

# BRADFORD BULLETIN

BRADFORD ACADEMY'S PARENT UPDATE

## SPECIAL POINTS OF INTEREST:

- 04/22 - Teacher Workday - No School
- 04/22 - Dogwood 5k Race
- 04/25 - Teacher Workday - No School
- 04/29 - AUCTION Please be sure to "Like" the Bradford Academy Legacy Auction and Gala Facebook page to watch for the latest donations.
- 05/06 - School pictures

## PRAYER

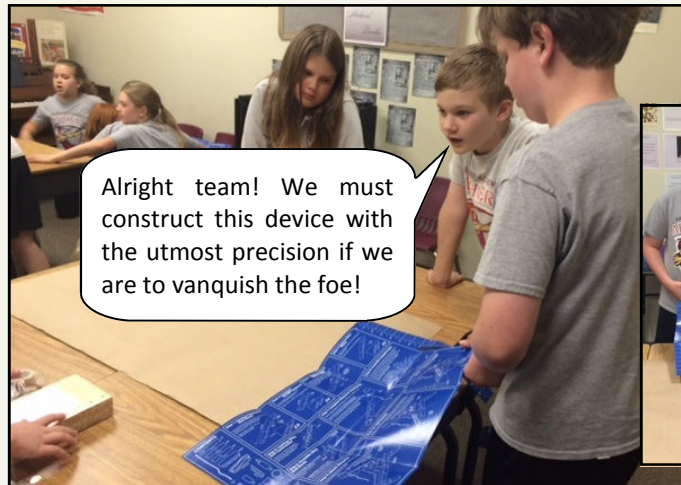
Please pray for God's supply regarding specific needs:

- 1) Scholarship fund for next year!
- 2) Plans to expand into HIGH SCHOOL program.
- 3) Plans for facilities to house our growing school.
- 4) We are beginning our search for expanding our teaching staff.

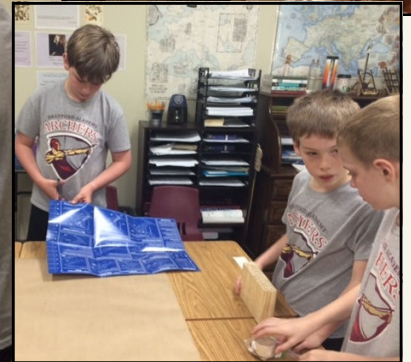
## LET THE BUILDING BEGIN

### Team Trebuchet vs Team Catapult!

The fourth grade class has embarked on their MIDDLE AGES MACHINE challenge. This week they studied the blue prints, assigned tasks, and started to build. Each team will end up with a ballistics machine and compete for the greatest projectile distance. Watch for the results of this challenge in a future bulletin. May the best team win!



Alright team! We must construct this device with the utmost precision if we are to vanquish the foe!



If you are looking for something fun to do on Saturday, consider visiting the Maker Faire at Burlington's Holly Hill Mall. They will have robotics, blacksmithing, 3D printing, rocketry, and so much more. Check it out!

**Burlington Mini Maker Faire**

SATURDAY  
**APRIL 23, 2016**  
10AM-5PM. (RAIN OR SHINE)  
HOLLY HILL MALL, BURLINGTON, NC

FUN, FREE & EDUCATIONAL!



Experience these amazing interactive exhibits!

- ★ Actual Moon Rocks and other artifacts from the Apollo Missions and NASA
- ★ FPV Quadcopter Racing
- ★ Student Inventors from Eton University's Maker Hub
- ★ Home-made Theremin
- ★ Quilting, Blacksmithing, Woodworking, Glass Blowing
- ★ City of Burlington Exhibits including Life Size Plinko
- ★ Student Projects from ABSS, Blessed Sacrament School, The Burlington School and Alamance Community College
- ★ 1/24th Scale Slot Cars
- ★ Jewelry Making
- ★ Cosplay and Prop Making
- ★ Full Scale Nike Ajax Rocket Model
- ★ Farnsworth Fuzor & Robotics Demonstrations
- ★ 3D printing, CNC Machines, Laser Cutters
- ★ And more... something for everyone!

Learn More >

Burlington Mini Maker Faire  
BurlingtonMiniMakerFaire.com

BRADFORD ACADEMY

2016 GALA & AUCTION

GO

UNLESS THE LORD BUILDS THE HOUSE, THE BUILDERS LABOR IN VAIN.  
PSALM 127:1

YOU'RE INVITED

LAYING FOUNDATIONS



JESUS, BEING THE CORNERSTONE

Friday, April 29th  
6:00 PM  
The Cloth Mill  
437 Dimmocks Mill Rd  
Hillsborough, NC

# From the Teacher's Desk

## MRS. RIVERA (K)

**Math:** Four of the last eight addition facts, identifying geometric shapes (cones & spheres), using bills to pay for items to \$20.00, drawing a picture to solve a problem, and written assessment 21.

**Phonics:** Target sound TH and review

**History:** Reviewed the History facts song and discussed the U.S. Constitution

**Science:** No science due to teacher workday.

**Art:** We made a collage.

**Music:** Learned that music is expressive; prepared for patriotic program in May.

**P.E.:** walk, run, leap

**Hymn:** "Sing Praise to God Who Reigns Above"

**Verse:** Review week

**Teacher Tuesday:** April 26- Edward

## MRS. CAMPBELL (1ST GRADE)

**Math:** This week we practiced adding three-digit numbers and money amounts, estimating sums, multiplying by 5 facts, writing multiplication sentences to show equal groups, measuring weight using customary units, and representing/writing mixed numbers. Students also completed their 100 subtraction fact assessment with excellent results!

**Phonics:** Silent consonants; Alphabetizing

**Grammar:** Action verbs review; Capitalizing "I"

**History:** Students colored pictures of the North Carolina state seal and state flag in preparation for assembling a "My State" booklet. We also began memorizing the Preamble to the North Carolina Constitution along with some highlights of this fascinating document.

**Science:** Introduction to magnets, Bird of the Month: Eastern Bluebird

**Art:** Students continued their study of featured artist Gilbert Stuart and were introduced to the technique of portrait drawing.

**Music:** As the students reviewed rhythm notation, they had the opportunity to "play" that rhythm using Boomwhackers! They also prepared for the Patriotic program in May.

**P.E.:** Frisbee Golf

**Verse:** Psalm 67:1-5

## MISS STEVENSON (2ND GRADE)

**Math:** Identifying a Fractional Part of a Set, Determining Age, Multiplying a One-Digit Number and a Two-Digit Number Using Mental Computation, Identifying Right, Obtuse, and Acute

Angles, Naming Triangles by Angle Size

**History:** Davidic Kingdom

**Grammar:** Parts of a Friendly Letter

**Phonics:** Scribal "o"

**Reading:** *Baby Island* - reading aloud and looking for information by using key words

**Art:** Students continued their study of featured artist Gilbert Stuart and were introduced to the technique of portrait drawing.

**Music:** Preparing for Patriotic Program in May; students are also nearly finished watching Mozart's opera, *The Magic Flute*

**Science:** Sound Test, Bird of the Month: Field Sparrow

**P.E.:** Frisbee Golf

**Verses:** Proverbs 25:6-25

## MRS. MITCHELL (3RD GRADE)

**Math:** Graphing ordered pairs on a coordinate plane; identifying acute and obtuse angles; measuring angles with a protractor; finding the median of a set of data; making a stem-and-leaf-plot; identifying and making models of geometric solids.

**History:** Pompeii Burns

**Reading:** *Pompeii ...Buried Alive, Archimedes and the Door of Science.*

**Latin:** Ch. 29 Prepositions in the ablative case.

**Grammar:** Friendly letters & business letters.

**Writing:** Aesop's Fable of the Tortoise and the Eagle.

**Music:** Preparing for patriotic program in May; students are also nearly finished watching Mozart's opera, *The Magic Flute*

**Art:** No art this week, due to teacher work day.

**P.E.:** This week the students played ultimate frisbee.

**Science:** Bridge building commences. We also made a volcano to go along with our history study on Pompeii.

**Verse:** 1 Peter 5:8

## MRS. HAMILTON (4TH GRADE)

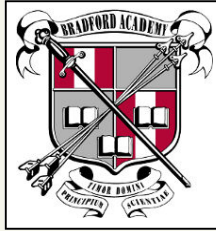
**Math:** We learned to subtract decimal numbers using zeros and to round decimal numbers to the nearest whole number; we also learned all about volume.

**History:** This week in History, we learned about the reign of Henry VIII; we also watched the recommended feature film *The Man for All Seasons*.

**Writing:** Students edited their adventure stories with dialogue, learned to define the elements of a story, and

practiced with analogy exercises.

**Literature:** This week we continued reading our final book for this year, *This Was John Calvin*, which deals with the persecution of Protestants in France, Belgium, and Germany, and Calvin's determination to advance the Reformation.



**Grammar:** Students continued finding mixed patterns in their sentence-practice exercises; we also learned how to correct double negatives.

**Latin:** This week we learned about 3rd conjugation verbs, added new words to our ever-growing vocabulary, and continued making our own pattern A, B, C, and D sentences.

**Science:** Students began building medieval machines. This project will take several weeks to complete and will culminate in an exciting competition!

**Art:** The students continued working on their watercolor project, finishing the outline and mixing and painting the watercolors.

**Music:** The students should be diligent practicing *Over There*, as they will be featured in that song during the Patriotic program at the end of May. They will not be playing measures 8-15 but may practice the rest of the song.

**P.E.:** This week the students played ultimate frisbee.

**Verses/Memory:** Lamentations 3:22-25; Psalm 139: 1-2.

### MISS WINDES (5TH GRADE)

**Math:** Reducing Rates and Multiplying; Review and Test; Functions and Graphing Functions.

**History:** We are studying Lewis and Clark's two year journey across the new territory from St. Louis to the Pacific Ocean and back again; they gathered and recorded details about plant life, animals, and Indian tribes.

**Reading:** We have come to the end of *Johnny Tremain*; we had good discussions about liberty and what it meant to the Founding Fathers as well as to the characters in the book. The students are beginning to prepare a short character impersonation to perform for the class.

**Grammar:** Our topic for this week has been the punctuation of quotations in writing. We also continue to practice identifying and classifying indirect objects.

**Latin:** Besides learning a new set of vocabulary and reviewing old vocabulary, we also learned a new set of verbs - the "io" verbs which have a combination of qualities from the 3rd and 4th conjugation.

**Writing:** We continued revising and writing poetry, and began a new set of compare and contrast paragraphs about characters and themes from *Johnny Tremain*.

**Art:** The students continued working on sketching their sections of their chosen masterpiece.

**Music:** The students prepared for the Patriotic program in May. Also, as they reviewed rhythm notation, they had the opportunity to "play" that rhythm using Boomwhackers! They continued watching Gioacchino Rossini's opera buffa (comic opera), *The Barber of Seville*.

**Memory:** 1 Samuel 2:3-4

**Science:** This week, we learned about prisms and how they separate white light into the visible light spectrum; we also learned about convex and concave lenses and experimented with what they do to light.

**P.E.:** This week the students played ultimate frisbee.

### **Upcoming Tests:**

Wednesday, April 27: Ch. 17 Grammar Vocab Quiz

Thursday, April 28: Ch. 17 Grammar Test

Friday, April 29: Math, History, and Spelling Tests

### MR. GARBER (6TH/7TH GRADE)

**Math:** The students learned how to write expressions as mathematical equations, powers of negative numbers, square roots of monomials, and how to find the length of a semi-circle.

**Science:** The students learned about acceleration and how to calculate and graph it.

**History:** This week the students learned about the US's involvement in World War II including Pearl Harbor, D-Day, and VE day.

**Grammar:** Irregular verbs, verb tenses and forms, and the Chapter 24 Skill Test.

**6th Literature:** This week we continued on our journey with Corrie Ten Boom as her secret room is built, the Jews are hidden, and the house is raided. Moral dilemmas and the themes of courage, love, and nationalism are among the many things we have discussed.

**Logic:** This week the class learned about the appeal to pity propaganda technique.

**Music:** Auction preparation is still in full swing! Be sure to buy a ticket to the auction to see the results of their hard work!

**Art:** The students are continuing to work on their watercolor landscapes.

**P.E.:** This week the students played ultimate frisbee.

**Verse:** Philippians 4:12-15

**Omnibus I:** This week we wrapped up our outline project on Livi's *Early History of Rome*. We then picked up Virgil's *Aeneid*, learning of the significance of Virgil's place in Roman literature and the background to his famous epic.

### MR. HAMILTON (8TH GRADE)

**Algebra:** The students learned how to factor by grouping and how to find the equation of a line between two points.



## From the Teacher's Desk (cont')

**Science:** The students learned about the behavior of waves including reflection, refraction, and diffraction.

**Omnibus II:** This week we wrapped up the first phase of our project on Dante's *Inferno*. The kids have worked extremely hard to read, analyze, and recreate the story using a distinct format. It has been an excellent project that has taken us deep into the recesses of this classic work.

**8th Composition:** This week we continued to work on our quarter papers, nailing down sources and wrapping up outline drafts. The students have worked hard and are well on their way to writing strong academic papers.

**Music:** Auction preparation is still in full swing! Be sure to buy a ticket to the auction to see the results of their hard work!

**Art:** After choosing the masterpieces to copy, the students began using gridlines to sketch the major features.

**P.E.:** This week the students played ultimate frisbee.

**Verse:** Colossians 4:7-9.

## Women in Prayer

Please join us as we  
come together to pray  
for the school, the teachers  
and the students.

**Mondays**  
**8:00 am**  
at Bradford Academy  
(in the Auditorium)

*The prayer of a righteous person  
is powerful and effective.*  
*James 5:16*

## ALAMANCE COUNTY WRITERS' CONTEST

Some people asked if they could read some of the winning entries, so we thought we'd include a few of them here for you to enjoy.

### Lions of God

by McKenna Johnston **4th Grade**, *Honorable Mention*, Elementary Grades Short Story Category

Peter trudged into his house and plopped down on his bed. He had walked two miles in his worn-down sandals. Tears streamed down his face. "Why did this have to happen, Lord." The Romans were persecuting Christians all sorts of ways. He didn't worry about his life, but only his child. She was young and always happy and energetic. Peter's child, Ruth, loved him, and Peter loved her with all his heart. She had been at her aunt's house at the lake. He was walking over to pick her up but the Romans had already gotten there. He was thinking of her wide eyes and her screaming and kicking in terror. It made Peter despair more. He was quite poor with only three cramped rooms. He had one big Bible that he read to Ruth every morning and night.

Peter turned over in his bed and lit the candle. He unrolled through the worn down Scripture until he found "I can do all things through Christ who strengthens me." Peter closed his scroll and blew out the candle saying the verse over and over again. Peter pulled up the thin blanket and soon dozed off.

Knock, knock. Peter opened his eyes to see the sun streaming into the room. He squinted his eyes and got up. He picked up his Bible and plodded over to the door. Peter flung open the door and stood face to face with a Roman soldier. The soldier looked at his Bible and whispered something to the soldier next to him.

"Arrest him." Two guards grabbed him and tied him up. The other soldiers grabbed his Bible and laughed at him.

"Where's your God now?" they sneered. They threw his Bible into the fire. Peter watched helplessly as the flames surrounded the Bible. Tears burned in Peter's eyes. He looked away but they yanked his face around so he could watch his Bible burn. Peter noticed something hanging on the soldier's belt. As he tore the house apart the object fell to the ground. Only then did Peter realize it was Ruth's necklace. He screamed in fury. He pushed forward but the soldier stepped on it and broke it. He tossed it into the fire along with a picture of Peter and Ruth. Peter lunged forward but was knocked off his feet. Pain shot up through his ankle.

The commander said, "Men, set the house on fire. Antonius and Publius, take him away. Check to see if he has any valuables on him. Go now!"

The two guards yanked him to his feet and dragged him to the horses outside. Antonius' horse was a tall black horse that had strong hind quarters and feathery hooves. Publius' horse was a small brown horse with bushy fur. When he plopped down

on his horse, the horse's back sunk down.

"Ugh, this horse can't go anywhere," Publius complained, "It would help if you weren't so plump," Antonius answered eyeing his puffy armor. Peter winced as he stepped on his ankle and looked up to see them arguing, "Well I don't have a big strong, majestic horse as another horse around here," Publius grumbled, glancing at Antonius' majestic horse enviously.

"That's only a servant's horse or a farm horse," Antonius began, "But you look like an overfed servant on a weak foal," Antonius concluded.

"Hehe.... Wait that's not funny!" Publius shouted. They started shouting insults at each other. Publius began, "You're the one the emperor doesn't want to eat with."

"Yeah, but you're the one that the emperor thinks eats loud."

"So what! You get scolded more," Publius shouted.

"To top it all off-."

"You think that you are that powerful to think of a better reason than my power," Publius interrupted.

"The general picked ME to be second in command!" Antonius bragged.

"Well...um," Publius muttered thoughtfully.

"Ha ha," Antonius roared in laughter, "I'm more powerful than you! Ha ha." Peter was shaking in laughter at the stupid guards.

"Okay let's get going," Publius replied with a few kicks to the stubborn horse until it started trotting.

"Oww! Stop," Peter cried wincing at every step.

"Publius, get down and let him ride," Antonius demanded.

"But...okay," Publius stuttered. Peter looked up as they untied his ropes and helped him on the small horse. Peter gave it a small nudge and it started trotting slowly. Peter kept riding forward, hearing a few grunts from Publius. They kept riding when Peter noticed he didn't hear anything. Antonius and Peter stopped the horse and looked back. Publius was about ten yards back breathing heavily.

He finally caught up to them and leaned down resting his hands on his knees. "Whew, that was quite a run," Publius complained, wiping sweat from his forehead.

"We're almost there, you'll do fine," Antonius assured with a soft kick to his horse. The horse galloped in the Colosseum's stables. They yanked Peter off and tied the ropes back on. They led him into the Colosseum. A roar of cheering greeted them. Peter could see thousands of people. He spotted the Emperor under a shaded canopy. Peter joined a small band of people in the arena.

"Ruth! Are you ok?"

"Yes. I love you."

"I love you too. God is with us." Just then the soldiers lifted the gates and the crowd cheered as lions rushed out towards the prisoners. Peter prayed desperately to God.

"I'm ready Lord." Peter shut his eyes. Then everything went silent. In front of them was a huge ball of fire. Everyone screamed and fled. The lions stopped and ran back. All Christians thanked God. Peter heard some Romans praying to their god. Peter thanked God for saving the Christians lives. He heard Julius say, "Okay, I believe in their God."

"But....Whatever," Publius stuttered. Julius opened the gate and the Christians rushed out. Peter stopped and said, "Thank you, God," before he and Ruth walked across the road and back to their aunt's house.

### The Strong Eagle

Anna James, 4th Grade  
Third Place, Elementary Poetry

With wings like silk  
The eagle soars,  
Through the dark and dreary folds of night  
To the majestic mountain.

### Life Unbound,

by Olivia White, 8th Grade  
Honorable Mention, MS Poetry

As I look back upon the day  
All I did from dawn 'till dusk,  
I feel my life slowly slipping away,  
The threads of time unraveling  
A tale of life unbinding.

I look ahead, but all I see  
Is fear and fright, left or right  
Far, far ahead I see joy, so lovely  
But in a minute it has gone  
Entangled in a stormy sea.

No matter where I look  
I see my life speeding, racing  
The time I spent forsook  
My life changing, my times turning  
As the pages of a book  
A tale of life unbinding,  
The threads of time unraveling.

### Amidst the Turmoil

by Caleb Rivera, 8th Grade  
Third Place, MS Poetry

Flying through the air,  
Lighting up the sky's cold night,  
Comets soaring past.  
Great celestial orbs,  
Gleaming clear with contrast hues,  
Planets spinning round.  
Tiny speck of dust,  
Among the things that have been made,  
We are smaller still.