

# BRADFORD BULLETIN

BRADFORD ACADEMY'S PARENT UPDATE

## SPECIAL POINTS OF INTEREST:

- 9/15 - MS volleyball, soccer home
- 9/21 - HOUSE soccer tournament!
- 9/22 - Soccer away
- 9/27 - JV volleyball away
- 9/29 - XC HOME meet

## PRAYER

Please pray for God's supply regarding specific needs:

- 1) Planning and execution of the many tasks that make Bradford a special place!
- 2) **Scholarship fund.** We have an increasing need to continue making Bradford Academy accessible to all families who desire a CHRISTIAN AND CLASSICAL education in Mebane.
- 3) Our HIGH SCHOOL program
- 4) Growing athletic program
- 5) Plans for facilities to house our growing school. We are looking to secure a location for a second campus to house our upper school for 2017/2018. Please pray.

## CONGRATULATIONS!

Our Bradford Archers had a great week! A special note of excitement could be heard among our middle schools ladies volley ball team who had their first win of the season. They played the Acers and took the first two of three matches for the victory. It was well played by all the girls. A particularly solid performance by our veterans on the team! Our Junior Varsity team also had a solid game but were not able to secure the win. We're proud of you all!



We are also very proud of our Men's Cross Country. We ran against three schools over in Lexington at Union Grove. These meets are a challenge as our boys run against teams with high school runners. Jack Johnston won 2nd overall followed closely by one of our novice runners, Micah McDorman, in 3rd. When the team scores were added up we tied for first place! However, the tie was broken and awarded to



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TIMOR DOMINI PRINCIPIUM SCIENTIAE

# From the Teacher's Desk

## MRS. RIVERA & MRS. JONES

(KINDERGARTEN)

**Math:** Our scholars learned how to count pennies, identify a number between two numbers, divide a solid in half, picturing and combining sets, and graphing a picture on a pictograph.

**Phonics:** Target sound /P/ ; handwriting using proper strokes to form the letter P.

**History:** No history due to the holiday

**Music:** This week our Kindergarteners learned about the woodwind family! Their teacher brought her own flute and they were able to touch the keys and listen to her play a little for them. They also heard the stories of how she played it in Middle and High School and they might could do the same when they got a little older. We then colored our "Fox playing the Flute" while we enjoyed listening to Beethoven's Sonata #8. Finally, (but always the best part!) we sang our warm-up "Fa, la, la, la's, and the "John James Audubon" song!

**Art:** Review of the different kinds of lines. We discussed geometric shapes and how they are two-dimensional. Our scholars enjoyed creating a pizza using many geometrical shapes as the toppings. This weeks letter also tied in with our craft. The target sound /P/ as a leader sound was found in our pizza, peppers, and pepperoni.

**P.E.:** Axial movements and leaping

**Science:** We continued our unit on the five senses and focused on taste. Our detectives tasted different items and had to determine if it was sweet, sour, or bitter.

**Memory Verse:** 1 Corinthians 13: 4-8a, review Proverbs 1:7; Catechism questions 1,2,3,4, and 5

## MRS. CAMPBELL

(1ST GRADE)

**Math:** Identifying weekdays and days of the weekend; creating and reading a pictograph; identifying polygons; identifying fractional parts of a whole

**Phonics:** R blends (gr, br, cr, dr, tr, fr, pr, wr)

**Grammar:** Proper nouns (family names); Story narration: "The Lion and the Mouse" Poem review: "The Caterpillar"

**History:** Our study of Columbus continued this week and we are

making progress in memorizing "In 1492."

**Music:** Our first graders had a few prayer requests for family members, and we started our music class with prayer. Then everyone was able to say last week's praise verse by memory! Congratulations! After that victory, we spent some time continuing to learn about the life of Beethoven. Our music theory was based on the names of the notes on the lines and spaces of the bass clef. Then they had a wonderful time warming up and practicing our songs for Bradford Night.

**Science:** Discussed Phyla Echinodermata and Mollusca

**Art:** Students began learning the "Elements of Shape" song and also practiced coloring and shading in one direction.

**P.E.:** Soccer

**Verse:** Psalm 145:9

## MISS STEVENSON

(2ND GRADE)

**Math:** Counting Dimes and Nickels, Comparing the Values of Sets of Coins, Adding 10 to a Two-Digit Number and Subtracting 10 From a Two-Digit Number Using Mental Computation, Sums of 10, Identifying the Relative Value of Pattern Blocks, Making a Design With a Given Value Using Pattern Blocks, Writing the Date Using Digits

**History:** Cain and Abel

**Grammar:** Classifying Sentences with Adjectives and Adverbs, Correct Use of A/An

**Music:** The second graders shared prayer requests for family members with the first graders, and we started class with prayer. They also had victory in saying last week's praise verse by memory! Great job! We then continued to learn about the history of Beethoven's life. Our music theory was about the note names of the lines and spaces on the Bass Clef. We then enjoyed our time to sing as we worked on Bradford Night songs.

**Phonics:** Coding Vowels (macron, breve, silent e), C/K and J/G Spelling Rules

**Spelling:** Words With Short or Long Vowel Sounds

**Reading:** My Father's Dragon

## Women in Prayer

Please join us as we  
come together to pray  
for the school, the teachers  
and the students.

**Mondays**  
**8:00 am**  
**at Bradford Academy**  
**(in the Lobby)**

*The prayer of a righteous person  
is powerful and effective.*

*James 5:16*



**Latin:** Greeting Phrases (How are you? Fine, Great, Terrible)

**Science:** Introduced Orders Lepidoptera, Hymenoptera, and Coleoptera

**Art:** Students were introduced to the elements of art: line, shape, form, space, value, color, and texture.

**P.E.:** Soccer

**Verse:** Proverbs 26:20-21

## MRS. MITCHELL (3RD GRADE)

**Math:** Drawing line segments using inches and centimeters; horizontal, vertical and oblique lines; mental computation using three 2-digit numbers and two 3-digit numbers; dividing a circle into fractional parts up to 12ths; numerators and denominators Next test: 9/14

**History:** The Phoenician Civilization and the Alphabet. Next test: 9/16

**Reading:** *Black Ships Before Troy*, continued.

**Latin:** 1st declension noun endings (-a, -ae, -ae, am, -a; -ae, -arum, -is, -as, -is) Next test 9/16.

**Grammar:** 4 Kinds of Sentences: Declarative, Imperative, Interrogative, Exclamatory! Next test: 9/7 or 9/8

**Writing:** Writing 4 types of sentences using quality adjectives and adverbs.

**Music:** The Third Graders began music class with prayer, and then all said last week's praise verse together in memory! I'm so proud of them! We then moved on to Beethoven and continued learning about his life and history. Our music theory this week was based on the note names of the lines and spaces of the bass clef. Lastly, we enjoyed singing our warm-ups and practicing some songs for Bradford Night.

**Science:** Began unit on the 6 land biomes in preparation for our field trip to the Greensboro Science Museum on October 5th.

**Art:** The Cube: how to draw in 3-D continues. The students are doing a great job learning some of the 12 Renaissance words for drawing: foreshortening, shading, shadow, and placement.

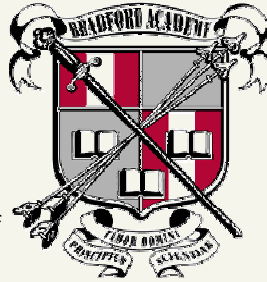
**P.E.:** Soccer skill: stealing the ball! P.E. field trip. 9/22

**Verse:** Proverbs 23:22-23

## MRS. HAMILTON (4TH GRADE)

**Math:** This week we worked on problems about separating, multiplying by one-digit numbers, and learned about the relationship between multiplication and division.

**History:** *Council of Chalcedon*—we learned about the council



behind our core belief of the full humanity and full deity of Christ.

**Grammar:** This week we focused on well-structured writing, beginning with the three-point expository paragraph.

**Writing:** In creative writing, students were challenged to write an original story based on Mussorgsky's "Pictures at an Exhibition." This is the first of two units this year where we combine music and writing.

**Literature:** Students are doing a great job learning the play, which is based on our first completed book, *The Door in the Wall*. The play is scheduled for September 19 at 1:30pm in the auditorium. We also have begun what is debatably the most exciting read this year, *Rolf and the Viking Bow*.

**Latin:** Students worked on memorizing the present, past, and future tenses of the irregular verb "to be," added several more words to their ever-growing vocabulary, learned how to identify the gender of a noun, and reviewed noun jobs.

**Science:** We continued our study of plants by learning to identify monocots and dicots. We also are beginning to learn parts of a flower. Reminder: NC Museum of Science field trip 09/28.

**Art:** The complex 3D house we drew this week made the students' brains hurt as we thought carefully about the direction of each line to keep the multi-level, many-roofed house in proper perspective. They did a super job!

**Music:** Our fourth graders are having fun learning their recorders! We started of this week with the history of Beethoven. Then learned our music theory on the bass clef note names. But our focus, (and the part they like they most!) was on playing our recorders. We worked hard on keeping the beat and playing together. We practiced the fingerings for B, and A, and learned the fingering for G. They were encouraged to practice and hopefully next week we will play a song ("Merrily We Roll Along") together!

**P.E.:** Soccer skill: stealing the ball! P.E. field trip 9/22

## MISS WINDES (5TH GRADE)

**Math:** The Number Line and Negative Numbers; Problems about Equal Groups; Review and Test.

**History:** This week we turned our attention to four sixteenth century explorers from Spain, each with a different pursuit: Ponce de Leon sought the Fountain of Youth, de Soto searched for a wealthy empire to conquer, Cortes for the gold of the Aztecs, and Coronado for the fabled golden cities. Few achieved their goals, but all discovered new land in Central and North America.

**Reading:** The Misty Mountains have proved as treacherous as they appeared; after being captured by goblins, Bilbo finds himself alone, lost, and frightened. At one of his lowest points, he decides the only thing to do is move forward. We see the

## From the Teacher's Desk (Continued)

start of his transformation from the timid comfort-loving hobbit we met at the beginning of the book.

**Latin:** We continued practicing our declension chants, worked through translations, and began learning about third declension adjectives.

**Grammar:** How does one write a proper letter? We are writing our own letters to the fourth grade class this week to find out!

**Writing:** We reviewed common mistakes and then continued working on our description paragraphs in imitation of Tolkien's writing.

**Music:** This week, after we prayed, our fifth graders all said last week's praise verse together memorized! Great job, my hard working musicians! Then we moved into Music History and we spoke further about Beethoven's life. Our Music Theory this week was about the note names for the lines and spaces of the Bass Clef. Finally, we had wonderful time singing and praising the Lord with our warm-ups, and "For the Beauty of the Earth" as well as the "Audubon Song."

**Science:** We completed our study of bones and the skeletal system. Students did a great job on the bones quiz naming the 21 major bones in their bodies. Also this week we began our study of the muscular system.

**Art:** The students continued working on their salt dough maps, adding details such as sea dragons, whirlpools, and ships characteristic of old world maps.

**P.E.:** Goals in fitness and soccer skills bring us closer to a victory on our soccer field trip on September 21st!

**Verse:** Romans 12:6-8

### Upcoming Tests:

**Wednesday, 9/14: Ch. 3 Latin**

**Friday, 9/16: Spelling, Romans 12:9-12, History**

**MRS. GARRETT**  
(6TH GRADE)

**Math:** Moving forward into fractions and the variety of methods that we can apply fractions in measuring objects this week. The students are grasping the concepts quickly as they

march through the methods and short cuts involving multiplication and division.

**History:** The Trail of Tears Play is practiced, as we research in depth the tragic story of the American Indians during the 1800's.

Field Trip to Bennett Place 9/24/16

Trail of Tears Play: 9/23/16.

**Reading:** Vocabulary from *The Jungle Book* as well as a class game surrounding Chapter 4 brings the story and its deeper meanings to the foreground.

**Latin:** Our review this week took us to using adjectives in general and specifically third declension adjectives.

**Grammar:** Adjectives, adverbs, and strong, vivid verbs bring life to our writing and enjoyment to our reading. Not only in Ephesians, but also in our own essays do we see the punch of decorative language.

**Writing:** Friendship in literature will be compared as we unpack the key components of the essay.

**Music:** This week sixth grade started music class out with prayer and our weekly praise verse, Psalm 63:3. On Tuesday we worked on our Composer Quest worksheet as we continued to learn about Beethoven, our quarterly composer. On Thursday, we had our History of Hymns on "Be Thou My Vision," and then the music theory of the week on the note names of the bass clef. Finally, we enjoyed singing our warm-ups, the "Audubon Song" and a few other songs that we will perform for Bradford Night.

**Science:** The atom and its components continue to fascinate us. We congratulate the scientists that help make this discovery possible. Science experiments explored as well for the near future.

**Art:** The Jungle Book serves as the backdrop for our leaf study this week. We are using mixed media to form our own leaves and branches.

**P.E.:** Our fitness goals need some reviewing and revising, but we are looking closely at the value of setting goals, and how to achieve them. Soccer juggling was a focus this week, as well as sportsmanship and "coaching" others with encouragement.

**Verse:** Ephesians 1:1-9. We look closely this week at what it means that BY GRACE, HE MADE US TO BE ACCEPTED. What would it look like if HE did not make that happen? How could we be accepted? What is grace in relation to this? Why is it important that HE is the one that made the acceptance happen?

Upcoming Paper due: 9/13



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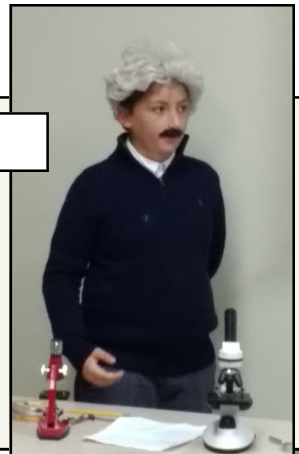
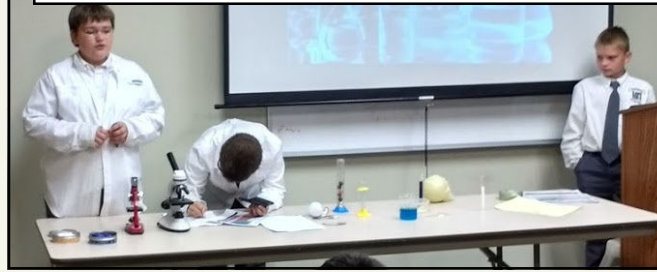
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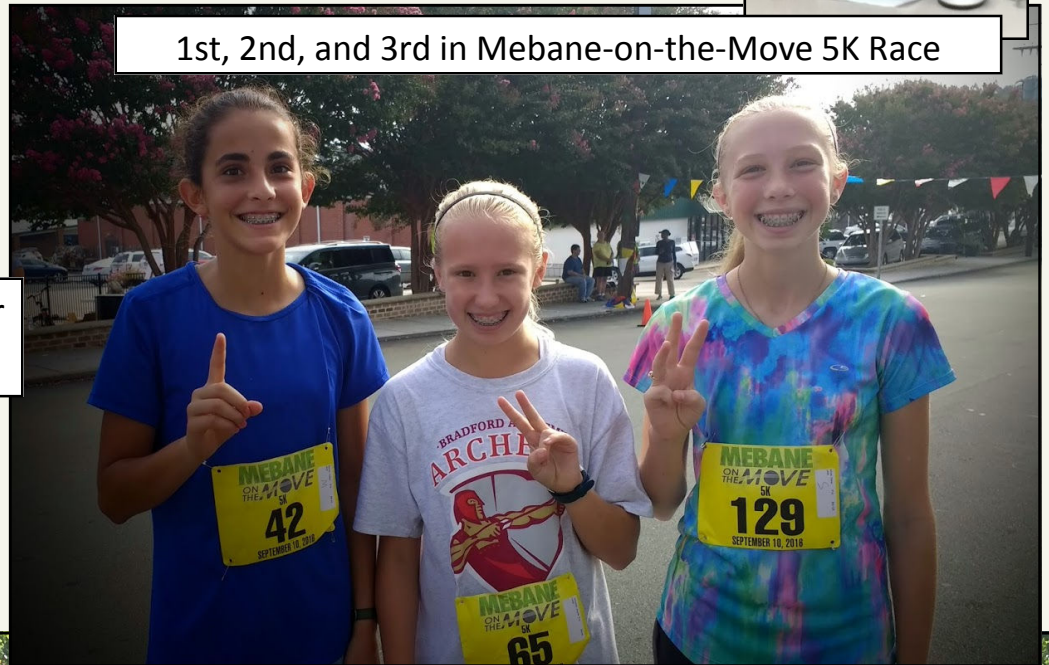
Chasing butterflies for  
2nd grade science!



6th Grade scientists!



1st, 2nd, and 3rd in Mebane-on-the-Move 5K Race



These girls can't get enough of volleyball!





## From the Teacher's Desk (Continued)

### MR. JOHNSTON

(7TH/8TH GRADE HOMEROOM)

**Pre-Algebra:** We reviewed factors and divisibility rules, equal groups word problems, and writing a composite number as a product of primes. The students took their second test. You can find their test grade recorded in Jupiter grades.

**Algebra:** We reviewed reciprocals, order of operations, and division by zero. We had our second lab on the computer, practicing order of operations and signed numbers on the desmos graphing calculator. The students took their second test. You can find their test grade recorded in Jupiter grades.

**Omnibus I (7th):** We jumped into Exodus this week, examining such important topics as Old Testament law, God's sovereignty, and, of course, the vexatious matter of free will.

**Omnibus II (8th):** We continued in Eusebius this week, continuing to look at the demise of Rome, the emergence of the canon, the matter of apostolic succession, and several other crucial topics.

**7th/8th Composition:** This week we took a look at dashes, subject-verb agreement, and pronouns, all in the context of writing.

**Music:** Seventh and eighth grade started their music class with prayer and our weekly praise verse, Psalm 63:3. On Tuesday we continued to learn about the history and life of Beethoven through our BBC Documentary and Composer Quest Worksheet. On Thursday, we had our History of Hymns based on, "Be Thou My Vision" and then learned some music theory about the note names of the bass clef. We finally enjoyed singing and practicing the "Audubon Song" and some of our other pieces we will be doing for Bradford Night.

**Latin:** The students reviewed the accusative case as the direct object and when it shows "place to which" as an object of the preposition. Chapter THREE vocabulary quiz next Friday.

**Logic:** Our budding philosophers and logicians continue to wrestle with the art and science of reasoning well. This week we began the ad fontem fallacies which attack the source of an argument.

**Science:** We discussed differences between longitudinal and transverse waves. The students were then able to use this knowledge to spot common flaws in movies set in space. We began our study of astronomy, with an initial focus on our solar system. The second test has been moved to Thursday (Sept 15).

**Art:** The students began their rough study of their comic strip and are still working on exaggerating facial expressions to tell a story.

**PE:** We are still developing soccer skills and applying them to the game and building our understanding of positions on the field.

### MR. HAMILTON

(9TH GRADE HOMEROOM)

**Art:** We finished painting textures in watercolors and will begin painting the human eye next week. We also began a discussion on what is bad art and the current cultural pressures our students will face when entering college. Lastly, we discussed the need to examine a piece of art and to draw out the good things and reject the bad.

**Literature:** We had our first assessment this week, an examination of theme and other literary elements in *Pilgrim's Progress*.

**History:** This week we finished our first history projects, which covered the tumultuous period of post-Reformation Europe. Topics included the influence of Puritanism in England, the conflict between Calvinism and Arminianism in the 1600's, the conflicted British monarchy during the time period, and persecution and war in Europe in the 1600's.

**Theology:** Our theology class had our first assessment this week, a critical analysis of select doctrines of the famed Westminster Confession.

**Logic:** Finished our first Unit test and moved on to the Biconditional logical operator.

**Spanish:** Students reviewed subject pronoun song, "R" tongue twister, and a SER (to be) verb chant. They played a game similar to Battleship, saying numbers and letters in Spanish. On Wednesday they were quizzed, orally and in writing, on their memorization of 1 John 4:16. They had an online quiz for homework which was a review of indefinite and definite articles, singular and plural. They reviewed subject pronouns and verb SER by filling in the chart. Friday will cover how to tell time in Spanish. Lesson 1 test will be Friday 9/16.

**Biology:** We expanded our study of zoology, moving from invertebrates to vertebrates and other chordates. Next test is Thursday, Sept 15.

**Geometry:** We continue to build up our database of geometry terms and concepts. This week we are defining various subsets of lines, planes, and space. Also, we are classifying curves, surfaces, and polygons. This is an interesting shift from algebra as we focus on visualizing and conceptualizing rather than working through long processes. Students, enjoy writing less on your homework papers, at least for now :)