

BRADFORD BULLETIN

BRADFORD ACADEMY'S PARENT UPDATE

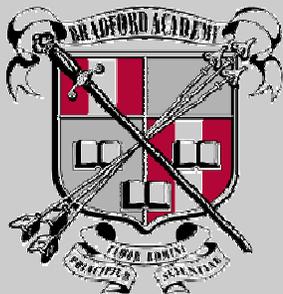
SPECIAL POINTS OF INTEREST:

- **Class Christmas Celebrations:** Friday, Dec. 19th
- **12/31/14** - DEADLINE for EARLY APPLICATIONS (no application fee)
- **01/09/15** - SPELLING BEE ! Friday, Jan. 9th, 2015
- **01/19/15** - MLK Day, no school
- **02/06/15** - MS to Symphony
- **02/16/15** - Presidents' Day, no school
- **02/20/15** - Grandparents' Day

PRAYER

Please pray for God's supply regarding specific needs:

- 1) Continued peace and unity as we work together for the glory of God.
- 2) Scholarship fund for next year!
- 3) Plans to expand into HIGH SCHOOL program.
- 4) Plans for facilities to house our growing school.
- 5) Please start praying for the SPRING AUCTION, for those planning the event and for its success!
- 6) Pray for our staff and our students!



CHRISTMAS PARADE!



Bradford Academy's annual entry into the Mebane Christmas Parade was once again beautifully done by the very talented and dedicated team of volunteers!! Well done!



A VERY BIG THANK YOU TO MR. and MRS. PJ COBLE for providing the truck and trailer, and Tony Coble for driving!

TIMOR DOMINI PRINCIPALIUM SCIENTIAE

From the Teacher's Desk

MRS. MITCHELL (KINDERGARTEN)

Math: Comparing and ordering objects by length; spelling numbers 0-10; identifying pairs; assessments.

Phonics: Short "o" words; continued reading new book, *To the Rim of the Map*; sight words be, had, can, son; began reading *Pepin the Not Big*.

History: Reign of Caesar Augustus

Art: The Grey Scale; shading using the grey scale.

Music: Field trip to the NC Symphony.

P.E. Throwing and catching a tennis ball.

Science: Unit on Measurement: Measuring using pounds.

Hymn: "Hark the Herald Angels Sing", vs. 2

Verse: I Corinthians 14:40 "Let all things be done decently and in order."

MRS. CAMPBELL (1ST GRADE)

Math: This week we practiced making polygons on a geoboard, identifying the angles of a polygon, adding three or more single digit numbers, naming a fractional part of a set, problem-solving, and facts with sums of 15, 16, 17, & 18.

Phonics: EE/EA as Short E and Long A; OA/OW/OE as Long O; Alphabetical order

History: Students learned about the Battle of Gettysburg and some of the great leaders of the War Between the States: Generals Robert E. Lee, Thomas 'Stonewall' Jackson, and Ulysses S. Grant. We also discussed the first naval battle between ironclad ships 'The Monitor' vs. the 'Merrimack'. Our study this week ended with General Lee's surrender in April of 1865 and the devastating assassination of President Lincoln shortly after.

Art: We continued sketching 'Leo the Lion'.

Music: Field trip to the NC Symphony.

Science: Review for Test (Test on Tuesday, Dec. 16), Bird of the Month: Tufted Titmouse

PE: Kickball

Hymn: "Hark The Herald Angels Sing" (verse 2)

Verse: Psalm 1:3,4

MISS STEVENSON (2ND GRADE)

Math: Subtracting 2, Differences of 2, Measuring With Cups, Tablespoons, and Teaspoons, Reading a Recipe, Writing a Part of a Set as a Fraction, Subtracting a Multiple of 10 From a Number Using Mental Computation, Estimating Differences of Two Two-Digit Numbers, Squaring Numbers, Identifying Perfect Squares, Finding the Area of a Square, Simplifying Expressions With Exponents of 2

History: Famine in Egypt

Grammar: Review

Phonics: Diphthongs, Final /s/ Spelling Rules

Spelling: Homophones

Reading: *Little House in the Big Woods*

Writing: Poetry: Triplets

Latin: Christmas Words (angel, shepherd, lamb, star, baby)

Science: Review for Test

Music: Field trip to the NC Symphony.

PE: Kickball

Memory: Psalm 23:1-8

MR. JOHNSTON (3RD GRADE)

Math: The students have been doing very well with their multiplication speed drills. This week we worked on finding distance on a map and elapsed time. Their will be a speed test on subtraction facts and an assessment next Tuesday.



Reading: D'Aulaires' *Book of Greek Myths* -- This week we continued discussing some of the associated stories that surround the gods of Olympus.

History: We finished our study of the Persian War. We will have a test over the cards with dates next Thursday (12/18).

PE: Kickball

Grammar: More work with possessive nouns, synonyms/antonyms, noun tables, sentence classification, and subject-verb agreement.

Latin: Chapter 12 - Predicate Adjectives. *Next week is a big review chapter. There will be homework but no test.*

Writing: We practiced using strong and precise verbs as we continue our set of ancient Egyptian paragraphs, this time summarizing and writing about the pyramids.



Science: Students reviewed elements, compounds, and mixtures, and began studying chemical symbols.

Music: Field trip to the NC Symphony.

VERSE: Matthew 6:25-27 and I Thess. 4:9-12

MRS. HAMILTON (4TH GRADE)

Math: Students learned to find an average, to organize and analyze data, and to multiply by two-digit numbers. Students also completed their Power-Up and Cumulative assessments.

History: This week fourth graders learned about the origin, use, and architecture of cathedrals in Europe. Students learned to differentiate between Romanesque and Gothic architectural styles, and viewed David Macaulay's "Cathedral" documentary.

Literature: We continue to follow Robin Hood and his band of Merry Men on their incredible adventures. Students completed character profiles and began working on the story map.

Writing: Students continued working on their summaries of their readings about Ancient Egypt.

Grammar: This week, students reviewed irregular verbs and subject, object, and possessive pronouns. They also completed a listening quiz, worked with practice and improved sentences, and added eight more words to their vocabulary list.

Art: Each student was randomly assigned to sketch a different part of a cathedral. Our gothic-style cathedral will be on display in our classroom.

Latin: This week in Latin, we worked on memorizing 23 Latin prepositions. Students worked on analyzing and translating sentences with prepositions. We also successfully completed translation of our history card, *Cathedrals in Europe*.

Science: Students drew diagrams of the water distillation process and learned about and experimented with solutions.

PE: We started our flag football unit this week.

Music: Field trip to the NC Symphony.

Upcoming assessments: Latin Ch. 11 on Monday, Ancient Egypt final drafts due Tuesday, Science and Spelling on Thursday.

MISS WINDES (5TH GRADE)

Math: Review and test; Displaying Data; Rounding Decimal Numbers; Mentally Dividing Decimal Numbers by 10 and 100.

History: The young thirteen colonies are beginning to mature and are trying to figure out what their relationship with England ought to be; England has been especially protective of their

trading rights and has been monopolizing trade.

Reading: As Kit begins to learn about the routines and expectations of daily life in the Massachusetts Bay Colony, she also learns of the tensions between those who support the king of England and his government and those upset by their waning rights.

Grammar: Practiced using proper punctuation and capitalization in writing letters.

Writing: The students finished their stories retelling the Boston Massacre in 1770.

Art: We continued learning about and practicing drawing portraits.

Music: Field trip to the NC Symphony.

PE: We started our flag football unit this week.

Science: This week we learned how to tell the number of protons, electrons, and neutrons in an atom.

Verse: Isaiah 40:5-8

Upcoming Tests: Grammar on Wednesday; math and spelling on Thursday.

MR. GARBER (6TH GRADE)

Math: This week math 8/7 learned about scientific notation, order of operations, ratios, and proportions.

History: Studied the important generals in the Civil War.

Literature: The students are enjoying *A Christmas Carol* by Charles Dickens.

Logic: Reviewed and tested our understanding of the fallacies we have learned so far.

Science: This week we learned about different types of sugar molecules and the difference between a physical and a chemical change.

Continued...



Continued "Teacher's Desk"

PE: We started our flag football unit this week.

Grammar: Fragments, compound sentences, the comma splice, run-ons, quarter review, and narrative outlines.

Composition: IEW Chapter Eight and an intensive look at narrative structure.

Art: We continued to practice "gesture drawings" -- quick sketches designed to show merely the action, movement, or emotion of a person's position.

Music: Practiced parts for "Stille Nacht" and lyrics for "Hark the Herald Angels Sing".

Verse: Ephesians 2:12-14

LATIN ALIVE: We will have a big review test over all our vocabulary learned so far this year. The test will be next Thursday! 12/18

MR. HAMILTON (7TH GR.)

Math: This week math 8/7 learned about scientific notation, order of operations, ratio word problems, and multiplying rates. Algebra $\frac{1}{2}$ learned about ratio word problems, percents, and symbols of inclusion.

Logic: This week the students learned about different fallacies of comparisons.

Science: This week we learned about meteors, comets, and asteroids.

Grammar: More with narratives, analogies, complex sentences, Sentence Pattern Two, and verb-transitives and direct objects.

Composition: More work with the narrative essay, focusing on narrative structure and the theme around which a narrative essay is built.

Greek: Chapter Nine grammar, vocabulary, worksheets, and quiz.

Omnibus: This week we finished up our reading and study of Herodotus, focusing on the rise of the Persian Empire, its movement west, the assaults of Darius and Xerxes upon Greek city-states, and the classic battles of Marathon, Thermopylae, Salamis, and Mycale, among others. We came away from Herodotus with a real appreciation for the scope and depth of his monumental and groundbreaking work, *The Histories*.

PE: We started our flag football unit this week.

Art: We continued to practice "gesture drawings" -- quick sketches designed to show merely the action, movement, or emotion of a person's position.

Music: Practiced parts for "Stille Nacht" and lyrics for "Hark the Herald Angels Sing".



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Facebook

Looking for Christmas gift ideas for your young scholar?



Now is a great time to
restock your child's Expo
markers, pencils, and
erasers!



SPELLING BEE!

The Bradford Academy Spelling Bee is coming soon! It will be held on Friday, January 9th and the 4th - 7th grades will be participating. Our winner will advance to the county Spelling Bee which will be held on Thursday, February 12th. New this year, there will be three vocabulary rounds in between the spelling rounds in both our school bee and the county bee. Start studying!



HOW to BE a BLESSING to BRADFORD?

Many people have expressed a desire to help Bradford Academy in some way but feel constrained by other important commitments. I understand that we are often busier than we like and often must prioritize important activities in our lives. We each must weigh carefully how we use our time and resources. We must also recognize that during different seasons of our lives those priorities can and often should change. We appreciate all our volunteers and our school could not provide the activities and experiences without you!! Thank you! If you want to get more involved and want to see Bradford continue to grow and prosper, I've included some ideas here on this page. Thank you for all you do for the school and for the sake of all our students!

PRAY

We really do believe that any mighty working of God will be preceded by humble and genuine prayer. The Scriptures remind us in James chapter four that we "have not because we ask not." Again in chapter five of that same book we read that "the fervent prayers of a righteous man avails much." Jesus specifically entreated us in many places to pray for all that we need. If you can do nothing else, remember that you can always pray and it is not a vain effort!

Special Class Project

As Christmas is just a couple of weeks away, we thought it would be nice to have each class make a gift basket for a local senior citizen. If possible, would you be able to send in one item to include in your child(ren)'s class basket? Some ideas might be: toiletry items (hand lotion, body wash, toothpaste, etc.), puzzle books (large letter crosswords, Sudoku, word search, etc.), books, lip balm, a washcloth or hand towel, sport water bottle, food items (honey, tea bags, pre-packaged cookies or crackers, etc.), or any other item that comes to your mind. We would like to show Christ's love in this small way by letting them know that they are being remembered, so anything you might like to send in would be appreciated! Please send in your item(s) by next Thursday, December 18th, as the classes will be putting the baskets together the following day. I will be delivering the baskets later that day or on Saturday, 12/20. Thank you! Mrs. Gomez

STAY INFORMED

Be sure to read the *Bradford Bulletin* each week and note upcoming events and prayer items. Past editions can be found here:

bradfordacademy.org/parents/bradford-bulletin

You may find that you have a talent or idea to share after reading about what is being covered in a class or simply recognize a need that you might be able to fill.

GIVE

Support the Spring Auction!

Efforts are underway to host a Spring Dinner Auction for Friday, April 24th. Currently, we are procuring various donations that can be auctioned off. Thank you to those who are already assisting in securing or offering a donation!!! All proceeds will go to Bradford's high school project (details to be shared early 2015). Please inform Tony Fairchild or Ashley Morrison if you know a company or an individual who may have a donation to contribute.

Bradford Academy is a 501(c)3 Charitable Corporation
All donations are tax deductible.

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to make an online donation
or set up automatic regular contributions.

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AMAZON!!!

Please note we now have an Amazon affiliate link. We can raise money for Bradford when we make any Amazon purchase! Simply click the link below and make your purchases. The link can also be found on our web-page: www.bradfordacademy.org. It will soon be on Facebook, too. Tell all of your family and friends!!!

<http://bradfordacademy.org/how-you-can-help/>



Don't forget...

- **Harris Teeter** - link your VIC card
- **Lowes Foods** - "Cart to Class" -link your card
- **BoxTops for Education** - they give us 10 cents for every top...it adds up!
- **Labels for Education** - we earn credit for PE, art and other school supplies
- **HWY 55** - 30% of meals on 3rd Thursday of each month (from 4-9pm)

