

BRADFORD BULLETIN

B R A D F O R D A C A D E M Y ' S P A R E N T U P D A T E

SPECIAL POINTS OF INTEREST:

- 09/12 - MEBANE ON THE MOVE - 1MileMadDash, 5K, & 10K
- 09/14 - Mom's Prayer Group - See note on pg.4.
- 09/17 Last Running Club 3-4
- 09/24 - House Soccer Tournament
- 10/12th - 16th Fall Break
- 11/11 - Veterans' Day - no school

PRAYER

Please pray for God's supply regarding specific needs:

- 1) September 18th, at 10 AM : Pastors' Open House. Our hope is to build stronger relationships with the churches of our community. I believe that the Lord is richly blessing this school and hope more congregations would join us in this great task of restoring excellent Christian education to this community.
- 2) Scholarship fund for next year!
- 3) Plans to expand into HIGH SCHOOL program.
- 4) Growing athletic program! Pray that the Spirit of God would use the practice and competition to build character in our scholar athletes.
- 5) Plans for facilities to house our growing school.

VIEWING THE WONDER



The students have already been enjoying the new science equipment we have purchased from the funds raised at last year's auction! Thank you to all our donors and those who made the event such a success. We appreciate the opportunity to better discover God's works!

Science is a beautiful thing. Although I personally lean towards the humanities, I have always been fascinated by the world around us. When I was in college, I spent a summer working in Northern Ontario doing wilderness reforestation. The government of Canada requires logging companies to plant trees in the areas they clear cut, which provided great summer employment for poor students. It was an extremely strenuous job, but well worth the hardship. During that summer I was struggling with issues spiritual and metaphysical. In short, after growing up going to church and youth group, I arrived at a point in my life where I began to question the existence of God and the truthfulness of Christianity. I thought I was doing pretty well and began to believe I could find meaning in life in various causes.

Psalm 111:2 & 3
The works of the LORD are great,
Studied by all who have
pleasure in them.
His work is honorable and glorious,
And His righteousness
endures forever.

Fortunately, the Lord had me struggling through these matters while my body was being torn down by frustrating and cursed labor and my mind was elevated by the beauty of the wilderness around me. The quiet music of the birds on the breeze and sweet smells of cedar and pine ministered to my soul. The deep darkness of the midnight sky that seemed to make a hundred million stars sparkle like diamonds never seen in the dull glow of our city streets. I saw sweeping hills and forest lakes and clouds of insects. I watched a snake catch and swallow a frog and

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MEBANE

ON THE MOVE

THIS SATURDAY

Let's fill the streets of Mebane with Archers!

September 12th, 2015

5K/10K @ 8:00 AM

ONE MILE MAD DASH @ 9:30 AM

TIMOR DOMINI PRINCIPIUM SCIENTIAE

From the Teacher's Desk

MRS. RIVERA (KINDERGARTEN)

Math: The students are working on writing their numbers 0-16. Written Assessment on material covered, as well as sorting by one attribute, counting pennies, and identifying a number between two numbers.

Phonics: Target sound "P" as a leader sound, handwriting P using proper strokes. Review of target sounds "A", "B" and "M."

Music: Brass family of instruments, including hearing a real trumpet; discussed differences between different instrument families.

Art: Geometric and Organic shapes (shapes found in nature) They created a construction paper collage using these shapes.

PE: Balance and axial movement. Running, running while focused on controlling their body in space.

Science: The 5 Senses Unit - Focus on taste, identified the four areas of our taste buds by tasting sour (lemon juice), salty (salt), sweet (sugar), bitter (cocoa).

Verse: Review Proverbs 1:7 and 1Corinthians 13:4-8a (NKJV)

Hymn: All Hail The Power Of Jesus' Name (Verses #1,#3,#5,and #6)

MRS. CAMPBELL (1ST GRADE)

Math: This week we practiced identifying weekdays and days of the weekend, creating and reading a pictograph, identifying polygons, and identifying fractional parts of a whole.

Phonics: L Blends (cl, bl, fl, sl, gl)

Grammar: This week we continued learning types of common nouns (Things) and proper nouns (Addresses). Students also participated in a story narration ("The Girl Who Wanted to Be Dirty") and picture narration ("The Family" by Mary Cassatt).

Writing: After listening to two short passages from *Alice's Adventures in Wonderland* by Lewis Carroll, students copied sentences from the book into their grammar journals with a focus on capitalizing the first letter and adding a period at the end of the sentence. I continue to be amazed at the quality work the first graders are doing in their journals!

History: We studied a few of the heroic English settlers: Captain John Smith, Captain Miles Standish, and John Winthrop. Students learned the importance of the Mayflower Compact and colored a picture of the Mayflower. We have also memorized nearly half of the lengthy poem "In 1492"!

Art: Students continued their guided drawing of a bird (adding the wings, tail, and feet!) and learned the 3rd verse of the "elements of shape" song.

Music: We learned about brass instruments and had a special

guest, Mr. Jacobson, bring in his trumpet and play it for us.

Science: This week we reviewed the Classification song, the 2 main kingdoms (plant and animal), and 2 main phyla (vertebrate and invertebrate). We completed an activity in which the students were required to separate a variety of animals according to whether they are vertebrates or invertebrates. Bird of the Month: Mourning Dove

PE: Soccer

Hymn: "All Hail the Power" (verse 7)

Verse: Psalm 145:9 (NKJV)

MISS STEVENSON (2ND GRADE)

Math: Dividing Squares Into Two, Four, and Eight Equal Parts, Identifying and Shading Halves, Fourths, and Eighths, Reading a Thermometer to the Nearest 10 Degrees Fahrenheit, Rounding Numbers to the Nearest Ten, Adding 2, Writing Addition Fact Families, Using Logical Reasoning and Working Backward to Solve a Problem

History: The Flood

Phonics: Consonant Digraphs

Reading: *My Father's Dragon* - reading aloud and looking for information by using key words

Spelling: words with consonant blends

Grammar: Discussed singular and plural nouns

Science: Discussed Orders Lepidoptera, Hymenoptera, and Coleoptera, and complete and incomplete metamorphosis, Bird of the Month: Carolina Wren

Art: Featured artist study: Giotto

Music: We learned about brass instruments and had a special guest, Mr. Jacobson, bring in his trumpet and play it for us.

P.E. Soccer

Latin: Family Member Words (father, mother, brother, sister)

Verses: Proverbs 15:33

MRS. MITCHELL (3RD GR.)

Math: Adding 2-digit and three digit numbers using mental computation; dividing a circle into fractional parts up to 12ths; numerators & denominators; estimating and measuring using feet; drawing circles, radius & diameter.

History: Phoenician Civilization and the Alphabet

Reading: Chapters 13-14, *Black Ships Before Troy*; SRA reading comprehension pages.

Latin: Ch. 4 Feminine Nouns Endings and Nouns.

Grammar: Complete subject and complete predicate, simple



subject and simple predicate; review of common/proper nouns and singular/plural nouns.

Writing: Working on 2nd keyword paragraph on Sumer.

Music: We learned about brass instruments and had a special guest, Mr. Jacobson, bring in his trumpet and play it for us.

Art: Featured Artist: Giotto

P.E.: The students learned about defending in two vs. two situations in soccer.

Science: Began unit study on biomes.

Verse: Proverbs 23:22-26

Upcoming Assessments:

Wednesday 09/16 - Spelling

Friday 09/18 - Latin, History

MRS. HAMILTON (4TH GRADE)

Math: This week we learned about multiplication as repeated addition, adding and subtracting dollars and cents, and how to

find missing numbers in subtraction. We also began our fast-paced review of the multiplication table.

History: This week we learned about the Council of Chalcedon and reviewed the main ideas from previous Ecumenical Councils by completing an in-class research project in small groups.

Grammar: We continued working with the four kinds of sentences, added eight more vocabulary words to our list, classified sentences, worked with simple and complete subjects and predicates, and learned how to complete a noun check.

Writing: Students continued working on their *Peter and the Wolf* stories; students also completed several poems, which were based on the raw feelings and images they experienced while listening to classical music.

Literature: *Door in the Wall* — we continued preparing and studying parts for our small play/presentation of this wonderful coming-of-age story.

Latin: This week we concluded our study in the Latin Primer A book by learning new compound verbs, reviewing vocabulary and principal parts, and chanting all the tenses of the irregular verb "to be."

Science: Kingdom Plantae: we continued learning about angiosperms and gymnosperms; we also went outside on school property for a "Tree Detective" trip.

Art: This week we drew overlapping cylinders and practiced blended shading on our flags.

Music: The students have now added the note G to their recorder playing. They may practice anything up to the bottom of pg. 9.

P.E.: The students learned about defending in two vs. two situations in soccer.

MISS WINDES (5TH GR.)

Math: Problems about Equal Groups; Review and Test; Rounding Whole Numbers and Estimating.

History: We had four explorers to learn about this week - Cortes who conquered the Aztecs, de Leon who explored FL in search of the Fountain of Youth, Coronado who happened across the Grand Canyon, and de Soto who discovered the Mississippi River.

Reading: In *The Hobbit* readings this week, the kindly but stern eagles rescued Bilbo and his fellow travelers from the wargs and goblins, dropping them off near the house of Beorn, a skin changer.

Saturday, September 12, 2015

{ 8:00 am
5K + 10K }



** USATF Certified **

Registration

Opens at 6:30 am

Register online at www.sportoften.com

Cost

5K	10K
Through Sept. 5 th : \$25	Through Sept. 5 th : \$35
Sept. 6 th – Race Day: \$30	Sept. 6 th – Race Day: \$40

Prizes

1st 2nd 3rd Place (Male & Female, Overall as well as Age-Based)
Strollers + Walkers Welcome (No Pets Please)



{ 9:30 am
Mad Dash }

One Mile Run

Everybody is welcome to participate (\$1 Donation Requested)

Registration

Opens at 6:30 am – Check In Day of Event

Prizes

Mebane Elementary Schools
Spirit Awards: Bring signs, noisemakers, & cheer on runners!
Culminating mile for kids enrolled in
Summer Marathon Program

Sponsors:

MEBANE
ON THE MOVE

www.mebaneonthemove.com

An Initiative of the Mebane Woman's Club



Continued on page 4.

From the Teacher's Desk (Continued)



Science: The students learned about the cycle of scientific enterprise. They are now able to distinguish between, facts, hypotheses, and theories.

History: The students learned about slavery in the south during the 1800s.

Grammar: Point of view; narrowing topics; prepositions and their objects; prepositions and adverbs; adverb exceptions.

6th Literature: This week we continued our fascinating discussion on value in poetry. We also finished reading and analyzing "To Helen" by Poe. We concluded this week with a major assessment on literary elements and Poe's work.

Logic: This week the students learned about their first fallacy: the Red Herring Fallacy.

Music: We continued viewing part of the documentary about the life of Franz Joseph Haydn. We also practiced a couple of our Christmas program pieces.

Grammar: Our focus this week was subject/verb agreement and continuing to practice classifying sentences.

Latin: This week we learned how to use the infinitive plus verb pattern in Latin sentences.

Writing: We continued our Ancient Olympic paragraphs and did some exercises to practice choosing vivid adjectives and verbs.

Art: This was our week for painting the salt dough maps - painting the ocean and adding ship and sea monster details reminiscent of the medieval maps.

Music: Brass instruments review; practiced singing the descant to "Non Nobis Domine"; began learning "Dona Nobis Pacem" and "The Music Symbols Song".

Memory: Romans 12:6-7

Science: Students successfully completed the quiz on the skeletal system, and we began learning about the muscular system.

P.E.: The students learned about defending in two vs. two situations in soccer.

Upcoming tests:

Friday, 9/18: Ch. 5 Grammar Vocab quiz and test, Spelling, Ch. 30 Latin, and Northeast Explorers History

MR. GARBER (6TH/7TH GRADE)

Math: The students learned about exponents, area, square roots, perimeter, and similar polygons.

Women in Prayer

Please join us as we
come together to pray
for the school, the teachers
and the students.

Mondays
8:00 am
at Bradford Academy
(in the Auditorium)

*The prayer of a righteous person
is powerful and effective.*

James 5:16

Art: We focused this week on the shapes and shadows of the face, but also reviewed the proper proportions and placement of the features.

P.E.: The students learned about defending in two vs. two situations in soccer.

Verse: Philippians 1:14-17

Seventh Grade Omnibus I: This week we discussed early Sumerian and Babylonian culture, setting the stage for the *Epic of Gilgamesh*. We then began journeying through this fascinating piece of ancient literature, discussing major characters and events, and the themes of salvation and friendship.

MR. HAMILTON (8TH GRADE)

Algebra: The students learned about terms, adding like terms, and powers of negative numbers.

Science: The students learned about thermal energy, nuclear energy, and chemical potential energy.

Omnibus II: We took some time this week to examine early church creeds and hymns; we concluded our brief study by composing and performing our own original creeds and hymns. We also had our major assessment on Eusebius, covering key people, events, and themes from the early church period.

Logic: We continue to work on the skill of turning proposition made in common English into categorical form. This will help distill an argument into its essential elements and check for validity.

8th Composition: Review of comma rules; difficult cases of subject-verb agreement; pronoun case; assessment.

Music: We continued viewing part of the documentary about the life of Franz Joseph Haydn. We also practiced a couple of our Christmas program pieces.

Art: No art - Labor Day.

P.E.: The students learned about defending in two vs. two situations in soccer.

Verse: Colossians 1:1-8

TURN in YOUR
BOXTOPS
before 9/25
to help us earn
BONUS CASH!



MIDDLE SCHOOL EVENTS & DATES

Please note:

- not all practices are listed here, watch for updates
- TRIP to DC will be postponed to the SPRING

September

- 11th Friday
 - 3:00 - 4:30 XC practice
 - 4:00 Volleyball game @ Union Grove Christian School
- 12th Saturday
 - 8:00 AM - Mebane on the Move 5K / 10K
 - 9:30 - MAD DASH
- 17th Thursday
 - 4:00 Volleyball game @ MACC

October

- 1st Thursday
 - 4:30 XC meet @ Union Grove Christian School
- 9th Friday
 - 4:30 XC meet @ HOME vs. ACS
- 23rd Friday
 - 4:30 - Co-Ed Soccer Scrimmage against Haw River Christian

November

- 17th Tuesday
 - Bradford Night
- 20th Friday
 - 3:00 - Girls Basketball @ ACS

December

- 4th Friday
 - 4:30 - Boys Basketball @ HRC (subject to change)
 - 7:00 - Mebane Christmas Parade
- 10th Thursday
 - 3:15 - Girls & Boys Basketball @ ACS
 - Girls play at 3:15, boys follow
- 12th Saturday
 - Afternoon? (TIME TBD)- CHRISTMAS CONCERT @ Barnes and Noble, Burlington (Alamance Crossing)
- 15th Tuesday
 - 7 PM -CHRISTMAS CONCERT (Location TBD)
- 17th Thursday
 - 11 AM -CHRISTMAS CONCERT @ Burlington 1st Presbyterian Church's Senior Luncheon

January

- 8th Friday
 - 1:00 PM - School Spelling Bee
- 14th Thursday
 - 7:00 PM - Girls & Boys Basketball @ ACS



WONDER (CONT')

a skunk fearlessly walk into our camp, open a cooler, and steal my supper (one does not "shoo" off a skunk). All of these insignificant experiences worked together in my heart to build a sense of wonder at the order of things.

Through all of this, the Spirit of God pursued and broke my stubborn heart. Despite my best efforts, I could not convince myself that all of this was because of chance. The beauty of the world together with the struggle for life cried out for something greater, something significant.

That fall, when I went back to school, I returned to my doubt and skepticism but I could not escape the impressions of the wonder. I took a course in geology in which I had the blessing of studying the rock formations carved out by Niagara Falls and the glaciers of some ancient past. At the same time I was taking a literature course and came to appreciate poetry and the beauty of words. I participated in a student demonstration at the provincial legislature and got very involved in causes that I believed would give meaning to the wonderful world I was discovering. God continued to pursue me.

It was the following February that I finally became a Christian (that is another story). My point in sharing all of this is to underscore the importance and beauty of science. While I have heard it said that science causes people to lose their faith, my position is just the opposite. Bad philosophy masquerading as science attacks faith. Unstated and coercive presuppositions attack faith. Romans chapter one is very informative in this matter:

"...men, who suppress the truth in unrighteousness, because what may be known of God is manifest in them, for God has shown it to them. For since the creation of the world His invisible attributes are clearly seen, being understood by the things that are made..."

God has shown us things about Himself and we try to suppress it in our hearts. Science should not turn us from God, but instead it should turn us to Him as we uncover the works of his hands and see "His eternal power and Godhead" (Rom. 1:20) When Psalm 19 says, "The heavens declare the glory of God; and the firmament shows His handiwork..." , Science should say, "Amen."

One of our aims at Bradford Academy is to help our students to be worshipers of the living God. The correct study of science is one way to build in them a sense of wonder, elevate the heart and mind, ground their faith, and show them that this world does indeed have purpose and meaning. Our God is glorious and has done glorious things. Science is a beautiful thing and I hope our young scholars would all see it as such. Peace and grace.



