

# BRADFORD BULLETIN

B R A D F O R D A C A D E M Y ' S P A R E N T U P D A T E

## SPECIAL POINTS OF INTEREST:

- 04/11 - Moms' Prayer Group
- 04/11 - Tennis Club
- 04/14 - Running Club
- 04/18 - Moms' Prayer Group
- 04/18 - Tennis Club
- 04/22 - Teacher Workday - No School
- 04/22 - Dogwood 5k Race
- 04/25 - Teacher Workday - No School
- 04/29 - AUCTION Please be sure to "Like" the Bradford Academy Legacy Auction and Gala Facebook page to watch for the latest donations.
- 05/06 - School pictures

## PRAYER

Please pray for God's supply regarding specific needs:

- 1) Scholarship fund for next year!
- 2) Plans to expand into HIGH SCHOOL program.
- 3) Plans for facilities to house our growing school.
- 4) We are beginning our search for expanding our teaching staff.



## WINNING WRITERS

We have reason to celebrate! Our students have once again displayed their talent and the benefit of our classical and Christian approach to education. Every year the Burlington Writers' Club sponsors a writing contest for all Alamance County students. The contest has two categories, poetry and short story and three levels of competition: elementary, middle, and high school. The contest is open to all thirty-five ABSS schools, all five private schools, and any home school family and co-op.

Each year the club receives hundreds of entries that are judged anonymously (i.e. the name of the student and school is removed from the written work) and awarded 1st, 2nd, or 3rd Prize and an honorable mention. This year our Bradford writers outdid themselves and took home many honors. Here is a list of our winners:

### Elementary Poetry

1st - *Kadence Porterfield*  
 3rd - *Anna James*  
 HM - *Giobann Garrison*

### Elementary Short Story

1st - *Rosie Thrasher*  
 2nd - *Zack Brooks*  
 HM - *McKenna Johnston*

### Middle School Short Story

2nd - *Lucy Hawkins*  
 3rd - *Austin Greene*

### Middle School Poetry

1st - *Hannah Campbell*  
 2nd - *Lindsay Brand*  
 3rd - *Caleb Rivera*  
 HM - *Olivia White*

Congratulations to our winners! Awards will be presented this Sunday at 2:30 PM at the Graham Presbyterian Church. I am very proud of all our entries and am looking forward to hearing the first place works read aloud at the awards ceremony! Peace and grace.

### 1st Place Winning Entry Middle School Poetry

### *His Creation is Our Own*

By Hannah Campbell, 8th Grade

When I come to my little place  
 Untouched by mortal men,  
 I leave behind my fears and dreams  
 And turn to Him instead.

The sunbathed brook, the soothing sound  
 Of gusty winds untethered;  
 The crinkling leaves brush past my face,  
 Falling worn and weathered.

The sparrows flit from branch to branch  
 And sound a melodious shrill.  
 Lift up your gaze to the golden field!  
 The stag ascends the hill.

The scent of pine perfumes the air.  
 The tall, broad-shouldered oak  
 Bows as he dances in the wind  
 Under fall's glorious cloak.

So revel in this masterpiece  
 And its Master on the throne  
 Who shared His beauty with us all;  
 His creation is our own.

## YOU ASKED ABOUT THE AUCTION?

APRIL 29th BRADFORD ACADEMY Legacy Gala and Auction. Frequently asked questions.....

**1. How does Bradford plan to use this year's auction money?** We are thrilled that enrollment is growing by leaps and bounds, but that means we need a larger facility. We plan to set aside the majority of the money for that purpose, but a smaller portion will go towards a Google Chromebook portable computer lab!

**2. What if I can only afford to buy a ticket and can't bid on items?** Great! Come and enjoy a fun evening out and know that your fee for the ticket helped enable Bradford to fund the cost of the auction. There will be surprises and entertainment

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# From the Teacher's Desk

## MRS. RIVERA (K)

**Math:** Identifying dozen and half dozen, estimating and measuring distances using feet, creating a measuring tool, addition facts- adding 9, identifying one-, five-, ten-, and twenty dollar bills, writing money amounts using a dollar sign, and written assessment 20.

**Phonics:** Target sound SH and review.

**History:** Reviewed the History Facts Songs and discussed the thirteen colonies.

**Science:** Continued our unit on plants

**Art:** Symmetrical balance

**Music:** Learned about echo songs and rounds.

**P.E.:** Review of ball handling

**Hymn:** "Sing Praise to God Who Reigns Above" (verse 1)

**Verse:** Matthew 6:9-13

**Teacher Tuesday:** April 12- Ezra, April 19- Caeden, April 26- Edward

## MRS. CAMPBELL (1ST GRADE)

**Math:** This week we practiced identifying and comparing geometric solids, identifying metric units of length, measuring and drawing line segments using centimeters, multiplying by 1 and 100, and finding perimeter.

**Phonics:** OUL as Short OO; AW/AU/AL

**Reading:** *Queen of the Sea* (vocabulary, reading comprehension, and art activities)

**Grammar:** It was an exciting week in Grammar as we completed Volume 1 of First Language Lessons. Next week we will begin the 2nd grade level (which makes my students feel very grown up)! Now that we have a grasp on common and proper nouns, pronouns, action verbs, the four types of sentences, including capitalization and punctuation, and a handful of memorized poetry, we are ready to enter new territory with state of being, linking, helping verbs and contractions!

**History:** We began learning the song "The Old North State" by William Gaston. We also read *T is for Tarheel* which highlights key features of our great state in an A-Z format.

**Science:** Reviewed colors of the rainbow and definitions of transparent, translucent and opaque, discussed wavelengths of colors, Bird of the Month: Eastern Bluebird

**Art:** Before break, students mixed paints to create the secondary and tertiary colors of the color wheel. This week they finished their magnetic color wheels by cutting out the circles and adding magnetic strips to the back.

**Music:** Learned about tempo as we listened and moved to

*Hungarian Dance No. 6* by Johannes Brahms.

**P.E.** Frisbee Golf

**Hymn:** "Glorious Things" - verse 3/4

**Verse:** Psalm 67:1-3

## MISS STEVENSON (2ND GRADE)

**Math:** Reading and Writing Six-Digit Numbers, Multiplying by 100 and by 1,000, Writing a Four-Digit Number in Expanded Form, Dividing by 3 and by 4, Writing Multiplication and Division Fact Families, Identifying Perpendicular Lines and Line Segments, Adding Money Amounts to \$99,999.99, Writing Checks for Money Amounts to \$99,999.99

**History:** Reign of Tutankhamon

**Grammar:** Irregular Future, Past, and Present Verb Tenses

**Phonics:** Wild Colt Words

**Reading:** *Baby Island* - reading aloud and looking for information by using key words

**Art:** Students were introduced to featured artist of the quarter, Gilbert Stuart, and enjoyed the book *Dear Mr. Washington*. The book is a humorous account of George Washington's portrait being painted by Stuart in his home from the perspective of the artist's children.

**Music:** Students continued watching Mozart's opera, *The Magic Flute*.

**Science:** Discussed how sound travels through different objects at different speeds. Discussed that the higher the pitch, the faster the vibration, etc... Bird of the Month: Field Sparrow

**P.E.** Frisbee Golf

**Verses:** Proverbs 25:6-17

## MRS. MITCHELL (3RD GRADE)

**Math:** Perimeter; line graphs; writing a function rule; finding a fractional part of a set; assessments.

**History:** Rome Burns, Nero Persecutes Christians

**Reading:** *Archimedes and the Door of Science*

**Latin:** Ch. 27 Irregular verb: eo, ire.

**Grammar:** Plurals.

**Writing:** Paragraphs on Babylon.

**Music:** Students continued watching Mozart's opera, *The Magic Flute*.

**Art:** Portraits of the Presidents.

**P.E.:** This week the students played frisbee golf.

**Science:** Experiments using Archimedes' machines.

**Verse:** John 14:6; preparing for the Verse Bee.

### MRS. HAMILTON (4TH GRADE)

**Math:** After reviewing concepts and taking the unit assessment, we learned about using reciprocals to divide fractions, ratios, and temperature.

**History:** The greatly anticipated *Martin Luther Begins* the Reformation card has finally arrived this week. Students greatly enjoyed making connections between the book we read, *Thunderstorm in Church*, and the actual events that took place around the year 1517.

**Writing:** In conjunction with our History class, students wrote newspaper articles concerning the posting of the Ninety-Five Theses on the doors of Wittenberg Castle. Students also continued writing adventure stories using dialogue.

**Literature:** Students are completely enthralled with *King Arthur and His Knights of the Round Table*. This week, we began and completed Book Three, *The Quest of the Holy Grail*. Books Two and Four will be recommended for summer reading. As we are reading, we are also discussing common themes, as well as surprising references to the Bible; we are thankful to the 8th graders for allowing us to see and discuss their posters regarding the beginning and development of the legend of King Arthur.

**Grammar:** This week we studied regular and irregular verbs and brushed up on the tenses.

**Latin:** This week in Latin we learned about the four common sentence patterns. We used these patterns to build our own sentences in Latin; some students even created stories! We also learned challenging vocabulary words, continued translating Libellus passages (Martin Luther), and completed the chapter assessment.

**Science:** After learning about simple machines, students began making a plan for building medieval machines. This project will take several weeks to complete, and it will culminate in an exciting competition!

**Art:** The students continued working on their watercolor project, sketching the outline for their tiles in pencil.

**Music:** The students may practice up to the bottom of pg. 17. They are learning to play duets!

**P.E.:** This week the students played frisbee golf.

### MISS WINDES (5TH GRADE)

**Math:** Estimating Square Roots; Measuring Turns; Experimental Probability; Review and Test.

**History:** This week we studied George Washington and especially his role as the first president of our country, setting the precedent and example for many presidents to come and establishing standards for the new country.

**Reading:** We continue reading and discussing *Johnny Tremain*; events continue to escalate towards the Revolutionary War.

**Grammar:** The students brushed up on indirect objects and added them to the sentence classifications.

**Latin:** We learned another set of vocabulary, continued to practice translations, and learned about the different set of future tense endings for the third and fourth conjugations.

**Writing:** We began brainstorming and learning how to write a compare and contrast paragraph.

**Art:** We continued practicing mixing colors, and the students each chose a masterpiece to copy a piece of.

**Music:** The students finished learning about symphonic poems.

**Memory:** Psalm 51:14-17

**Science:** We began learning about the electromagnetic spectrum (radio waves, microwaves, infrared waves, visible light waves, ultraviolet rays, x-rays, gamma rays) and how scientists visualize and use this data to learn more about our bodies, our planet, and the universe.

**P.E.:** This week the students played frisbee golf.

#### **Upcoming Tests:**

Tuesday, April 12: Ch. 16 Grammar Vocab Quiz, Ch. 14 Latin Test

Thursday, April 14: Ch. 16 Grammar Test

Friday, April 15: History and Spelling Tests

### MR. GARBER (6TH/7TH GRADE)

**Math:** The students learned how to find the volume of any right solid. These figures include a cylinder, rectangular prism, triangular prism, and more.

**Science:** The students reviewed many of the concepts that we have discussed in the past year.

**History:** This week the students learned about the Great Depression. We will pick up our study of this time period after spring break.

**Grammar:** This week we learned patterns six and seven, which deal with object complement nouns and object complement adjectives. We also learned about appositives and reviewed regular and irregular verbs.

**6th Literature:** This week we took up *The Hiding Place* by Corrie Ten Boom. This powerful real-life drama is already proving to be both challenging and inspiring. At this point in the narrative, we are learning about Corrie's life as a young child growing up in Holland; peace reigns, but monstrous evil lurks. As part of our interaction with the story we are beginning to create story maps by focusing on major and minor characters and their roles in the narrative.

**Logic:** You can't prove that you didn't cheat on your test. Therefore, you must have cheated on your test! If this sounds like an error in logic, then you would be right. The proof by lack of evidence fallacy is a common one in today's world, and now the sixth and seventh grade students are able to

## From the Teacher's Desk (cont')

identify it.

**Music:** The students continued learning songs for the auction.

**Art:** We began working with watercolors, this week creating a simple watercolor landscape.

**P.E.:** This week the students played frisbee golf.

**Verse:** Philippians 4:6-9

**Omnibus I:** This week we continued in Livy's *Early History of Rome*. Having read of Rome's mythical founding and its early development, we are now tracing its transition from a monarch to a republic. Success in warfare has led to expanded power, but as we are beginning to learn, with greater power comes greater responsibility—as well as strife and turmoil.

### MR. HAMILTON (8TH GRADE)

**Algebra:** If  $x$  squared equals four, what does  $x$  equal? Did you say 2? If you did than you are correct...but not entirely. We often forget that  $x$  can also be negative two. The eighth grade students now understand why this is the case because of the difference of two squares theorem.

**Science:** The students learned how to write a chemical reaction. They also learned what an acid and base are, as well as the difference between a standard ion and a polyatomic ion.

**Omnibus II:** This week we continued with Dante's *Inferno*, the first section of his famous three-part Divine Comedy. We are continuing to journey along with Dante as he descends into hell with Virgil as his guide. Among the many things we discussed this week, we put special emphasis on Dante's view of those who never heard the Gospel and his unusual hierarchy of sin and punishment. Student projects are progressing nicely!

**8th Composition:** This week we continued with our quarter writing projects. At this point students are beginning to zero in on sources, sharpen thesis statements, and sketch basic outlines.

**Music:** The students continued learning songs for the auction.

**Art:** We spent one week between larger projects doing a bit of work with pen and ink.

**P.E.:** This week the students played frisbee golf.

**Verse:** Colossians 4:5-6.

## AUCTION F.A.Q.?



all through the evening that you won't want to miss even if you don't win a bid. Most of all, it is exciting to participate by watching what God does for our school.

**3. Is it ok if I invite co-workers or friends that have no connection to Bradford?**

Sure! Invite anyone that you think may be willing to donate to a good cause. Please contact the Office if you would like more invitations OR e-mail the office the address to which you would like us to mail the invitation.

**4. Where can I find out what items are going to be up for auction?**

Bradford has set up a special Facebook page just for the auction. Search on Facebook for Bradford Academy Legacy Gala and Auction. Additionally, you can purchase your tickets on that site which makes it fast and convenient.



**5. What should I wear to this event?**

Don't stress over this. You will see a wide range. Some come in their Sunday morning church outfit and a few, with some encouragement from their wives, come in a tuxedo. The point is this...if you would love to enjoy a fancy evening out then pull out the little black dress hiding in your closet. If you are more comfortable in business/dress pants then go for it...just come.

**6. How can I help?**

- Invite friends and co-workers to the event on **APRIL 29th**.
- Volunteer to help set up from **11AM - 2PM on April 29th** the day of the event.
- **Pray.** Every aspect of this auction depends on God's hand of blessing. Last year we were amazed at what God did and it has encouraged us to ask Him for more blessings for our school.

## Women in Prayer

Please join us as we  
come together to pray  
for the school, the teachers  
and the students.

**Mondays**  
**8:00 am**  
at Bradford Academy  
(in the Auditorium)

*The prayer of a righteous person  
is powerful and effective.*

*James 5:16*