

BRADFORD BULLETIN

BRADFORD ACADEMY'S PARENT UPDATE

SPECIAL POINTS OF INTEREST:

- **01/12/15 - SPELLING BEE!**
Mon., 1:00 Parents welcome
- **01/15/15 - Wrestling Club** -
each Thurs. through 4/2
- **01/19/15 - MLK Day**, no
school
- **01/20/15 - Chess Club starts** -
Tuesdays, 2:45-4:00, 5 weeks
- **01/22/15 - PE Field trip**
- **01/28/15 - Rodeo Round Up** -
K-2nd
- **02/06/15 - MS to Symphony**
- **02/06/15 - 2nd & 3rd** to
"Laura Ingalls Wilder" Exhibit
- **02/16/15 - Presidents' Day**, no
school
- **02/20/15 - Grandparents' Day**
- **02/26/15 - Volleyball Club** -
5th and 7th grade girls

Watch for more info. on:

- Reading day
- Tennis
- Running Club
- Gardening
- Equestrian club

PRAYER

Please pray for God's supply regarding specific needs:

- 1) Continued peace and unity as we work together for the glory of God.
- 2) Scholarship fund for next year!
- 3) Plans to expand into HIGH SCHOOL program.
- 4) Plans for facilities to house our growing school.
- 5) Please start praying for the SPRING AUCTION, for those planning the event and for its success!
- 6) Pray for our staff and our students!



THE INSTRUCTION IN WORLDVIEW

I have been privileged over the past 12 years to teach an Apologetics class to 11th and 12th graders during the Sunday school hour at my church. Apologetics is the study of how to make a reasonable defense of the faith. When we began constructing the class, our elders asked us to design a syllabus that would help equip the students for the philosophical and spiritual challenges our teens would face in college. Our key text for justifying this subject is from First Peter chapter three in which we read the command, "...be ready to give a defense to everyone who asks you a reason for the hope that is in you..."

One of the big topics we discuss is WORLDVIEW. A worldview is the set of beliefs that help individuals make sense of life and the world in which we live. When we look at the events and situations that present themselves to us, we interpret them according to our beliefs. A coherent worldview will help us answer the big questions facing mankind. Those questions can be generally organized into philosophical categories. The framework we use in the class is in the chart below. I have enjoyed teaching this class and have heard feedback from several of the young

people that the material has been very helpful and beneficial in their spiritual walk.

Unfortunately, the class only meets for an hour a week. To adequately train young people in this discipline requires continuous teaching and repeated application. Our children are constantly instructed in worldview thinking from the movies and shows they watch, the advertising we pass by, the news they hear, and from the people with whom they converse. To try to overcome that influence with a few hours of teaching on Sunday is not sufficient. If we want to pass on our worldview to our children, we have to be intentional about it, we have to be diligent about it, and we need to be wise.

The answers to the "Big Questions" are ones that make up the heart of literature and history discussions. We need to be well-informed ourselves; confident in our conclusions and be willing to allow our children to ask questions knowing that the Word of God will stand on its own. Our worldview will shape our life and will shape the life of our child. Let's make sure we get it right and pass it on to our kids. The world is teaching our kids how to think. Are we doing a better job?

| Categories | Big Questions |
|--|--|
| REALITY (Metaphysics) | What is real? Where did we come from? |
| MAN (Ontology) | Who are we? What is being? |
| VALUES (Ethics, Aesthetics, Axiology) | What has gone wrong with the world? |
| | What can we do to fix it? |
| | How should you live your life? |
| TRUTH (Epistemology) | How do you know? What is true? |

From the Teacher's Desk

MRS. MITCHELL (KINDERGARTEN)

Math: Subtracting 2 with wrap-ups; tallying numbers; skip counting by 5's; drawing line segments with rulers; sorting common objects.

Phonics: Identifying short u in the middle of words; read *The Rig Ran On*; reading comprehension for new book; target sound Ll.

History: The Early Church, Destruction of Jerusalem.

Art: Perspective and vanishing points.

Music: Composer of the quarter - Gioachino Rossini.

P.E. Dribbling a basketball.

Science: The Solar System; Sun, Mercury, Venus.

Hymn: "Jesus Paid It All", vs. 1

Verse: Romans 11:33-36

MRS. CAMPBELL (1ST GRADE)

Math: This week we practiced using the addition algorithm, identifying and creating similar shapes and designs with geoboards, and creating and reading a Venn diagram. Students also completed their first assessment of 100 addition facts in five minutes. Even after missing practice over holiday break, they passed this test with flying colors!!

Phonics: OA/OW/OE Words review; IE as long I; Alphabetical Order; CH as K; Long Vowels in 'Wild Words'

Grammar: Reviewed 4 types of nouns

Poem memorization: "The Months"

This week students were introduced to copy work sentences and they began keeping a daily copy work journal. This is something they are really enjoying so far!

History: We said goodbye to the 19th century in our overview of American history and hello to the 20th with the United States quickly becoming a rising world power. We discussed world trade and America's involvement in World Wars I and II.

Music: Composer of the quarter - Gioachino Rossini.

Science: Review Planets of Our Solar System, Bird of the Month: American Robin

Hymn: "Be Thou My Vision" (v.1)

Verse: Jeremiah 9:23

MISS STEVENSON (2ND GRADE)

Math: Subtracting Two-Digit Numbers, Writing Numbers to 1,000 Using Words, Adding and Subtracting Multiples of 100, Multiplying by 2, Looking for a Pattern, Drawing a Picture, and Making a Table to Solve a Problem, Drawing and Reading a Line Graph

History: 2nd Intermediate Period in Egypt

Grammar: Possessive Nouns

Phonics: Trigraphs and Quadrigraphs

Spelling: Words With Trigraphs and Quadrigraphs

Reading: *Little House in the Big Woods*

Writing: Poetry: Quatrains (ABBA Pattern)

Latin: Review (Chapters 14-17)

Science: Review Planets of Our Solar System

Music: Composer of the quarter - Gioachino Rossini.

Art: After completing a mirror imaging warm-up exercise, students began learning how to draw tropical birds.

Memory: Proverbs 26:4-5

MR. JOHNSTON (3RD GRADE)

Math: The students have been doing very well with their multiplication speed drills. This week we worked on lines and symmetry and reflections.

Reading: D'Aulaires' *Book of Greek Myths* -- This week we concluded with our reading of the tales of Heracles (AKA Hercules).

History: Pericles and the Peloponnesian War

Grammar: Conjunctions, interjections, compound parts, and homonyms.

Latin: Chapter 14 - second conjugation verbs and PAIN words (masculine nouns that look like feminine nouns).

Writing: We enthusiastically began story writing this week, learning about the parts of a story and beginning to rewrite the tale of "Croc and Croak."

Science: Introduction to Earth Science.

Music: Composer of the quarter - Gioachino Rossini.

VERSE: Matthew 6:25-27 and I Thess. 4:9-12

MRS. HAMILTON (4TH GRADE)

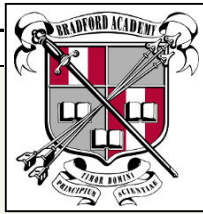
Math: Students learned to multiply by two-digit numbers, name numbers through hundred-billions, measure perimeter and circumference, divide by multiples of 10, and multiply by three-digit numbers; students also took their tenth power-up and cumulative assessment.

History: Students were very excited to come back from the break and continue learning about the Crusades. This week, we did an overview of each one of the crusades, discussed positive and negative views, learned about the Cross of the Crusades, and took our test.

Literature: We were very excited to begin C.S. Lewis's *The Lion, The Witch and the Wardrobe*. The students seem to be reading this classic with passion, eagerness, and ease.



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80 Days.

Writing: We began working on retelling the story of Exodus using all the writing techniques we have learned this year.

Grammar: Students continued working on their practice and improved sentences, added eight more words to their vocabulary list, studied the most often used homonyms, and took the chapter test.

Latin: This week, we learned pronouns in the ablative case and continued parsing, analyzing, and translating sentences.

Science: Introduction to Earth Science.

Art: We continued our study of cylinders.

Music: Composer of the quarter - Gioachino Rossini; practice recorders this week.

MISS WINDES (5TH GRADE)

Math: Common Denominators, Part 2; Adding and Subtracting Fractions in Three Steps; Probability and Chance; Adding Mixed Numbers; Polygons.

History: We are finishing our study of the French and Indian War, learning about the battles and tactics of both sides and how the war was eventually won by the British.

Reading: We have come to the end of *The Witch of Blackbird Pond*. Our next book will be *Duel in the Wilderness*, telling the story of the young George Washington's journey as a messenger for the Virginia governor.

Grammar: We worked on writing persuasive paragraphs, creating specific points and supporting examples to persuade the reader. Since we learned about direct objects, we have now moved into classifying "Pattern 2" sentences.

Writing: The students began a new story retelling the events of the Boston Tea Party.

Art: We continued working on drawing portraits, this week copying a portrait of Tolkien!

Music: Composer of the quarter - Gioachino Rossini; practice recorders this week.

PE: We continued our flag football unit this week.

Science: This week the students started their unit on earth science. We reviewed what the students learned last year.

Verse: Philippians 2:1-2

Upcoming Tests: Math on Tuesday; chapter 12 grammar on Wednesday; history and spelling on Friday.

MR. GARBER (6TH GRADE)

Math: This week math 8/7 learned about negative exponents, scientific notation, adding integers, and subtracting mixed measures.

History: This week the students learned about reconstruction of the south and black leadership in the south.

Literature: This week we started reading *Around the World in*

Logic: This week we learned about the irrelevant goal fallacy.

Science: We watched an introductory video on earth science called *The Privileged Planet*.

PE: We started our flag football unit this week.

Grammar: Subordinating conjunctions, complex sentences, Chapter Nine quiz, sentence pattern two, transitive verbs, and direct objects.

Composition: IEW Chapters Ten and Eleven; vocabulary; more with narrative structure.

Art: Since art fell on January 6, (1-6 or Phi Day!), we discussed and looked at the impact of the number Phi (1.618...) and the "golden ratio" on art, design, and architecture.

Music: Composer of the quarter - Gioachino Rossini; began viewing his most famous opera, *The Barber of Seville*.

Verse: Ephesians 2:15-16

MR. HAMILTON (7TH GR.)

Math: This week math 8/7 learned about negative exponents, scientific notation, adding integers, and subtracting mixed measures. Algebra ½ learned about measurements of circles, proportions with fractions, and distance rate problems.

Logic: This week the students learned about relationships and the subtopic of cause and effect.

Science: This week the students learned about the structure and conditions of the atmosphere.

Grammar: Review of oral classification of sentence two patterns; improving sentences to produce clarity in writing; Chapter Twelve Application test; indirect objects.

Composition: Intensive work with coherence and order in academic writing.

Greek: Chapter Eleven verse, vocabulary, grammar, worksheets, and quiz.

Omnibus: This week we took a closer look at classical Greek history, from the Persian Wars to the death of Alexander the Great. We then began reading our next book, *Plutarch's Lives*, and found ourselves immersed in the captivating world of ancient Greek and Roman heroes.

Art: Since art fell on January 6, (1-6 or Phi Day!), we discussed and looked at the impact of the number Phi (1.618...) and the "golden ratio" on art, design, and architecture.

Music: Composer of the quarter - Gioachino Rossini; began viewing his most famous opera, *The Barber of Seville*.

Our students are learning to live like Christians and learning to think like Christians.

I Peter 3:13-17

¹³ And who *is* he who will harm you if you become followers of what is good?

¹⁴ But even if you should suffer for righteousness' sake, *you are* blessed.

“And do not be afraid of their threats, nor be troubled.”

¹⁵ But sanctify the Lord God in your hearts, and always **be ready to give a defense to everyone who asks you a reason**

for the hope that is in you, with meekness and fear;

¹⁶ having a good conscience, that when they defame you as evildoers,

those who revile your good conduct in Christ may be ashamed.

¹⁷ For *it is* better, if it is the will of God, to suffer for doing good than for doing evil.

HOW to BE a BLESSING to BRADFORD?

SHOP

AMAZON!!!

Please note we now have an Amazon affiliate link. We can raise money for Bradford when we make any Amazon purchase! Simply click the link below and make your purchases. The link can also be found on our webpage: www.bradfordacademy.org. It will soon be on Facebook, too. Tell all of your family and friends!!!

<http://bradfordacademy.org/how-you-can-help/>



Don't forget...

- Harris Teeter - link your VIC card
- Lowes Foods - “Cart to Class” -link your card
- BoxTops for Education - they give us 10 cents for every top...it adds up!
- Labels for Education - we earn credit for PE, art and other school supplies
- HWY 55 - 30% of meals on 3rd Thursday of each month (from 4-9pm)

PRAY

We really do believe that any mighty working of God will be preceded by humble and genuine prayer. The Scriptures remind us in James chapter four that we “have not because we ask not.” Again in chapter five of that same book we read that “the fervent prayers of a righteous man avails much.” Jesus specifically entreated us in many places to pray for all that we need. If you can do nothing else, remember that you can always pray and it is not a vain effort!

GIVE

Support the Spring Auction!

Efforts are underway to host a Spring Dinner Auction for Friday, April 24th. Currently, we are procuring various donations that can be auctioned off. Thank you to those who are already assisting in securing or offering a donation!!! All proceeds will go to Bradford's high school project (details to be shared early 2015). Please inform Tony Fairchild or Ashley Morrison if you know a company or an individual who may have a donation to contribute.

Bradford Academy is a 501(c)3

**Charitable Corporation
All donations are tax deductible.**

**VISIT our WEBSITE
to make an online donation
or set up automatic regular contributions.**

STAY INFORMED

Be sure to read the *Bradford Bulletin* each week and note upcoming events and prayer items. Past editions can be found here:

bradfordacademy.org/parents/bradford-bulletin

You may find that you have a talent or idea to share after reading about what is being covered in a class or simply recognize a need that you might be able to fill.