

BRADFORD BULLETIN

BRADFORD ACADEMY'S PARENT UPDATE

SPECIAL POINTS OF INTEREST:

- 01/26/15 - Art Club begins
- 01/27/15 - Chess Club
- 01/29/15 - Wrestling Club
- 01/29/15 - Rodeo Round Up - K-2nd
- 02/03/15 - Uniform Sale
- 02/06/15 - MS to Symphony
- 02/06/15 - 2nd & 3rd to "Laura Ingalls Wilder" Exhibit
- 02/12/15 - County Spelling Bee - Support Mallory!
- 02/16/15 - Presidents' Day
- 02/20/15 - Grandparents' Day
- 02/26/15 - Volleyball Club - 5th and 7th grade girls

PRAYER

Please pray for God's supply regarding specific needs:

- 1) Continued peace and unity
- 2) Scholarship fund
- 3) Plans to expand into HIGH SCHOOL program. Plans for facilities to house our growing school.
- 4) Please start praying for the SPRING AUCTION



A GREAT DAY ON THE FIELD

The students enjoyed a beautiful afternoon on the field Thursday. Fourth through seventh played touch football with Scrooby pulling out a solid win in the tournament! The lower grades played KICKBALL, which was also dominated by Scrooby. The houses played with much vigor and excitement. Being active is an important part of healthy development and competition is a wonderful way to build character! Add to that the sunshine and warm temperatures and this day was one fit for great memories. Peace and grace.



Bradford Gala & Auction Sneak Peek!



Seat yourself here,



or here



or even here!

April 24, 2015

TIMOR DOMINI PRINCIPIUM SCIENTIAE

From the Teacher's Desk

MRS. MITCHELL (KINDERGARTEN)

Math: Big Focus on doubles plus 1 facts; recognizing & learning how to think about them; written and oral assessments.

Phonics: Writing short vowel words with beginning with H; read *The Dog, the Hog, the Rat, the Ram, the Hen and the Big Big Din*; Target sounds: hard C & K.

History: End of the Western Roman Empire; Justinian the Great

Art: Began Grandparents' day project: mosaic artwork.

Music: Steps, skips, leaps, and repeats; practiced for Grandparents' Day.

P.E. Basketball: learning to control the ball.

Science: The Solar System; Saturn, & Uranus.

Hymn: "Be Thou My Vision"

Verse: Isaiah 40:28

MRS. CAMPBELL (1ST GRADE)

Math: This week we practiced identifying and creating overlapping geometric shapes; using mental computation to subtract 10 from a two-digit number; measuring and drawing line segments to the nearest half inch; fact, written, and oral assessments.

Phonics:

Target: IE as Long E; Alphabetical order; Compound words; Review

Grammar: Pronouns (He, she, him, her, it, his, hers, its, we, us, our, ours)

Poem review: "The Months"

History: We finished the book *A Child's Story of America* which took us on a fantastic journey from Columbus to the present day. The kids are sad to leave this book behind, but we have exciting projects ahead! Even though the students may not retain all of the many facts we've learned over the last several months, my prayer for them is a greater understanding and appreciation for their American heritage. **"Blessed is the nation whose God is the Lord!"**

Music: Listened to a story which featured Handel's music; practiced for Grandparents' Day.

Science: Layers of the Earth, Bird of the Month: American Robin

PE: Kickball Field Trip

Hymn: "Be Thou My Vision" (v.4)

Verse: Philippians 4:19

MISS STEVENSON (2ND GRADE)

Math: Subtracting 5 and 6, Differences of 5 and 6, Reading and Writing Roman Numerals to 31, Adding Three-Digit Numbers, Identifying Ordinal Position

History: Review

Grammar: Contractions

Phonics: Contractions

Spelling: Words With "ah" Sound (a, au, aw)

Reading: *Little House in the Big Woods*

Latin: Body Vocabulary (hand, foot, head, body)

Science: BBC Layers of the Atmosphere Documentary

Music: Watched part of *The Magic Flute* by Mozart; practiced for Grandparents' Day.

Art: Students continued working on a tropical bird drawing.

PE: Kickball Field Trip

Memory: Matthew 6:19-21

MR. JOHNSTON (3RD GRADE)

Math: The students have been doing very well with their multiplication speed drills. This week we worked on multiplying multiple digits and making change for a dollar.

Reading: We have been enjoying the wonderful children's classic *Misty of Chincoteague*.

History: Alexander the Great

PE: Kickball Field Trip

Grammar: Capitalization and punctuation rules, Chapter Eleven vocabulary, more with homonyms, practice with grammar rules, Chapter Eleven test.

Latin: Chapter 16: Introduced the Imperfect Tense, which describes ongoing, continuous action in the past.

Writing: The students made a key word outline and wrote a paragraph about the Greek philosophers.

Music: Watched part of *The Magic Flute* by Mozart; practiced for Grandparents' Day.

VERSE: Psalm 19:1-4

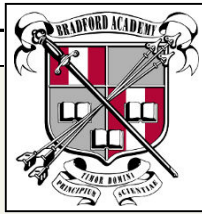
MRS. HAMILTON (4TH GRADE)

Math: Students spent extra time practicing math facts, completed the power-up and cumulative assessments, learned to find a fraction to complete a whole, and worked on Invest. # 6.

History: We learned about the Magna Carta. Students enjoyed drawing parallels between this 800 year-old document and modern law and property rights.

Literature: The students dove into some serious and heart-felt discussion when we read "The Witch's Triumph," and were greatly relieved when good prevailed once again!

Writing: After some intensive practice on the three-paragraph expository essay, students finally got back to their retelling of the



story of Exodus. All the students were excited to finish their lengthy first drafts and began going through the editing process in order to complete their final graded work.

Grammar: We continued working with capitalization and punctuation rules.

Latin: We began learning and using numbers in Latin!

Art: Inspired by our artist of the quarter, Norman Rockwell, students completed draft sketches and began illustrating their ideas of everyday American life on a wet-media printed *Saturday Evening Post* cover.

Science: Students continued learning the meaning of revolution, rotation, and axis in regards to planetary motion, and how it affects the seasons and day versus night; students also reviewed phases of the moon and took their first Solar System quiz.

PE: We had our flag football field trip this week.

Music: Practiced singing for Grandparents' Day; practice recorders - up to "Blue Jeans" on pg. 16.

MISS WINDES (5TH GRADE)

Math: Writing Mixed Numbers as Improper Fractions; Subtracting Mixed Numbers with Regrouping; Classifying Quadrilaterals; Prime Factorization; Division by Primes; Factor Trees.

History: Since the British Parliament and King continue to rile up the colonies with their injustices, the colonies gathered together to form a plan and draft a "Declaration of Rights and Grievances."

Reading: Continuing *Duel in the Wilderness*, an inexperienced George Washington has begun to lead his expedition towards the French line of forts.

Grammar: We spent time practicing spotting fragments, fixing them, and making compound sentences.

Writing: The students wrote the Boston Tea Party story begun a few weeks ago.

Art: Continued working on our Tolkien projects.

Music: Practiced singing for Grandparents' Day; practice recorders - up to "Can-Can" on pg. 10.

PE: We had our flag football field trip this week.

Science: This week the students continued learning about lightyears, stellar magnitude, and the poles of the Earth.

Verse: Philippians 2:5-7

Upcoming Tests: Grammar on Thursday; history, and spelling on Friday.

MR. GARBER (6TH GRADE)

Math: This week math 8/7 learned about areas and angles of a parallelogram, symbols of inclusion, and classifying triangles.

History: This week the students learned about the Battle of

Little Big Horn.

Literature: We continued reading *Around the World in 80 Days*.

Logic: This week we did not have logic because of Martin Luther King Jr. Day

Science: This week the students learned about the moon phases and the composition of the moon.

PE: Flag football tournament!

Grammar: Recognizing sentence types, improving writing through the recombination of sentences, general editing practice, Pattern Two sentences, Chapter Eleven test.

Composition: Editing and improving narratives, IEW Chapter Twelve.

Art: This week the students practiced human figures from some of Norman Rockwell's (our Artist of the Quarter) paintings.

Music: Continued enjoying Rossini's "opera buffa" (comic opera), *The Barber of Seville*; practiced for Grandparents' Day.

Verse: Ephesians 2:19-21

MR. HAMILTON (7TH GR.)

Math: This week math 8/7 learned about areas and angles of a parallelogram, symbols of inclusion, and classifying triangles. Algebra $\frac{1}{2}$ learned about ratio word problems, proportions with mixed numbers and similar triangles.

Logic: This week we did not have logic because of Martin Luther King Jr. Day.

Science: This week the students learned about different types of clouds. They also made a cloud in a bottle.

Grammar: Analogies, rules for quotes and dialogue, editing practice.

Composition: More practice with our creative writing projects.

Greek: Chapter Twelve verse, vocabulary, grammar, worksheets, and quiz; translation work with Bible verses.

Omnibus: This week we introduced Greek drama, examining its history and development during Greece's Classical period. We then began our dramatic reading of Sophocles, focusing on Oedipus the King. We finished our study by focusing on interpretation and key themes.

PE: Flag football

Art: This week the students practiced human figures from some of Norman Rockwell's (our Artist of the Quarter) paintings.

Music: Continued enjoying Rossini's "opera buffa" (comic opera), *The Barber of Seville*; practiced for Grandparents' Day.



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HOW to BE a BLESSING to BRADFORD?

PRAY

We really do believe that any mighty working of God will be preceded by humble and genuine prayer. The Scriptures remind us in James chapter four that we "have not because we ask not." Again in chapter five of that same book we read that "the fervent prayers of a righteous man avails much." Jesus specifically entreated us in many places to pray for all that we need. If you can do nothing else, remember that you can always pray and it is not a vain effort!

STAY INFORMED

Be sure to read the *Bradford Bulletin* each week and note upcoming events and prayer items. Past editions can be found here:

bradfordacademy.org/parents/bradford-bulletin

You may find that you have a talent or idea to share after reading about what is being covered in a class or simply recognize a need that you might be able to fill.

GIVE

Support the Spring Auction!

Efforts are underway to host a Spring Dinner Auction for Friday, April 24th. Currently, we are procuring various donations that can be auctioned off. Thank you to those who are already assisting in securing or offering a donation!!! All proceeds will go to Bradford's high school project. Please inform Tony Fairchild or Ashley Morrison if you know a company or an individual who may have a donation to contribute.

**Bradford Academy is a
501(c)3 Charitable Corporation**

All donations are tax deductible.

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to make an online donation
or set up automatic regular contributions.**

SHOP

AMAZON!!!

Please note we now have an Amazon affiliate link. We can raise money for Bradford when we make any Amazon purchase! Simply click the link below and make your purchases. The link can also be found on our webpage: www.bradfordacademy.org. Tell all of your family and friends!!!

<http://bradfordacademy.org/how-you-can-help/>

Don't forget...

- **Harris Teeter** - link your VIC card
- **Lowes Foods** - "Cart to Class" -link your card
- **BoxTops for Education** - they give us 10 cents for every top...it adds up!
- **Labels for Education** - we earn credit for PE, art and other school supplies
- **HWY 55** - 30% of meals on 3rd Thursday of each month (from 4-9pm)



TUITION RATE FOR THE 2015/2016 SCHOOL YEAR

Option A: Monthly Payment Plan (11 payments by bank draft only) June, 2015 through May, 2016 - *No monthly tuition is assessed in March 2016 to assist families in making the contract deposit for the following academic year.*

Grade	Total Tuition	Contract Deposit	Due	Monthly
K	\$3,349	\$500	\$2,849	\$259
1-8	\$5,615	\$500	\$5,115	\$465

Option B: Lump Sum Discount Payment (Pay in full by 6/1/2015)

Grade	Total Tuition	Contract Deposit	Lump Sum Due June 1st
K	\$3,049	\$500	\$2,549
1-8	\$5,315	\$500	\$4,815

