

# BRADFORD BULLETIN

BRADFORD ACADEMY'S PARENT UPDATE

### SPECIAL POINTS OF INTEREST:

- 9/19 Soccer Scrimmage @ ACS
- 9/21 - HOUSE soccer tournament!
- 9/22 - JV Volleyball @ MACC
- 9/22 - Soccer @ Cary Christian
- 9/24 - 6th grade optional field trip to Bennett Place
- 9/27 - JV volleyball away
- 9/28 - 4th grade field trip
- 9/29 - XC HOME meet

### PRAYER

Please pray for God's supply regarding specific needs:

- 1) Planning and execution of the many tasks that make Bradford a special place!
- 2) **Scholarship fund.** We have an increasing need to continue making Bradford Academy accessible to all families who desire a CHRISTIAN AND CLASSICAL education in Mebane.
- 3) Our HIGH SCHOOL program
- 4) Growing athletic program
- 5) Plans for facilities to house our growing school. We are

### SCHOOL CONTACT INFORMATION

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# THE QUICK



By 8AM Saturday morning, many Bradford students, teachers and parents were lined up and ready to run. With significant effort and determination we saw several bring home prizes! Since we began participating in the Mebane-on-the-Move fitness initiative, Bradford has been well-represented. This year we had winners in several categories but more importantly, we had families



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Our XC runners all make great time!

# From the Teacher's Desk

## MRS. RIVERA & MRS. JONES

(KINDERGARTEN)

**Math :** Learning Wrap- Ups introduced, reviewed our numbers 0-23, making an organized list to solve a problem, writing addition number sentences, representing equivalent forms of the same number, identifying ordinal position to the sixth, addition fact doubles with sums to 10, written assessment 3, and oral assessment 2.

**Phonics :** Target sound /T/; handwriting using proper strokes to form the letter T

**History :** The Flood as read in Genesis 6 -9. Noah found grace in the eyes of the Lord and was instructed to build an ark for him and his family. God caused the skies to rain for forty days and nights. The flood destroyed the wicked but Noah and his family were safe inside the ark. After the flood, God established a covenant with Noah that He would never flood the earth again and gave man the rainbow as a sign of the covenant.

**Music:** This week the Kindergarteners learned about the orchestra. We enjoyed a video explaining what an orchestra is and what instruments are involved in it. They also had a big surprise as the teacher let them know we would be going on a field trip to see the NC Symphony on October 18! We then worked on a coloring and activity sheet as we listened to Beethoven's, "Sonata 8." Finally, we had great fun singing our warm-ups, hymns, and pieces we are working on for Bradford Night.

**Art:** Geometric and Organic forms. Objects that are three-dimensional have height, width, and depth. Organic forms are like the forms you see in nature. Our scholars made a three-dimensional sculpture out of Play-Doh.

**P.E.:** Hopping and axial movements, parachute

**Science:** We continued our unit on the five senses and focused on hearing. Our scholars were presented with different animal sounds and they had to correctly identify the animal. Noah must have heard many of these animal sounds during those long forty days and nights in the ark.

**Memory Verses :** Ecclesiastes 9:10, Review 1 Corinthians 13: 4-8a, Proverbs 1:7, and Catechism Questions 1,2,3,4, 5



## MRS. CAMPBELL

(1ST GRADE)

**Math:** Identifying fractional parts of a whole; adding 10 to a single-digit number; adding 9 facts; using logical reasoning to solve a problem; creating a color pattern; identifying and sorting geometric shapes; writing number sentences; fact and written assessments

**Phonics:** L blends (gl, bl, cl, sl, fl, pl)

**Grammar:** Proper nouns (full names)  
Common nouns (names of places)

*Poem memorization: "Work"*

**History:** Our story of America took us from Columbus to the triumphs and failures of some of the other early discoverers such as Ponce de Leon, Balboa, and Fernando de Soto. We then learned of the heroic English settlers Captains John Smith and Miles Standish.

**Music:** First grade started music class with our usual prayer and weekly praise verse. Then we finished up our, "Classics for Kids," CD about Beethoven, and listened to his, "Sonata 8," as we colored a picture. We then worked on learning Music Theory and the teacher spoke about accidentals which include sharps, flats, and naturals. Finally, we finished up singing our warm-ups, quarterly hymns, and songs we will be singing for Bradford Night.

**Science:** Continued Phyla Echinodermata and Mollusca

**Art:** Students continued learning the "Elements of Shape."

**P.E.:** Soccer tournament practice

**Verse:** John 1:12-13

## MISS STEVENSON

(2ND GRADE)

**Math:** Using Logical Reasoning and Working Backward to Solve a Problem, Naming and Drawing Polygons, Dividing a Square Into Three Equal Parts, Identifying and Shading Thirds, Rewriting Numbers by Regrouping Tens and Ones, Trading Dimes and Pennies, Making an Organized List

**History:** Tower of Babel

**Grammar:** Common/Proper and Singular/Plural Nouns

**Music:** Our Second Grade Class began music with prayer and our weekly praise

### Women in Prayer

Please join us as we  
come together to pray  
for the school, the teachers  
and the students.

**Mondays**

**8:00 am**

at Bradford Academy  
(in the Lobby)

*The prayer of a righteous person  
is powerful and effective.*

*James 5:16*

verse (Psalm 46:1). Then we finished our, "Classics for Kids," CD about Beethoven, and listened to his, "Sonata 8," as we sat and colored a pretty picture. We then opened up our Music Theory discussion as we spoke about accidentals (sharps, flats, and naturals). We then enjoyed singing our warm-ups, hymns, and songs we will sing for Bradford Night.

**Phonics:** Coding Consonant Digraphs

**Spelling:** Words With Consonant Digraphs

**Reading:** *My Father's Dragon*

**Latin:** Review

**Science:** Discussed Characteristics of Social Insects

**Art:** Our focus this week was on the element of 'line'. Students observed and discussed use of line in several works of art and how it can change the mood and intended meaning of a piece.

**P.E.:** Soccer

**Verse:** Colossians 3:1-2

## MRS. MITCHELL

(3RD GRADE)

**Math:** Drawing circles; identifying and measuring the radius and the diameter of a circle; range, mode and line plots; greater than, less than and equal comparison symbols; repeated addition as multiplication; multiplying by 1, 5, 7, 10, 12; changing feet to inches and centimeters to millimeters.

**History:** Israel Divides Into Two Kingdoms. Next test: 9/23

**Reading:** *Black Ships Before Troy, continued.*

**Latin:** Review chapter. Next test 9/23.

**Grammar:** Common and Proper Nouns,

**Writing:** Two point paragraphs; topic sentences and ideas that flow together.

**Music:** Third grade began music class with prayer and our weekly praise verse (Ps 46:1). We then finished up our "Classics for Kids," CD about Beethoven, and listened to his, "Sonata 8," as we colored a picture. Music Theory was the next subject we focused on, and we learned about Accidentals (Sharps, Flats, and Naturals). Finally, we had an enjoyable time singing our warm-ups, quarterly hymns, and songs for Bradford Night.

**Science:** Biomes: Taiga (or Boreal Forest) and the Tundra. Began research for in-class



group presentations.

**Art:** The Cube: how to draw in 3-D continues. The students are doing a great job learning some of the 12 Renaissance words for drawing: foreshortening, shading, shadow, and placement.

**P.E.:** Soccer: Practiced with Houses in preparation for the P.E. field trip. 9/22

**Verse:** Proverbs 23:24-26

## MRS. HAMILTON

(4TH GRADE)

**Math:** This week we learned the relationship between multiplication and division, three ways to show division, and word problems about equal groups, and began working on fractions by creating fraction manipulatives. Students also began division facts power-ups and completed their third assessment.

**History:** St. Benedict and Monasticism—students learned about monastic life in the early middle ages. Students had a chance to experience a "day" in the life of a Benedictine monk by having a simple snack, copying scriptures while listening to Gregorian chant, and illuminating manuscripts.

**Grammar:** We reviewed all of the parts of speech and learned to identify and label predicate words in the complete subject.

**Writing:** In creative writing, students were challenged to write an original story based on Mussorgsky's "Pictures at an Exhibition." This is the first of two units this year where we combine music and writing.

**Literature:** Students are doing a great job learning their play, which is based on our first completed book, *The Door in the Wall*. **The play is scheduled for September 19th at 1:30pm in the auditorium.** We have also begun what is arguably the most exciting read this year, *Rolf and the Viking Bow*.

**Latin:** After much study and review, students completed their fourth assessment. It included a myriad of new vocabulary words, as well as present, imperfect, and future tenses of the irregular verb to be. Students were also challenged to decline a noun after finding out its gender. For the rest of the week, we began our unit review.

**Science:** We continued our study of plants by learning to identify monocots and dicots. We also are beginning to learn the parts of a flower. **Reminder: NC Museum of Science field trip 09/28.**

**Art:** After the students finished their multi-level 3D houses, they drew their own version



## From the Teacher's Desk (Continued)

before learning about one-point perspective and barely beginning a room in one-point perspective.

**Music:** Our 4th graders began music class with prayer and our weekly praise verse. We then spent time coloring while we finished up our, "Classics for Kids," CD about Beethoven. Then came the exciting time in class where we worked on our recorders! We have been focusing on staying together and on beat as we watch the teacher conduct. We also did a wonderful job playing, "Merrily We Roll Along, " together. Their teacher is proud and impressed with their accomplishments so early in their work! Soon we will see what they will perform for Bradford Night!

**P.E.:** We teamed up with 1st and 2nd graders, to play several soccer games in our Houses. P.E. field trip 9/22

### MISS WINDES (5TH GRADE)

**Math:** Rounding Whole Numbers and Estimating; The Number Line: Fractions and Mixed Numbers; Average and Line Graphs; Factors; Prime Numbers; Greatest Common Factors.

**History:** We continue our study of explorers, this week focusing on three men - Jacques Cartier, Samuel de Champlain, and John Cabot - who wanted to discover a passage to the Indies through the northeast portion of North America.

**Reading:** Bilbo and a strange sneaky creature named Gollum engage underground in a well-respected ancient game of riddles. Bilbo barely wins the game but still has to use all his wits and courage to escape the goblin tunnels and find his compatriots again. The students have begun memorizing poems from *The Hobbit* to recite for the class!

**Latin:** After reviewing third declension adjectives, the students practiced translating and began learning about another set of third declension adjectives and another set of new vocabulary.

**Writing:** As we have been memorizing Tolkien's poetry, we are also beginning to write our own poems!

**Grammar:** How does one write a proper letter? We are writing our own letters to the fourth grade class this week to find out!

**Music:** Fifth Grade started music class with prayer and our weekly praise verse (Psalm 46:1). We finished our, "Classics for Kids," CD about Beethoven, and enjoyed coloring a picture as we listened to, "Sonata 8," by Beethoven. We then moved to our Music Theory and learned about Accidentals (Sharps, Flats, and Naturals). We finished up class with singing our warm-ups, quarterly hymns, and pieces for Bradford Night.

**Science:** We continued our study of the muscular system. We learned the difference between voluntary and involuntary muscles, as well as the three types of muscles.

**Art:** The students continued working on their salt dough maps, adding details such as sea dragons, whirlpools, and ships characteristic of old world maps.

**P.E.:** Goals in fitness and soccer skills bring us closer to a victory on our soccer field trip on September 22nd!

**Verse:** Romans 12:9-12

**Upcoming Tests:**

**Tuesday, 9/20: Math and Multiplication Facts**

**Wednesday, 9/21: Ch. 4 Latin**

**Friday, 9/23: Spelling, Romans 12:13-16, History**

### MRS. GARRETT (6TH GRADE)

**Math:** We are reviewing, correcting false methods, and making sure factors and fractions are covered this week before our test on Friday.

**History:** Studying the Trail of Tears more in-depth has been an honor for the class. George Campbell teaches the steps and words to two Cherokee dances to be performed after the play. History test is Friday covering this sad event.

Field Trip to Bennett Place 9/24/16,  
Trail of Tears Play: 9/23/16.

**Reading:** Vocabulary from Logic and Theology, as well as discussion of *The Jungle Book* and Point of View keeps us on our toes. We are enjoying the variety of stories that Kipling wrote, as well as his description of settings.

**Latin:** We are learning more third declension adjectives and are practicing using them in a variety of translations.

**Grammar & Writing:** Using a variety of openers, and a buffet of "dress ups," the students forge ahead on their friendship papers in relation to fictional characters. Editing and revisions will allow the students to see for themselves how to upgrade their own work.

**Music:** Sixth grade began music class with prayer and the weekly praise verse. We continued our historical study on Beethoven with the BBC Documentary video and filled out our Composer Quest Worksheet. On Thursday, we studied our History of Hymns based on, "The Lord Bless You and Keep You." We also spoke on Music Theory, and based this week's studies on Accidentals (Sharps, Flats, and Naturals). We finished class singing our warm-ups, quarterly hymns, and songs for Bradford Night.

**Science:** How does one conduct a viable experiment? What variables will affect the outcome? The 6th grade scientists pursue knowledge through experimentation and a plethora of variables, such as jolly ranchers!, this week.



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out having fun together. This year's winners in the 5K included: Kaitlyn Gomez - 1st Female 13-18, Avonlea Johnston - 2nd Female 13-18, Olivia White - 3rd Female 13-18, Lucy Hawkins - 2nd Female 12 & Under, Landon Fairchild - 2nd Male 13-18, Austin Greene - 3rd Male 13-18, and Miss Windes, 1st Female in her age group in the 10K. We also had a very strong showing in the 1 Mile Mad Dash. A special thanks goes out to the Mebane-on-the-Move committee for organizing the event and Crosslink community Church for their great volunteers and support! Peace and grace!



## From the Teacher's Desk (Continued)

**Art:** Indian beaded jewelry is a vivid and exciting way to get hands on learning with Mrs. Thrasher.

**P.E.:** Preparing for the soccer field trip has allowed for team building and exceptional soccer juggling and dribbling skills. In addition, goals were set for fitness and agility by each student, and will be accounted for to keep track of progress.

**Verse:** Ephesians 1:1-10. Using the Interlinear Greek and English Bible, the students look in-depth at particular words from Paul's letter.

**Math Test:** 9/16, History Test: 9/16, Science Experiment: 9/15, Vocabulary/Spelling Test: 9/15

### MR. JOHNSTON

(7TH/8TH GRADE HOMEROOM)

**Pre-Algebra:** We reviewed Common Factors and Greatest Common Factor, including how to find the GCF by finding the shared prime factors. We started multiplication word problems. We reviewed forming equivalent fractions and conversion from fractions to decimals and vice versa. Our last lesson was on exponential expressions.

**Algebra:** We reviewed the product of signed numbers. We began true algebra this week (yeah!). The students are glad that review is over! We went over what an algebraic expression is and how to evaluate it with given numbers for the variables. We also covered the more difficult subject of finding the surface area of right geometric solids.

**Omnibus I (7th):** This week we continued our discussion on free will and also tackled the difficult question of the relevance of Old Testament law in the New Testament age. Next up: *The Epic of Gilgamesh*.

**Omnibus II (8th):** This week we continued to study Eusebius, looking at Christian persecution in the early church, early church heresies, and the rise and rule of Constantine.

**7th/8th Composition:** This week we continued to look at dashes, subject-verb agreement, and pronouns in writing.

**Music:** Our Seventh and Eighth Graders began Music Class with prayer and our weekly praise verse (Psalm 46:1). We continued our historical study of Beethoven with the BBC Documentary Video and filled in our Composer Quest Worksheet. On Thursday, we spent time on our History of Hymns based on the hymn, "The Lord Bless You and Keep You." We then focused on Music Theory, and studied the subject of Accidentals (Sharps, Flats, and Naturals). We then finished up class with singing as we practiced our warm-ups, quarterly hymns, and songs for Bradford Night.

**Logic:** Our budding philosophers and logicians continue to wrestle with the art and science of reasoning well. We continued looking at the ad hominem fallacy and began the tu quoque.

**Science:** We concluded our study of the planets of our solar system. Next week we will continue with our study of astronomy, moving to discussions of the moon and our sun.

### MR. HAMILTON

(9TH GRADE HOMEROOM)

**Literature:** We took up study of the Romantic poets this week, investigating the causes of Romanticism and some general background about the most famous Romantic poets, before moving on to analysis of key poems.

**History:** We focused on the Enlightenment period this week in conjunction with our study of Romanticism.

**Theology:** This week we concluded our study of theology in our historical context and moved on to look at some of the major philosophical ideas of the 17th century.

**Logic:** Discussed the concepts of logical equivalence and contradiction. We also began studying how to use truth tables to determine validity.

**Spanish:** New Bible memory verses: Mateo 6:9-13. We listened to songs, "Aleluya" and "Eres Todopoderoso" (it has the verb SER!) by Christian Hispanic artists, Juan Luis Guerra and Danilo Montero. We spent mucho tiempo with the concept and vocabulary of time through worksheets, playing Beat the Clock and other games. We did a thorough review for our Friday test on Lesson One.

**Biology:** We concluded our study of cartilaginous fishes, bony fishes, and amphibians. Next week we will begin a section on reptiles, mammals, and avifauna. The students will also begin presenting their first oral research projects.

**Geometry:** We are concluding our study of subsets of lines, planes, and space. Our test will be next Wed (9/21). We will begin a study on segments and measurement as well as launch our popsicle stick bridge building competition. The class will be divided into teams of three for the competition. Please contact me if anyone has 10-15 bricks to loan for our "weight test" of the bridges. We will need approx 60 lbs total weight.

