

BRADFORD BULLETIN

BRADFORD ACADEMY'S PARENT UPDATE

SPECIAL POINTS OF INTEREST:

- 1/17 - Boys bball - AWAY
- 1/18 - Boys ball - HOME
- 1/19 - UNIFORM SALE
- 1/20 - Girls bball - AWAY
- 1/23 - Boys bball - AWAY
- 1/25 - Field trip to Morehead Planetarium
- 1/26 - Girls & boys bball - AWAY
- 1/27 - Rodeo Roundup!
- 1/31 - Girls & boys bball - HOME

PRAYER

Please pray for God's supply regarding specific needs:

- 1) Planning and execution of the many tasks that make Bradford a special place!
- 2) **Scholarship fund.** We have an increasing need to continue making Bradford Academy accessible to all families who desire a CHRISTIAN AND CLASSICAL education in Mebane.
- 3) Our HIGH SCHOOL program
- 4) Growing athletic program
- 5) Plans for facilities to house our growing school. We are looking to secure a location for a second campus to house our upper school for 2017/2018. Please pray.

HOW DO YOU SPELL SUCCESS?



How do you spell success? One letter at a time. That is just what these students did in Bradford Academy's annual spelling bee. Since our reigning champion, Mallory Jones, moved into retirement this year, the field was wide open to any student! Miss Windes' 5th grader, Kate Hurley, came in first place beating out John Garrett, 7th grade, in the 18th round. In third place was Lindsay Allen, 4th grade, followed by a three-way tie for fourth place with Brooke Garrett, Cecilia Newsome, and Jack Johnston. We are very proud of our spellers who first won their class bee before moving on to the school bee. Kate will advance to the county bee which takes place on February 9th at Burlington's Paramount Theater. If Kate is

able to capture the win she will advance to national Bee in Washington D.C.!

I was also very pleased with spirit of all our students who competed and faced disappointment with much grace. Congratulations to all of you! Peace and grace.



Come on out to help support Bradford's champion speller, Kate Hurley!

Thursday, Feb. 9th, at 4:00 in Burlington's PARAMOUNT THEATER \$5.00 at the door.



Join Team Archer? An archer by himself can hit a precise and strategic target. However, by himself he is not nearly as effective against an advancing army. The most effective archers work in a large group, each making a small and significant contribution to the battle. You are invited to join us in this great project we call Bradford Academy. We would like you to become an ARCHER and stand with us. We need a large group of DONORS who commit to making small regular donations to help fund our scholarship program. You can join the team and make Classical Christian education available to the children of this community for years to come! We are engaged in a great battle for the minds and hearts of the next generation. Will you contribute to victory? Please visit:

www.BradfordAcademy.org/donate/

From the Teacher's Desk

MRS. RIVERA & MRS. JONES (KINDERGARTEN)

Math: Using a ruler to draw a line segment, sorting common objects, and adding two digit numbers without regrouping using pennies and dimes. Our kindergarten scholars got to shop at the Bradford Kindermart. They purchased two items and then added up their total bill. Once they finished their calculations, they had to count out the correct number of dimes and pennies to pay for their purchase.

Phonics: Target sound /L/, reading words, and review

History: We reviewed our timeline from Genesis to the birth of Christ. We discussed Jesus' ministry and the early church.

P.E.: Cancelled P.E. to make up work in history

Science: We viewed NASA slides which took us on a journey through our solar system. April 1996 saw the sixth anniversary of the launch and deployment of NASA's Hubble Telescope on April 24, 1990. Not since the invention of the telescope nearly 400 years ago have astronomers' vision been so revolutionized over such a short stretch of time. We observed comets, the birth of a star, black holes, the violent death of a star, globular clusters, and stellar eggs.

Memory Verse: 1 Corinthians 14:40

MRS. CAMPBELL (1ST GRADE)

Math: Naming a fractional part of a set; subtracting 0 facts; looking for a pattern to solve a problem; identifying congruent shapes; fact and written assessments

Phonics: Target: EE/EA as Long E; Review

Grammar: Proper nouns (Your address and zip code)
Poem review: "Hearts Are Like Doors"

History: Wise Mr. Franklin and his impact on the colonies

Music: Unfortunately, school was canceled on Tuesday because of snow, and First Grade was unable to have Music Class this week.

Science: No Science this week.

Art: No Art due to short week

P.E.: No PE due to weather

Verse: Jeremiah 9:23,24

MISS STEVENSON

(2ND GRADE)

Math: Setting a Dial and Determining Elapsed Time, Identifying the Missing Addend in a "Some, Some More" Story, Subtracting Two-Digit Numbers

History: 2nd Intermediate Period in Egypt

Grammar: Contractions

Music: Unfortunately, school was canceled on Tuesday because of snow, and Second Grade was unable to have Music Class this week.

Phonics: Compound Words

Spelling: Words With Continental A

Reading: *Owls in the Family*

Latin: Pet Words (dog, cat, fish, horse)

Science: Introduced the layers of the atmosphere

P.E.: No PE due to weather

Verse: Proverbs 26:4-5

MRS. MITCHELL (3RD GRADE)

Math: Reviewed subtracting 2 digit numbers using mental computation; identifying and solving "larger, smaller, difference" story problems and sums to 100; making an array for a number sentence; assessment.

History: Nehemiah and the Jewish Return to Jerusalem.

Reading: Continued *Misty of Chincoteague*.

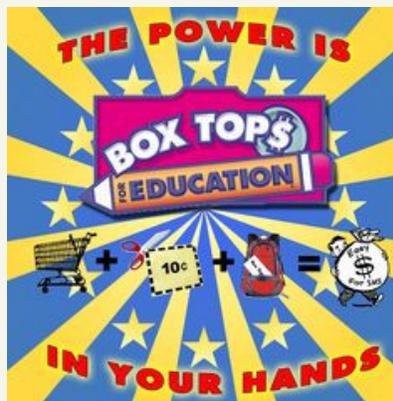
Latin: Chapter 16 - The Imperfect Tense

Grammar: Chapter 11 - Capitalization and punctuation rules continued.

Writing: Began working on fictional stories for the Burlington Writers Contest.

Music: Unfortunately, school was canceled on Tuesday because of snow, and Third Grade was unable to have Music Class this week.

Science: Learned that the early Greeks thought all matter was made up of earth, water, fire and air. Began learning the



Elements of the Periodic Table song. See link: <https://www.youtube.com/watch?v=VgVQKCcfwnU> Warning: Your kids may beg for this!

Art: Self-portraits.

P.E.: We canceled P.E. this week in order to catch up on subjects missed on Monday and Tuesday.

Verse: Psalm 84:11-12

Tests:

- Wednesday 1/18 - Latin & grammar.
- Friday 1/20 - Last two history cards without review questions & dates for cards from Founding of Rome - Alexander the Great; spelling; math.

MRS. HAMILTON

(4TH GRADE)

Math: Students learned about the decimal parts of a meter and about reading the centimeter scale; they also completed the next math assessment.

History: *The Magna Carta.*

Writing: Students zeroed in on their theses in preparation for our next massive writing project—a research paper on a subject from the Middle Ages. Next week, we will take a break from working on our research papers in order to prepare our stories and poems that will be submitted to the Burlington Writers Club contest.

Literature: Students are greatly enjoying our new reading adventure: C.S. Lewis's *The Lion, The Witch, and the Wardrobe.*

Latin: Declension of *tres* (number three) and working with the partitive genitive case in Latin.

Science: After reviewing electrolytes and common electrolytic solutions, we completed our study of chemistry this year by learning about acids, bases, and the pH scale. Students observed the changes in color of litmus paper when we soaked it in common acids (such as vinegar and orange juice) and bases (such as Borax). Students created their own pH scale on which they recorded their findings.

Art: We began experimenting this week with pen and ink, creating textures and learning how to handle the pens.

P.E.: We cancelled P.E. this week in order to

catch up on subjects missed on Monday and Tuesday.

MISS WINDES

(5TH GRADE)

Math: Common Denominators; Review; Test.

History: We began learning about the trickle down effects of the French and Indian War; England's large war debt caused them to increase taxes in the colonies, thus upsetting the colonists. Parliament's new Sugar, Stamp, and Quartering Acts caused disgruntlement leading to the Boston Tea Party and other acts of protest.

Reading: Approximately half of the students have chosen to read *Duel in the Wilderness* and the other half *Witch of Blackbird Pond*. During this short week, we read the first couple chapters of each book and discussed their settings and initial themes.

Latin: After reviewing the ch. 13 vocabulary, the students continued to review conjugating 3rd and 4th conjugation verbs and took their test.

Writing: With brainstorming and outlines complete, the students learned how to write an introduction and each of them wrote the introduction for their Hobbit essays.

Grammar: Review of possessive pronoun adjectives and possessive noun adjectives.

Music: Unfortunately, school was canceled on Tuesday because of snow, and Fifth Grade was unable to have Music Class this week.

Art: This week is polishing week for our Audubon birds! The students are adding finishing touches and details as well as continuing to shade smoothly, bring out contrasts, and draw clear texture.

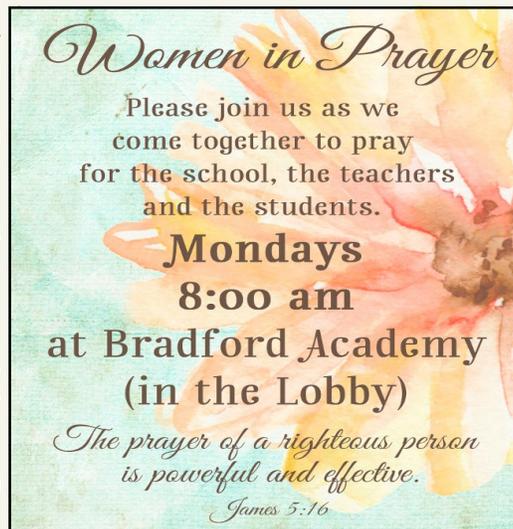
Science: Fifth graders learned about the groups and divisions of metals and nonmetals of the periodic table. Next week, students will have special lab time. Science field trip to the North Carolina Museum of Science: February 8.

Verse: Philippians 2:1-2

Upcoming Tests:

Thursday, 1/16: Ch. 14 Latin

Friday, 1/17: Spelling, History, Philippians 2:1-4



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From the Teacher's Desk (Continued)

MRS. GARRETT

(6TH GRADE)

Math: Dividing by a decimal number, roots and exponents.

Literature: *Around the World in Eighty Days* by Verne has already begun to capture the imagination, and introduce the students to the original science fiction by Jules Verne. We look forward to understanding the context in which he wrote the novel, and his personal experiences that flowed into his writing as well.

Writing: The students worked on summarizing the historical period where there was a strong rise of African American leadership in the South after the Civil War. The students also worked together on revising and editing to clarify and describe. The students also began to brainstorm for the Burlington Writer's Contest.

History: George Washington Carver and Booker T. Washington teach us the value of perseverance, and overcoming the challenges of their culture post-Civil War.

Latin: We continued to practice using the irregular verb (possum - I am able) with infinitives to create sentences as well as reviewing our newest set of vocabulary.

Music: Our Sixth Graders began Music Class with prayer, and we continued a BBC Documentary about our new Quarterly Composer, Bach. We finished class with warm ups and singing our Quarterly Hymns.

Science: What do George Washington Carver and Zacharias Janssen have in common? Besides being inventors, they had strong character as they diligently studied to bring new understanding to this world. The microscope is under a magnifying glass this week as the students master the parts of the microscope, and gaze upon different cells from animals.

Art: Sketching using various aspects learned from the Renaissance terminology.

Verse: Ephesians 1-2:11

Upcoming Tests: Spelling 1/18/17; 1/20/17: Math, History, Ephesians 1:2-13



Students learned a little about writing code and programming during their tech week.

MR. JOHNSTON

(7TH/8TH GRADE HOMEROOM)

Pre-Algebra: We worked on converting numbers between fractions, decimals, and percents. When solving an equation with a variable, we learned to convert mixed numbers to improper fractions first. Friday we did a practice test for the real test next Wednesday.

Algebra: We worked a practice test in class in preparation for Test 13 on Friday.

Omnibus I (7th): We continued looking at Lewis's *Till We Have Faces* this week, discussing the complex relationship of Orual and Psyche and comparing the Christian worldview to mysticism and rationalism.

Omnibus II (8th): We finished *The Song of Roland* this week, and the boys did an excellent job analyzing Roland's character and the question of why he is considered a hero. Next up is *The History of the Kings of Britain*.

7th/8th Composition: We continued working on our quarter creative writing projects this week.

Music: Our Seventh and Eighth Graders began Music Class with prayer, and we continued a BBC Documentary about our new Quarterly Composer, Bach. We finished class with warm ups and singing our Quarterly Hymns.

Latin: Vocabulary and 5th declension noun ending.

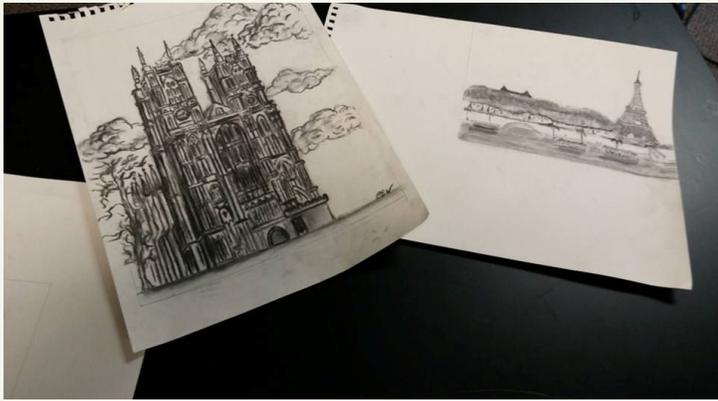
Logic: We reviewed and practiced identifying fallacies specifically PRESUMPTION/Begging the Question.

Science: After studying our solar system and beyond during the first half, we are now moving closer to home with a study of earth's atmosphere. Among other things, we will discuss the events that bring about snow storms like we just experienced.

Art: Our students are finalizing some of their



drawings and seeing success. Their hard work to perfect their skills in charcoal us beginning to pay off!



PE: We did not have P.E. this week because of the snow, but it sounds like the students maintained their physical fitness through many snowball fights.

MR. HAMILTON

(9TH GRADE HOMEROOM)

Art: A few students finished their watercolor verses and calendars this week and we began discussing our next project. We will tackle acrylics again while we work on an illustration from one of the books they have read in Omnibus.

Literature: We began *The Autobiography of Benjamin Franklin* this week, a fascinating account of one man's life and of early America. Part One begins with Franklin's ancestry and his early years.

History: This week we began by discussing our quarter history projects, short documentaries on important people and events between the American Civil War and the end of World War II.

Theology: This week we critically analyzed Benjamin Franklin's worldview in conjunction with literature class.

Logic: Returned to our study of the Laws of Inference and making proofs. Will begin Lesson 16 next wee discussing the Rules of Replacement.

Spanish: Students were encouraged to study Spanish a minimum of 10 minutes a day. The only way to build up a solid foundation in a foreign language is daily review. They warmed up using Quizlets exercises on ER/IR verbs and definitions. We reviewed the new tongue twister "Me han dicho un dicho." It is a challenge to remember that the "h" in Spanish is silent! We drilled in conjugations of ER/IR verbs and reviewed details for Friday's quiz. Next grammar quiz (Estr. 3.4) is Friday, January 20th. Lesson 3 Test is Wednesday, January 25th, which will require more intense independent study since we have had such scattered classes lately. I'm providing review and tutoring every Thursday during Study Hall for whoever needs it.

Biology: After focusing on biology at macro- levels during the first half with introductions to zoology, botany, ecology, and mycology, we will be transitioning to the molecular and

RE-ENROLLMENT TIMELINE

Its that time of year again! We need to be thinking about re-enrolling our children at Bradford Academy. If you have any questions be sure to ask Mr. Johnston. It is not a hard process, but the sooner you get it done the better. Please carefully consider this time line. Thank you!

Feb.1st

- The Re-enrollment contract and information will be sent home. Read it and contact Mr. Johnston with any questions.

March 1st

- IF you are currently on the payment plan and will not be returning, please inform Mr. Johnston in writing by this date.
- IF you plan to apply for tuition assistance for 2017/2018, please begin the process by this date. (You will have had to file your personal federal and state tax return in order to complete the tuition assistance application.)

March 31st

- ALL families should return the RE-ENROLLMENT contract with the deposit (unless applying for assistance) by this date.
- IF you plan to apply for tuition assistance for 2017/2018, please complete the application by MARCH 31st.

June 1st

- IF you plan to PAY IN FULL, the balance is due on or before this date in order to receive the discount.

June 5th (or as arranged)

- Auto draft payments for the 2016/2017 Tuition begin.

micro- levels. We will begin with study of genetics. As part of the course, students will conduct some lab work and learn to write lab reports.

Geometry: Our geometry class is back in action studying Right Triangle relationships. Topics include congruence theorems, inequalities (related to both sides and angles), and special points in triangles.