

# BRADFORD BULLETIN

BRADFORD ACADEMY'S PARENT UPDATE

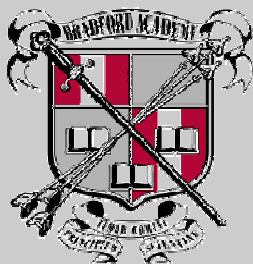
## SPECIAL POINTS OF INTEREST:

- 03/12 - End of 3rd Quarter
- 03/12 - Volleyball & Wrestling
- 03/13 & 03/16 - NO SCHOOL
- 03/19 - Volleyball & Wrestling
- 03/24 K-2ndConservators' Ctr.
- 03/26 - Volleyball & Wrestling
- 04/01 - School Pictures
- 04/02 - Last Wrestling
- 04/03-04/10- Spring Break
- 04/06 - Tennis Club 6th-7th
- 04/14 - Equestrian Club- 4th

## PRAYER

Please pray for God's supply regarding specific needs:

- 1) Continued peace and unity
- 2) Scholarship fund
- 3) Plans to expand into HIGH SCHOOL program. Plans for facilities to house our growing school.
- 4) Please start praying for the SPRING AUCTION



## Save the Date!

Bradford Academy  
Legacy Gala & Auction

April 24, 2015

Wade's Diamond Room  
Gibsonville, NC



For questions, please contact:  
Ashley Morrison  
Auction Coordinator  
336-437-7083  
auction@bradfordacademy.org

## TAKE A LOOK AT THE PROVERBS

The very first verse the students learn at Bradford Academy is Proverbs 1:7, "The fear of the Lord is the beginning of wisdom, but fools despise wisdom and instruction." The reason we start with that verse is that the goal of our school is to help children to be wise. This verse tells us what the principal and foundation part of wisdom is. That Proverbs gets all our children started in the right direction.

We do not just start with the Proverbs but will have the students visit that book often throughout the years. Chapter one tells us the purpose of the book including, "...To give prudence to the simple, to the young man knowledge and discretion—A wise man will hear and increase learning.." During our times together in Forum I often take the children to Proverbs and contrast wise and foolish living. On Monday I spoke to the children about the verses that immediately follow Prov. 1:7, "My son, hear the instruction of your father, and do not forsake the law of your mother; For they will be a graceful ornament on your head, and chains about your neck." Here, the child is reminded that obedience to one's parents brings blessing. The Proverbs are particularly helpful in the training of children. Anyone who wants to live a wise and profitable life and teach their children to do the same would do very well to visit the Proverbs often. The book is unique in its short pithy exhortations to wise living and is particularly directed at children. (See how

often the writer pleads with his son; e.g. see Prov. 1:8,10,15.) They ought to be mentioned often in instruction and used frequently for correction and training in righteousness.

We all need wisdom in parenting and the Proverbs is a great place to go. A tool that I have found particularly useful is a topical arrangement of the Proverbs such as *Wisdom for Today's Issues* (S. Voorwinde) and *Proverbs for Parenting* (B. Decker). If you want to dig deeper into the material, I know of no better commentary than the Banner of Truth Commentary by Charles Bridges. Next time you are searching for what to say to your child, look to the Proverbs. Peace and grace.

### Proverbs that we have memorized over the years...

#### Kindergarten

- 1:7 ...the fear of the Lord...
- 10:19 ...In the multitude of words ... he who restrains his lips *is* wise.
- 14:34 ...Righteousness exalts a nation, but sin *is* a reproach to *any* people.

#### 1st Grade

- 12:15 ...a fool *is* right in his own eyes, But he who heeds counsel *is* wise.
- 2:6,7 ...For the Lord gives wisdom...
- 27:2 ...Let another man praise you, and not your own mouth...

#### 2nd Grade

- 26:18-21 ...Like a madman who throws firebrands, arrows, and death, *is* the man *who* deceives his neighbor, and says, "I was only joking!..."
- 15:33 ...before honor *is* humility.
- 26:4,5 ...Do not answer a fool according to his folly...
- 26:17 ...He who ... meddles in a quarrel not his own *is like* one who takes a dog by the ears.
- 25:6-28 A LOT in this section; go and read it.

#### 3rd Grade

- 23:22-26 ...Buy the truth, and do not sell *it*, Also wisdom and understanding...
- 24:27 ...Prepare your outside work, make it fit for yourself in the field; and afterward build your house.

#### 5th grade

- 15:16-17 Better *is* a little with the fear of the LORD, Than great treasure with trouble. Better *is* a dinner of herbs where love *is*, Than a fatted calf with hatred.

# From the Teacher's Desk

## MRS. MITCHELL (KINDERGARTEN)

**Math:** Measuring and drawing line to the nearest inch; counting nickels; counting nickels and pennies; assessments.

**Phonics:** Target sounds Qq and Vv; review of spelling words from the quarter; review of books from the quarter; reading Level 1 Dr. Seuss books.

**History:** The Reformation: Martin Luther and John Calvin.

**Art:** Using pastels.

**Music:** Making instruments - made drums in class and also "hummed" with a piece of wax paper!

**P.E.** Soccer

**Science:** Continued unit on Big Cats: Jaguars and Servals.

**Hymn:** "Jesus, What a Friend For Sinners", vs. 3 & 4.

**Verse:** Reviewed Matthew 6: 9-13 - The Lord's Prayer.

## MRS. CAMPBELL (1ST GRADE)

**Math:** This week we practiced subtracting two-digit numbers using dimes and pennies, solving a problem by guessing/checking, and covering the same design in different way using tangram pieces. We also completed fact, written, and oral assessments.

**Phonics:** Soft C

**Grammar:** Picture narration: "A Sunday Afternoon on the Island of La Grande Jatte", Cumulative poem review/Poetry recitations

**History:** This week we finally finished labeling and coloring all states on the U.S. map.

**Art:** Completed our Norman Rockwell artist study by finishing "Family Tree" project.

**Music:** Began listening to a story about Mozart's "The Magic Flute".

**Science:** Test, Bird of the Month: Eastern Bluebird

**PE:** Parachute activities

**Hymn:** "Jesus! What a Friend for Sinners" (vs. 4)

**Verse:** Review

## MISS STEVENSON (2ND GRADE)

**Math:** Multiplying by 3, Subtracting Money Amounts (Decimals), Subtracting Across Zeros, Telling and Showing Time to the Quarter Hour, Showing Fractional Amounts Greater Than 1, Writing Mixed Numbers

**History:** The 10 Commandments

**Grammar:** Addressing an Envelope

**Phonics:** Wild Colt Words

**Spelling:** Words With VCCVCCV Pattern

**Reading:** *Baby Island, Railway Children*

**Latin:** Weather Vocabulary (snow, rain, wind, cloud, rainbow)

**Science:** Test

**Music:** Continued learning about periods of music history - baroque; listened to various recordings of baroque music to differentiate from medieval and renaissance.

**Art:** Drawing from a still life: "A Teapot and a Vase"

**PE:** Parachute activities

**Memory:** Proverbs 25:6-12

## MR. JOHNSTON (3RD GRADE)

**Math:** This week saw the students learning multiplication two digit times three digit numbers, congruent and similar shapes, and the ever so amusing tangrams!

**Reading:** We finished the delightful *Misty of Chincoteague*. We began the next exciting adventure, *Detectives in Togas*.

**History:** Ministry of John the Baptist

**Grammar:** This week we finished Chapter 14 and took our test; we then moved on to Chapter 15 and examined the different kinds of writing and contractions.

**Latin:** Chapter 19 - Future tense verb endings.

**Writing:** We began a new story about the Israelites featuring and practicing conversation between the characters.

**Science:** This week we reviewed the Earth Science unit.

**Music:** Continued learning about periods of music history - baroque; listened to various recordings of baroque music to differentiate from medieval and renaissance.

**VERSE:** Psalm 19:1-12

## MRS. HAMILTON (4TH GRADE)

**Math:** Students learned to work with and convert units of length and to change improper fractions to whole or mixed numbers; students also took the unit assessment.

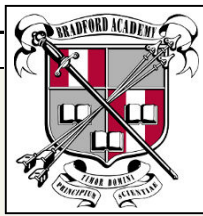
**History:** We have finally arrived to the time of the founding of the mighty Ottoman Empire. Students watched documentary fragments from Discovery's *Ottoman Empire: The War Machine*, completed a reading about the fall of Constantinople, and took the chapter assessment.

**Literature:** *Thunderstorm in Church*, Ch. 1-3.

**Writing:** Students turned-in final drafts of the Babylon story and completed several entries in their journals.

**Grammar:** We began working with identifying and editing sentence fragments and run-on sentences; students completed the Ch. 13 assessment.

**Latin:** Students continue to do a wonderful job in Latin. This



week we reviewed all the vocabulary from the last unit and continued working with Roman numerals.

**Science:** Students took the layers of the sun quiz and reviewed the Earth Science unit.

**PE:** We continued our basketball unit this week.

**Music:** Please practice up to pg. 19, "Brother Billy"; QUIZ NEXT WEEK - students must play one song of their choice from the book - any song is fine, even as far back as "Lullaby" (pg. 10).

### MISS WINDES (5TH GRADE)

**Math:** Review and test; Geometric Bisectors; Arithmetic with Units of Measure.

**History:** Continuing to study the winter at Valley Forge, the students finished their rough drafts of newspapers about the events there.

**Reading:** We continue to enjoy the rich characters and plot of *Johnny Tremain*; a gifted silversmith, Johnny burned his hand leading to a stormy few months for Johnny.

**Grammar:** After reviewing indirect objects, we learned and practiced conversation punctuation.

**Writing:** We began a new story entitled, "The Shot Heard Round the World" based on the story of the Battle of Lexington and Concord.

**Art:** No art this week.

**Music:** Please practice up to pg. 11, "Allemande"; QUIZ NEXT WEEK - students must play one song of their choice from the book (or folder) - any song is fine.

**PE:** We continued our basketball unit this week.

**Science:** This week the students took a test on the seasons and constellations.

**Verse:** The students continued reviewing all their verses and we had an end-of-the-quarter class verse bee on Thursday!

**Upcoming Tests:** Grammar on Thursday; history and spelling tests on Friday.

### MR. GARBER (6TH GRADE)

**Math:** This week math 8/7 learned about graphing inequalities, quantitative comparisons, and transformations.

**History:** This week the students learned about great inventors of the 20th Century.

**Literature:** We continued reading *Call of the Wild*.

**Logic:** This week the students learned about the fallacies associated with begging the question.

**Science:** This week the students learned worked on a timeline outlining the events of the space race.

**Grammar:** Sentence Pattern Four; the writing process; using the library; research for reports and papers.

**Composition:** More practice with expository and persuasive essays, including narrowing topics, preparing outlines, and

writing drafts.

**Art:** The students finished working on their Rockwell drawings and began a new project practicing using multiple tones of grey for their shading.

**Music:** Completed "The Barber of Seville"; worked on fine-tuning "Non Nobis Domine."

**Verse:** Ephesians 3:12-14

### MR. HAMILTON (7TH GR.)

**Math:** This week math 8/7 learned about graphing inequalities, quantitative comparisons, and transformations. Algebra  $\frac{1}{2}$  learned about equations of a line, graphing a line, and proportion problems.

**Logic:** This week we started learning about the common topic of circumstance.

**Science:** This week the students reviewed what we have learned about rocks so far and took a test on rocks.

**Grammar:** This week we continued looking at writing reports and academic papers, including research, sources and bibliography, and form.

**Composition:** More work with persuasive essays.

**Greek:** Chapter 19 verse, vocabulary, grammar, worksheets, and quiz.

**Omnibus:** This week we continued our study of Livy's *Early History of Rome*, with each student preparing and presenting an intensive report on an assigned section. The chaos and uncertainty of Rome's early, pre-empire period was carefully examined. We also took our quarter three exam.

**Art:** The students finished working on their Rockwell drawings and began a new project practicing using multiple tones of grey for their shading.

**Music:** Completed "The Barber of Seville"; worked on fine-tuning "Non Nobis Domine".

## RE-ENROLLMENT REMINDERS

### March 9th

- IF you are currently on the payment plan and will not be returning to Bradford Academy, please inform Mr. Johnston in writing by this date.
- IF you plan to apply for tuition assistance for '15/'16, please **begin** the process by this date.

### March 31st

- **ALL families should return the RE-ENROLLMENT contract with the deposit by this date.**
- IF you plan to apply for tuition assistance for 2015/2016, please **complete** the application by MARCH 31st.

### June 1st

- IF you plan to PAY IN FULL, the balance is due on this date in order to receive the discount.