

BRADFORD BULLETIN

B R A D F O R D A C A D E M Y ' S P A R E N T U P D A T E

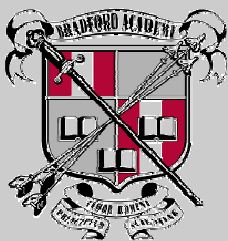
SPECIAL POINTS OF INTEREST:

- **05/18** - Tennis
- **05/19** - Garden Club and Equestrian Club
- **05/21** - PATRIOTIC PROGRAM
- **05/25** - Memorial Day
- **05/26-29** Standardized Testing
- **06/01** - Field Day
- **06/02** - Bible Bee
- **06/03** - Last Day of School

PRAYER

Please pray for God's supply:

- 1) Scholarship fund.
- 2) Increased enrollment for 2015/2016. We would like to fill up the remaining spots in each grade and build each class to 10 or 12 students. Pray with us.
- 3) Plans for facilities to house our growing school.
- 4) We hope to add one new staff member. Please pray that the Lord would guide us as we seek to grow the team.
- 5) Spiritual fruit among our students.



OUR COMMUNITY!



Bradford's younger students had the opportunity, once again, to travel downtown to see some of the activities that keep our city working. This year after visiting some of the businesses on Clay Street, they stopped by the Police Station and then in the afternoon walked over to the Waste Water Treatment Plant. It was indeed an informative outing! We are so thankful for all those who work so diligently keeping us safe and healthy! Peace and grace.



Mebane Police Briefing Room



FUNDRAISING OPPORTUNITY IN DOWNTOWN MEBANE!



The LAST TANGLE SALON
in downtown Mebane will donate
100% of all profits from SERVICES and 50% from products on
MAY 16th to the
BRADFORD ACADEMY SCHOLARSHIP FUND.

Please call 919-563-1590 to book your appointment. Must reserve in advance.



TIMOR DOMINI PRINCIPIUM SCIENTIAE

From the Teacher's Desk



Taking a short break in the Veterans' Garden

MISS STEVENSON

(2ND GRADE)

Math: Determining Unit Cost, Dividing by 6, by 8, and by 9, Locating Information on a Map, Showing Addition, Subtraction, and Multiplication on a Number Line, Identifying Units of Measure for Long Distances, Using a Scale to Find Distance on a Map, Adding Positive and Negative Numbers

History: Alexander the Great Conquers Egypt

Grammar: Story Writing, Paragraph Editing

Spelling: Book Words

Reading: *Boxcar Children*

Latin: Review for Test (5/22)

Science: Test

MRS. MITCHELL (KINDERGARTEN)

Math: Subtracting 2 digit numbers without regrouping; identifying cold, cool, warm and hot temperatures; subtracting half of a double; probability.

Phonics: Comprehension for *Runs From Guns*; review work.

History: The U.S. Constitution

Art: More with print making.

Music: Music tells a story.

P.E. T-ball finale.

Science: Unit on plants.

Hymn: Review.

Verse: Review for Verse Bee.

MRS. CAMPBELL (1ST GRADE)

Math: Review

Phonics:

Target: TION/SION; Review of OU; Syllabication

Reading: *Moon Mission*

Grammar: Capitalization and punctuation in poetry; writing dates

Story narration: "The Boy Who Cried Wolf"

Poem practice: "Mr. Nobody"

History: This week we enjoyed creating a salt dough map of the state of North Carolina including it's mountain ranges, rivers, and major landforms. We also

continued working on our timeline project along with memorizing verse 5 of "The Old North State".

Art: Students illustrated the cover of their favorite book we read in class this year.

Music: Tchaikovsky continued; Patriotic Program practice

Science: Volcano Video, Bird of the Month: Brown Pelican

PE: Practice for Field Day

Hymn: "To God Be the Glory" (Review of vs. 1-3)

Verse: Review: Psalm 67:1-7

Music: Patriotic Program practice; notation

Art: Hand sketches in imitation of Michelangelo's "Creation of Adam".

PE: Practice for Field Day

Memory: Proverbs 25:6-28

MR. JOHNSTON (3RD GRADE)

Math: This week learned to reduce fractions and reviewed and applied long division to various word problems.

Reading: The students are enjoying the delightful book, *Homer Price*. This children's classic is a collection of short stories giving a humorous glimpse into life in a 1940's small town.

History: Constantine and the Edict of Milan and the Council of Nicea

Verse: REVIEW for the Bible Bee

PE: Practice for Field Day

Grammar: Forming the plural of nouns, double negatives and rules for correcting them, and helping verbs.

Latin: Chapter 25 - Prepositions ad nauseum.

Writing: The students finished their poems and we learned about interspersing "short staccato sentences" in their writing.

Science: "Strongest Bridge" contest!

Music: Patriotic Program practice; notation

MRS. HAMILTON

(4TH GRADE)

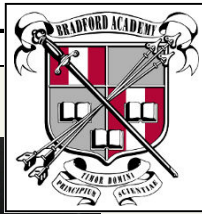
Math: This week students learned how to add and subtract whole numbers, simplify decimal numbers, measure angles, and round mixed numbers.

History: Students learned about John Calvin and the *Institutes of Christian Faith*.

Literature: We continued reading our last book, *This Is John Calvin*. After being run out from Geneva, Calvin becomes the pastor of a small church for refugees in Strasbourg.

Writing: This week we concentrated





Verse: Psalm 121:1-4

Upcoming Tests: Wednesday: Grammar **Thursday:** History (War of 1812) **Friday:** Math and Spelling



on writing free-verse poems.

Grammar: Students continued working with linking verbs, contractions, and plurals.

Latin: This week, we learned the four sentence patterns in Latin.

Science: Students completed the unit assessment by labeling, demonstrating, and discussing their machines.

Art: Students worked on drawing a room in one-point perspective.

PE: We played soccer this week.

Music: Practice memorizing "When the Saints Go Marching In" (pg. 17) for next week's program; may continue to the end of the book on your own.

MISS WINDES (5TH GR.)

Math: Compound Experiments and Probability; Ratio Problems; Mass and Weight; Perimeter of Complex Shapes; Algebraic Addition.

History: This week we studied the Second Great Awakening, an awakening spanning over thirty years, buoyed by camp meetings and frontier revivals, and bringing a new spiritual fervor to the young country.

Reading: After having a final discussion and writing assignment concerning *Johnny Tremain*, we have been diving into *Treasure Island* in which a series of events has quickly changed Jim Hawkins' life, setting him up for an adventure.

Grammar: We added predicate adjectives to our sentence classification sequences.

Writing: The students wrote the final draft of their Revolutionary War stories.

Art: The students continue work on and finished their Audubon bird drawings.

Music: Practice memorizing "When Johnny Comes Marching Home" for next week's program; may continue to the end of the book on your own; continued watching "The Magic Flute".

PE: We played soccer this week.

Science: This week the students learned the first law of electrostatics and Benjamin Franklin.



MR. GARBER (6TH GRADE)

Math: This week math 8/7 learned about the pythagorean theorem, estimating square roots, and probability.

History: This week the students started learning about the Space Race.

Literature: We continued reading *The Hiding Place*

Logic: This week the students played a game involving fallacies.

Science: This week the students learned about the bernoulli principle and aerodynamics.

PE: We played soccer this week.

Grammar: This week we focused on reflexive and intensive pronouns and appositives.

Composition: This week we continued planning and preparing our narrative essays, focusing on developing our rough drafts.

Art: Continued working on our watercolor pictures.

Music: New song for end of year program.

Verse: Eph 4:1-5

MR. HAMILTON (7TH GRADE)

Math: This week math 8/7 learned about the pythagorean theorem, estimating square roots, and probability. Algebra $\frac{1}{2}$ learned about simple and compound interest, mark-up and mark-down, probability, and commission and profit.

Logic: This week the students continued to prepare for a big debate we will have next week..

Science: This week the students learned about glaciers, ocean tides, and the ice age.

PE: We played soccer this week.

Grammar: More with verb tenses and forms; active and passive voice.

Composition: This week we worked on editing essays for structure and content.

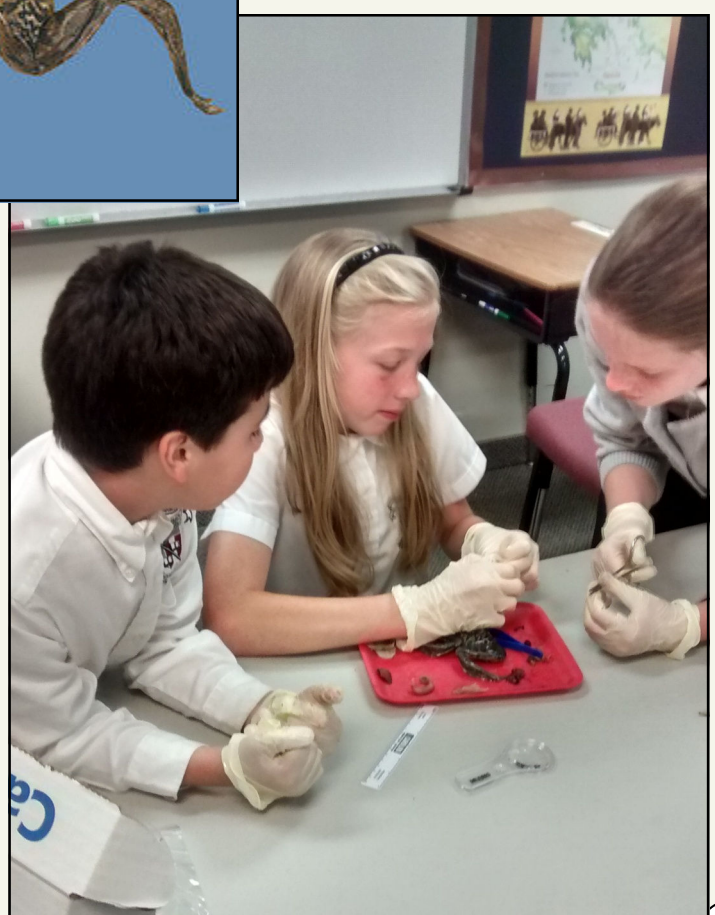
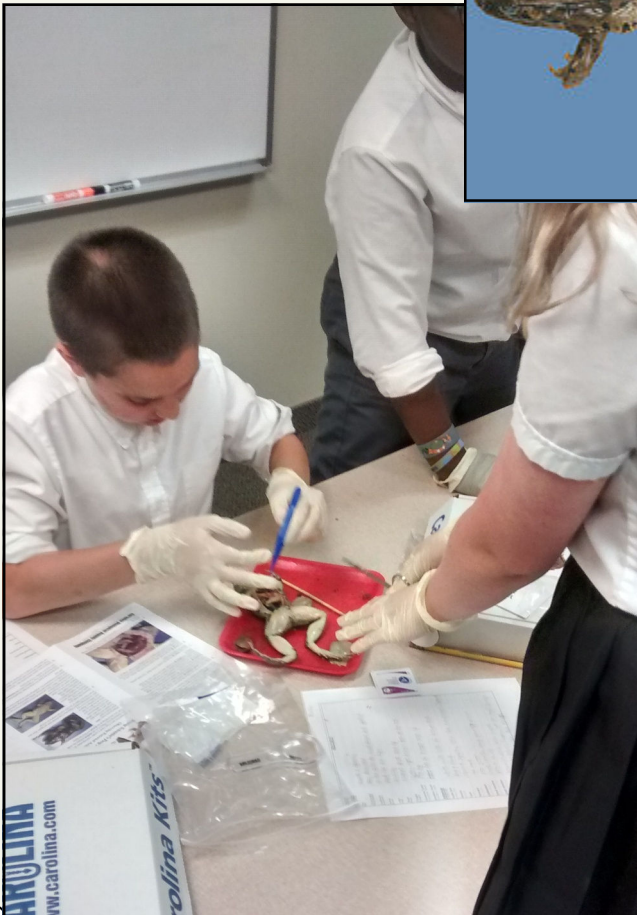
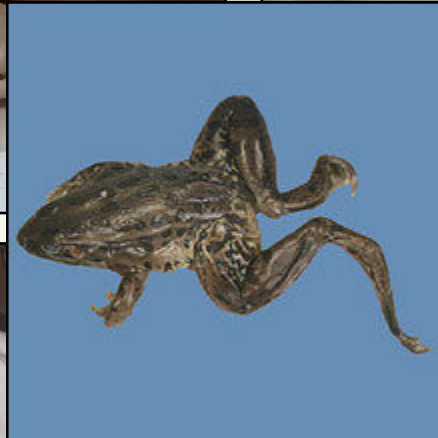
Greek: Chapter 26 verse, vocab, and quiz; prepositions in Greek; translation and parsing.

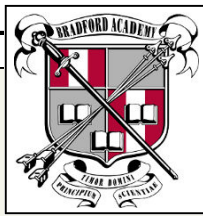
Omnibus: This week we finished our study of Shakespeare's *Julius Caesar*, watching a staged version while following along in our fantastic Oxford School Shakespeare scripts. We then discussed major soliloquies and speeches, and discussed themes, characters, and, above all, Shakespeare's mastery of dramatic and poetic language, including his command of rhetoric as represented in several famous scenes.

Art: Continued working on our watercolor pictures.

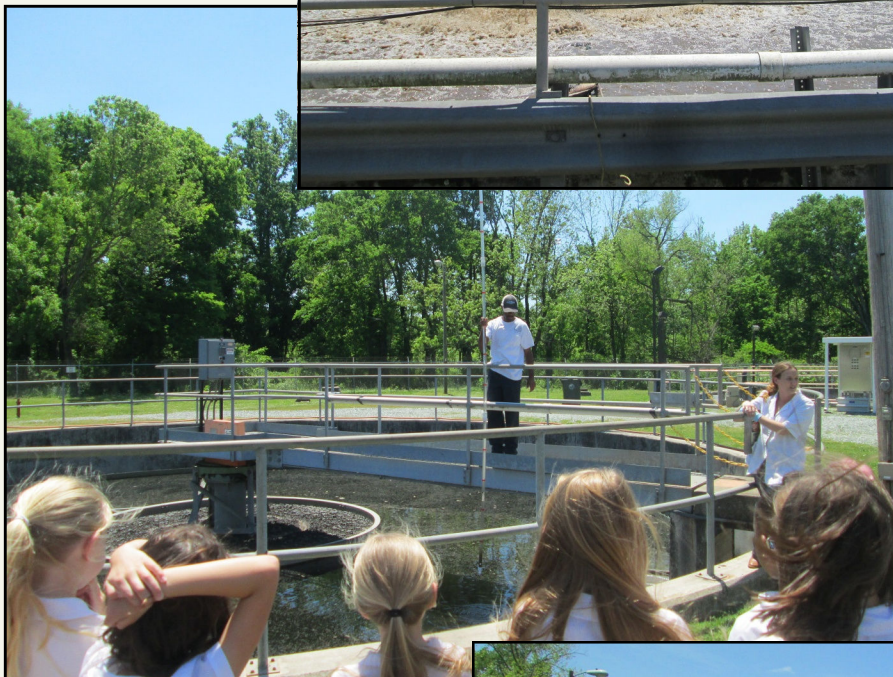
Music: New song for end of year program.

6th & 7th Grade - FROG Dissection!



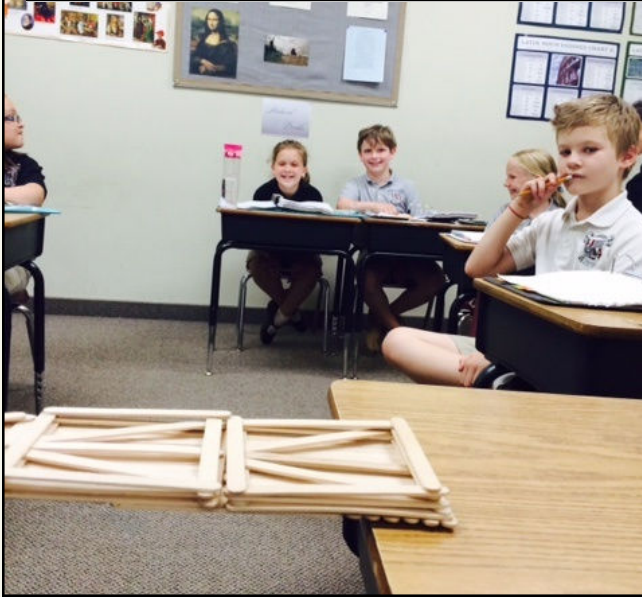


City of Mebane Waste Water Treatment Plant



3rd Grade - Bridge Building!

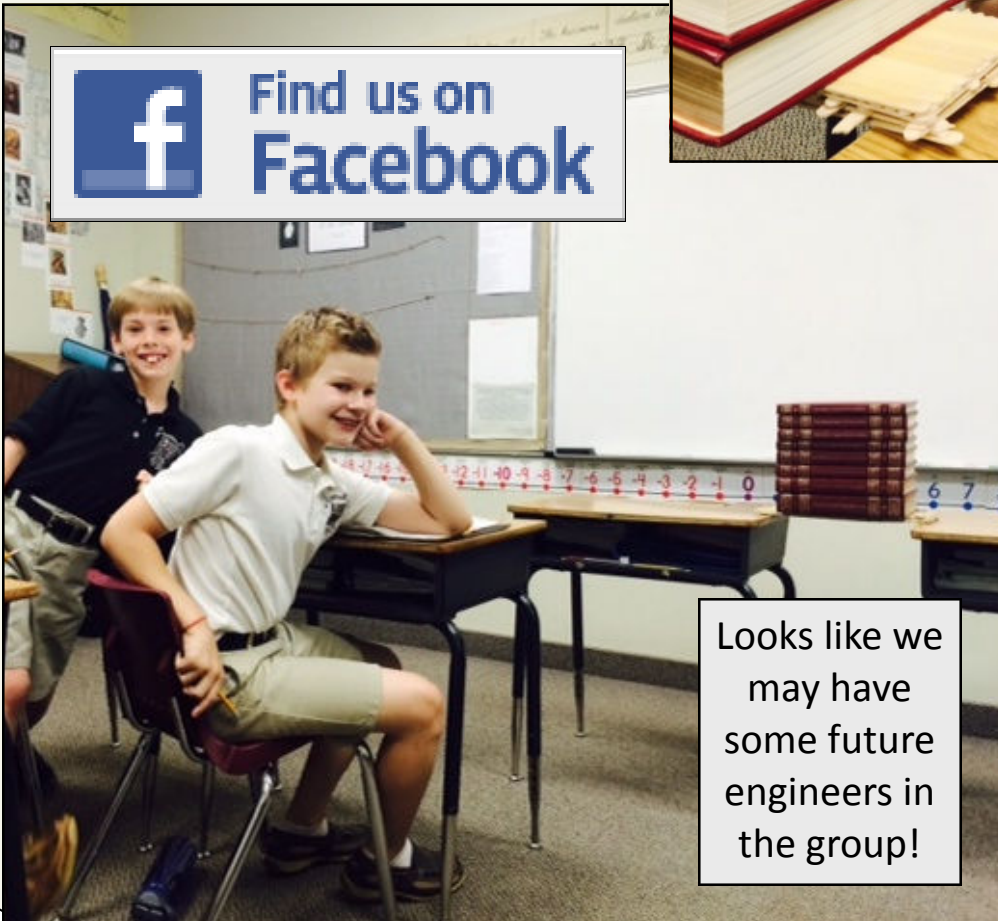
Each third grade team designed and built a bridge using glue and popsicle sticks...



... and then tested them by placing books on the span.



Find us on
Facebook



Looks like we may have some future engineers in the group!

