

BRADFORD BULLETIN

B R A D F O R D A C A D E M Y ' S P A R E N T U P D A T E

SPECIAL POINTS OF INTEREST:

- 05/09 - Moms' Prayer Group
- 05/09 - Tennis Club
- 05/12 - Frisbee Golf field trip
- 05/13 - House Pictures
- 05/16-05/19 - End of year Testing
- 05/19 - HWY 55 night
- 05/26 - Patriotic Program
- 05/29 - Performance downtown Mebane for Memorial Day
- 05/30 - Memorial Day - No School
- 05/31 - Verse Bee (k-5th)
- 06/01 - Field Day
- 06/03 - Last Day of School (1/2 day)

PRAYER

Please pray for God's supply regarding specific needs:

- 1) Scholarship fund for next year!
- 2) Plans to expand into HIGH SCHOOL program.
- 3) Plans for facilities to house our growing school.
- 4) We are beginning our search for expanding our teaching staff.



PUTTIN' ON THE RITZ! THANK YOU FOR MAKING THE GALA A SUCCESS!



The results are in, the bills have been paid, expenses have been calculated and we have arrived at a final number of dollars raised! This year's **ANNUAL LEGACY GALA and AUCTION** cleared just over \$26,000 for the school!!

We are very excited by this first step towards the expansion of our physical presence in Mebane. As I mentioned in my talk last Friday night, the first \$5,000 will be designated to the purchase of a mobile computer lab and the remaining funds would be used for research and seed money as we investigate the various

(continued on pg. 4)



Our charming Middle School students were excellent hosts and delightful entertainers!



TIMOR DOMINI PRINCIPIUM SCIENTIAE

From the Teacher's Desk

MRS. RIVERA (K)

Math: Counting nickels, dimes, and pennies, identifying fractional parts of a whole, graphing tags on a bar graph, writing observations about a graph, measuring line segments to the nearest centimeter, and identifying geometric solids.

Phonics: Special exhibit words, adding "es" to a word, review of "TH" words, and review.

History: Discussed the Constitution of The United States, sang the B.C. History Fact Song, and worked on our quotes for the Patriotic Program.

Science: Human body unit- circulatory system

Art: The students finished up their collage on George Washington

Music: Learned how music tells a story; continued to prepare for patriotic program in May.

Hymn: "Glorious Things Of Thee Are Spoken"

Verse: Ephesians 6:1-3 and review for Bible Bee

MRS. CAMPBELL (1ST GRADE)

Math: This week we practiced estimating and finding area, acting out and drawing pictures for "equal groups", writing number sentences for "equal group" stories, identifying perpendicular lines, subtracting three-digit numbers with money amounts, and estimating differences.

Phonics: Final GE/DGE/NGE; GE/GI in Initial and Medial Positions

Grammar: State of being verbs

History: We continued memorizing the Preamble to the North Carolina Constitution and working on NC state booklets.

Science: Introduced sound as a form of energy that is a result of vibration (high pitch=fast vibrations, low pitch=slow vibrations), Bird of the Month: Eastern Bluebird

Art: Students began drawing their own unique portraits of George Washington.

Music: Students reviewed notation using takadimi and then had fun making music with Boomwhackers (even playing Haydn's *Surprise Symphony*).

P.E. Frisbee Golf

Verse: Psalm 67:1-7

MISS STEVENSON (2ND GRADE)

Math: Multiplying a Single-Digit number and a Multi-Digit Number Using the Multiplication Algorithm, Identifying a Function Rule, Simplifying Expressions Containing Parentheses, Multiplying Three or More Factors, Using the Associative Property of Multiplication, Writing Tenths Using Common and Decimal Fractions, Measuring to the Nearest Tenth of a Centimeter

History: Solomon's Reign

Grammar: How to Address and Envelope, Sections of a Library

Phonics: VCVCV or VCCCV Patterns in Long Words

Reading: *Baby Island* - reading aloud and looking for information by using key words

Art: Students continued practicing portrait drawing by sketching a partner.

Music: Finished watching Mozart's opera, *The Magic Flute*.

Science: Discussed Reflection and Refraction, Bird of the Month: Field Sparrow

P.E. Frisbee Golf

Verses: Review Proverbs 25:6-28

MRS. MITCHELL (3RD GRADE)

Math: Identifying Perfect Squares; using order of operations; writing common & decimal fractions as percents; assessments.

History: Constantine and the Edict of Milan

Reading: Finished *Archimedes and the Door of Science*.

Latin: Ch. 30 test; Ch. 31, review chapter.

Grammar: Business/thank you letters to auction donors.

Writing: Keyword outlines and 3 staccato sentences.



Music: Finished watching Mozart's opera, *The Magic Flute*.

Art: More with 3-D shapes.

P.E.: This week the students played ultimate frisbee.

Science: Bridge building competition - part 2. Bridges are being redesigned this week.

Verse: Review of all verses.

MRS. HAMILTON (4TH GRADE)

Math: Students learned to use percents to name part of a group and to multiply decimal numbers by using zeros as placeholders, and they enjoyed learning more about elapsed time by analyzing schedules and writing their own word problems about their selected itineraries.

History: This week in History we learned about The Council of Trent.

Writing: Students brushed up on writing mechanics and began working on their own versions of a medieval story.

Literature: This week we continued reading our final book for this year, *This Was John Calvin*. After completing and dedicating The Institutes to King Francis to plead for the cause of the martyrs, Calvin is ready to embark on a new journey as a pastor in Geneva.

Grammar: This week we learned how to form plurals; we also learned how to write business and thank you letters.

Latin: This week we continued our sentence writing/parsing/translating intensive, added several 3rd-conjugation verbs to our vocabulary, and learned the endings to third declension neuter nouns.

Science: Students completed their medieval machines and began experimenting with firing them.

Art: We spent another week working on the Alhambra watercolor pieces!

Music: Please continue practicing *Over There*. They will not be playing measures 8-15 but should practice the rest of the song; students also practiced other pieces for the patriotic program.

P.E.: This week the students played ultimate frisbee.



Verses/Memory: Psalm 139: 1-6

MISS WINDES (5TH GRADE)

Math: Review and test; Compound Experiments; Ratio Problems Involving Totals; Mass and Weight.

History: We have spent the week learning about the War of 1812 - the reasons it began, its part in the writing of our national anthem, and about a couple of its major battles.

Reading: We have begun *Treasure Island*, a book filled with pirates, adventures, treasure maps, and ships! This week we have met our characters and been introduced to the setting of our tale.

Grammar: The students were introduced this week to differentiating between regular and irregular verbs and choosing the helping verbs for those verbs.

Latin: Besides learning a new set of vocabulary, we have reviewed infinitives in English and Latin and learned the chant for an irregular verb that fits well with a wide variety of infinitives - to be able.

Writing: We focused this week on writing with a variety of sentence structures and put that into practice with our final *Johnny Tremain* writing assignment.

Art: Most of the sketching is finished and the painting has begun in earnest on the masterpieces each of the students chose.

Music: The students were able to continue watching Rossini's opera, *The Barber of Seville*; they also continued preparing for patriotic program

Memory: 1 Samuel 2:7-8

Science: This week we began learning about static and current electricity; students are looking forward to next week's class, when they will be building complete circuits.

P.E.: This week the students played ultimate frisbee.

Upcoming Tests:

Wednesday, May 11: Ch. 17 Latin Test

Thursday, May 12: Ch. 18 Grammar Test

Friday, May 13: Math, History, and Spelling Tests

From the Teacher's Desk (cont')

MR. GARBER (6TH/7TH GRADE)

Math: The students learned about formulas and substitution, how to find the slope of a line, and transforming equations.

Science: The students learned about different types of energy including potential, kinetic, and chemical.

History: This week the students learned about the Cold War and communism. We discussed how communism seems to be a great idea on the surface, but it is a broken system.

Grammar: This week we looked at prepositional phrases and what they modify, as well as verbals.

6th Literature: This week we finished *The Hiding Place*. Students did a wonderful job reading and reflecting on this profound and moving text. After our assessment, a seminar on the major characters and themes of the story, we moved on to our final novel of the year, *Fahrenheit 451*.

Logic: This week the class learned about the exigency propaganda technique. This technique puts pressure on the other person by giving a limited amount of time to act.

Music: The students began learning songs for the patriotic program.

Art: The students continue to work on their watercolor landscapes.

P.E.: This week the students played ultimate frisbee.

Verse: We finished the book of Philippians this week! Now we will start to review what we have memorized all year.

Omnibus I: This week we finished reading Virgil's *Aeneid*. Students were transfixed as they read the long and detailed account of the final battle between the Latins and the Trojans. In addition to much discussion of the major events, themes, characters, and language of the epic, students compiled a scrapbook of their critical interaction with the text and created their own worldview shields after those made for Aeneas by Vulcan, replete with pictures, text, and thematic designs.

MR. HAMILTON (8TH GRADE)

Algebra: The students learned how to factor advanced trinomials, how to multiply radical expressions, and how to solve a conjunction or disjunction.

Science: The students learned about the nature of electricity. Specifically we talked about static electricity this week. Next week we will start discussing current electricity.

Women in Prayer

Please join us as we
come together to pray
for the school, the teachers
and the students.

Mondays
8:00 am
at Bradford Academy
(in the Auditorium)

*The prayer of a righteous person
is powerful and effective.*
James 5:16

Omnibus II: We turned our attention this week to Chaucer's *Canterbury Tales*. In preparation for this classic piece of literature, we took a closer look at the developments of the High and Late Middle Ages, including the rise of the English language, which was well on its way to becoming the language we recognize and use today. This week we read Chaucer's charming prologue and read and analyzed "The Knight's Tale," a classic medieval romance, and "The Wife of Bath's Tale," a surprisingly complex examination of gender roles.

8th Composition: This week we continued to work on our quarter papers, finalizing outline structures and making solid progress on our first drafts.

Music: The students began learning songs for the patriotic program.

Art: The students continued work on copying their chosen portion of a masterpiece by painting and sketching.

P.E.: This week the students played ultimate frisbee.

Verse: Colossians 4: 10,11.

**Unless the Lord builds the house,
they labor in vain who build it.**

Psalms 127:1

options we have for our expanding needs for physical space.

We have enjoyed the blessing of continual positive growth over the years and have been filling up the classrooms that we have available. However, our current space is not unlimited and our needs are increasing. We are very thankful that we serve a loving and faithful heavenly Father who has never allowed us to have our needs go unmet. So we move forward with confidence that He again has provided for the next step forward!

AVENUES for CONSIDERATION

For the Fall of 2017/2018 we believe that at our current levels of growth we will no longer be able to keep the entire school in the facilities of Grace Reformed Baptist Church. These are the options we will be investigating:

- 1) Move our upper school to a separate location and operate two separate campuses.
- 2) Rent or lease facilities?
- 3) Buy and renovate facilities?
- 4) Purchase land and build new?
- 5) Work with GRBC to build at current location?

Each of these options have various benefits and liabilities and will require careful considerations and prayer. However, the proceeds from the auction will allow us to get this project started!

DEEP APPRECIATION

I would like to close this note with a deep and heartfelt thank you to Megan Jones and Amy Fairchild and their team of volunteers! They have continually exceeded our hopes and expectations in the effectiveness of their work and the efficiency of the event. Their leadership has produced some of the most delightful opportunities for our students and beautiful environments to celebrate all that Bradford is becoming! Thank you for serving! I also want to thank all those individuals and local businesses, too numerous to name here, who made donations to the auction. Together we are seeing opportunities for a brighter future develop for this generation! Peace and grace.



BRADFORD'S 2016 SNAZZY LEGACY GALA AND AUCTION



