

BRADFORD BULLETIN

B R A D F O R D A C A D E M Y ' S P A R E N T U P D A T E

SPECIAL POINTS OF INTEREST:

- 11/23- Moms' Prayer Group
- 11/24 - Bradford Feast
- 11/25th - 27th Thanksgiving Break
- 12/03 - Wrestling Club
- 12/4 - Mebane Christmas Parade
- 12/12 - Book Fair at B&N
- 12/15 - MS Christmas concert
- 12/17 - Middle school Christmas concert at Burlington First Presbyterian Church (11:00 AM)
- 12/17 - End of 2nd quarter
- 12/18 - Christmas celebration (noon dismissal)
- 12/21 - January 1st - Christmas Break

PRAYER

Please pray for God's supply regarding specific needs:

- 1) Scholarship fund for next year!
- 2) Plans to expand into HIGH SCHOOL program.
- 3) Plans for facilities to house our growing school.

CELEBRATE
CHRISTMAS
WITH
BRADFORD'S
MIDDLE SCHOOL

Tuesday, December 15th -
7:00 PM
939 South Third St., Mebane, NC



TO GIVE THANKS

I Thess. 5:18

...in everything give thanks; for this is the will of God in Christ Jesus for you.

Ps.92:1

It is good to give thanks to the Lord, And to sing praises to Your name...

Ps. 106:1

Praise the LORD! Oh, give thanks to the LORD, for He is good!

For His mercy endures forever.

There are many reasons to give thanks. Probably the most important reason to give thanks is that giving thanks reveals your attitude or disposition.

It would be surprising to hear a dictator say thank you to his slave. That is because of his belief in his own elevated stature and the slave's subordinate one. We don't say thank you to our dog when it fetches the stick and brings it to us, we expect it. We don't say thank you to our car when it drives us somewhere. The car is merely functioning properly. In each of these examples the one doing the action is merely fulfilling expectations and there doesn't seem to be a need to show gratitude.

However, we do say thanks to our mailman or our waitress even though they are also merely fulfilling their duties. We do so, I think correctly, in an expression of humility and as a polite gesture. In every expression of gratitude we are expressing our own opinion of ourself in relation to an action done on our behalf. This is why it appears so rude for a child to not say thank you. The child who believes himself to be the center of the universe finds it hard to understand why he should say thank you because in his mind everyone should give him things. Additionally, the child may simply forget because it is not natural to humble one's self enough to believe he did not deserve what ever kindness was directed towards him.

This is why not giving thanks to God is so heinous. If all good things come from the hand of God (and they do, James 1:17)

and we are infinitely undeserving of His mercy, then EVERY BREATH WE TAKE SHOULD BE FILLED WITH GRATITUDE to GOD. Giving thanks to God is a confession of our unworthiness on one hand and His goodness, grace, and mercy on the other. When we genuinely give thanks, we are revealing the fact that we correctly understand who we are and who God is. We are acknowledging that God is good.

It then should not surprise us of the description of those who reject God in Romans chapter one, "although they knew God, they did not glorify *Him* as God, **nor were thankful**, but became futile in their thoughts, and their foolish hearts were darkened." When we neglect gratitude we are living like an atheist or a God-rejecting rebel. We are acting like that high and self-exalting dictator and treating God like our slave. This conclusion may seem extreme, but ingratitude is really that ugly.

It is indeed good to give thanks (Ps. 92:1). If we are more prone to complain (about the weather, our food, our house, our children, our government, our neighbor, our hangnail, etc.) than to give thanks, let us repent. Let us turn from that self-centered disposition and turn our eyes to the glorious God who did not have to give us any good things **but does anyway; and does so richly and abundantly**. Let us also be sure to set an example for our children that they would see and hear thanksgiving and gratitude come naturally from our lips because it is flowing naturally from our hearts. Peace and grace

HAVE HAPPY AND BLESSED THANKSGIVING BREAK!

From the Teacher's Desk

MRS. RIVERA (KINDERGARTEN)

Math: Estimating the capacity of containers, identifying 1-cup liquid measure, fact assessment 4, oral assessment, written assessment 9, drawing a picture to solve a problem, identifying the even numbers to 20, and identifying and locating numbers on a hundred chart.

Phonics: Target sound short I, review of vowels, and sight words: was, not, his, they, that, and with.

History: The Olympics / The Greeks, History song, verses 1,2,3, and 4.

Music: We learned about rhythm and duration.

Science: New Unit on Measurement Liquid- Mr. Gallon Man

Verses : Psalm 75:1 and Genesis 1:1 (NKJV)

Hymn: "Come Ye Thankful People Come." (Verses 1&2)

Teacher Tuesday: Caeden, Nov. 24 - Edward, Dec. 1st - Ella

MRS. CAMPBELL (1ST GRADE)

Math: This week we practiced counting dimes, nickels, and pennies, problem solving by making an organized list, identifying a line of symmetry, creating a symmetrical design, measuring to the nearest foot, and fact and written assessments.

Phonics: Decoding VCV words; ARE words; Final BLE words; S pronounced as Z

Reading: *Up in the Sky*

Grammar: Action verbs and pronoun review; Labeling nouns and verbs; Cumulative poem review

History: The fight for freedom in the American Revolution.

Art: Featured artist study: Rembrandt

Music: We practiced for Bradford Night.

Science: Introduced how molecules behave in solids, Bird of the Month: Carolina Chickadee

PE: Basketball

Hymn: "O Come Ye Thankful People"

Verse: Romans 12:1-2 (NKJV)

MISS STEVENSON (2ND GRADE)

Math: Making a Shape for a Given Perimeter, Constructing a Number Line, Adding Two-Digit Numbers Using the Addition Algorithm, Using Estimation to Verify the Reasonableness of Calculated Results

History: Birth and Sacrifice of Isaac

Phonics: Vowel Y

Reading: *Encyclopedia Brown* and *Sarah, Plain and Tall* - reading aloud and looking for information by using key words

Grammar: Finished 2-Point Expository Paragraphs, Review

Poetry: No Poetry This Week

Science: Combustion, Bird of the Month: Barred Owl

Art: Final touches on 'Color Wheel' project.

Music: Introduction to rondo form; practiced for Bradford Night.

P.E. Basketball

Latin: Test #3, Animal Words (dog, cat, horse, fish)

Verses: Psalm 32:1,2

MRS. MITCHELL (3RD GR.)

Math: Using coordinates to find a location on a map; reading large numbers; writing large numbers; assessments.

History: Roman Republic Developed

Reading: D'Aulaire's Greek myths.

Women in Prayer

Please join us as we
come together to pray
for the school, the teachers
and the students.

Mondays
8:00 am
at Bradford Academy
(in the Auditorium)

*The prayer of a righteous person
is powerful and effective.*

James 5:16



Latin: Chapter 13, whole book review.

Grammar: Chapter 11, Capitalization rules.

Writing: Paragraphs on ancient Egypt continued.

Music: Introduction to rondo form; practiced for Bradford Night.

Art: Drawing cubes with volume.

P.E.: This week the students learned how to set a volleyball. We also practiced playing the actual sport of volleyball for a little bit this week.

MRS. HAMILTON (4TH GR.)

Math: Students completed the fourth Investigation and learned about adding and subtracting fractions with common denominators, short division, divisibility by 3, 6, and 9, arithmetic with mixed numbers, and measuring lengths.

History: Students were very excited to learn about *William the Conqueror and the Battle of Hastings*. Also, students completed cartoon books in the style of the Bayeux Tapestry, watched a short video of the reenactment of the battle, discussed the reasons behind William's Domesday Book, and had a chance to link William's victory to the Hundred Years' War.

BRADFORD DAY

This coming Tuesday, the students will enjoy our annual Bradford Day. It is a special time to remember our school's namesake, William Bradford. Bradford was a man of high moral character, dedicated to living courageously for the Word of God, and faithful to the mission to which God had called him. As governor of the Plymouth colony he called for Thanksgiving feast following the first harvest of 1621. The Pilgrims had suffered much in the months and years prior to that time and yet felt compelled to praise and thank God for His goodness to them amidst the trial.

The students will hear a brief biography of Governor Bradford, watch a video, and engage in some activities that will help the students focus on THANKSGIVING.

The teachers will also treat the children to a sample of some of the foods the pilgrims may have eaten during that celebration of 1621. The students should still bring a lunch. We use authentic ingredients and recipes!

The activities of the day will include an activity putting together "homeless bag." We hope it will be a meaningful day and will be used to still up the hearts of our children for the true meaning of our Thanksgiving holiday!

Writing: Students continued working on perfecting their command of the three-point paragraph and began their final summary project, *Athens*.

Literature: We embarked on a new reading adventure with our next book, Roger Lancelyn Green's retelling of *The Adventures of Robin Hood*.

Grammar: This week in Grammar we memorized all of the helping verbs and began classifying sentences with helping verbs and the adverb "not."

Latin: This week in Latin we completed our unit on pronouns with the second-person; we also wrote short stories, conversations, and skits using words from our ever-growing vocabulary.

Science: Students began learning about different types of solutions (unsaturated, saturated, and supersaturated) and about the process of growing crystals.

Art: We studied the color wheel this week, exploring how the primary colors mix and blend to create thousands of other shades. We also began learning about techniques for using colored pencils to create depth in pictures.

Music: We practiced for Bradford Night.

P.E.: This week the students learned how to set a volleyball. We also practiced playing the actual sport of volleyball for a little bit this week.

MISS WINDES (5TH GR.)

Math: Renaming Fractions by Multiplying by 1; Equivalent Division Problems; Finding Unknowns in Fraction and Decimal Problems; Simplifying and Comparing Decimal Numbers; Dividing a Decimal Number by a Whole Number.

History: We continued learning about life in the thirteen baby colonies, the differences between the northern, middle, and southern colonies, and how England oversaw their affairs.

Reading: We have come to the bittersweet end of *The Hobbit*! At last, the treasure is safely in the hands of the dwarves and shared among others who helped, Bilbo has returned home, and all is (mostly) well at last.

Grammar: This week we studied homonyms and continued practicing classifying sentences and adding vocabulary.

Latin: After practicing translating from English to Latin, the students added more vocabulary to their stash and yet another set of endings for adjectives. The students are really growing in their ability to use and translate the words and grammar concepts they have been learning!

Writing: The students continue their picture-inspired stories, building up towards the climax.

Art: Since we are visiting the NC Art Museum soon, we previewed some of the art we will be viewing and discussed how to enjoy and study art.

From the Teacher's Desk (Continued)

Music: Operas/arias from the Romantic period of classical music.

Memory: Isaiah 40:1-8 - Verse 8 completes this section!

Science: This week in Science we reviewed the basics (atoms, elements, compounds, and mixtures), demonstrated the three types of mixtures (solutions, suspensions, and colloids), and learned about the atomic number and atomic mass.

P.E.: This week the students learned how to set a volleyball. We also practiced playing the actual sport of volleyball for a little bit this week.

Upcoming tests:

Monday, 11/23: Math and Reducing Fractions Math Facts

MR. GARBER (6TH/7TH GRADE)

Math: The students started off the week by learning about unit multipliers and unit conversions. We continued the week by studying graphs, and the students learned how to create graphs. We ended the week with some review and learning about scientific notation.

Science: The students learned about pathogens and how our bodies fight them off. The students learned about the inflammatory response, the immune system, T Cells, B Cells, and more.

History: This week the students learned about major battles in the Civil War and the end of the Civil War.

Grammar: More with simple sentences, fragments, compound sentences, conjunctions, and connective adverbs.

6th Literature: This week we finished our unit on Whitman and Dickinson, reading several key poems and discussing the major themes and ideas the poems give rise to. Next up in American literary history is Mark Twain, America's foremost humorist.

Logic: This week the students learned about how easy it is to make assumptions. We studied a story and noticed how often we made assumptions about the story.

Music: We are continuing learning our pieces for the Christmas program.

Art: Since we are visiting the NC Art Museum soon, we previewed some of the art we will be viewing and discussed M.C. Escher and Leonardo da Vinci.

P.E.: We started our unit on volleyball this week. The students learned how to bump a ball.

Verse: Philippians 2:8-12

Omnibus I: We wrapped up our reading of the *Odyssey* this week with a seminar on the theme of revenge in the epic, comparing the implicit viewpoint of the *Odyssey* with the

explicit viewpoint of the Bible. We also completed our major assessment from the *Odyssey*, an essay on theme, character, and plot. Finally, we wrote a class folk song incorporating the often-confusing sequence of events in the epic. Our next major reading is the Greek historian Herodotus and his always -entertaining *Histories*.

7th Latin: Finishing Chap.16 - 3rd declension IO verbs, Imperative mood, and vocative case.

MR. HAMILTON (8TH GRADE)

Algebra: The students learned about coordinates in a coordinate plane. We also talked about how to graph linear equations, and adding expressions with unequal denominators.

Science: The students learned about elements and compounds this week. We also learned about the substance family tree. Next week we will discuss homogeneous and heterogeneous mixtures.

Omnibus II: Our march through Bede has given rise to many important questions, such as the ascension of the Catholic church, the emergence of the papacy, the influence of Rome upon English Christianity, the plethora of miracles recorded by Bede and the larger question of the supernatural, the influence of Christianity upon the development of the English language, and many more.

Logic: Discussing propositions of equivalence and began consideration of the syllogism.

8th Composition: This week we took a break from matters of form to focus on creative writing, especially poetry. Our primary objectives were to develop our proficiency in figurative language and to understand how the poetic idea shapes poetic form.

Music: We are continuing learning our pieces for the Christmas program.

Art: The students continued their "The Rest of the Story" project.

P.E.: We started our unit on volleyball this week. The students learned how to bump a ball.

Verse: Continue with Colossians 1 review.

BRADFORD NIGHT 2015

