

BRADFORD BULLETIN

BRADFORD ACADEMY'S PARENT UPDATE

SPECIAL POINTS OF INTEREST:

- 11/22 - Thanksgiving Feast
- 11/22 - Girls 1st Bball game
- 11/23-25 - Thanksgiving Break
- 11/26 - Christmas Caroling - downtown Mebane (see e-mail)
- 11/30 - MOCK Testing - 9th
- 12/1 - 5th-7th Class Trip Meeting
- 12/6 - Debrief Test Mtg - 9th
- 12/13 - Christmas Concert - Middle School
- 12/15 - End of 2nd Quarter
- 12/16 - Christmas Celebration
- 12/19-1/2 - Christmas Break

PRAYER

Please pray for God's supply regarding specific needs:

- 1) Planning and execution of the many tasks that make Bradford a special place!
- 2) **Scholarship fund.** We have an increasing need to continue making Bradford Academy accessible to all families who desire a CHRISTIAN AND CLASSICAL education in Mebane.
- 3) Our HIGH SCHOOL program
- 4) Growing athletic program
- 5) Plans for facilities to house our growing school. We are looking to secure a location for a second campus to house our upper school for 2017/2018. Please pray.

THANKFULNESS

With Thanksgiving approaching, we began a list of things for which we are thankful on our chalkboard at home. Right off the bat, each of us could list several things. The next day, we added one or two. But within a week, we've mostly abandoned the effort. Why? Maybe it's the crunch of time. Maybe it's the pressures and stress of life. But maybe it's because we have not trained our eyes to see and our hearts to respond with *thanksgiving*.

At school earlier this week, several classrooms had no heat, the internet went down, the security alarm was perpetually buzzing. It was the makings of an annoying day. After a few hours all three problems were corrected and we became thankful those same circumstances that we enjoy every other day. Why does it take being without, or even suffering minor inconveniences, to realize just how much we've been given?

We are a blessed people and yet forget to live in thankfulness. I want to challenge you to really stop. And think. Open your eyes and respond with gratitude. When you are doing the 10th load of laundry for the week, stop and thank God for the children who dirty up those clothes. The proverbs teach us, "Where no oxen are, the trough is clean; but much increase comes by the strength of an ox." (Proverbs 14:4). A fair paraphrase might be:

"Where no children are, the clothes and dishes are clean; but much blessing and joy comes by



the strength of children."

When you gather your family around at the end of the day, all safely home from school and work, thank God for His safekeeping. "I will both lie down in peace, and sleep; for You alone, O Lord, make me dwell in safety." (Psalm 4:8)

When the unloading of the groceries requires multiple trips to the car, praise Him for abundant provisions. When your child sweetly obeys, thank the Lord for that victory in her heart. When your husband brings you a cup of steaming hot coffee in the morning, praise the Lord for giving you someone to love you. When you look at the beautiful skies the Lord has given us in abundance in recent days, remember the song our children sang last night - "For the Beauty of the Earth" - and thank God for giving us the beautiful skies *and* the sight to see it. When we rightly view even the most mundane blessings as undeserved gifts from God above, we are getting a little closer to having hearts of *thanksgiving*.

"Every good gift and every perfect gift is from above, and comes down from the Father of lights, with whom there is no variation or shadow of turning." James 1:17

The greatest, most undeserved gift is the gift of Jesus Christ, God's Son, who gave up His life on the cross to take the punishment of His enemies....that we might have life everlasting.

"But God demonstrates His own love toward us, in that while we were still sinners, Christ died for us." Romans 5:8

That is something for which to give thanks! May our eyes be opened to really see and our hearts respond with real thanksgiving!



TIMOR DOMINI PRINCIPIUM SCIENTIAE

From the Teacher's Desk

MRS. RIVERA & MRS. JONES (KINDERGARTEN)

Math: Identifying the even numbers to 20, identifying and locating numbers on a hundred chart, counting dimes and pennies, creating a design with a line of symmetry, identifying a line of symmetry, drawing a line of symmetry, identifying one half of a whole, and writing the fraction one half.

Phonics: Target sound short I, vowel review, special exhibit words and writing review, and reading comprehension. The students took turns reading *Pan and the Mad Man and Bad Meg* to each other with their reading partners.

History: We learned the story of Moses' birth which allowed us to also begin our study of Ancient Egypt.

Music: Our Kindergarten class had a lesson on The introduction to melody this week. We also enjoyed listening to more of Henry Purcell's music as we colored a picture for Thanksgiving. Then we spent the rest of our time wisely and practiced our verses and songs for Bradford Night.

Art: We read *Suzette and the Puppy* to learn about our featured artist, Mary Cassatt, and her painting *Little Girl in a Blue Armchair*. We also discussed her painting, *The Bath*, that is featured on their 1 John 1:9 memory verse card.

P.E.: No P.E. due to Bradford Night practice

Science: We reviewed what we've learned about the four seasons.

Memory Verse: Review

MRS. CAMPBELL (1ST GRADE)

Math: Comparing fractions and using fractional notation; trading pennies for dimes; adding ten to a 2-digit number

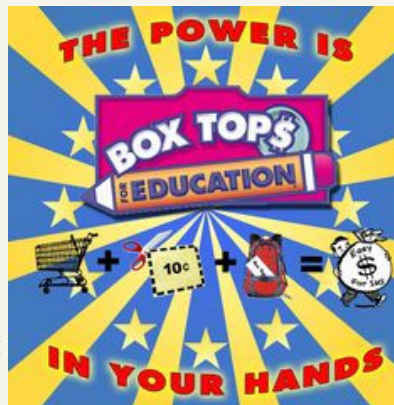
Phonics: Target: Final Silent E

Reading: *The Black Flag* - round-robin reading and discussion; reading comprehension; partner reading

Grammar: Proper nouns (Aunts and uncles)
Introducing oral usage: "Avoiding 'ain't'"
Poem review: "The Caterpillar" and "Work"

Music: This week first grade started class with prayer and our Weekly Praise Verse (Psalms 9:1 - 2). Then we spent some of our time listening to more of Henry Purcell and coloring a picture for Thanksgiving. Finally, we focused on practicing our verses and songs for Bradford Night.

Science: Discussed and acted out molecular behavior in solids, liquids, and gases.



Art: Each student put into practice the technique and rules of using watercolor paints and the finished product was a beautiful array of blended colors and well-executed technique!

P.E.: Virginia Reel

Verse: Psalm 1:1,2

MISS STEVENSON (2ND GRADE)

Math: Identifying Pint, Quart, Half-Gallon, Gallon, and Liter Containers, Finding Perimeter, Subtracting a Number From 10, Making an Organized List to Solve a Problem, Making a Shape for a Given Perimeter, Constructing a Number Line

History: Birth and Sacrifice of Isaac

Grammar: Review

Music: This week Second Grade began class with prayer and our Weekly Praise Verse (Psalms 9: 1- 2). Then we had fun listening to more of Henry Purcell, and coloring a Thanksgiving picture. Finally, we focused on practicing our verses and songs for Bradford Night.

Phonics: Suffixes

Spelling: Sight Words

Reading: *Sarah, Plain and Tall*

Latin: Classroom Commands (sit, stand, quiet, speak)

Art: Students completed the final touches on their positive and negative space projects by adding a wash of watercolor.

P.E.: Virginia Reel

Verse: Psalm 32:1-2

MRS. MITCHELL (3RD GRADE)

Public Speaking: This week has afforded great opportunities to grow our public speaking skills, both in the rehearsals for Bradford Night and also as we presented our Greek gods projects to the class and to the lower school as they toured through our room on

Tuesday. Students answered questions about the gods as well as about the materials they used.

Math: Writing word problems using the addition, subtraction and multiplication algorithms; identifying lines of symmetry

History: Roman Republic Develops; we have had a number of discussions about the need for various levels of government and how the U.S. system is similar and different from Rome's Republic.

Reading: *D'Aulaire's book of Greek Myths*

Latin: Chapter 11 - Latin adjectives continued.

Grammar: Chapter 8 -making singular and plural nouns possessive.

Writing: Ancient History-Based Writing Lesson 4 - Keyword paragraph on The Plant of Life; students had a brainstorming session on 5 senses words - strong adjectives that make writing more exciting.

Music: This week our third graders started class with prayer and our Weekly Praise Verse (Psalms 9: 1 - 2). Then we enjoyed some time continuing to listen to Henry Purcell's music as we colored a picture for Thanksgiving. Then we practiced our verses and music for Bradford Night.

Science: Earth Science; We finished our constellations project; discussed the current "super moon" and continue to identify the phases of the moon; took test on "Why We Have Seasons" notes.

Art: Spheres with texture.

Verse: John 10:9-10

MRS. HAMILTON (4TH GRADE)

Math: We learned about word problems on a fraction of a group, simplifying mixed measures, reading and writing whole numbers in expanded notation, solving multiple-step word problems, and finding an average.

History: *William the Conqueror and the Battle of Hastings*—the history of how William, Duke of Normandy, claimed the English throne by winning one of the most decisive battles in history.

Writing: We began our next writing unit, *Writing from Pictures*. Each student received a set of three ambiguous pictures, allowing their imagination to roam to create a story.

Literature: Students are greatly enjoying the story of *Robin Hood*.

Grammar: This week our focus shifted from pronouns to irregular verbs, as we continue adding new words to our vocabulary.

Latin: It was an exciting week of Latin in the classroom, with students using word puzzles in order to review all of the Latin prepositions in the accusative and ablative cases. We also translated a passage about William the Conqueror.

Science: Now that students are able to understand and define atoms, elements, and compounds, we moved on to understanding solutions, suspensions, and colloids (including emulsions). Students were able to create different solutions, suspensions, and colloids using simple compounds such as sugar, salt, baking soda, chalk, sand, milk, and oil.

Art: The students did an excellent job polishing their colored pencil apples from life, creating darker darks to make the lighter lights especially bright!



Music: This week fourth grade started class with prayer and our Weekly Praise Verse (Psalms 9:1 - 2). Then we enjoyed some more of Henry Purcell's music as we colored a picture for Thanksgiving. We then spent our time practicing the music for Bradford Night, and worked hard on our recorders with, "Jesus Loves Me."

MISS WINDES (5TH GRADE)

Math: Collecting, Organizing, Displaying, and Interpreting Data; Review and Test; Finding a Percent of a Number; Equivalent Division Problems; Finding Unknowns in Fraction and Decimal Problems.

History: We continued learning about the thirteen original colonies this week, especially focusing on the differences in farming and life between the New England colonies, the middle colonies, and the southern colonies.

Reading: Besides finishing our miniature hobbit holes, we have continued reading about the journey and reviewing and writing about the symbolism found in the book.

Latin: We have finished our third of the perfect system tenses - the future perfect tense. After practicing using the endings and translating verbs with this tense and all the tenses, we learned a set of adverbs and sharpened our translation skills.

Writing: Our writing this week focused on learning and using the parts of a story to retell an event from history. The students each chose a story to retell with their own characters and embellishments.

Music: This week our fifth graders opened class with prayer and our Weekly Praise Verse (Psalms 9:1 - 2). Then we enjoyed more music from Henry Purcell, as we colored a picture for Thanksgiving. We then practiced our pieces for Bradford Night.

Science: After having the pleasure of observing the last of the projects, we were able to have a brief introduction to our next unit, Chemistry.

From the Teacher's Desk (Continued)

Art: As we review the nine fundamentals of art, the students are creating pictures to explain and show each of the rules.

P.E.: Basketball skills, footwork and good sportsmanship are emphasized with the students as they continue to practice and play games surrounding the agility needed for basketball.

Verse: Isaiah 40:1-8

Upcoming Tests:

No tests next week! Have a wonderful Thanksgiving break.

MRS. GARRETT
(6TH GRADE)

Math: Square footage and perseverance in creating a dream home using mathematics.

Art: Warm and Cool Colors and graphic design with our hands and contrasting elements.

Logic: The Logic Sound Off

Literature: *With Lee in Virginia* continues to be spell binding and keeps the students enthralled with this unfolding era in history.

Writing: The students' compositions continue to be revised and evaluated through the lens of showing admiration for Washington's wise saying. The value of taking one's time when writing, as well as thoughtful word choice are highlighted this week. The role of prepositions, and comparing them to the role of adverbs enable the students to be better informed grammatically as they forge ahead.

P.E.: Basketball skills, footwork and good sportsmanship are emphasized with the students as they continue to practice and play games surrounding the agility needed for basketball.

History: The history of Oregon and its relationship with Great Britain, and the other states surrounding it keeps the class in wonder as they watch our nation expand before their eyes. Historical booklets are crafted along with video interviews of Samuel Morse and other leaders involved with the growing borders of The United States of America. The History Song keeps the dates at the forefront so that the chronology does not get lost amongst the details of each historic event we are studying. Maps of our chosen country were completed as we grew in our understanding of



geography and cartography.

Latin: Besides continuing to practice translations, the students are reviewing the differences in the four verb conjugations.

Music: The sixth graders began class this week with prayer and our Weekly Praise Verse (Psalms 9:1 - 2). We then practiced, "The Lord's Prayer," and other Bradford Night songs, and had tryouts for the solos and duets in the Christmas Program.

Science: The particulars of a cell are brought to our doorstep through 3-D models and presentations.

Logic: We continue to wrestle with the genetic fallacy issue when debating a point.

Verse: Ephesians 1-2:1

Upcoming tests: Grammar - 11/21, Spelling 11/21

Women in Prayer

Please join us as we
come together to pray
for the school, the teachers
and the students.

Mondays
8:00 am
at Bradford Academy
(in the Lobby)

*The prayer of a righteous person
is powerful and effective.*

James 5:16

MR. JOHNSTON
(7TH/8TH GRADE
HOMEROOM)

Pre-Algebra: We took Test 10 this week and reviewed it. Then we started on more complex Averages word problems and order of operations, adding in inclusion symbols and exponents/roots.

Algebra: We mainly did review this week to prepare for Test 10 on Friday. The students spent most of their time this week preparing for Bradford Night.

Omnibus I (7th): Odysseus has washed up on his home island and is beginning to put his plan

of vengeance into operation! This week we continued to discuss the many themes of the epic while working on our class projects, which are coming along nicely.

Omnibus II (8th): In Omnibus II this week we discussed the rise of various church traditions and doctrine in the early middle ages. We also discussed the nature of justification, the New Perspective on Paul and how to answer it, faith vs. works, and many other crucial doctrines, all in conjunction with our reading of Bede.

7th/8th Composition: In *The Elements of Style* this week we moved on to eliminating unnecessary words and loose sentences. We also returned to creative writing.

Music: The seventh and eighth graders began class with prayer and our Weekly Praise Verse (Psalms 9: 1 - 2). We then practiced our Bradford Night music and, "The Lord's Prayer." Finally, we had tryouts for the solos and duets that will be in the Christmas Program.

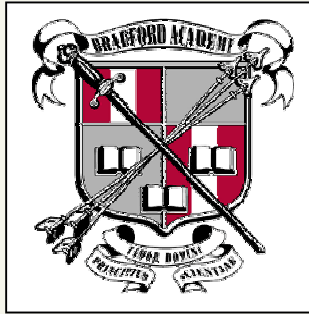
Latin: Studied the VOCATIVE case and its exceptions in the second declension.

Logic: Our list of fallacies expanded to include the category of APPEAL to EMOTION fallacies which include the Ad Populum (ie. peer pressure), Ad Baculum (ie. fear), and Ad Misericordiam (ie. pity).

Science: We discussed different types of stars and continued our overview of space exploration and related technologies. The second test of Q2 is scheduled for Nov 22.

Art: We held a lengthy discussion again using our bullseye technique for how we classify good and bad art. The discussion was brought about by a an article by Gene Veith. He wrote that during the Cold War the CIA promoted Abstract Expressionism artists as a type of propaganda. They believed that showing the freedom of thought and creativity would counter the beliefs of the Communist Party that only allowed certain types of art and did not allow free speech. The students questioned whether we should move Abstract art closer to the bulls eye of truth, because the Americans used it for good. After much debate, the class concluded that it should remain on the outer edge because the original motives of the artists were not attempting to promote truth and beauty, but that God, in His mercy, was powerful enough to use it for good.

Literature: We continued in *The Scarlet Pimpernel* this week, reading of the breakdown of Percy and Marguerite's relationship and the continued exploits of the mysterious agent at the center of the novel. We also worked hard on developing our quarter academic papers.



History: We read the Declaration of Independence and the Constitution and discussed the various issues they raise.

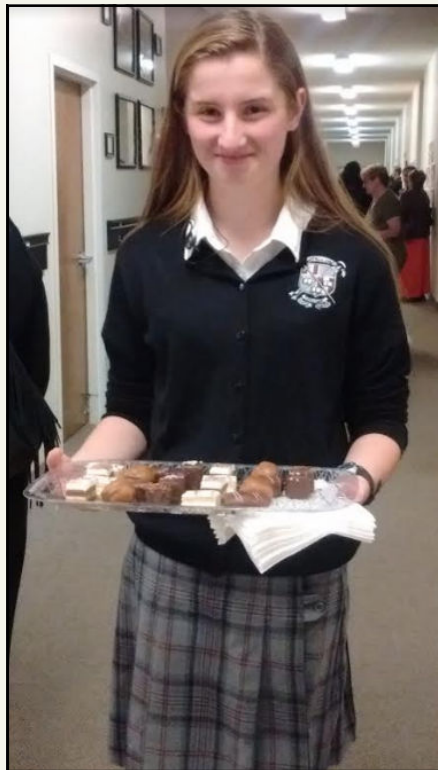
Theology: in conjunction with history class we discussed many important questions related to the founding of America and political philosophy.

Logic: Reviewed and discussed the RULES of Inference.

Spanish: We are multi-tasking by learning new grammar concepts while striving to drill ourselves on the first verb endings and rules. Currently, we are learning terms for family members, descriptive and possessive adjectives. Vocabulary and grammar quiz was today. Quarter exam on Lesson 3: Monday, December 12th.

Biology: We continued our overview of ecology and population ecology. The students presented their Q2 research projects. The second test of Q2 is scheduled for Nov 22.

Geometry: We have completed our logic review and will be beginning our study of special angle pairs and triangle congruence. Now we will have a chance to apply our logic skills in proving various relationships. We also completed our cross country course map where we used one of our triangle congruence theorems (SSS) to mark the location of cones on the course. You will notice color coded stakes in the field that mark some of the vertices of these triangles.



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