

BRADFORD BULLETIN

BRADFORD ACADEMY'S PARENT UPDATE

SPECIAL POINTS OF INTEREST:

- 11/8 - 1st Basketball practice
- 11/10 - Scooby service project
- 11/10 - First Wrestling practice
- 11/11 - Veteran's day - NO SCHOOL
- 11/17 - **BRADFORD NIGHT**
- 11/22 - Thanksgiving Feast
- 11/23-25 - Thanksgiving Break
- 11/26 - Christmas Caroling - downtown Mebane (see e-mail)

PRAYER

Please pray for God's supply regarding specific needs:

- 1) Planning and execution of the many tasks that make Bradford a special place!
- 2) **Scholarship fund.** We have an increasing need to continue making Bradford Academy accessible to all families who desire a **CHRISTIAN AND CLASSICAL** education in Mebane.
- 3) Our HIGH SCHOOL program
- 4) Growing athletic program
- 5) Plans for facilities to house our growing school. We are looking to secure a location for a second campus to house our upper school for 2017/2018. Please pray.

BRADFORD BLEACH OUT



when Allender Yakola came to me with the idea of a bleach drive. A neighbor of the Yakolas had a connection down east that had been significantly effected by the flooding following Hurricane Matthew. To clean up the mess and prevent mold and mildew, people in the community were buying up all the bleach they could and running into bleach shortages. Allender thought we could help. She was right.

Thanks to your

One of the goals we have at Bradford Academy is to develop in our students an inclination towards service. Moral instruction is key in the development of the whole person and growing empathy towards those in need is a significant part of that growth. More importantly, to have a heart for those in need reflects the heart of Christ our Savior. Our God is merciful and compassionate and so His creatures should pursue mercy and compassion as part of their daily lives.

generosity, in two days Bradford Academy collected 84 bottles of bleach that were delivered last Tuesday. Allender and her brother Holden were very excited to be able to share the kindness of the Bradford Academy community with their neighbor and those in need of assistance. Thank you all for sending in a bottle. I know it seems like a small thing, but when many people do a lot of good deeds (no matter the size) it adds up and is an example to our children. Thank you! Peace and grace.

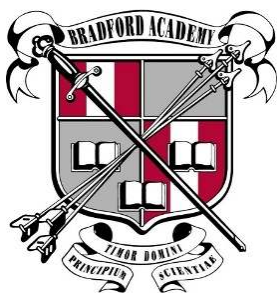
It was for this reason I was excited

ANNUAL BRADFORD OPEN HOUSE

We warmly invite you to join us and see...

WHAT IS BRADFORD ACADEMY?

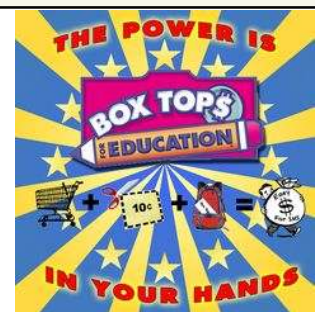
Thursday, November 17th, 2015 - 7:00 PM Presentation
Open House to follow!



Don't forget to clip those BOX TOPS!

If you have ever been tempted to toss those little Box Tops because they are only worth 10 cents each and, well, it's just not worth the effort....please be assured, they are!! It is cash profit for our school. We don't choose from a catalog of supplies They actually send us a check, and the one coming up will be close to...

\$400!



From the Teacher's Desk

MRS. RIVERA & MRS. JONES (KINDERGARTEN)

Math: Counting by 10's to 100, subtracting 1 from a number, counting dimes, identifying identical designs, and written assessment 8.

Phonics: Our kindergarten scholars read their first book, *Pan and the Mad Man!* Target sounds: short A and E review, special exhibit words, and reading comprehension.

History: After reading the story of Joseph and the famine in Egypt, we discussed what a powerful lesson on forgiveness this is. We talked about the meaning of forgiveness and how important it is to forgive the people who have hurt us.

Music: This week our Kindergarteners continued to learn more about rhythm, and we added beat and tempo to the lesson. We also enjoyed coloring a picture while listening to the music of our quarterly composer, Henry Purcell. We then focused on practicing our music for Bradford Night which is coming soon!

Art: In the visual arts, texture is the perceived surface quality of a work of art. Use of texture, along with other elements of design, can convey a variety of messages and emotions. Our students created "textured" butterflies and texture patterns using yarn.

P.E.: Review of galloping, hopping, and jumping

Science: We continued our discussion of the four seasons. We read *Have You Seen Trees?*, a book that poetically walks the reader through how each season affects trees.

Memory verse: Psalm 92:1

MRS. CAMPBELL (1ST GRADE)

Math: Identifying pairs; dividing a set of objects into groups of two; identifying tens and ones; identifying halves, fourths, eighths; solving a problem by making an organized list; sums of 10 addition facts; fact and written assessments

Phonics: Target: Vowels + R (er, ir, ur); Final blends

Reading: *The Grand Cat*

Grammar: Common nouns (Things)

Picture narration: "The Family" by Mary Cassatt

Poem review: "The Caterpillar" and "Work"

History: Students enjoyed an excerpt from William Bradford's *Of Plymouth Plantation* describing the act of prayer which brought about the end of a great drought and the abundant harvest for which they set aside a day to give thanks to the Lord. It was a timely lesson as we enter this holiday season!

Music: First grade started music class with prayer and our weekly praise verse (Lamentations 3:22-27). We then enjoyed

watching the second half of the historical video on Henry Purcell as we colored a picture. We then took then needed time to practice our music for Bradford Night.

Science: Reviewed for the Scientific Method and States of Matter Test (Test Wednesday, November 9)

Art: Guided drawing of Leo the Lion.

P.E.: First and second graders began learning the Colonial era line dance, the Virginia Reel!

Verse: Romans 12:1,2

MISS STEVENSON (2ND GRADE)

Math: Identifying Place Value to Hundreds, Writing Three-Digit Numbers in Expanded Form, Adding Two-Digit Numbers Using Mental Computation, Naming Line Segments, Identifying and Making Scalene, Isosceles, and Equilateral Triangles, Identifying a Missing Digit in an Addition Problem, Multiplying by 1 and by 10, Identifying Factors and Products

History: God's Covenant With Abraham

Grammar: Homophones

Music: This week second grade started music class with prayer and our weekly praise verse (Lamentations 3:22-24). We then enjoyed the second half of a historical video on our quarterly composer, Henry Purcell, as we colored a picture. Then we practiced our music for Bradford Night which is coming soon!

Phonics: Coding the Vowel Y

Spelling: Words With Combinations

Reading: *Encyclopedia Brown*

Latin: House Words (house, door, window, wall)

Science: Reviewed Scientific Method and States of Matter (Test on Tuesday, November 8)

Art: Students explored positive and negative space in the beauty of trees.

P.E.: First and second graders began learning the Colonial era line dance, the Virginia Reel!

Verse: Ecclesiastes 10:10

MRS. MITCHELL (3RD GRADE)

Math: We started the week with a big review day to solidify recently taught concepts; customary and metric linear measurement comparisons; estimating and measuring distance; drawing and reading a circle (pie) graph; adding whole numbers and money amounts; filling out a catalog order form.

History: Israel and Judah Fall; these are very sad chapters in the

salvation story, but good teaching on the importance of obedience to God's good plans for us.

Reading: *D'Aulaire's book of Greek Myths* - Review of the major Greek gods; on to the minor gods!

Latin: Chapter 10 - Review of chapters 6-9; a chance to catch up on vocabulary and we begin translating sentences.

Grammar: Subject pronouns (I, we, he, she, it, you, they), possessive pronouns (my, our, his, her, its, your, their) and object pronouns (me, us, him, her, it, you, them). Test on all these pronouns. Chapter 8 - Possessive Nouns.

Writing: Ancient History-Based Writing Lesson 3 - Keyword outline about Sumer, adding adverbs and who/which clauses.

Music: Our third graders began music class this week with prayer and our weekly praise verse (Lamentations 3:22-24). Then we enjoyed the second half of a historical video about our quarterly composer, Henry Purcell, as we colored a picture. Finally, we focused on practicing our music for Bradford Night.

Science: Earth Science: Why are we called the blue planet? Why do we have a leap year? In class work team research projects of the planets.

Art: Drawing cylinders.

P.E.: Basketball

Verse: 1 Thessalonians 4:9-10

MRS. HAMILTON (4TH GRADE)

Math: After learning to write quotients with mixed numbers, students took their seventh assessment. We also spent a good bit of time on our fourth investigation, where we continued our study of sequences by learning to recognize different patterns, such as the pattern of the Fibonacci sequence. Students also learned to add and subtract fractions with common denominators and to do short division.

History: *The East-West Schism of 1054*. Students were challenged to understand the importance of this sad event in history which caused the formation of two independent churches: the Roman Catholic in the West and Eastern Orthodox in the East. We observed major differences in their creeds, communion practices, dress, icons and decorations of churches, priesthood, leadership, and architectural styles.

Writing: After individual consultations, students are making great strides toward improving their Grettir stories, making them more dramatic and vivid to the reader. Although it is always difficult to see a first draft of a precious writing project

being "vandalized" by a red pen, fourth graders are learning that good writing takes time, effort, and humility! These excellent illustrated stories will be displayed on Bradford Night.

Literature: Students reenacted our favorite scenes from *Rolf and the Viking Bow*. Also, each student chose a poem by our poet of the quarter, Robert Frost. Poetry recitations will take place next Wednesday, November 9, at 2pm; parents are welcome! We also began our next book, *Robin Hood*.

Latin: This week it was all about prepositions. Student teams were challenged to come up with as many Latin prepositional phrases as possible in a limited amount of time.

Science: Students enjoyed learning about and carefully using standard lab equipment. With this newfound knowledge, we were able to complete several useful experiments, seeing how different elements and compounds interact with each other.

Art: Besides continuing our discussion of colored pencils, the students learned how to make their own blending stumps which they then used to put the final touches of smoothness on their pencil drawings!

Music: Our fourth graders began music class with prayer and our weekly praise verse (Lamentations 3:22-24). Then we watched the second half of a historical video about our quarterly composer, Henry Purcell, as we colored a picture.

We then practiced singing our music for Bradford Night, and worked on memorizing our Recorder piece, "Jesus Loves Me."

P.E.: Basketball



MISS WINDES (5TH GRADE)

Math: Review and test; Subtracting Fractions and Mixed Numbers from Whole Numbers; Adding and Subtracting Decimal Numbers; Adding and Subtracting Decimals with Whole Numbers; Squares and Square Roots.

History: We have a double card week this week; we are learning about Roger Williams who branched off from the Massachusetts Bay Colony to form his own religiously tolerant colony of Rhode Island, and the Salem Witch Trials, a strange event which resulted in the unfortunate deaths of several who were accused of witchcraft.

Reading: This week we discussed the hospitality and character of Beorn, an unusual skin changer who hosts our travelers during the day and treks out to kill goblins at night.

From the Teacher's Desk (Continued)

They safely leave his place well cared for and well supplied. We have also (excitedly) begun preparations and rehearsals for our Hobbit Day play next Thursday!

Latin: We have perfected our use of the perfect tense and then learned how to translate and use the pluperfect tense. We also added another set of vocabulary to our set of knowledge.

Writing: Our focus this week was creating a variety of sentence types - some that begin with prepositional phrases, some that begin with -ing verbs, some with subjects, and some with -ly words. We wrote a paragraph about the Salem Witch Trials to practice.

Grammar: Comic strip stories using prepositional phrases.

Music: Fifth grade began music class this week with prayer and our weekly praise verse (**Lamentations 3:22-24**). We then finished up the second half of a historical video about our quarterly composer, Henry Purcell, as we colored a picture. Finally, we focused on practicing our music for Bradford Night which is coming soon!

Science: We were excited to observe several excellent body systems presentations! We also completed our anatomy study for this year by learning about the path of blood through the heart and the components of blood.

Art: As we finish our block and chess piece drawings, we practiced drawing wooden textures, shading smoothly, and adding highlights and reflections to our chess pieces.

P.E.: Basketball skills and drills. Passing, dribbling, shooting and footwork.

Verse: Isaiah 40:3-4

Upcoming Tests:

Wednesday, 11/9: Latin ch. 8

Thursday, 11/10: Isaiah 40:5-6

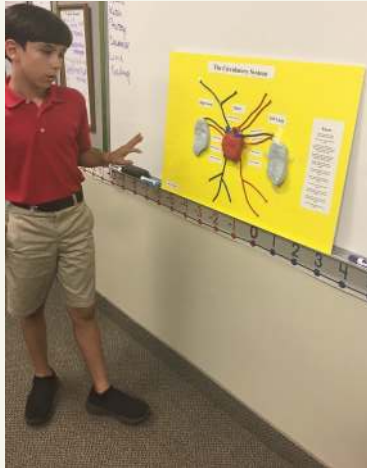
MRS. GARRETT (6TH GRADE)

Math: We are reviewing for the upcoming test next Monday. Prime numbers, composite numbers, prime factorization, fractions of groups, subtracting mixed numbers with regrouping, reducing and dividing fractions.

History: Timelines, booklets and the Westward Expansion! The play production was a grand success, and the students look forward to performing sections of it November 21st at the Presbyterian Home of Hawfields in Mebane.

Reading: Robert Frost and a historical look at *With Lee in*

Virginia. How does the character of each character affect the plot and various conflicts in the story?



Latin: After reviewing using and recognizing all the verb tenses, the students finished their comics and enjoyed learning about Pompeii for our Roman culture focus time.

Grammar & Writing: Thesis statements, rough drafts and word variations for compositions based on famous quotations. This week's focus is Washington's quotation, "To be prepared for war is one of the most effectual means of preserving peace." The students scripted prayers from Ephesians to our pen pals in South Africa for Christmas gifts.

Music: This week our sixth graders began music class with prayer and our weekly praise verse (Lamentations 3:22-24). We then had our History of Hymns based on, "It Came Upon a Midnight Clear," on Tuesday, and, "While Shepherds Watched Their Flocks," on Thursday. Then we focused on practicing our songs for Bradford Night, "The Lord's Prayer," and the Christmas Program.

Science: Mendel's study of genetics, exploring DNA, cells, the cell membrane and the control center of the cell, the nucleus. Dr. Andrew McIntosh visited from Manchester, England to discuss the intricacies of flight with the students.

Art: A focus on pastels and color, as well as impressionism based on Cassat's work.

Logic: Genetic Fallacy is questioned and exposed as a personal

Women in Prayer

Please join us as we
come together to pray
for the school, the teachers
and the students.

Mondays
8:00 am
at Bradford Academy
(in the Lobby)

*The prayer of a righteous person
is powerful and effective.*

James 5:16

attack.

Verse: Ephesians 1:1-20

Upcoming Tests: Science Test: Nov. 10, History Test: Nov. 10, Math Test: Nov. 8

MR. JOHNSTON

(7TH/8TH GRADE HOMEROOM)

Pre-Algebra: We started algebraic evaluation and practiced with some online games on Chromebooks.

Algebra: We worked more on order of evaluations in algebraic equation and changing word problems into algebraic expressions.

Omnibus I (7th): In our study of the *Odyssey* this week we followed Odysseus as he travels to the island of the Phaiakians, shows off his prowess at the games, and is compelled to tell his famous story. We learn of his pride, one of his great character weaknesses, and discussed many aspects of Greek culture in comparison with our own.

Omnibus II (8th): We continued with Bede's *Ecclesiastical History of the English People* this week, discussing the conquest of the land of the Britons by the English, the negative influence of Pelagius on the island, and the positive influence of Pope Gregory and Augustine of Canterbury.

7th/8th Composition: We returned to the *Elements of Style* this week, focusing on choosing a suitable design for writing, the necessity of unity and coherence in paragraphs, and the active voice.

Music: This week seventh and eighth grade began music class with prayer and our weekly praise verse (Lamentations 3:22-24). Then we spent time on our History of Hymns based on, "It Came Upon a Midnight Clear," on Tuesday, and, "While Shepherds Watched Their Flocks," on Thursday. We then focused on practicing our music for Bradford Night, "The Lord's Prayer," and the Christmas Program.

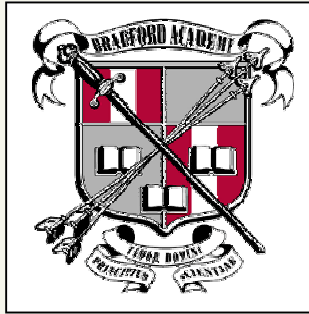
Latin: We are working on chapter 4 vocabulary and the accusative case.

Logic: Our list of fallacies expanded to include the category of APPEAL to EMOTION fallacies which include the Ad Populum (ie. peer pressure), Ad Baculum (ie. fear), and Ad Misericordiam (ie. pity).

Science: Completed the 1st test of the quarter, studying other galaxies and space explorations.

Art: Most students have an excellent start with their architectural drawing. They are finding charcoal to be challenging, but they are still enthusiastic about doing a difficult project. We can't wait to see how they all turn out!

PE: This week we worked on more dribbling skills and also explained positions on the court and what each player's purpose is on the team. We ended with a 20 minute scrimmage and both teams did an excellent job



implementing the skills we have discussed.

MR. HAMILTON

(9TH GRADE HOMEROOM)

Art: We practiced more watercolor techniques using rubbing alcohol and also manipulating paint by blowing on it through straws. Additionally, we practiced making our paint like Mary Cassatt, our artist of the quarter. We used a mortar and pestle

to grind up our chalk pastels and mixed it with water and paint to create a more opaque paint that, when dried, had an entirely different texture. We also did a trial run on painting an apple. Our goal was to use underpainting techniques for the cool shadows and use complimentary colors for the warm light. This laid a great foundation for our local colors to be added last and it created a realistic apple with beautiful depth and contrast.

Literature: This week we discussed *Pride and Prejudice*, focusing on the life and background of the author, the problems of money and marriage in the Regency period, entailment and settlement, character in the landed gentry class, and much more. We finished our week with a day given over to celebrating the life and writings of Jane Austen.

History: We continued reading and working on our *Of Plymouth Plantation* projects this week. The students are doing a fabulous job reading and researching for their presentations.

Theology: We continued in *The Social Contract* again this week, discussing Rousseau's views on sovereignty, law, forms of government, and authority. We examined each of his views from a Christian worldview.

Logic: We began the fascinating work of the Dilemma and how to escape this logical problem.

Spanish: Monday included games to improve speed in conjugating verbs and to review vocabulary. El chocolate moved all over the room so we chose correct prepositions to describe its location. ¡Después lo comimos! We prepared for the test by listening to a dictation and going over the Recapitulación. We introduced numbers 31 and above.

Biology: Completed the 1st test of the quarter, categorized and dissected fruit. We will begin ecology next week.

Geometry: We are doing a review of logic and reasoning before beginning our first proofs. This week we also had an unexpected service opportunity. The class helped identify locations for cone placement for the school cross country course by using triangulating skills. We have strategically placed special marking stakes on the perimeter of the field and produced a labeled Google map image. This should make setting up the course easier in the future.

