

BRADFORD BULLETIN

BRADFORD ACADEMY'S PARENT UPDATE

SPECIAL POINTS OF INTEREST:

- 02/17 - Teacher work day
- 02/20 - President's day
- 02/23 - Ultimate Frisbee tournament (afternoon)
- 02/27 - Chess club commences (K-5th)
- 03/02 - Field trip (5th)
- 03/03 - Reading Day!
- 03/03 - Chess and Pizza Party (6th-9th)
- 03/10 - NC Museum of Art (1st - 8th)

PRAYER

Please pray for God's supply regarding specific needs:

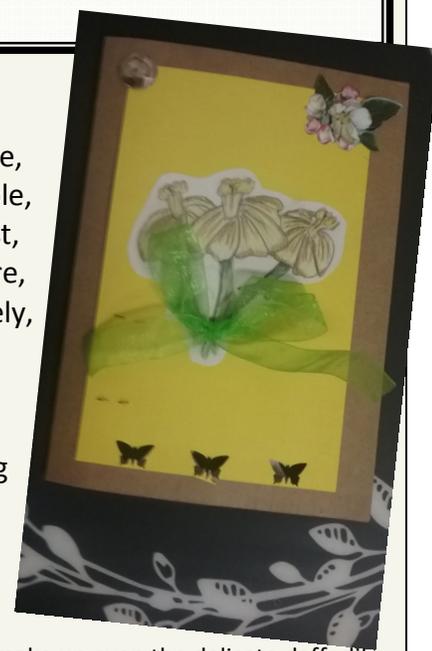
- 1) Planning and execution of the many tasks that make Bradford a special place!
- 2) **Scholarship fund.** We have an increasing need to continue making Bradford Academy accessible to all families who desire a CHRISTIAN AND CLASSICAL education in Mebane.
- 3) Our HIGH SCHOOL program is growing with the addition of 10th grade next year!
- 4) Growing athletic program. Our athletic program is an excellent avenue for our children to grow in body and mind, but there are obstacles that require wisdom and resources.
- 5) Plans for facilities to house our growing school. We are looking to secure a location for a second campus to house our upper school for 2017/2018. Please pray.



WHATEVER THINGS ARE LOVELY



Philippians 4:8
 Finally, brethren, whatever things are true, whatever things are noble, whatever things are just, whatever things are pure, whatever things are lovely, whatever things are of good report, if there is any virtue and if there is anything praiseworthy—
meditate on these things.



The sixth grade class is developing quite a relationship with daffodils! They had studied them in science and planted bulbs, and just recently studied them in art class. The pictures here are a sample of the work that was done and included on their St. Valentine's Day cards which were sent to grandparents.



make up even the delicate daffodils. When we imitate God in art we are reflecting His image in our humanity. When we do it with a sense of wonder and appreciation our art and our study of science can be acts of worship. Both those disciplines should lead us to an understand that our God is great!

I am often impressed by the intersection of science and art. My hope for our students is that they would appreciate the wonder and beauty of God's wondrous art displayed in his creation. I also hope they would marvel at the beauty displayed in the design and engineering that produces the color of the flower, the growth of the leaves, and the cycle of bloom and rest. Science really is a study of God's artwork and the creative wisdom that

Save the Date!

BRADFORD ACADEMY
Gala & Auction
 FRIDAY, APRIL 21, 2017
 THE CLOTH MILL
 HILLSBOROUGH, NC

From the Teacher's Desk

MRS. RIVERA & MRS. JONES (KINDERGARTEN)

Math: Adding 10 to a number, counting by 10's from a single-digit number, drawing a picture to solve a problem, written assessment 17, and fact assessment 12.

History: We discussed the Middle Ages and the role of monks during this time period. Our students were amazed to learn that books had to be copied by hand before the advent of the printing press. We examined some beautiful parchment books that had been painstakingly copied letter by letter in the scriptoriums.

Phonics: Our kindergarten scholars started their eighth book, *Dan and the Den*. We reviewed our special exhibit words and introduced the letter "Z."

Music: This week our Kindergarten class began with prayer and we went right into our lesson of "Tempo and Dynamics." The students had a good time clapping slow, and then fast, and singing loud, and then soft! After our lesson, we enjoyed some time coloring and listening to the music of our Quarterly Composer, Bach. Finally, we spent some time singing hymns based on love including, "Jesus Loves Me."

Art: We finished up our Roman mosaic pictures.

P.E.: We practiced our ball handling skills of passing and dribbling

Memory Verse: Romans 11:33-36

MRS. CAMPBELL (1ST GRADE)

Math: The concept of place value was reviewed through various math activities and games. Students began memorizing the subtracting 2 facts while continuing to practice the many addition facts we've sought to conquer this year! They also learned to identify and create overlapping geometric shapes.

Phonics: IE as long E; Compound words; Dropping final silent E to add ING; Alphabetical order; Final LY

Grammar: Proper nouns (Days of the week)
Poetry review

Poem memorization: "Days of the Week"

History: Students learned of Paul Revere's famous midnight warning that British soldiers were on the march! They also heard about the Battle of Bunker Hill, Washington taking command and rallying the troops, and the role of France in helping the Americans fight for freedom.

Music: This week our First Graders began class with prayer and our Weekly Praise Verse (I John 4:16). We enjoyed our lesson, "Love Is.....," that was based on Scripture from I Corinthians

13. We also had a History of Hymns about the hymn, "Jesus Loves Me." Then we finished class praising the Lord with some of the hymns that are based on love.

Science: Reviewed for Earth Science Test #1 (test on Wednesday, February 22), Introduced the Water Cycle

Art: Art class this week fell on Valentine's day so we practiced drawing hearts and then colored bags to hold the many wonderful cards and treats the students brought for their friends.

P.E.: Ultimate Frisbee

Verse: James 1:19,20

MISS STEVENSON (2ND GRADE)

Math: Making Reasonable Predictions by Collecting and Analyzing Data, Adding Money Amounts, Reading and Showing the Temperature on the Celsius Scale, Identifying the Number of Days in Each Month and the Number of Days in a Year, Multiplying by 0 and by 5, Identifying the Commutative Property of Multiplication

History: Birth of Moses

Grammar: Review

Music: This week our Second Graders began class with prayer and our Weekly Praise Verse (I John 4:16). We enjoyed our lesson, "Love Is.....," that was based on Scripture from I Corinthians 13. We also had a History of Hymns about the hymn, "Jesus Loves Me." Then we finished class praising the Lord with some of the hymns that are based on love.

Phonics: VCCVCCV Syllable Division

Spelling: Words With Final, Stable Syllables

Reading: *Little House in the Big Woods*

Latin: Test #4, Body Words (hand, foot, head, body)

Art: Completed study of color theory by discussing complementary, analogous, monochromatic, warm and cool colors.

Science: Reviewed the water cycle, identified rivers, lakes, bays, and oceans on a map

P.E.: Ultimate Frisbee

Verse: Proverbs 25:6-10

MRS. MITCHELL (3RD GRADE)

Math: Reading a thermometer using the Fahrenheit and Celsius scales; reading temperatures below zero on a thermometer; locating negative

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ARCHERS' BOYS BASKETBALL



From the Teacher's Desk (Continued)

numbers on a thermometer; identifying the divisor, dividend, and quotient in a division problem; writing remainders for division problems; dividing a 2-digit number by a one digit number.

History: Reign of Caesar Augustus

Reading: Continuing to enjoy *Detectives in Togas*, chs. 6-9.

Latin: Chapter 20 - Accusative case endings and direct objects. I love how our Latin curriculum intersects with what we've learned in grammar, making both subjects easier.

Grammar: Chapter 14 - Identifying sentence fragments, run-on sentences, sentences with compound subjects and compound verbs; Making run-on sentences into compound sentences.

Writing: Demonstration speeches - identified the need for an attention getter, a thesis statement, ordered thoughts and steps and a wrap up. We will enjoy seeing most of these next week.

Music: This week Third Grade began class with prayer and our Weekly Praise Verse (I John 4:16). Then we enjoyed our lesson, "Love Is.....," that was based on the Scripture from I Corinthians 13. We also spent some time on the History of Hymns and found out where the hymn, "Jesus Loves Me," came from. We ended class praising the Lord with some of the hymns that are based on love!

Science: Learned about mixtures & solutions; how to make them and how to separate them.

Art: No art this week due to the teacher work day.

P.E.: Practiced with 1st & 2nd grade for the Ultimate Frisbee tournament.

Verse: Psalm 19:9-10

Tests: Wednesday: spelling, grammar
Friday: history, Latin, math

MRS. HAMILTON

(4TH GRADE)

Math: Students learned to graph points on a coordinate plane, complete transformations, reduce fractions, and find the greatest common factor; they also learned about the properties of geometric solids.

History: John Wycliffe and John Huss—students learned about the first English translation of the Bible, the Lollards, and the beginnings of the Moravian church.

Writing: Students are excited to continue working on their research papers.

Literature: We began reading the First

Book of *King Arthur and His Knights of the Round Table* (R.L. Green). Before we began, students had a chance to look at the research done by Bradford high school students regarding how the legend came to be and how it evolved through the centuries.

Latin: In Latin, we began memorizing and working with the demonstrative pronoun "this" (*hic, haec, hoc*).

Science: Students are extremely excited to be learning about the topography of the earth. They began learning about major mountain ranges, plateaus, and ridges, and noted them on their own maps.

Art: The students are doing an excellent job drawing their pen and ink cathedrals and castles and adding the textures and details. We also learned about Benjamin West, our artist of the quarter, this week.

P.E.: Practiced with 1st & 2nd grade for the Ultimate Frisbee tournament.

Music: This week Fourth Grade began class with prayer and our Weekly Praise Verse (I John 4:16). We then enjoyed a lesson called, "Love Is.....," that was based on the scripture of I Corinthians 13. We also had time for a History of Hymns where we learned about the hymn, "Jesus Loves Me." We spent the rest of class working on our recorders with the songs, "Twinkle, Twinkle Little Star," and, "Jesus Loves Me."

MISS WINDES

(5TH GRADE)

Math: Using Prime Factorization to Reduce Fractions; Dividing Mixed Numbers; Lengths of Segments; Complementary and Supplementary Angles.

History: The colonies have decided the status quo is no longer acceptable, and delegates from the thirteen colonies have gathered in Philadelphia to write the Declaration of Independence. We read and memorized part of this momentous document, and discussed some of the ideas within it.

Reading: We have made it about halfway through *Duel in the Wilderness* and *Witch of Blackbird Pond*; the students are doing an excellent job discussing the themes, reviewing the characters, and writing about their books.

Latin: This week we learned a song reminding us of how to write questions, give imperative commands, and use infinitives in Latin. We also began our review chapter which we will continue next week!

Writing: After submitting many stories

Women in Prayer

Please join us as we
come together to pray
for the school, the teachers
and the students.

**Mondays
8:00 am
at Bradford Academy
(in the Lobby)**

*The prayer of a righteous person
is powerful and effective.*
James 5:16

and poems to the Burlington Writer's Contest, we enjoyed reading stories and poems aloud and practicing choosing between their, they're, or there (that tricky combo!).

Grammar: Poetry allows the students to see the importance of understanding how to use proper modifiers in descriptive writing.

P.E.: Ultimate frisbee keeps the 5th grade on their toes as they practice for the upcoming House Competition.

Music: This week Fifth Grade began class with prayer and our Weekly Praise Verse (I John 4:16). We then enjoyed a lesson called, "Love Is.....," that was based on the scripture of I Corinthians 13. We also had time for a History of Hymns where we learned about the hymn, "Jesus Loves Me." Finally, we ended class by praising the Lord with the hymns that are based on love!

Science: We began our new unit, Earth Science, where we will focus on astronomy. Students reviewed the geo and heliocentric models of the universe, the solar system, and the phases of the moon.

Art: Drawing negative space helps the students learn to look not only at the shapes within the object, but also at the space around the object. Each of the students chose a simple object to draw with negative space.

Verse: Philippians 2:12-13

Upcoming Tests:

Thursday, 2/23: Math and Improper Fraction facts test, Ch. 19 Latin Review test

Friday, 2/24: History, Spelling, Philippians 2:12-13

MRS. GARRETT
(6TH GRADE)

Math: Word problems involving percentages, decimals and fractions, and ratios. Comparing unit prices brings real life scenarios to the classroom.

Literature: The students continue to dig into *Around the World in Eighty Days* by Verne. Summarizing the chapters, as well as looking at the use of foreshadowing helps the students to see Verne's style of writing, and look for clues along the way which point to future events.

Writing: Summaries as well as a study of adverbial phrases versus prepositional phrases.

History: Immigration and Ellis Island, and inventors such as the Wright brothers and Edison. In addition, we are looking closely at the family trees of each immigrant in our class.

P.E.: A mini-competition of House against House prepares the students for the Ultimate Frisbee Competition.

Latin: This week we slowed down to review what we have been learning the past few weeks, do translations, and begin ch. 21 - learning about the neuter 4th declension endings. Our ch. 21 test will be not be until Wednesday, February 22nd.

Music: This week Sixth Grade began class with prayer and our Weekly Praise Verse (I John 4:16). We then enjoyed a lesson called, "Love Is.....," that was based on the scripture of I Corinthians 13. We also had time for a History of Hymns where we learned about the hymn, "Jesus Loves Me." On Thursday, we also had a lesson called, "What Kind of Heart Do You Have?" in which we used Scripture to evaluate our hearts and attitudes. Finally, we ended class by praising the Lord with the hymns that are based on love!

Science: The students are practicing writing up lab reports and evaluating variables in individual experiments chosen by each student. The class bouncing ball experiment is being evaluated for accuracy.

Art: Sketching and shading as well as a variety of watercolor techniques were studied and practiced.

Verse: Ephesians 1-2:18

Upcoming Tests: Math Test: 2/18, History, Ephesians 1-2:19 Tests: 3/24, Science Experiment completed by 2/24.

MR. JOHNSTON

(7TH/8TH GRADE HOMEROOM)

Pre-Algebra: We continued learning the box method for solving percent word problems. We reviewed for and took Test 17. The end of the week is a fun computer day to practice our math skills.

Algebra: We learned how to simplify complex fractions with variables by simplifying the numerator and denominator separately first, then putting the expression back together. We reviewed for and took Test 17. The end of the week is a fun computer day to practice our math skills.

Omnibus I (7th): We've had a great time this week discussing *Euthyphro*, a dialogue by Plato wherein Socrates and Euthyphro discuss the nature of piety, or holiness. Euthyphro attempts to define piety in ways which Socrates finds inadequate, but the dialogue ends with even Socrates himself unable to define exactly what piety is. This led us to a fascinating discussion of this issue from a Christian worldview.

Omnibus II (8th): This week we wrapped up our study of *The History of the Kings of Britain* by presenting our own ancestries, in light of Geoffrey's account of Brutus' Trojan lineage. We then picked up Macbeth, Shakespeare's classic play of ambition run amuck.

7th/8th Composition: We began *The Lively Art of Writing* with an intensive look at the difference between fact and opinion and what makes some opinions more suitable for research paper topics.

Music: This week Seventh and Eighth Grade began class with prayer and our Weekly Praise Verse (I John 4:16). We then enjoyed a lesson called, "Love Is.....," that was based on the scripture of I Corinthians 13. We also had time for a History of Hymns where we learned about the hymn, "Jesus Loves Me." On Thursday, we also had a

From the Teacher's Desk (Continued)

lesson called, "What Kind of Heart Do You Have?" in which we used Scripture to evaluate our hearts and attitudes. Finally, we ended class by praising the Lord with the hymns that are based on love!

Latin: Chapter Six vocabulary and working on ADJECTIVE superlatives.

Logic: Review and quiz this week.

Science: This week we concluded our study of the troposphere, focusing on instrumentation and the causes of phenomena like tornadoes and hurricanes. We also had our second test of the quarter. Next week we will begin our study of oceanography.

Art: Continued working on our charcoal pieces.

MR. HAMILTON (9TH GRADE HOMEROOM)

Art: This week, we continued working on illustrating books from the Omnibus curriculum. The students are excited about working with acrylics and they find it a challenge to switch from watercolors. They are painting pictures from *Pride and Prejudice*, *Pilgrim's Progress*, *Little Women* and *The Scarlet Pimpernel*.

Literature: This week in *A Tale of Two Cities* finds Darnay freed from prison on Dr. Manette's testimony, while the mob grows increasingly intoxicated with violence and Madame Guillotine begins her ghastly work in earnest. Next up is the harrowing tale of Dr. Manette's imprisonment, key to Darnay's future.

History: This week we took up our *Western Civilization* supplement again to take a closer look at the French Revolution, Napoleon, and the Industrial Revolution.

Theology: Our theology class this week was spent engaging the ideology behind the French Revolution and Napoleon's rise to power, as well as the social and cultural effects of the Industrial Revolution. We also wrapped up our theology academic paper fair and spent time in the planning stages of our academic papers.

Logic: This week the students continued using the Laws of Replacement as a means to develop proofs.

Spanish: Students are preparing for the 2/22 quiz on Estructura 4.2 Stem-Changing Verbs. We continue to reach back to earlier chapters to review concepts on time, subject pronouns, verb agreement, and use of "gustar" to express likes. Students are tuning their ears to songs in Spanish.



Biology: We recorded results from the F1 generation of *Drosophila* and set up our F1 cross. The students completed presentations for their research projects for this quarter. We continued with our introduction to molecular biology, learning about DNA replication, protein synthesis, mitosis, and meiosis. The next test is scheduled for Tuesday, Feb 21.

Geometry: We are finishing our study of area by learning to compute surface area of cones, spheres, and polyhedra.

RE-ENROLLMENT TIMELINE

March 1st

- IF you are currently on the payment plan and will not be returning, please inform Mr. Johnston in writing by this date.
- IF you plan to apply for tuition assistance for 2017/2018, please begin the process by this date. (You will have had to file your personal federal and state tax return in order to complete the tuition assistance application.)

March 31st

- ALL families should return the RE-ENROLLMENT contract with the deposit (unless applying for assistance) by this date.
- IF you plan to apply for tuition assistance for 2017/2018, please complete the application by MARCH 31st.

June 1st

- IF you plan to PAY IN FULL, the balance is due on or before this date in order to receive the discount.

June 5th (or as arranged)

- Auto draft payments for the 2017/2018 Tuition begin.

Join Team Archer?

We would like you to become an ARCHER and stand with us. We need a large group of DONORS who commit to making small regular donations to help fund our scholarship program. You can join the team and make Classical Christian education available to the children of this community for years to come! We are engaged in a great battle for the minds and hearts of the next generation. Will you contribute to victory? Please visit:

www.BradfordAcademy.org/donate/