

BRADFORD BULLETIN

BRADFORD ACADEMY'S PARENT UPDATE

SPECIAL POINTS OF INTEREST:

- 01/25 - Moms Prayer Group
- 01/25 - CHESS CLUB commences
- 01/28 - Boys bball vs Union Grove - at MACC 3:30
- 01/28 - High school planning mtg (for parents of rising 9th graders)
- 2/5 - Games vs Carolina Mustangs
- 2/15 - Presidents' Day - no school

PRAYER

Please pray for God's supply regarding specific needs:

- 1) Scholarship fund for next year!
- 2) Plans to expand into HIGH SCHOOL program.
- 3) Plans for facilities to house our growing school.
- 4) We are beginning our search for expanding our teaching staff.

NC SYMPHONY



Once again the students were thrilled to attend the North Carolina Symphony's special educational performance. We were introduced to the various instruments and sections and had the opportunity to see each highlighted in different musical pieces. It is always a delight to enjoy such well performed and beautiful music.

It is also a blessing to hear it live. We so often take classical music for granted because we use it for background music while we perform other tasks. Such music is also used as backdrop for movies and television programs. However, even though students often recall their favorite movie or scene from a show after hearing a masterpiece from days gone by, the thing that we learned at the symphony is that the music itself often intentionally tells a story. We are accustomed to the music enhancing the visual element but the conductor taught the students that the music itself can paint a picture in our mind. Using some beautiful and some whimsical pieces

he gave us setting, character, and mood. He gave us the horse's gallop in Rossini's *William Tell Overture* and the dancing clowns of Fucik's classic, *Entry of the Gladiators* (which ironically is always associated with the modern circus not the ancient coliseum). The symphony even gave us the waves of the Mediterranean Sea. A delight for all.

Thank you to all the drivers and chaperones! Peace and grace.

RE-ENROLLMENT TIMELINE

Feb.1st

- Re-enrollment contract and information will be sent home. Read and contact Mr. Johnston with any questions.

March 1st

- IF you are currently on the payment plan and will not be returning, please inform Mr. Johnston in writing by this date.
- IF you plan to apply for tuition assistance for 2016/2017, please begin the process by this date. (You will have had to file your personal federal and state tax return in order to complete the tuition assistance application.)

March 31st

- ALL families should return the RE-ENROLLMENT contract with the deposit (unless applying for assistance) by this date.
- IF you plan to apply for tuition assistance for 2016/2017, please complete the application by MARCH 31st.

June 1st

- IF you plan to PAY IN FULL, the balance is due on this date in order to receive the



Come on out to help support Bradford's champion speller, Mallory Jones!

Thursday, February 11th, at 4:00 in Burlington's **PARAMOUNT THEATER**
\$5.00 at the door.

From the Teacher's Desk

MRS. RIVERA (KINDERGARTEN)

Math: Tallying, counting by 5's, adding two digit numbers without regrouping using pennies and dimes, estimating and measuring area using nonstandard units, combining geometric shapes to make a new geometric shape, fact assessment, and written assessment.

Phonics: Target sound L, target sound H and review.

History: the students were off for the holiday

Music: We prepared for our visit to the NC Symphony by listening to the pieces we will be hearing as well as discussing concert etiquette.

Art: Patterns with mosaic tiles

P.E. : No P.E. because of our field trip to the symphony

Science: Unit on the planets, sun, and stars

Verse: John 3:16, 1 Corinthians 14:10

Hymn: "Immortal, Invisible, God Only Wise."

Teacher Tuesday: Jan. 26th-Fischer, Feb. 2- Ezra, Feb. 9- Caeden, Feb 16- Edward, Feb. 23- Ella

MRS. CAMPBELL (1ST GRADE)

Math: This week we practiced adding two-digit numbers with a sum greater than 100, representing and ordering numbers using base ten blocks, subtracting 3 facts, identifying gallon, half-gallon, quart, and liter, and estimating and finding the capacity of containers.

Phonics: Target: IE as Long E; Review: Long vowels and R blends; Alphabetical order

Grammar: Pronouns (Capitalization of "I"); Oral usage: "Sit/Set"

Art: This week students completed the wings and tail-feathers of their tropical bird sketches.

Music: We prepared for our visit to the NC Symphony by listening to the pieces we will be hearing as well as discussing concert etiquette.

Science: Reviewed layers of the Earth, watched BBC video of tectonic plates and volcanoes, Bird of the Month: American Robin

PE: We did not have PE this week due to symphony field trip.

Hymn: "Immortal, Invisible"

Verse: Philippians 4:19-20

MISS STEVENSON (2ND GRADE)

Math: Estimating Sums and Differences of Three-Digit Numbers, Comparing, Adding, and Subtracting Fractions With Denominators of 2, 3, and 6 Using Pattern Blocks, Subtracting and Differences of 5 and 6, Reading and Writing Roman Numerals

History: Code of Hammurabi

Phonics: Trigraphs and Quadrigraphs

Reading: *Owls in the Family* - reading aloud and looking for information by using key words

Grammar: Possessive Nouns, Review Subject and Possessive Pronouns

Science: Review 5 Layers of Earth's Atmosphere (Troposphere, Stratosphere, Mesosphere, Thermosphere, Exosphere), Bird of the Month: Turkey Vulture

Art: Students continued practicing the element of texture by drawing wood grain and rough stone textures.

Music: We prepared for our visit to the NC Symphony by listening to the pieces we will be hearing as well as discussing concert etiquette.

P.E. We did not have PE this week due to symphony field trip.

Women in Prayer

Please join us as we
come together to pray
for the school, the teachers
and the students.

Mondays
8:00 am
at Bradford Academy
(in the Auditorium)

*The prayer of a righteous person
is powerful and effective.*

James 5:16

From the Teacher's Desk (Continued)

Latin: Food Words (food, water, dinner, I eat, I drink)

Verses: Matthew 6:19-21

MRS. MITCHELL (3RD GR.)

Math: Ordering units of mass using ounces and grams; multiplying a 2-digit number by a 2-digit number; reading a thermometer using F and C scales, estimating temperatures; assessments.

History: Alexander the Great

Reading: Misty of Chincoteague, chs. 10-13.

Latin: Chapter 18; review.

Grammar: Identifying and labeling sentences: simple (S), compound subjects (SCS); compound verbs (SCV) and fragments (F).

Writing: Borrowing a conflict from Aesop's fables to write an original piece for the Burlington Writers Club contest - 2nd drafts.

Music: We prepared for our visit to the NC Symphony by listening to the pieces we will be hearing as well as discussing concert etiquette.

Art: Drawing with cubes; stacking cubes and showing thickness.

P.E.: We did not have PE this week due to the symphony field trip.

Science: Began elements book; built atoms.

Verse: Psalm 19:1-2

MRS. HAMILTON (4TH GR.)

Math: Students learned about the decimal parts of a meter and how to read a centimeter scale, practiced all of their multiplication, division, and remainder facts, and completed their twelfth assessment.

History: This week in history we learned about the travels of Marco Polo, the famous explorer to the Far East. Students completed small picture books and used them to compose short essays about Marco Polo's life.

Writing: Students learned to use the past perfect tense in their writing and began working on a story from pictures, "A

Wild Ride in the Aqueduct."

Literature: I am very impressed with the students' love for and understanding of our current classic, C. S. Lewis' *The Lion, the Witch, and the Wardrobe*. In this week's reading, the witch seems to have gained the victory, but the battle she does not expect is looming, due to the deeper magic from before the dawn of time.

Grammar: We reviewed capitalization and punctuation rules by completing several editing activities, and we continued our study of Pattern 2 sentences.

Latin: This week we continued our study in numbers, concentrating on Roman Numerals and the declension of *duo*.

Science: We continued learning about volcanoes, earthquakes, and tsunamis by defining them and explaining the reasons behind their occurrence.

Art: The students are adding windows, doors, and other 3D embellishments to their cities.

Music: We prepared for our visit to the NC Symphony by listening to the pieces we will be hearing as well as discussing concert etiquette. Please practice anything up to and including all of pg. 14 as well as exercises 5-8 on pg. 28.

P.E.: We did not have PE this week due to the symphony field trip.

MISS WINDES (5TH GR.)

Math: Attributes of Geometric Solids; Adding Three or More Fractions; Writing Mixed Numbers as Improper Fractions; Subtracting Mixed Numbers with Regrouping, Part 2.

History: In an effort to regain their rights, the colonists send a letter to King George asking for his help against Parliament and telling him they were boycotting British goods. The discontent in the colonies continues to grow and some begin preparing for war.

Reading: We have come to the end of *Witch of Blackbird Pond*, diagramming the plot and discussing how Kit's identity as a stranger and foreigner changed the way she approached life in Massachusetts.

Grammar: The students finished their letters and learned a new set of vocabulary; we continue to review and practice capitalization and punctuation rules.



Latin: Besides becoming proficient at translating all sorts of verbs, the students have been practicing conjugating in the perfect tense.

Writing: The students began the final drafts of their stories - we are preparing them to enter into the Burlington Writer's Club contest!

Art: The students continued practicing working with pen and ink.

Music: We prepared for our visit to the NC Symphony by listening to the pieces we will be hearing as well as discussing concert etiquette.

Memory: Philippians 2:3-4

Science: In Science, we learned about the birth, life, and death of stars. *Students need to study the guide in their black folders for next week's quiz.*

P.E.: We did not have PE this week due to the symphony field trip.

Upcoming Tests:

Thursday, January 28: Math, Ch. 12 Grammar Vocab

Friday, January 29: Spelling, History, Ch. 9 Latin

MR. GARBER (6TH/7TH GRADE)

Math: The students learned about balancing equations, implied ratios, and multiplying and dividing negative numbers.

Science: The students learned about sex-linked traits and X and Y chromosomes in males and females.

History: This week the students learned about the Battle of Little Big Horn this week.

Grammar: This week we worked on the business letter, predicate nouns, linking verbs, and sentence pattern four.

6th Literature: We continued with *The Jungle Book* this week, reading "Toomai of the Elephants" and "Her Majesty's Servants." We also continued discussing the major ideas of this collection of stories and the moral journeys of its major characters, noting, above all, the way in which Kipling uses jungle and animal life to communicate theme.

Logic: This week the students learned about the whole to part fallacy this week.

Music: We are continuing learning our songs for MPA (Music Performance Adjudication) on March 10 or 11.

Art: We began a new project, sketching the outlines of animals to add textures and shape of fur, scales, and feathers with pen and ink.

P.E.: We played basketball this week.

Verse: Philippians 3:1-3

Omnibus I: This week we continued working on our *Til We Have Faces* assessment, an essay on one of the themes of the novel. Guided by C.S. Lewis' own comments, we approached the novel largely as an examination of human affection in its natural condition and human beings' natural jealousy toward God.

Latin: Working on Chapter 19, personal pronouns

MR. HAMILTON (8TH GRADE)

Algebra: The students learned about factoring the difference between two squares, scientific notation, factors that are sums, pyramids, and cones.

Science: The students learned about measurements, units, the US customary system, and the metric system.

Omnibus II: This week we continued our study of Beowulf, reading and analyzing Beowulf's defeat of Grendel and Grendel's mother. We also discussed, as an example of theme, Hrothgar's speech to Beowulf as the hero returns to his native Sweden, as well as Beowulf's merits as a hero and leader.

Logic: This week we continued discussing how to check for validity in a syllogism.

8th Composition: This week we continued reading *The Lively Art of Writing*, focusing on the five-part writing process, a strong and clear thesis statement, and first steps toward structure.

Music: We are continuing learning our songs for MPA (Music Performance Adjudication) on March 10 or 11.

Art: No art - MLK day.

P.E.: We played basketball this week.

Verse: Colossians 3:1-4.