

BRADFORD BULLETIN

B R A D F O R D A C A D E M Y ' S P A R E N T U P D A T E

SPECIAL POINTS OF INTEREST:

- 11/10 - Scrooby service project
- 11/11 - Veteran's day - NO SCHOOL
- 11/17 - HWY 55 night
- 11/17 - **BRADFORD NIGHT**
- 11/22 - Thanksgiving Feast
- 11/22 - Girls 1st Bball game
- 11/23-25 - Thanksgiving Break
- 11/26 - Christmas Caroling - downtown Mebane (see e-mail)
- 11/30 - MOCK Testing - 9th gr
- 12/6 - Debrief Test Mtg - 9th gr
- 12/13 - Christmas Concert - Middle School
- 12/15 - End of 2nd Quarter
- 12/16 - Christmas Celebration
- 12/19-1/2 - Christmas Break

PRAYER

Please pray for God's supply regarding specific needs:

- 1) Planning and execution of the many tasks that make Bradford a special place!
- 2) **Scholarship fund.** We have an increasing need to continue making Bradford Academy accessible to all families who desire a CHRISTIAN AND CLASSICAL education in Mebane.
- 3) Our HIGH SCHOOL program
- 4) Growing athletic program
- 5) Plans for facilities to house our growing school. We are looking to secure a location for a second campus to



LEST WE FORGET



On November 11th, 1918 at 11AM the guns went silent. The previous four years had been dark and painted red by destruction, bloodshed, and carnage on a scale unseen in modern history. In the fields and trenches, villages and cities of Europe, there were over THIRTY EIGHT MILLION casualties. Of that number 11 million were military deaths and another 7 million civilian deaths. Let that number sink in. The remaining casualties went home broken, maimed, burned, shot, or blinded. Thankfully, on November 11th, the fighting stopped.

Today at home, there hangs a faded sepia photo of a very trim and dapper young man in a wool trench coat and an officer's cap. It is a picture of my great grandfather, William Radcliff, who served in the British cavalry in "The Great War." He was one of those fortunate ones who made it home. I only have a single memory of him alive. I was not more than a toddler I'm sure but I can see him standing over a stove cooking oatmeal laughing and full of life. That's what I remember. That's all I remember of the old veteran. My dad says he was always joking and my mom spoke of his gentle kindness. How does a warrior do that? How does a warrior come home to the world he fought to preserve and walk among those who know nothing of the price of safety and peace? Most do it with a

quiet grace and wisdom learned from adversity. Now he is a memory who will be forgotten unless we choose to remember. That is what Friday is for.

Back home, November 11th is known as Remembrance Day. Here we simply call it Veterans Day. It is a day we honor and remember all those brave souls that stood up against our enemies, that put themselves between home and danger. In 1916 my great-grandfather went to France to protect his homeland. Though he left no record of his experience I'm sure it was ugly. War is always ugly because sin remains in the world. However, war is sometimes necessary because of that sin. There are bad people in this cursed world so we must be thankful for those that stand up against it. President Wilson argued that the United States should join in the war effort in order to "make the world safe for democracy." It did... for awhile.

Years later we have many more veterans to thank and to remember. We have many more brave individuals who served a greater cause than their own comfort and peace. Please be sure to be mindful of this on Veterans Day and take heed to the Apostle Paul who wrote that we should always give honor to whom honor is due (Romans 13:7). Peace and grace.

ANNUAL BRADFORD OPEN HOUSE

We warmly invite you to join us and see...

WHAT IS BRADFORD ACADEMY?

Thursday, November 17th, 2016 - 7:00 PM Presentation
Open House to follow!

TIMOR DOMINI PRINCIPIMUM SCIENTIAE

From the Teacher's Desk

MRS. RIVERA & MRS. JONES (KINDERGARTEN)

Math: Counting by 2's, telling the time to the hour, subtracting 0, subtracting a number from itself, estimating the capacity of containers, ordering containers by capacity, and identifying 1-cup liquid measure

Phonics: Our kindergarten scholars read their second book this week, *Bad Meg*. Reading comprehension, writing with proper strokes for the letter l, target sound short /l/, and a spelling test with their special exhibit words.

History: We discussed the twelve tribes of Israel and began our study of the life of Moses.

Music: This week our Kindergarteners learned more about rhythm and added duration to the lesson. We also spent our class time practicing our verses and songs that we will be performing for Bradford Night.

Art: Visual texture shows the way a real object would feel if you touched it. Our scholars added texture to four teddy bear pictures. We discussed the use of color and shading to achieve different textures.

P.E.: Slide and spring

Science: No science due to the holiday

Memory verse: 1 John 14:6

MRS. CAMPBELL (1ST GRADE)

Math: Our focus in math was mastering a few key concepts. We reviewed drawing and counting tally marks, counting dimes and pennies, and fact families. Students also practiced measuring objects using one inch color tiles.

Phonics: Target: Vowels + R (ar, er, ir, or, ur)

Grammar: Proper nouns (Aunts and uncles)
Introducing oral usage:
"Avoiding 'ain't"
Poem review: "The Caterpillar"
and "Work"

History: Jonathan Edwards was a diligent pastor, brilliant theologian, noted educator, respected philosopher, and prolific writer. Students learned of his early years and leadership of the Great Awakening which began in New England, in addition to his connection to David Brainerd, a well-known missionary to the Indians.

Music: This week our first graders enjoyed listening to the music of our

quarterly composer, Henry Purcell, while coloring a tree of beautiful fall leaves. We then focused on practicing our music for Bradford Night.

Science: Chemistry Test #1, introduced molecular behavior in solids, liquids, and gases

Art: Students used their knowledge of the elements of shape to draw a pumpkin which will be brought to life through the use of water colors.

P.E.: Virginia Reel

Verse: Psalm 1

MISS STEVENSON (2ND GRADE)

Math: Identifying Pint, Quart, Half-Gallon, Gallon, and Liter Containers, Reading a Thermometer to the Nearest Degree Fahrenheit, Identifying the Freezing and Boiling Points of Water and Normal Body Temperature on the Fahrenheit Scale, Using Comparison Symbols, Identifying Horizontal, Vertical, and Oblique Lines and Line Segments

History: Sodom and Gomorrah

Grammar: Subject/Verb Agreement

Music: This week second grade enjoyed listening to some of the music of our Quarterly composer, Henry Purcell, as we colored a beautiful tree with fall leaves. We then focused on practicing our musical pieces for Bradford Night.

Phonics: Dictionary Coding

Spelling: Words With the Vowel Y

Reading: *Sarah, Plain and Tall*

Latin: Review (Test Friday, November 18)

Science: Chemistry Test #1, Introduced Combustion

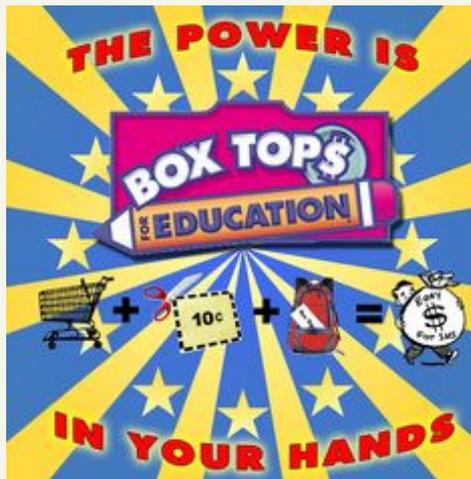
Art: Students continued working on a tree composition using positive and negative space.

P.E.: Virginia Reel

Verse: Psalm 32:1-2

MRS. MITCHELL (3RD GRADE)

Math: These lessons are beginning to cultivate thinking skills as students are being challenged to take information from a graph and interpret it in order to answer questions; estimating and measuring distance on a map using a scale; making a table to solve a problem; finding elapsed time; review day and assessments.



History: Prophets of God - We played a game to familiarize ourselves with which prophets spoke to which kingdoms and read some of the more familiar selections from several prophetic books of the Bible.

Reading: *D'Aulaire's book of Greek Myths* - We have enjoyed some interesting, and yes, crazy stories; all the while we are harkening back to the characteristics of the one true God.

Latin: Chapter 11 - Latin adjectives.

Grammar: Chapter 8 - Recognizing Possessive Noun Adjectives.

Writing: Ancient History-Based Writing Lesson 3 - 2nd drafts of our Sumer paragraphs from last week. I met individually with each student to talk about their first drafts and they are revising and rewriting.

Music: This week Third Grade enjoyed listening to some of Henry Purcell's pieces as we colored a beautiful tree with fall leaves. We then focused on practicing what we will be performing for Bradford Night.

Science: Earth Science: In class work continues on team research projects of the planets. We began learning some of the constellations this week.

Art: Though we are off on Friday, we are squeezing in a little more time to work at drawing cylinders; students are very excited about their growing skills.

P.E.: Basketball - skills and drills

Verse: 1 Thessalonians 4:11-12

MRS. HAMILTON (4TH GRADE)

Math: We continued working with mixed numbers; students also reviewed the Metric and the U.S. Customary systems, and completed several measuring projects.

History: *Feudal System*—students greatly enjoyed playing the Feudal System game, where each student got to be a king/overlord, a vassal, a lesser noble, a knight, a freeman, or a serf. Fourth graders also enjoyed learning about heraldry, and each one created their own coat of arms; their projects will be displayed on Bradford Night.

Writing: After a serious discussion (and list-making) about what elements caused some of the sciences from *Rolf and the Viking Bow* to be so memorable, students were encouraged to

apply these in their own stories. After individual consultations, students continue to make great strides toward improving their Grettir stories, making them more dramatic and vivid to the reader. These excellent illustrated stories will be displayed on Bradford Night.

Literature: At last, we embarked on our next reading adventure, *Robin Hood*.

Latin: We continued our study of prepositions, concentrating on those found in ablative case. Students continue to do a great job parsing and translating sentences. Although there was no assessment this week, students got extra time to work in groups on our next Libellus reading, *The Feudal System*.

Science: Using Lego pieces, students were able to visualize and understand the structure of elements, molecules, compounds, and mixtures. We also were able to complete our "elephant toothpaste" demonstration, separating molecules using hydrogen peroxide and soap.

Art: This week we launched into drawing apples with colored pencils from life, especially focusing on the variety in color, shading, and lighting across the apple.

Music: This week our fourth graders listened to some of the pieces of our quarterly composer, Henry Purcell, as we colored a beautiful tree with fall leaves. We then took the time to practice singing our music for Bradford Night. We also did a good job playing, "Jesus Loves Me," on our recorders without looking at the music!

MISS WINDES (5TH GRADE)

Math: Multiplying Decimal Numbers; Using Zero as a Placeholder; Circle Graphs; Review.

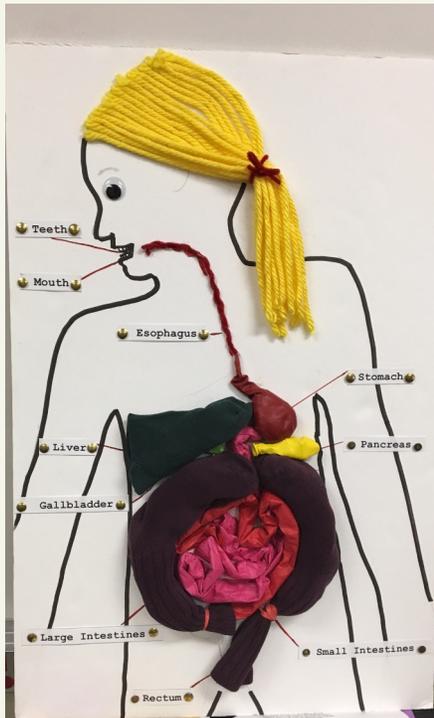
History: This week we began our card about the beginnings, growth, and life in England's thirteen colonies in the New World from Jamestown, Virginia in 1607 until Georgia in 1733; we will continue this card next week as well.

Reading: Our week has been filled with preparations for the long-awaited Hobbit Day and especially the small scene we are performing! The students are doing a marvelous job of stepping into their roles and becoming the characters! We also have read about the travelers' journey through the depths of Mirkwood.

Latin: After more practice with the pluperfect tense and our new set of vocabulary, we reviewed the five tenses we have learned thus far and had a quick introduction to the future perfect tense.

Writing: We revised our Salem Witch Trials paragraphs and began planning for our first set of historical fiction stories which will retell one of the events we have studied this year.

Grammar: We use the students'



From the Teacher's Desk (Continued)

comic strips to create unique declarative, imperative, interrogative and exclamatory sentences. We are also singing through the preposition song with vigor and joy, as well. In addition, we are studying irregular verbs and homonyms.

Music: This week fifth grade enjoyed listening to some of the musical pieces of our Quarterly Composer, Henry Purcell, as we colored a beautiful tree with fall leaves. We then spent class time practicing our music for Bradford Night.

Science: The Body Systems presentations have been a pleasure to observe! Students did a fantastic job, and are looking forward to moving on to Chemistry. The projects will be displayed at Bradford Night.

Art: As we review the nine fundamentals of art, the students are creating pictures to explain and show each of the rules.

P.E.: Basketball skills and drills continue to build agility and strength for these Bradford athletes. We are focusing on passing and dribbling this week.

Verse: Isaiah 40:6-8 (also to be continued next week)

Upcoming Tests:

Wednesday, 11/16: 13 Colonies Spelling

Thursday, 11/17: 13 Colonies History, Latin ch. 9

Friday, 11/18: Isaiah 40:6-8

MRS. GARRETT

(6TH GRADE)

Math: Multiplying and dividing mixed numbers, least common multiples, equivalent division, two-step word problems, averages, rounding whole numbers, mixed numbers and estimating answers, as well as common denominators, and adding and subtracting fractions with different denominators.

History: The students perform interviews of gold miners as they discover how and why they travelled either overland or through Panama to California.

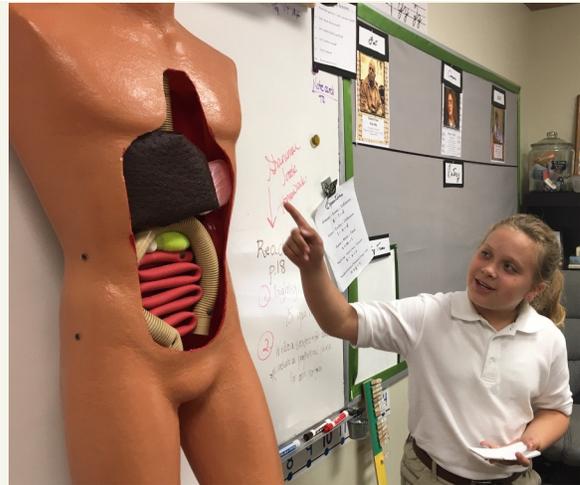
Reading: How did it feel to be a slave on a plantation? Was it conflicting? We look in depth as we learn from G.A. Henty's *With Lee in Virginia*.

Latin: This short week was another focus week on translations, both from Latin to English and English to Latin.

Grammar & Writing: George Washington's words continue to ring true in the classroom as we reconfigure his statement regarding war to enhance the students' knowledge of writing tactics.

Music: This week sixth grade began class with prayer and we spent our class time practicing the music for Bradford Night, "The Lord's Prayer," and our pieces for the Christmas Program.

Science: Looking in depth at the cell, as well as celebrating God's plan of genetics, we branch out this week by choosing a plethora of daffodil bulbs with differing dominant and recessive traits to plant outside of our class window. We look forward to seeing God's creative colors bloom, reminding us of his power made evident to all through nature. (Romans 1:20) A Science-Baseball game of the Cubs versus the Indians keeps science alive and active!



Art: We are investigating Mary Cassatt and her impressionistic style.

Logic: Studying genetic fallacy is allowing the students to look at their own reasoning abilities when challenged in an argument.

P.E.: Basketball skills and drills continue to build agility and strength for these Bradford athletes. We are focusing on passing, footwork, jump stop shots and dribbling this week.

Verse: Ephesians 1:1-22

Upcoming tests: Spelling 11/15, Math 11/17, History 11/18

MR. JOHNSTON

(7TH/8TH GRADE HOMEROOM)

Pre-Algebra: We worked on using two unit multipliers to convert units and convert areas. We practiced adding and subtracting mixed numbers. We started learning how to

Women in Prayer

Please join us as we
come together to pray
for the school, the teachers
and the students.

Mondays
8:00 am
at Bradford Academy
(in the Lobby)

*The prayer of a righteous person
is powerful and effective.*

James 5:16

calculate amounts using a rate or ratio, and then added rate word problems. We started to learn what an algebraic equation is and what a solution means.

Algebra: We learned how to approach a word problem where the equation has unequal quantities. We learned how to factor out the



Greatest Common Factor (GCF) of an algebraic expression (the opposite of applying the distributive property to an expression). We learned how to use the distributive property with rational expressions. We started learning how to find the solution of an inequality.

Omnibus I (7th): This week Odysseus travels to the underworld on Circe's orders, navigates the treacherous waters that reveal Scylla and Charybdis

on opposing cliffs, journeys

to the island of the sun, and eventually finds himself back at home, courtesy of the Phaiakians. In addition to reading and discussing the

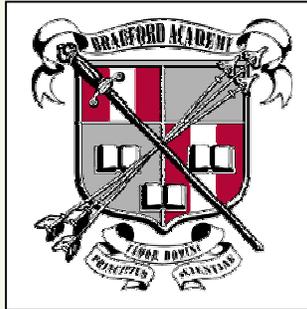
many events and themes of these sections, we began a larger class project, illustrated maps of Odysseus' travels.

Omnibus II (8th): We continued discussing the great accomplishments of Pope Gregory and King Oswald in Bede this week. We also overviewed the rise of the papacy and other issues related to church doctrine and practice.

7th/8th Composition: In *The Elements of Style* this week we learned and practiced with the active voice, positive form, and clear and precise writing.

Music: This week Seventh and Eighth Grade began class with prayer and we spent our class time practicing the music for Bradford Night, "The Lord's Prayer," and our pieces for the Christmas Program.

Latin: We finished up chapter three



focusing on the GENITIVE and DATIVE cases with some translation work.

Logic: Our list of fallacies expanded to include the category of APPEAL to EMOTION fallacies which include the Ad Populum (ie. peer pressure), Ad Baculum (ie. fear), and Ad Misericordiam (ie. pity).

Science: We discussed different types of galaxies and a timeline of space exploration, with emphasis on the first moon landing.

MR. HAMILTON

(9TH GRADE HOMEROOM)

Literature: We picked up *The Scarlet Pimpernel* this week, an exciting tale of romance and espionage set during the French Revolution. We began by over viewing the events that led to this turbulent time period in France's history.

History: This week we discussed the rise of the American and French Revolutions.

Theology: This week we finished Rousseau's *Social Contract* and took an assessment. We then began examining our nation's foundational documents.

Logic: Discussed using short truth tables to find logical equivalence, contradictory propositions.

Spanish: We reviewed regular present tense verb endings, pronouns, and new prepositions. We introduced a typical Christmas song called "Mi Burrito Sabanero." Lesson 3 launched with a family tree so the students could learn associated vocabulary. Vocabulary quiz and Open Book Miniprueba Estructura 3.1 (Descriptive Adjectives) will be Friday 11/18. Quarter exam on Lesson 3: Monday, December 12th.

Biology: This week we began a study of Ecology.

Research projects for Q2 will be presented next week.

Geometry: We will wrap up our logic study with a test next Wednesday and then begin working on triangle proofs. Justifying mathematical arguments seems daunting to the students at this point, but I believe that, as with any new skill, they will become proficient with practice.

