive and autosomal (not sex-linked). The students took their third test of Q3, covering topics from molecular and cellular biology. The final exam is Thursday, Mar 16. It will cover the material discussed during Q3.

**Geometry:** We are working through a study of volume. A test on this chapter is scheduled for Wednesday.

**RE-ENROLLMENT TIMELINE****March 1st**

- IF you are currently on the payment plan and will not be returning, please inform Mr. Johnston in writing by this date.
- IF you plan to apply for tuition assistance for 2017/2018, please begin the process by this date. (You will have had to file your personal federal and state tax return in order to complete the tuition assistance application.)

**March 31st**

- ALL families should return the RE-ENROLLMENT contract with the deposit by this date.
- IF you plan to apply for tuition assistance for 2017/2018, please complete the application by MARCH 31st.

**June 1st**

- IF you plan to PAY IN FULL, the balance is due on or before this date in order to receive the discount.

**June 5th (or as arranged)**

- Auto draft payments for the 2017/2018 Tuition begin.