

# BRADFORD BULLETIN

BRADFORD ACADEMY'S PARENT UPDATE

## SPECIAL POINTS OF INTEREST:

- 09/07 Labor Day - no school
- 09/10 Running Club 3-4
- 09/12 - MEBANE ON THE MOVE - 1MileMadDash, 5K, & 10K
- 09/14 - Mom's Prayer Group - See note on pg.4.
- 09/24 - House Soccer Tournament
- 10/12th - 16th Fall Break
- 11/11 - Veterans' Day - no school

## PRAYER

Please pray for God's supply regarding specific needs:

- 1) September 18th, at 10 AM : Pastors' Open House. Our hope is to build stronger relationships with the churches of our community. I believe that the Lord is richly blessing this school and hope more congregations would join us in this great task of restoring excellent Christian education to this community.
- 2) Scholarship fund for next year!
- 3) Plans to expand into HIGH SCHOOL program.
- 4) Growing athletic program! Pray that the Spirit of God would use the practice and competition to build character in our scholar athletes.
- 5) Plans for facilities to house our growing school.

SPECIAL LISTING FOR  
MIDDLE SCHOOL  
EVENTS  
SEE PAGE 5!



## STEWARDS OF THE PRIVILEGE

The Lord has given to us many blessings and those blessings should not be squandered nor taken for granted. Instead, we ought to be faithful stewards of our blessings. I am convinced that the greatest earthly stewardship of all parents is their children. God has given to every parent the great privilege to love and nurture, teach and learn, laugh and sorrow alongside those unique human beings with eternal souls. Though they often can test us, children are a blessing as Psalm 127 reminds us. Despite their sin and foolishness, I would rather

be their dad than anything else. Sadly, as my own children grow year by year, I am increasingly being made aware that this stewardship will quickly pass. I will occasionally look at past Bradford yearbooks and wonder how those small kids have grown up so quickly. These precious lives are a stewardship.

Like most parents, I want the best for my children. Within the limits of my providential resources I am determined to give them every possible blessing I can. The hard reality is not that I want or desire the best for them, but the real challenge is learning what the best is. I have to recognize that to be a wise steward of the great privilege of children, I need to be clear what the best means. That is where the hard work begins; that is where we need wisdom and discernment. Knowing how to be the best steward of God's blessing requires God's instructions and the Spirit to guide us.

You can be sure that there are many voices speaking to us about parenting and how to raise our kids. There are many voices claiming to be experts but at the end of the day, I will always turn to the Word of God to

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I Cor. 4:2  
...Moreover it is required in  
stewards that one  
be found faithful.

## LADY ARCHERS VOLLEYBALL



More pictures on page 6!

TIMOR DOMINI PRINCIPIUM SCIENTIAE

# From the Teacher's Desk

## MRS. RIVERA (KINDERGARTEN)

**Math:** The students are working on writing their numbers from 0-9. Written Assessment on material covered, as well as an Oral Assessment to see how far they can count. Identifying morning and afternoon, first, last, between, middle, first, second, and third. Acted out some, some more and some went away stories. Identifying triangles by sides and angles.

**Phonics:** Target sound Bb, handwriting B using proper strokes; B as a leader sound, finding "a" in the middle of words, introduction.

**History:** Fall in the Garden, Genesis 3. Talked about the fall into sin and the promise of a Redeemer. Reviewed B.C. History Fact Song verse one.

**Music:** We learned about and played some percussion instruments this week.

**Art:** Discussed the elements of art and the 5 kinds of lines : horizontal, vertical, diagonal, curved and zigzag. Studied Vincent Van Gogh's "Starry Night," noting the various lines used and reproduced a copy of it with colored pencils.

**P.E.:** Reviewed axial movements, focused on balance and running. Leaping and jumping with two feet.

**Science:** We continued our unit on the 5 senses. Our focus was on smell. Played nose detective by sniffing out familiar smells with our eyes closed and trying to correctly identify it.

**Verse:** Review of Prov. 1:7 and 1 Cor.13:408a ( NKJV )

**Hymn:** All Hail The Power Of Jesus' Name ( Vs. #1, #3, and #5 )

**Upcoming Assessments:** Math 9/9

## MRS. CAMPBELL (1ST GRADE)

**Math:** This week we practiced identifying and acting out "some, some went away" stories, identifying the time one hour ago and one hour from now, numbering a clock face, identifying even and odd numbers, identifying ordinal position to twelfth, and 'adding 2' facts.

**Phonics:** Our target sounds this week: R blends

**Grammar:** This week we continued common and proper nouns with a focus on first, middle, and last names and also city and state. Students were given the opportunity to recite "The Caterpillar" in front of the class and we began memorizing the poem "Work."

**Writing:** After listening to two short passages from

*Rumplestiltskin*, students copied sentences from the book into their grammar journals with a focus on capitalizing proper nouns and a putting a period at the end of the sentence.

**History:** We studied Christopher Columbus and began memorizing the poem "In 1492." We also read about three other discoverers: John Cabot, Ponce de Leon, and Fernando de Soto.

**Art:** Students put their knowledge of the elements of shape to practice by completing a guided drawing of a bird. We also learned the 2nd verse of the "elements of shape" song.

**Music:** We learned about and played some percussion instruments this week.

**Science:** This week we reviewed the Classification song, the 2 main kingdoms (plant and animal), and 2 main phyla (vertebrate and invertebrate). We did an activity in which the students were required to separate a variety of animals according to whether they are vertebrates or invertebrates. Bird of the Month: Mourning Dove, **Classification Quiz September 9**

**PE:** Soccer

**Hymn:** "All Hail the Power" (verse 5)

**Verse:** Proverbs 12:15 (NKJV)

## MISS STEVENSON (2ND GRADE)

**Math:** Counting Dimes and Nickels, Comparing the Values of Sets of Coins, Adding and Subtracting 10 From a Two-Digit Number Using Mental Computation, Adding Facts: Sums of 10, Writing the Date Using Digits, Identifying the Relative Value of Pattern Blocks, Making a Design With a Given Value Using Pattern Blocks

**History:** Cain and Abel

**Phonics:** Discussed consonant blends, C and K spelling rules, J and G spelling rules, and how to code the letter C.

**Reading:** *My Father's Dragon* - reading aloud and looking for information by using key words

**Spelling:** Words with short vowel sounds

**Grammar:** Discussed classifying article adjectives and correctly using end marks.

**Science:** Discussed





Orders Lepidoptera, Hymenoptera, and Coleoptera, Started Bug Collection, Bird of the Month: Carolina Wren, **Classification Quiz September 8**

**Art:** Students completed an imitation exercise using the elements of shape and we learned the 3rd verse of the "elements of shape" song.

**Music:** Percussion instruments review; tempo - listening and moving to Johannes Brahms' Hungarian Dance #6 - lots of excitement!

**P.E. Soccer**

**Latin:** Review, Test #1 Friday, September 12

**Verses:** Proverbs 26:20-21

### MRS. MITCHELL (3RD GR.)

**Math:** Reading a chart, finding the value of a set of coins; line segments: naming and measuring, using inches, cm & mm; Drawing line segments using inches, cm, mm; Horizontal, vertical, oblique; assessments

**History:** The Trojan War

**Reading:** Chapters 10-11, *Black Ships Before Troy*; 2 students collected gold coin rewards for completing Level 1 SRA.

**Latin:** Ch. 3 - 1st Declension Nouns; 10 new vocabulary words. Latin homework is nightly M- Th. See detailed plan: Day 1 of a new chapter - students will learn the vocabulary and the chart in class, and will study it further at home Day 2 - students should master the vocabulary and then "quiz" themselves by filling in sections A & B on the chapter worksheet without looking back to the vocabulary list; they should then study what they left blank and try again. Day 3 - study definitions for the grammar section, review vocabulary & charts. Day 4 - students will study for the quiz on the following day (quiz is the last page of the chapter).

**Writing:** Completed final drafts of 1st keyword composition and began our 2nd outline; vocabulary.

**Music:** Percussion instruments review; tempo - listening and moving to Johannes Brahms' Hungarian Dance #6 - lots of excitement!

**Art:** Drawing: placement & shadows.

**P.E.:** The students learned taking on opponents in two vs. two situations.

**Science:** Test on Classification; continued study of bird

characteristics and identification.

**Verse:** Proverbs 23:22-23

Upcoming Assessments:  
Wednesday 09/09 - Spelling  
Friday 09/11 - Latin, History

### MRS. HAMILTON (4TH GRADE)

**Math:** This week we took our first assessment, completed Investigation 1, learned to solve word problems about combining, and studied lines, number lines, tally marks, multiplication as repeated addition, and adding and subtracting dollars and cents.

**History:** St. Jerome Completes the Vulgate.

**Grammar:** Students continued to classify sentences by using the question and answer flow, learned to identify and create four kinds of sentences, reviewed adverbs and adjectives, and completed the unit assessment.

**Writing:** Students completed their (very creative!) accounts of the ancient story of the Trojan Horse and began working on their next assignment. For this project, students listened to the music of Prokofiev's *Peter and the Wolf* and began writing their own versions of this musical fairy tale.

**Literature:** *Door in the Wall* — we completed reading our first book and began preparing and studying parts for our small play/presentation of this wonderful coming-of-age story.

**Latin:** We began our study of prepositions in the ablative case and reviewed all of the prepositions we previously learned in Chapter 25.

**Science:** Kingdom Plantae: angiosperms and gymnosperms; we also went outside on the school property for our first "Tree Detective" trip.

**Art:** This week we practiced choosing an appropriate drawing pencil, reviewed cylinders, and began learning about drawing flags as a simple introduction to cloth and more practice with shading.

**Music:** The students enjoyed playing their recorders and adding the note A to their repertoire. They may practice anything up to and including #4 on pg. 8.

**P.E.:** The students learned taking on opponents in two vs. two situations.

### MISS WINDES (5TH GRADE)

**Math:** Frequency Tables, Histograms, and Surveys; Problems about Combining and Separating; Place Value through Trillions and Multistep Problems; Problems about Comparing and Elapsed Time Problems; The Number Line and Negative Numbers.

**History:** We learned about Magellan this week, a Portuguese explorer who sailed for Spain and lead the expedition that

Continued on page 4.



## From the Teacher's Desk (Continued)

sailed all the way around the world.

**Reading:** Bilbo and Gollum engaged in their game of riddle-guessing before Bilbo bravely escaped with the hope of finding his fellow travelers. With this week's happenings, Bilbo is starting to show the strength that Gandalf had seen in him from the beginning.

**Grammar:** We reviewed this week the differences between singular v. plural nouns and common v. proper nouns as well as spent time learning the week's vocabulary.

**Latin:** We reviewed direct commands and practiced making our own sentences. The students are getting better at figuring out how to use the noun endings to make meaning!

**Writing:** We shared our Sea Snake paragraphs with the class and began a new paragraph about the Ancient Olympics. We are focusing on learning how to choose the most significant information to fuse together from a variety of sources.

**Art:** The students worked on creating their salt dough maps and began learning how to draw textures.

**Music:** Percussion instruments review; tempo - listening and moving to Johannes Brahms' Hungarian Dance #6 - lots of excitement!

**Memory:** Romans 12:4-5

**Science:** This week in Science the students were excited to learn about the skeletal system.

**P.E.:** The students learned taking on opponents in two vs. two situations.

### Upcoming tests:

Tuesday, 9/8: Science Quiz: Major Bones

Thursday, 9/3: Ch. 4 Grammar

Friday, 9/4: Ch. 4 Grammar Vocab quiz, Spelling, Ch. 29 Latin, and Spanish Explorers History

### MR. GARBER (6TH/7TH GRADE)

**Math:** The students learned about reducing fractions, simplifying fractions, and the US customary system.

**Science:** The students learned about technology and science. They learned that technology builds upon itself, and learned about different benefits and consequences of technology.

**History:** The students learned about the cotton gin and how it established the south economically.

**Latin:** 2nd declension nouns, translating a passage covering the Trojan war.

**Grammar:** More with capitalization and punctuation rules and labeling sentences. We finished this week with the 2.3

application test.

**6th Literature:** This week we continued with the Romantic period and Poe, reading and discussing "The Raven" and "To Helen." We also examined poetry in general, discussing the relative merits of meter, rhyme, and free verse poetry. We also completed our first vocabulary list with words from "The Cask of Amontillado."

**Logic:** This week the students learned about what it means to see opposing viewpoints about the same topic.

**Music:** We continued viewing part of a documentary about the life of Franz Joseph Haydn. Since the girls left early for their volleyball game, the boys almost finished learning their part in our first Christmas piece.

**Art:** We continued practicing figure drawing, using cylinders and 3D shapes to recreate people in action, this week also adding the details of their clothing.

**P.E.:** The students learned taking on opponents in two vs. two situations.

**Verse:** Philippians 1:11-16

### Seventh Grade:

**Omnibus I:** This week we continued looking at several important theological questions from Genesis and Exodus,

## Women in Prayer

Please join us as we  
come together to pray  
for the school, the teachers  
and the students.

**Mondays**  
**8:00 am**  
**at Bradford Academy**  
**(in the Auditorium)**

*The prayer of a righteous person  
is powerful and effective.*

*James 5:16*

including such issues as moral responsibility and the continuance of the Ten Commandments. These questions provided ample material for lively discussion. Toward the end of the week we finished our reading of Exodus and laid the groundwork for our study of non-biblical cultures in the *Epic of Gilgamesh*.

**Latin:** 2nd declension nouns, review of irregular verb , translating a passage covering the founding of Rome and its first two kings.

**Art:** We continued practicing figure drawing, using cylinders and 3D shapes to recreate people in action, this week also adding the details of their clothing.

**Verse:** Philippians 1:11-16

### MR. HAMILTON (8TH GRADE)

**Algebra:** The students learned about surface area, algebraic expressions, and symbols of inclusion.

**Science:** The students learned about electromagnetic radiation, waves, kinetic energy, and gravitational potential energy.

**Omnibus II:** In Omnibus II this week we took a look at the life of Origen, a controversial early church leader. We also examined the Roman crisis in the third century and how it led to intense persecution for the early church. We finished our week with an assessment on the material of the first few weeks.

**Logic:** Working on making distinctions between terms, propositions and arguments. Also beginning to translate everyday day arguments into categorical form.

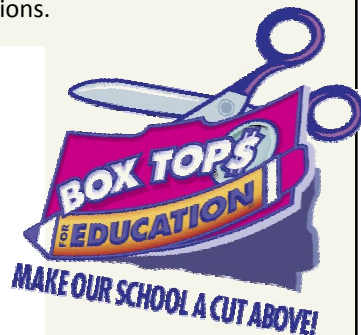
**8th Composition:** This week we continued discussing our use of commas in sentences, paying special attention to clauses and fragments. We also did extra work on semicolons and dashes. We finished our week with an assessment on Strunk's first chapter.

**Music:** We continued viewing part of a documentary about the life of Franz Joseph Haydn. Since the girls left early for their volleyball game, the boys almost finished learning their part of our first Christmas piece.

**Art:** We continued drawing cloth and reproducing its folds with shadows and shading, this week drawing cloth from life.

**P.E.:** The students learned in soccer about taking on opponents in two vs. two situations.

TURN in YOUR  
BOXTOPS  
before 9/25  
to help us earn  
BONUS CASH!



## MIDDLE SCHOOL EVENTS & DATES

### Please note:

- not all practices are listed here, watch for updates
- TRIP to DC will be postponed to the SPRING

### September

- 8th Tuesday
  - 3-4:30 XC practice
- 9th Wednesday
  - 3:00 - 5:00 Volleyball practice
- 10th Thursday
  - 4:00 - 5:00 Volleyball practice
  - **4:30 XC meet @ Union Grove Christian School**
- 11th Friday
  - 3:00 - 4:30 XC practice
  - **4:00 Volleyball game @ Union Grove Christian School**
- 12th Saturday
  - 8:00 AM - Mebane on the Move 5K / 10K
- 17th Thursday
  - **4:00 Volleyball game @ MACC**

### October

- 1st Thursday
  - **4:30 XC meet @ Union Grove Christian School**
- 9th Friday
  - **4:30 XC meet @ HOME vs. ACS**
- 23rd Friday
  - 4:30 - Co-Ed Soccer Scrimmage against Haw River Christian

### November

- 17th Tuesday
  - Bradford Night
- 20th Friday
  - 3:00 - Girls Basketball @ ACS

### December

- 4th Friday
  - **4:30 - Boys Basketball @ HRC (subject to change)**
  - 7:00 - Mebane Christmas Parade
- 10th Thursday
  - **3:15 - Girls & Boys Basketball @ ACS**
  - Girls play at 3:15, boys follow
- 12th Saturday
  - Afternoon? (TIME TBD)- **CHRISTMAS CONCERT @ Barnes and Noble, Burlington (Alamance Crossing)**
- 15th Tuesday
  - 7 PM - **CHRISTMAS CONCERT** (Location TBD)
- 17th Thursday
  - 11 AM - **CHRISTMAS CONCERT @ Burlington 1st Presbyterian Church's Senior Luncheon**

### January

- 8th Friday
  - 1:00 PM - School Spelling Bee
- 14th Thursday
  - **7:00 PM - Girls & Boys Basketball @ ACS**



## STEWARDS (CONT')

teach me how to steward that great gift of children that He has placed in my charge. Before I turn to Dr. Dobson, Dr. Phil, Dr. Spock, Piaget, Erickson, or any other voice, I need to listen to the inspired Word of God.

*"All Scripture is given by inspiration of God, and is profitable for doctrine, for reproof, for correction, for instruction in righteousness, that the man of God may be complete, thoroughly equipped for every good work."* 1 Tim. 3:16-17

In this text the Apostle Paul was reminding his young apprentice pastor that the Bible was sufficient to equip him in everything that a godly pastor needs to accomplish. If the Word is sufficient for EVERY GOOD WORK, and being a wise steward of our children surely qualifies as a good work, then surely the Word of God is sufficient to help us identify what is best for them. Do we believe that?

In short I believe that every parent, myself included, needs to think through biblical principles more often and more thoroughly when it comes to our stewardship. We are too often tossed about by every new fad, theory, or trend. Too often, we are instructed more by our emotions, selfish desires, or fatigue. If we want to be faithful stewards of this great privilege, we need to hear from Him who entrusted us with this stewardship. Peace and Grace.



Home crowd getting ready for the game!



## LADY ARCHERS VOLLEYBALL



Hard loss on our home court (2-1) to the Home School Carolina Mustangs

