



# BRADFORD BULLETIN

BRADFORD ACADEMY'S

PARENT UPDATE



## SPECIAL POINTS OF INTEREST:



- 12/21 to 01/01 - Christmas Break
- 01/04 - Moms' Prayer Group
- 01/08 - School Spelling Bee

### PRAYER

Please pray for God's supply regarding specific needs:

- 1) Scholarship fund for next year!
- 2) Plans for facilities to house our growing school.
- 3) We are beginning our search for expanding our teaching staff

## PLEASE CONSIDER MAKING A YEAR-END DONATION TO OUR SCHOLARSHIP FUND

The Lord continues to bless Bradford Academy and we want to make our school available to all families who desire a Classical Christian education for their children.

All donations are tax-deductible and will help families that qualify for financial assistance.

VISIT

[BradfordAcademy.org/donate](http://BradfordAcademy.org/donate)

**THANK YOU!**



FELIZ NAVIDAD  
Сретан Божић  
शुभ क्रिसमस  
MERRY CHRISTMAS!

میری کرسمس  
메리 크리스마스  
CRACIUN FERICIT



...Then the angel said to them, "Do not be afraid, for behold, I bring you good tidings of great joy which will **be to all people**. For there is born to you this day in the city of David a Savior, who is Christ the Lord. And this will be the sign to you: You will find a Babe wrapped in swaddling cloths, lying in a manger." And suddenly there was with the angel a multitude of the heavenly host praising God and saying:

**"Glory to God in the highest,  
And on earth peace, goodwill toward men!"**

TIMOR DOMINI PRINCIPIMUM SCIENTIAE

# From the Teacher's Desk

## MRS. RIVERA & MRS. JONES (KINDERGARTEN)

**Math:** Kindergarten played detectives in creating their first code assigning each of the letters of the alphabet their ordinal number. Ask them if they can write their name in code for you! We also worked on using shape blocks to cover a design and created a graph based on those designs.

**Phonics:** We have completed our first four reading primers. Please continue to read with your child over the holidays. Just a little bit every day makes a huge difference. We worked on hearing and writing reviews of short I and O, target sound short /U/, and special exhibit words.

**History:** Rome rises to power, reign of Caesar Augustus, and "the fullness of time" as seen in Luke 2. There was great anticipation among the Jews of that time that the Messiah would come. The Roman rule over Israel made the Jews hungry for the Messiah's coming. Rome had unified much of the world under its government. Travel was relatively safe. But we understand that God's ways are not our ways. God sought to lay a foundation through the Jewish law that would prepare for the coming Messiah. The law was meant to help people understand the depths of their sinfulness. Jesus fulfilled the many prophecies foretold in the Old Testament.

**Music:** This week Kindergarten began class with prayer and our Weekly Praise Verse, (Isaiah 7:14). Then our video lesson was about, "Songs From Other Countries," and the students enjoyed joining in with the clapping and singing. Then the children spent some time coloring as they listened to another lesson focused on Christmas time called, "What Is Advent?" Finally, we had just enough time to hear the teacher sing her favorite Christmas Hymn, "O, Holy Night."

**Art:** Kindergarten worked on a special gift for their parents.

**P.E.:** We did indoor stretches due to the cold weather.

**Memory Verse:** Isaiah 1:6,7

## MRS. CAMPBELL (1ST GRADE)

**Math:** Adding two-digit numbers using dimes and pennies (part 2); measuring to the nearest foot; final fact (sums of 13 and 14) and written assessments of the quarter. We also spent time reviewing telling time to the hour and half-hour and counting dimes, nickels, and pennies.

**Phonics:** Target: Decoding VCV ( vowel consonant vowel) words

**Reading:** *Up in the Sky* - vocabulary review and reading comprehension activities

**Grammar:** Common and proper nouns (Family relationships and places)

Poem review: "Hearts Are Like Doors"

**History:** The French and Indian War

**Music:** The first graders began music class this week with prayer and our Weekly Praise Verse (Isaiah 7:14). We had a short lesson that focused on Christmas time called, "What Is Advent?". Then we spent some time on History of Hymns in which we learned of the history of, "O Holy Night," and, "O Come, O Come Emmanuel." Lastly, we enjoyed singing and praising God with Christmas Hymns!

**Science:** Chemistry Test

**Art:** Students continued their study of Mary Cassatt by observing and imitating her painting "The Family."

**P.E.:** No P.E. this week

**Verse:** Quarter review

## MISS STEVENSON (2ND GRADE)

**Math:** Measuring With Cups, Tablespoons, and Teaspoons,

### *Women in Prayer*

Please join us as we  
come together to pray  
for the school, the teachers  
and the students.

**Mondays**  
**8:00 am**  
**at Bradford Academy**  
**(in the Lobby)**

*The prayer of a righteous person  
is powerful and effective.*

*James 5:16*



## From the Teacher's Desk (Continued)

Reading a Recipe, Writing a Part of a Set as a Fraction, Subtracting a Multiple of 10 From a Number Using Mental Computation, Estimating Differences of Two Two-Digit Numbers

**History:** Famine in Egypt

**Grammar:** Review

**Music:** The second graders began music class this week with prayer and our Weekly Praise Verse (Isaiah 7:14). We had a short lesson that focused on Christmas time called, "What Is Advent?". Then we spent some time on History of Hymns in which we learned of the history of, "O Holy Night," and, "O Come, O Come Emmanuel". Lastly, we enjoyed singing and praising God with Christmas Hymns!

**Phonics:** Trigraphs and Quadrigraphs

**Spelling:** Words With VCV Syllable Division

**Reading:** *Owls in the Family*

**Latin:** Manners Words (please, thank you, excuse me)

**Art:** Students continued their study of Mary Cassatt by observing and imitating her painting "The Boating Party."

**Science:** Chemistry Test

**P.E.:** Virginia Reel

**Verse:** Psalm 32:1-7

### MRS. MITCHELL (3RD GRADE)

It is truly unbelievable that we are halfway through this year. God has blessed us in so many ways and the students have grown in their academic skills as well as in their ability to love each other. I have thoroughly enjoyed having this class. Blessings to each family as you enjoy time to celebrate Jesus together.

**Math:** Writing numbers in expanded form; finding a missing addend in sums of 100; making change from \$1.00; square feet and square inches.

**History:** Pericles and the Peloponnesian War

**Reading:** Finished *D'Aulaire's* book of Greek Myths !!

**Latin:** Chapter 14 - 2nd conjugation verbs

**Grammar:** Chapter 10 test (compound subjects, verbs and objects of the preposition) and review.

**Writing:** Presented Gilgamesh paragraph, part 2.

**Music:** This week Third Grade began Music Class with prayer and our Weekly Praise Verse (Isaiah 7:14). Then we spent some time coloring while listening to Henry Purcell, our Quarterly Composer. We had a short lesson based on Christmas time called, "What Is Advent?", and some History of Hymns based on, "O, Holy Night," and, "O Come, O Come Emmanuel." We then spent the rest of class singing our Christmas Hymns!

**Science:** Identifying constellations.

**Art:** Watercolors: We sketched a picture and painted it with watercolors. I won't tell you what, just in case it comes to you as a gift.

**P.E.:** No P.E. this week, due to the cold. We worked on our art project.

**Verse:** Review of all verses.

### MRS. HAMILTON (4TH GRADE)

**Math:** After studying probability, students learned how to write quotients with mixed numbers, to subtract a fraction from one, and to find a fraction to complete a whole; students also completed the sixth investigation, learning about line graphs.

**History:** *The Crusades (week two)*—students learned about each crusade in particular and completed their assessment. We also had a chance this week to do a comprehensive review of all the events studied to date.

**Writing:** We completed our next unit, *Writing from Pictures*. Some stories are shaping up to be good contenders for the Burlington Writers Club contest!

**Literature:** We completed our reading of *Robin Hood* with Errol Flynn's 1938 movie version of the story.

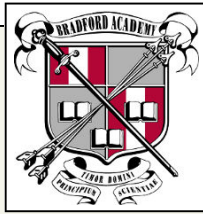
**Grammar:** This week we studied and reviewed capitalization and punctuation rules and completed our tenth assessment.

**Latin:** We continued our study of ordinal numbers, translated a Latin passage about the Crusades, and completed several activities reviewing both cardinal and ordinal Latin numbers.

**Science:** Fourth graders completed their first chemistry assessment.







**Music:** This week fourth grade began music class with prayer and our Weekly Praise Verse (Isaiah 7:14). We spent some time coloring and listening to our Quarterly Composer, Henry Purcell. Then we had a lesson based on Christmas time that was called, "What Is Advent," and some History of Hymns based on, "O, Holy Night," and, "O Come, O Come Emmanuel." We then spent the rest of class singing our Christmas Hymns!

**P.E.:** Scrimmages, footwork, burpees, jumping jacks, plank and dribbling skills keep the students on their toes as they practice basketball drills.

**Verse:** Psalm 51:15-17

**Upcoming Tests:**

Thursday, 1/5: Ch. 13 Latin

Friday, 1/6: Spelling, History

## MISS WINDES

(5TH GRADE)

**Math:** Decimal Number Line; Dividing by a Fraction; Review and Test; Displaying Data.

**History:** We just began the French and Indian War this week, to be continued the week after Christmas break!

**Reading:** After getting to spend extra time reading this week, we have arrived at the bittersweet end of *The Hobbit!* *There has been so much to discuss - the greediness of Smaug, the dwarves, and the men and the effect of it on each of their circumstances; Bilbo's continued bravery and humility to the very end; the loyalty and friendship among the travelers; Gandalf's overarching vision; and more!*

**Latin:** We spent our week translating sentences from Latin to English and English to Latin as well as translating and singing some Christmas Carols that were originally written in Latin - Veni, Veni, Emmanuel (O Come, O Come Emmanuel) and Adeste Fideles (O Come, All Ye Faithful).

**Writing:** The students finished the rough drafts of their stories, bringing their plots to a climax and then bringing everything to a close.

**Grammar:** We celebrate Christmas together by writing to friends in South Africa, practicing our grammar and sharing about our love of North Carolina with them. We look forward to receiving letters back after the New Year!

**Music:** Fifth grade began class this week with prayer and our Weekly Praise Verse (Isaiah 7:14). We then enjoyed some time coloring to the music of Henry Purcell, our Quarterly Composer. Then we had a lesson that was based on Christmas time called, "What Is Advent?" We heard some History of Hymns about the Hymns, "O Holy Night," and "O Come, O Come Emmanuel." Then we praised the Lord as we sang our favorite Christmas Hymns.

**Science:** We have begun taking a much closer look at the periodic table of elements and completed a challenge using LEGOs to create common compounds.

**Art:** We continue working on our Audubon birds with pencil using the gridline method. This week the students began adding details and focused on creating at least one point of focus through high contrast between lights and darks.



## MRS. GARRETT

(6TH GRADE)

**Math:** Converting Percentages, decimals and fractions as well as understanding area of a polygon, hexagon and other unusual shapes. The students are also using a broad statistical analysis of the world's population, and various groups of the people groups to convert percentages to fractions.

**Art:** Creating the skyline of Bethlehem reminds the students of the reality of Jesus' hometown.

**Literature:** *With Lee in Virginia* is concluding with dramatic events. In addition, the students are reading famous authors from their chosen country, or novels about their country to deepen their understanding of the culture and

people.

**Writing:** Polishing up the Travelogues is a challenge as the students prepare to present their journeys to the class.

**P.E.:** Scrimmages, footwork, burpees, jumping jacks, plank and dribbling skills keep the students on their toes as they practice basketball drills.

**History:** The Civil War continues to capture the students' minds as they look more closely at the individual battles.

**Latin:** We are taking a break from grammar review and have shifted to a massive review of last year's vocabulary

**Music:** This week in music class sixth grade spent time practicing, and working hard on the music they sang for the Christmas Program on Thursday, December 15th! Great job Students!

**Science:** Prokaryotic and Eukaryotic cells, and bacteria's role

**Verse:** Ephesians 1-2:7

## MR. JOHNSTON

(7TH GRADE)

**Omnibus I (7th):** We finished up our quarter with our history projects and quarter exam. The students have shown great enthusiasm for ancient Greece and can't wait to continue our study of this fantastic culture after Christmas break!

**Omnibus II (8th):** The boys are finding *Beowulf* to be our most



interesting read of the year! They are readily identifying with Beowulf as a protagonist and are thoroughly enjoying reading of his bold adventures. At this point in the story, he is battling Grendel, whose mother lurks below.

**7th/8th Composition:** This week we wrapped up our quarter with a study of commonly misused terms.

**Music:** This week in Music Class Seventh and Eighth Grade spent time practicing, and working hard on the music they sang for the Christmas Program on Thursday, December 15th! Great Job Students!

**Latin:** Vocabulary and 5th declension noun ending.

**Logic:** We reviewed and practiced identifying fallacies.

**Science:** On Thursday the students had their final exam for Q2, which covered through-space interactions, types of galaxies, our sun, space exploration, and conspiracy theories around the moon landing and NASA's responses. Have a blessed Christmas and a Happy New Year! We will resume in Q3 with the study of earth science.

**PE:** Back to basketball this week! We worked on our defensive stance and did some passing drills followed by a short scrimmage.

## MR. HAMILTON

(8TH GRADE)

**Literature:** This week we finished working on our quarter essays. The students have done an excellent job analyzing our key pieces of literature, producing solid, polished essays.

**History:** We presented our history projects this week! The students did a phenomenal job researching and presenting their topics.

**Theology:** This week we finished our quarter with an exam.

**Logic:** Continued working with the Laws of Inference and making proofs.

**Spanish:** ¡Qué semana más buena! We reviewed possessive adjectives and conjugations of ER/IR verbs. What a wonderful time we had at our Spanish fiesta with bilingual classmates and new friends from Colombia, Paraguay, El Salvador, and the Dominican Republic. Students recited poems and everyone sang Spanish Christmas songs and ate homemade Cuban, Dominican, and Spanish treats. Students had the unique experience of a one-on-one interaction in their second language. They did great!

**Biology:** On Thursday the students had their final exam for Q2, consisting of introductions to botany, ecology, and mycology. Have a blessed Christmas and a Happy New Year! We will resume in Q3 with an introduction to genetics.

**Geometry:** We were thankful to finish our study of triangle congruence and special angle pairs (those

## RE-ENROLLMENT TIMELINE

**Its that time of year again! We need to be thinking about re-enrolling our children at Bradford Academy. If you have any questions be sure to ask Mr. Johnston. It is not a hard process, but the sooner you get it done the better. Please carefully consider this time line. Thank you!**

### Feb.1st

- The Re-enrollment contract and information will be sent home. Read it and contact Mr. Johnston with any questions.

### March 1st

- IF you are currently on the payment plan and will not be returning, please inform Mr. Johnston in writing by this date.
- IF you plan to apply for tuition assistance for 2017/2018, please begin the process by this date. (You will have had to file your personal federal and state tax return in order to complete the tuition assistance application.)

### March 31st

- ALL families should return the RE-ENROLLMENT contract with the deposit (unless applying for assistance) by this date.
- IF you plan to apply for tuition assistance for 17/18, please complete the application by Apr. 20th.

### June 1st

- IF you plan to PAY IN FULL, the balance is due on or before this date in order to receive the discount.

### June 5th (or as arranged)

- Auto draft payments for the 2016/2017 Tuition begin.

dreaded proofs!), with a test on Monday. We will revisit this topic a bit when we begin studying right triangle relationships in January. Our class enjoyed a logic challenge on Wednesday by trying to solve the Mystery of Mr. Grimm's mansion - a "Clue" style mystery. Students came dressed as various party guests - including! - a homeless person - an uninvited guest to Mr. Grimm's mansion.