

# BRADFORD BULLETIN

BRADFORD ACADEMY'S PARENT UPDATE

## SPECIAL POINTS OF INTEREST:

- 12/15 - Home bball - 3:15
- 12/15 - Christmas Concert - Middle & High School - 7:00 pm
- 12/15 - End of 2nd Quarter
- 12/16 - Christmas Celebration
- 12/16 - Women's bball - 1:00
- 12/19-1/2 - Christmas Break
- 1/6 - Spelling Bee - 4th-8th

## PRAYER

Please pray for God's supply regarding specific needs:

- 1) Planning and execution of the many tasks that make Bradford a special place!
- 2) **Scholarship fund.** We have an increasing need to continue making Bradford Academy accessible to all families who desire a CHRISTIAN AND CLASSICAL education in Mebane.
- 3) Our HIGH SCHOOL program
- 4) Growing athletic program
- 5) Plans for facilities to house our growing school. We are looking to secure a location for a second campus to house our upper school for 2017/2018. Please pray.

## SEARCHING FOR THE CROSS



The Quest? Find the Cross of St. Christopher. Sir Joseph Burdeshaw, of Edinburgh (Drive) was the brave knight who wisely accomplished the task and brought home the "ancient" relic.

Our 8th grade class has been studying literature from the middle ages this year, and this activity was meant to highlight a theme that was very common in the legends and folklore of that period. It seems that the heroes of old were often called upon to travel abroad to seek that which was lost or serve a task that was greater than themselves, which is a very Christian motif. These young men are about to embark on a literary journey to Denmark with the Viking hero Beowulf, a great example of courage and sacrifice. It is our goal that our students would appreciate and imitate the virtues of noble heroes and be warned by their flawed actions.

We read old literature not simply because it is old, but because virtue is timeless. We want our young scholars to see the blessing of sacrifice and the glory of humble service. Essentially, we want them to seek the cross. Ultimately, that is where they must die to themselves and learn to become true heroes. It is our prayer that our students would in reality seek the cross and find it. Peace and grace.



TIMOR DOMINI PRINCIPIUM SCIENTIAE

# From the Teacher's Desk

## MRS. RIVERA & MRS. JONES (KINDERGARTEN)

**Math:** Looking for a pattern to solve a problem, written assessment 11, oral assessment 6, comparing and ordering objects by length, measuring length using nonstandard units, writing the numbers 0-10 using words, and identifying pairs.

**Phonics:** Target sound O, special exhibit words, reading comprehension, review, and *Pepin the Not-Big*.

**History:** We discussed the birth of Jesus and the special events surrounding his birth. We talked about the Roman census to explain why Joseph and Mary weren't in their own home. Many of our Kindergartners were born in a different city than the one they live in now, so we talked about what it might be like to have to travel back to the place we were born.

**Music:** This week Kindergarten had a lesson on American Folk music and listened to a little of Henry Purcell, our Quarterly Composer. We then learned the "Legend of the Candy Cane," and enjoyed singing our Christmas hymns we love so much!

**Art:** We discussed our featured artist Mary Cassatt. She was born in Allegheny City, PA and moved to Paris when she was seven years old. While she was there, she became acquainted with the great art in the museums of Europe. Mary officially joined the Impressionist group in 1879. It was through her involvement with the Impressionists that she introduced the United States to these artists and helped private collectors buy for their collections. Our kindergarten scholars also copied one of Mary Cassatt's famous works.

**P.E. :** Throwing and catching a ball

**Science:** We started our unit on measurement. Kindergartners put together the famous Mr. Gallon Man to learn about measuring liquids. The students also measured various items around the room using stacking cubes to learn about measuring length.

**Memory Verse:** 1 Corinthians 10:13

## MRS. CAMPBELL (1ST GRADE)

**Math:** Counting dimes, nickels, and pennies; identifying a line of symmetry; creating a symmetrical design with paint; adding two-digit numbers using dimes and pennies

**Phonics:** Target: Final Silent E; Vowel sounds of Y; Syllabication; Final Y; Open syllables

**Review:** Alphabetical order

**Grammar:** Common and proper nouns (Family relationships and places)

**Poem memorization:** "Hearts Are Like Doors"

**History:** The French and Indian War

**Music:** This week our first graders had prayer and our Weekly Praise verse (Isaiah 7:14). We then learned the, "Legend of the Candy Cane," and spent a little time on the history of some of our Christmas Hymns. We then enjoyed singing our Christmas hymns we love so much!

**Science:** Reviewed for states of matter test (test date 12/14)

**Art:** Students continued their study of Mary Cassatt by observing and imitating her painting "The Family."

**P.E.:** Virginia Reel

**Verse:** Psalm 1:5,6

## MISS STEVENSON (2ND GRADE)

**Math:** Acting Out, Drawing Pictures, and Writing Number Sentences for "Equal-Groups" Stories, Identifying and Drawing Lines of Symmetry, Writing Division Problems in Three Ways, Dividing by 10, 7, and 1, Identifying Quotients, Subtracting 2, Differences of 2, Using Guess and Check to Solve a Problem, Solving a Problem by Making it Simpler

**History:** Joseph as a Slave

**Grammar:** Possessive Pronouns and Punctuation Rules

**Music:** This week our Second Grade began class with prayer and our Weekly Praise Verse (Isaiah 7:14). We then learned, "The Legend of the Candy Cane," and heard some of the history of our Christmas hymns. Then we enjoyed singing the Christmas hymns we love so much!

**Phonics:** VCV Syllable Division

**Spelling:** Words With Diphthongs

**Reading:** Finished *Sarah, Plain and Tall*, started *Owls in the Family*

**Latin:** Classroom Commands (listen, be quiet, open the book, raise your hand)

**Art:** Students continued their study of Mary Cassatt by observing and imitating her painting "The Boating Party."

**Science:** Review for test (test date 12/13)

**P.E.:** Virginia Reel

**Verse:** Psalm 32:1-5

## MRS. MITCHELL (3RD GRADE)

**Math:** Reading and writing large numbers (to millions); writing large numbers using words; identifying place value and the value of a digit in a large number; multiplying a 3 and 4-digit number by a single digit using the multiplication algorithm;

**History:** We finished up our study of the Persian Wars with the

Battle of Salamis. We also started our last card of the quarter, which covers the brief, but terribly important "Golden Age" of Athens as well as the Peloponnesian War.

**Reading:** *D'Aulaire's book of Greek Myths* - Theseus, Oedipus & a recap of *The Iliad*.

**Latin:** Chapter 13 - Whole Book Review.

**Grammar:** Chapter 10

**Writing:** Gilgamesh paragraph, part 2 and brainstorming for creative writing conflicts.

**Music:** This week our Third Graders started class with prayer and our Weekly Praise Verse (Isaiah 7:14). Then we took some time to learn, "The Legend of the Candy Cane," as well as some of the history connected to our Christmas hymns. Then we enjoyed singing our Christmas hymns that we love so much!

**Science:** Had a test on the constellations and made a star chart that students can use at home. If you can, plan a star-gazing night as a family over the break.

**Art:** Advanced level cubes - using a drawing compass.

**P.E.:** Basketball drills and skills.

**Verse:** Review of all verses.

## MRS. HAMILTON (4TH GRADE)

**Math:** We learned to divide by multiples of ten and to multiply by three-digit numbers (including zero), and we completed our tenth assessment.

**History:** The Crusades—students learned about the eight Crusades, understanding their role in shaping history.

**Writing:** We continued our next unit, *Writing from Pictures*. It is amazing how the same picture can inspire so many different stories!

**Literature:** Students continue to greatly enjoy the story of *Robin Hood*. With more reading being completed at home, students should always be ready for a pop quiz!

**Grammar:** This week we studied and reviewed capitalization and punctuation rules.

**Latin:** Ordinal numbers and the declension of *unus*.

**Science:** Fourth graders continued learning about the processes of distillation, filtration, and centrifuge, and discussed the problem of unsafe water throughout the world. Also, we began working with unsaturated, saturated, and supersaturated solutions. We will begin growing our crystals from supersaturated sugar solutions next week.

**Art:** This week we used contour lines to draw waving flags, and then continued working on our cities in perspective; we observed and copied the shapes of trees for our city parks.

**Music:** Fourth grade began music class this week with prayer and our Weekly Praise Verse (Isaiah 7:14). We then spent some time learning about, "The Legend of the Candy Cane," and some of the history behind our old Christmas hymns. Then we enjoyed singing our Christmas hymns we love so much!

## MISS WINDES (5TH GRADE)

**Math:** Writing Decimal Numbers in Expanded Notation; Mentally Multiplying Decimal Numbers by 10 and 100; Circumference and Pi; Subtracting Mixed Numbers with Regrouping; Dividing by a Decimal Number.

**History:** We learned more about the thirteen colonies and the various raw materials they produced which were in high demand back in their mother country, England, as well as several other European countries.

**Reading:** We continue marching forward, and our travelers have reached the yawning opening of Smaug's cave. Bilbo, our once timid hobbit, practically offers to be the one to venture into Smaug's lair and discover what he can.

**Latin:** In Latin, besides learning a new set of vocabulary, we have added fourth conjugation verbs to our memory. We also have been continuing to enjoy using the grammar and vocabulary we are learning by translating!

**Writing:** The writing has begun! Each student has developed an outline and main problem for their characters to be working through during the story; they have brought the readers into their setting, and are getting ready to launch into the thick of their plots.

**Grammar:** Reviewing the basics of the parts of speech in relation to the history card for the week. A grammar test, a game of grammar charades and other tactile activities solidify the students' understanding of the parts of speech and their role in the English language.

**Music:** Fifth grade began music class this week with prayer and our Weekly Praise Verse (Isaiah 7:14). Then we learned about, "The Legend of the Candy Cane," and some of the history of our Christmas hymns. We then enjoyed spending time singing our Christmas hymns we love so much!

**Science:** After taking a short lab equipment quiz and discussing physical and chemical changes, students reviewed and observed the differences between various mixtures—solutions, suspension, and colloids. Students also had a chance to observe the making of a blue polymer (a substance that has the characteristics of both a liquid and a solid) using Borax and liquid glue. Next week our focus will turn to the periodic table of elements!

**Art:** We continue working on our Audubon birds with pencil using the gridline method. This week the students began adding details and focused on creating at least one point of focus through high contrast between lights and darks.

## From the Teacher's Desk (Continued)

**P.E.:** We are continuing basketball drills, and F.A.S.T. activities to build skill and speed.

**Verse:** Psalm 51:10-12

### Upcoming Tests:

Wednesday, 12/14: Math and reducing fractions math facts

Thursday, 12/15: Psalm 51:15-17

**We will not be having a Latin, history, or spelling test next week; spend the extra time studying spelling bee words for the upcoming January spelling bee!**

### MRS. GARRETT (6TH GRADE)

**Math:** A review of least common multiple reciprocals, measuring with protractors, ratios, probabilities, decimal place value, writing percents as fractions, area of rectangles, elapsed time, and writing decimals as fractions brings the students to their final math test for the quarter.

**Art:** Looking in the life and works of Mary Cassatt, and continuing to practice many of the twelve artistic terms from the Renaissance spark the creative minds of the students. The performance of *The Nutcracker* also brings the performing arts to Bradford students as they see art worked out upon the stage.

**Logic:** The students continue to wrestle through the logical and illogical ways to defend and win an argument.

**Literature:** *With Lee in Virginia* is discussed and listened to, as well as linked to the Gettysburg Address and the closing chapters of the Civil War.

**Writing:** Editing and refining research papers on various countries around the world broadens understanding of specific histories in Europe, Eastern Europe and Russia. The 6th graders' final papers along with ethnic foods, dress, and other aspects of their chosen countries will be presented December 15th.

**P.E.:** Continued F.A.S.T. drills and basketball games enhance the students' agility and speed on the court.

**History:** The Civil War continues to capture the students' minds as they look more closely at the individual battles.

**Latin:** We are taking a break from grammar review and have shifted to a massive review of last year's vocabulary; all the students have done an excellent job of reviewing and learning all forty of the words we have studied! There will be a quiz next Wednesday over these words.

**Music:** This week in music class sixth grade spent time practicing, and working hard on the music they sang for the Christmas Program this Thursday, December 15th!

**Science:** Prokaryotic and Eukaryotic cells, as well as cell division are in the limelight this week.

**Verse:** Ephesians 1-2:5

**Upcoming tests:** Country Presentations 12/15

### MR. JOHNSTON

(7TH/8TH GRADE HOMEROOM)

**Omnibus I (7th):** We are marching through Herodotus with the methodical determination of an advancing Persian army. The students are greatly enjoying reading the fascinating anecdotes Herodotus provides and learning the details of all the famous battles and characters of this seminal moment in Western Civilization, the Greco-Persian Wars.

**Omnibus II (8th):** We began our exciting unit on *Beowulf* with an activity designed to emulate the medieval quest or adventure tale. We then discussed the background and composition of the epic and began discussing key sections.

**7th/8th Composition:** This week we continued to work on parallel form in *The Elements of Style*. We also worked on keeping related words together and finished our week with a quiz.

**Music:** This week in music class seventh and eighth grade spent time practicing, and working hard on the music they sang for the Christmas Program this Thursday, December 15th!

**Latin:** Vocabulary and 5th declension noun ending.

**Logic:** Our list of fallacies expanded to include the category of Red Herrings. This week we discussed the Straw Man argument.

**Science:** On Thursday the students had their third test of Q2,

which covered our experiment on through-space interactions and our discussion of the conspiracy theories around the moon landing and NASA's responses. Next Thursday (Dec 15) is the final exam covering the information from Q2. Review those old tests!

**Art:** We finished studying Mary Cassatt. They were introduced to the bullseye method of classifying good and bad art with God at the center of the bullseye. It was a glimpse of things to come in 9th grade. They were excited to discover the beautiful gospel message in Rembrandt's *Sea of Galilee*

*Women in Prayer*

Please join us as we  
come together to pray  
for the school, the teachers  
and the students.

**Mondays  
8:00 am  
at Bradford Academy  
(in the Lobby)**

*The prayer of a righteous person  
is powerful and effective.*

*James 5:16*

painting. They spotted the cross in the mast of the ship, Jesus' face shining brightest in the darkness and then discussed how each disciple was reacting to the storm or trial. Some disciples reacted in fear and anger. Others were boldly at the front of the ship, likely Peter, dangerously hanging above the waves trying to fix the problem in their own strength. One is manning the rudder and desperate to steer the boat in a direction more comfortable to him. Then they discovered that Rembrandt had painted himself into the picture looking the viewer square in the eye as if to tell us that we are all guilty of acting this way when we are in trials. Lastly, they saw John. He is hidden in the darkest place on the ship, but he is at the feet of Jesus praying. He is the only one that seems to have peace.

**PE:** Back to basketball this week! We worked on our defensive stance and did some passing drills followed by a short scrimmage.

### MR. HAMILTON (9TH GRADE HOMEROOM)

**Art:** The students were finishing up their watercolor verses. They found the design aspect of this project a bit challenging when they had to work out the color scheme and layout. They did, however, thoroughly enjoyed this project and are excited about the art being auctioned off in April.

**Literature:** This week we began reading and discussing Dickens's classic *A Tale of Two Cities*.

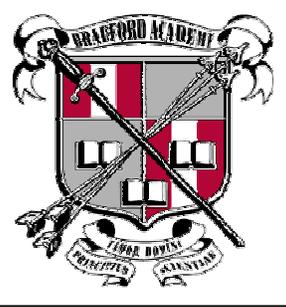
**History:** In history this week we are continuing to move through *The Federalist Papers* and *The Anti-Federalist Papers* in conjunction with theology class. This week we read speeches by Patrick Henry and essays by Hamilton and Madison. We also took a good look at authority in the Bible and examined several issues related to government in light of the Word of God.

**Theology:** This week we are working in conjunction with history class. Our final exam is next week!

**Logic:** Continued working with the Laws of Inference and making proofs.

**Spanish:** We are practicing learning two traditional Spanish songs (Ande, ande ande la Marimorena and El Burrito Sabanero). We plan to have a party in which students will practice speaking Spanish with guests from all over. Party date: Wed. 12/14 9:30-10:30. Any Spanish speaking guest is welcome. We continued reviewing possessive adjectives for our Monday quiz. New memory verse: Hechos 20:35b "**Más bienaventurado es dar que recibir.**"

**Biology:** On Thursday the students had their third test of Q2, which covered various types of fungi. Next Thursday (Dec 15) is the final exam covering the information from Q2. Review those



old tests!

**Geometry:** We finished this week with a cumulative test reviewing material learned during the first semester. We will conclude our study of special angle pairs and triangle congruence with a test on Monday. Our final activity of the quarter will be a surprise in-class project that requires that class to apply various logic skills.

## RE-ENROLLMENT TIMELINE

**Its that time of year again! We need to be thinking about re-enrolling our children at Bradford Academy. If you have any questions be sure to ask Mr. Johnston. It is not a hard process, but the sooner you get it done the better. Please carefully consider this time line. Thank you!**

### Feb.1st

- The Re-enrollment contract and information will be sent home. Read it and contact Mr. Johnston with any questions.

### March 1st

- IF you are currently on the payment plan and will not be returning, please inform Mr. Johnston in writing by this date.
- IF you plan to apply for tuition assistance for 2017/2018, please begin the process by this date. (You will have had to file your personal federal and state tax return in order to complete the tuition assistance application.)

### March 31st

- ALL families should return the RE-ENROLLMENT contract with the deposit (unless applying for assistance) by this date.
- IF you plan to apply for tuition assistance for 2017/2018, please complete the application by MARCH 31st.

### June 1st

- IF you plan to PAY IN FULL, the balance is due on or before this date in order to receive the discount.

### June 5th (or as arranged)

- Auto draft payments for the 2016/2017 Tuition begin.