Volume 9, Issue 2 August 12th, 2016

BRADFORD BULLETIN

BRADFORD ACADEMY'S PARENT UPDATE

SPECIAL POINTS OF INTEREST:

- 8/15 Soccer practice commences
- 8/16 First Cross Country (XC) meet of the season
- 8/18 Running Club commences
- 8/19 First MS Volleyball game
- 8/26 First Soccer game HOME!
- 8/30 Soccer game
- 9/05 Labor Day, no school
- 9/10 Mebane on the Move Mad Dash, 5k and 10k

PRAYER

Please pray for God's supply regarding specific needs:

- Planning and execution of the many tasks that make Bradford a special place!
- 2) Scholarship fund,

STRONG START!



"...like arrows in the hands of a warrior..."

Psalm 127

The Lord Jesus continues to bless Bradford Academy with many new young scholars, so we give thanks for the start of another great year!





SCHOOL CONTACT INFORMATION

Bradford Office (Laura Johnston) office@bradfordacademy.org

www. BradfordAcademy.org

Bradford Academy 939 S. 3rd St. Ext. Mebane, NC 27302

(336)263-1262









TIMOR DOMINI PRINCIPIUM SCIENTIAE



WHAT TO SAY?

Have you struggled to understand or articulate what we do at Bradford Academy or explain what we mean by Classical and Christian education? Here are a few links that may help:

"Lost Tools of Learning" by Dorothy Sayers (The essay that started the movement!):

www.gbt.org/text/sayers

Discover Christian Schools is a website promoting Christian Education in general: www.discoverchristianschools.com

Association of Classical and Christian Schools (many resources, information, and stats) **www.accsedu.org**

You can also find information on our own website:

www.BradfordAcademy.org

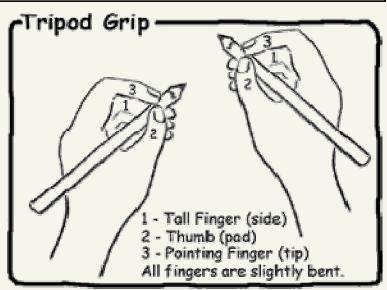
TINY FINGERS AND THINGS

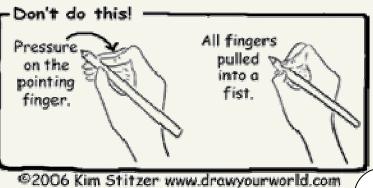
HANDWRITING: Don't forget that we use D'Nelian manuscript (sometimes called Modern Manuscript). 3rd graders and up will do almost everything in cursive.

Students going into kindergarten should begin practicing holding a pencil correctly (see illustration). The younger students should practice coloring and just scribbling using loops formed in a counterclockwise direction. 2nd and 3rd graders can practice making loops on lined paper as a warm up.

FINE MOTOR SKILLS: Young children need practice developing fine motor skills including coloring/printing, picking up and manipulating small things (i.e. coins, Lego pieces, etc.), tying their shoes, buckling belts, doing zippers, etc. It is often quicker to do things for our children but don't rob them of the opportunity to learn and be sure to give them the chance to practice these skills.

BATHROOM: On a related note, if your child is still struggling with independence using the bathroom, please make this a priority. Belts sometimes start out a little stiff, so I would encourage dads to help their boys work in the leather before school starts.





From the Teacher's Desk

MRS. RIVERA & MRS. JONES

(KINDERGARTEN)

The Lord has blessed Bradford with 18 kindergarten scholars! We started memorizing our first Bible verse, Proverbs 1:7, and a Latin song called Non Nobis. Our kindergarten scholars learned so much about being in school: walking respectfully in the halls, all of our classroom systems, learning the names of new friends, and drawing a self-portrait. Thank you for your faithful prayers for our students. May the Lord richly bless our school year.

MRS. CAMPBELL

(1ST GRADE)

The first grade class completed their first two FULL days of school and, mlnus a few yawns, you would never know they hadn't done it before! They particularly enjoyed their first lunch with the big kids. The students were eager and patient as we devoted a bit of time to learning and practicing classroom systems and discussing ways in which we will seek to love God and one another this year. My prayer is that these tedious yet important days will prove to be foundational as we dive into all subjects next week!

MISS STEVENSON

(2ND GRADE)

Second grade had a great first few days back at school. We are

still settling into our routines and practicing our class systems, but we were able to make a good start into the curriculum as well. I am looking forward to working with your kids for the duration of their second grade year!

MRS. MITCHELL (3RD GRADE)

Our class has diligently worked to learn the systems of the classroom. We use a lot of paper and every paper has a place. It saves us so much time later in the year if we practice the systems early on and the students have been very attentive to ALL the details. We have begun work in all of our core subject areas and your children are hard workers. (They are eagerly awaiting the start of specials next week.) wonderful to see how the discipline from the lower grades is a reward to the next year's teacher. I was thankful as I checked cursive today that they have beautiful, legible handwriting. discussed Proverbs 1:7 and how practical and applicable that is to every day of our lives. So the next time your student is tempted to groan over any instruction, remind them that they don't want to be fools! I am looking forward to our first full week together.

MRS. HAMILTON

(4TH GRADE)

It has been an exciting and busy week in the fourth grade classroom. After reviewing basic rules and policies and getting accustomed to their new classroom (and the massive math book), students had great discussions on how they can show love toward each other, the teachers, and the school. We wasted no time this week and dove into our math, history, science, and language arts curricula. Please read your child's planner each day, and sign it only after your child has completed all assignments. I feel extremely privileged to be teaching each student in this class! Please keep us in your prayers as we begin this new milestone in your child's precious life.

MISS WINDES

(5TH GRADE)

Fifth grade has had an excellent start to the year, learning what to do and how to do it like a well oiled machine so that the rest of the year will run smoothly! We began the short week discussing what it means and precisely what it looks like

to love God and love one another in the classroom. They have been an eager class, and they have had a wonderful attitude about all we have been discussing and doing. We have even dipped a bit into math, reviewed some Latin declensions (I was impressed by their memory!), discussed the scope of our history and why we study history at all, and just cracked *The Hobbit*, our much anticipated first novel of the year. I am glad to have my desks filled again and am looking forward to watching these students grow in maturity and knowledge this year!

Upcoming tests:

Friday, 8/19: Spelling and History

MRS. GARRETT

(6TH GRADE)

Sixth grade has begun their adventure into Middle School! We view this year as a real transition time as our students mature. Starting this year, our sixth grade program will look a little different than in the past. We tweaked our



HOW to BE a BLESSING to BRADFORD?

amazon.com

We can raise money for Bradford when we make any Amazon purchase! Simply use this link to go to Amazon and make your purchases as normal. Amazon will donate a percentage to the school, GO TO...

smile.amazon.com

After you sign in, choose CHRISTIAN EDUCATION SOCIETY of MEBANE, Inc (Bradford's 501c3 parent corporation) as your charity. Every purchase will help the school. Please tell all of your family and friends!!!

Don't forget...

- Harris Teeter link your VIC card
- Lowes Foods "Cart to Class" link your card
- **BoxTops for Education** they give us 10 cents for every top...it adds up!
- Labels for Education we earn credit for PE, art and other school supplies
- HWY 55 30% of meals on 3rd Thursday of each month (from 4-9pm)

More Ideas

Please visit the Bradford Academy website and click o the JOIN US tab for more ideas about supporting our school. The link is below:

bradfordacademy.org/how-you-can-help/

Bradford Academy is a 501(c)3 Charitable Corporation All donations are tax deductible.

VISIT our WEBSITE to make an online donation or set up automatic regular contributions. BRADFORD BULLETIN

TEACHER CONTACT INFORMATION

Jeff Johnston jjohnston@bradfordacademy.org

Laura Johnston office@bradfordacademy.org

Barbara Rivera (K -Full) brivera@bradfordacademy.org

Megan Jones (K - 1/2Day) mjones@bradfordacaemy.org

Jenny Campbell (1st) jcampbell@bradfordacademy.org

Rachel Stevenson (2nd) rstevenson@bradfordacademy.org

Ellen Mitchell (3rd) emitchell@bradfordacademy.org

Ana Hamilton (4th) ahamilton@bradfordacademy.org

Amanda Windes (5th) awindes@bradfordacademy.org

Jenny Garrett (6th) igarrett@bradfordacademy.org

Jesse Hamilton (9th) jhamilton@bradfordacademy.org

Allison Gregory (Music) agregory@bradfordacademy.org

Amy Fairchild (7th-9th Art) afairchild@bradfordacademy.org

Holly Orlowski (7th-8th Math) horlowski@BradfordAcademy.org

Ken James (7th-9th Science) kjames@bradfordacademy.org

Ashley Morrison (9th Spanish) amorrison@bradfordacademy.org

Lori Byrd (9th Geometry) lbyrd@bradfordacademy.org

Danielle Vanlandingham (Afterschool Director) afterschool@bradfordacademy.org



From the Teacher's Desk (Continued)

program to better reflect the students' natural physical, mental, and emotional development. What that means is that in some ways they will begin to enjoy some of the responsibilities and privileges of the older students (including beginning Logic studies), but in other ways maintain many of the same routines established in fifth grade. Overall, the students have done very well as we have jumped quickly into our studies!

MR. JOHNSTON

(7TH/8TH GRADE HOMEROOM)

Our Middle School Logic scholars have started out strong as they eagerly dove into their new math program and Omnibus work. We spent some time reviewing Latin and participated in our first Logic discussion. It is looking like a great year before us!

Music (Mrs. Gregory): The students were introduced to the Composer of the First Quarter (Beethoven) and given a Composer Quest worksheet to complete. Also, the students were given a Music theory quiz to evaluate their knowledge in reading music. Lastly, they spent time singing the hymns of the First Quarter.

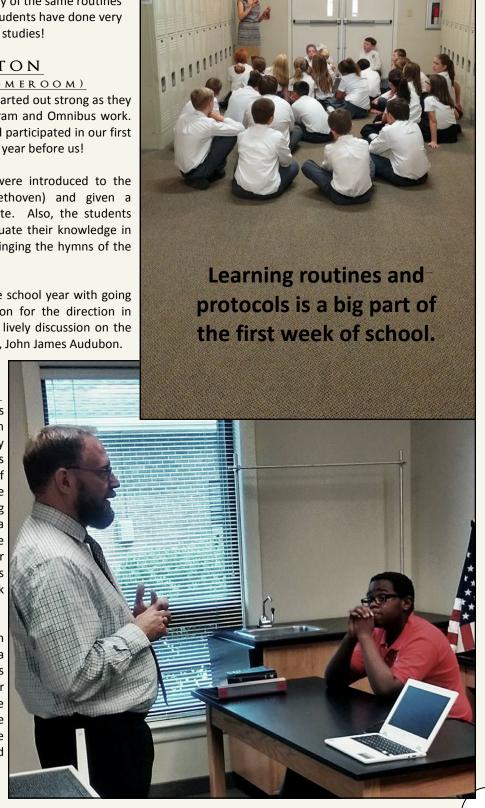
Art (Mrs. Fairchild): We started off the school year with going over classroom rules and giving a vision for the direction in which we plan to go. We also began a lively discussion on the life and work of our Artist of the Quarter, John James Audubon.

MR. HAMILTON

(9TH GRADE HOMEROOM)

IST: Our Intensive Short Term PART I was an exciting way for our young freshmen to start the year. The students greatly enjoyed the new Google Chromebooks and have become proficient in the use of many apps and extensions. They are improving their typing speed and doing online research like pros. We spent a good amount of time discussing some Biblical principles that should shape our understanding of technology as well as some issues of safety on the web. I think we're off to a strong start!

Omnibus: We are off and running in Ninth Grade! The students have had a great time in their technology class this week and are eager to get the year started off right. We can't wait to dive into our newest period of study! I'm sure it's going to be a great year as we examine the literature, history, and theology of the modern period.



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