

BRADFORD BULLETIN

BRADFORD ACADEMY'S PARENT UPDATE

GREEK OLYMPICS!

SPECIAL POINTS OF INTEREST:

- **EQUESTRIAN LEADERSHIP**
 - Tuesday, Nov. 4th
 - **3rd Grade**
 - 2:45-4:30
- **Veterans' Day:** No classes Tuesday, Nov. 11th.
- **Bradford Night:**
 - Tuesday, Nov. 18th,
 - 7:00 PM
 - Presentation and Open House
 - ALL INVITED!
- **Art Museum Field Trip** - 11/20 - More info. to come
- **Thanksgiving Feast** - 11/25
- **Thanksgiving Break:** No classes Nov. 26th—28th

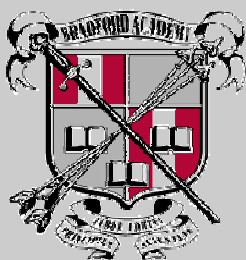
PRAYER

Please pray for God's supply regarding specific needs:

- 1) Continued peace and unity as we work together for the glory of God.
- 2) Scholarship fund for next year!
- 3) Plans to expand into HIGH SCHOOL program.
- 4) New athletic program!
- 5) Plans for facilities to house our growing school.



Victors of the CHARIOT RACE!



Ready for the BIG RACE!

TIMOR DOMINI PRINCIPIUM SCIENTIAE

From the Teacher's Desk

MRS. MITCHELL (KINDERGARTEN)

Math: Subtracting 1 using wrap-ups; counting dimes; counting by 2's; telling time to the hour.

Phonics: Reading vocabulary and sight words for our first book; "e" in the middle of words; read *Pan and the Mad Man*.

History: The Greeks and the Olympics.

Art: How artists use texture: Weaving with different textures.

Music: Learned about the keyboard family; worked on fine-tuning songs for Bradford Night.

P.E. Greek Olympics.

Science: Unit on the Seasons: Characteristics and activities of Winter.

Hymn: "O Come, O Come Emmanuel", vs. 3.

Verse: Psalm 92:1 "It is good to give thanks to the Lord and to sing praises to your name, O Most High!"



MRS. CAMPBELL (1ST GRADE)

Math: Students practiced naming and comparing fractional parts of a whole, trading pennies for dimes, measuring to the nearest inch, and completed their seventh math assessment.

Phonics: Our target sounds this week: Final Silent E

Reading: *The Black Flag*

Grammar: We reviewed proper nouns (days of the week) and began memorizing the poem "Days of the Week." Students also learned to identify nouns in a story and completed a story narration of "The Hen and the Golden Eggs."

History: Our study of the colonies brings us to the growing desire for independence that is burgeoning into the American Revolution. We also enjoyed a close look at the life of Benjamin Franklin! The class continues to thoroughly enjoy learning/reviewing the border state songs and the Columbus poem "In 1492."

Geography: We continued our journey with Mr. Latitude and Mr. Longitude by learning the meanings of frequently used icons/symbols on maps, etc.

Art: After reviewing the elements of shape, students continued



drawing "Leo the Lion."

Music: Learned of some of J.S. Bach's life; worked on fine-tuning songs for Bradford Night.

Science: States of Matter, Bird of the Month: Canada Goose

PE: Greek Olympics

Hymn: "O Come, O Come Emmanuel" (verse 3)

Verse: Proverbs 2:6,7

MISS STEVENSON (2ND GRADE)

Math: Conducting a Survey, Drawing and Reading a Pictograph, Identifying Place Value to Hundreds, Writing Three-Digit Numbers in Expanded Form, Adding Two-Digit Numbers Using Mental Computation, Naming Line Segments, Identifying and Making Scalene, Isosceles, and Equilateral Triangles

History: Hagar and Ishmael, God's Covenant With Abraham

Grammar: Homophones

Phonics: Combinations

Spelling: Words With Final, Stable Syllables

Reading: *Owls in the Family*

Latin: Test

Science: Review Scientific Method and States of Matter, Bird of the Month: Wild Turkey

Art: Students completed preliminary sketches for an upcoming project.

Music: Listened to "Peter and the Wolf"; worked on fine-tuning songs for Bradford Night.

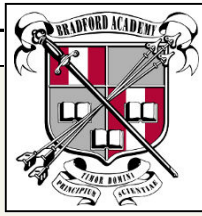
PE: Greek Olympics

Memory: Romans 12:18,19

MR. JOHNSTON (3RD GRADE)

Math: This week we continued practicing mental computation with two digit numbers and worked with more fact families. We continued measuring with sixteenth of an inch and learned some new multiplication facts.

Reading: We have come to the end of *Black Ships Before Troy* as the Greeks finally defeated the city of Troy after using the infamous "Trojan Horse."



History: Discussed the beginning of democracy and Greek colonization.

PE: Greek Olympics

Grammar: Chapter 5 test; subject-verb agreement rules and exercises; Chapter Six vocabulary; journal entries

Latin: Chapter 8 - Neuter noun endings and the neuter rule; noun job - predicate nominative, renames the subject; more practice conjugating verbs.

Writing: We have begun rewriting the tale of the *Epic of Gilgamesh*; the students are practicing incorporating all the dress-ups (-ly words, who-which clauses, and 5-senses words) we have learned so far!

Music: Listened to "Peter and the Wolf"; worked on fine-tuning songs for Bradford Night.

VERSE: 1 John 1:5-9

MRS. HAMILTON (4TH GRADE)

Math: Students reviewed and took Unit 6 test; they also learned to classify triangles, draw pictures of fractions, and learned about fractions and mixed numbers on a number line.

History: Students learned about Otto I and The Holy Roman Empire.

Literature: I must confess that I have never seen a whole class truly enter into our "Rolf and the Viking Bow" reading time as this class has been doing this past week! Students also studied the basic Italian sonnet form through John Milton's sonnet "On His Blindness."

Writing: Poetry Week: This week in Writing students wrote a short literary commentary on Milton's sonnet. Students also learned to write a Cinquain and a Diamante Poem about the characters in "Rolf and the Viking Bow."

Grammar: We moved on to study possessive pronoun adjectives and composed several practice and improved sentences using a given structure. Students continued to add words to their vocabulary journals, and to analyze sentences using the question-answer flow.

Art: Students continued working on their watercolor paintings using Monet's still life and other less-known works as a starting point and for inspiration.

Latin: Students have had a very rigorous week in Latin, not only moving on to study the third-person plural pronouns, but also

translating their assigned historical passages in preparation for

Bradford Night.

Memory: John Milton's Sonnet "On His Blindness."

PE: We had the Greek Olympics this week. The school competed as Houses, taking on the name of different Greek cities, for the champion's crown.

Music: Please practice Handel's "Water Music" this week - work on memorizing it; students may write names of notes below them, if that will help.

MISS WINDES (5TH GRADE)

Math: Review and test; Subtracting Fractions and Mixed Numbers from Whole Numbers; Adding and Subtracting Decimal Numbers.

History: Ten years after the pilgrims first landed at Plymouth, John Winthrop brought a group of Puritans to the Massachusetts Bay, just north of Plymouth. We have spent the week studying how this much larger group settled and lived.

Reading: Since finishing *The Hobbit*, we have been working on a final writing assignment as well as reading *Voyage to Freedom*, a historical fiction account of a family's experiences aboard the Mayflower.

Grammar: We learned about irregular verbs and writing more refined topic sentences.

Writing: We have been practicing writing expository paragraphs as we write about *The Hobbit*.

Art: The students continued their study of faces; this week we learned about mouths and ears.

Music: Please practice "Twinkle, Twinkle Little Star" - work on memorizing it; may also practice up to pg. 5 in Book 2.

PE: We had the Greek Olympics this week. The school competed as Houses, taking on the name of different Greek cities, for the champion's crown.

Science: This week we learned about electrolytes and how they dissociate into different ions in an aqueous solution.

Latin: Working on Chapter 23, Demonstrative Pronouns

Verse: Colossians 3:23-24

Upcoming Tests: Grammar and Latin on Wednesday; spelling, math, and history on Friday.

Continued...



Continued "From the Teacher's Desk"

MR. GARBER (6TH GRADE)

Math: This week math 8/7 learned about ratios, and how to find the area of a triangle.

History: This week the students learned about the split of the Oregon Territory between the US and Great Britain.

Literature: This week we continued reading *With Lee in Virginia* by G.A. Henty.

Logic: This week we started learning about appeals to emotion. We started by learning about the appeal to pity fallacy.

Latin: We will begin Chapter 8 next week. Go ahead and begin looking at the vocabulary.

Science: This week we started learning about the periodic table of elements. We studied the different numbers on the table and what they mean.

Grammar: This week we continued to work with Shurley's lesson on essay writing in conjunction with writing class.

Composition: This week we continued to work on expository essays, paying special attention to logical structure. Students chose and narrowed a topic, composed an outline of main and supporting points, and turned that outline into a clear and concise essay.

Art: We continued practicing using negative space to see and draw an object more clearly. Each of the students chose a silhouette to create a larger project!

Music: We worked on fine-tuning the "Alphabet Song" and practiced the hymn "None Other Lamb."

Verse: Ephesians 2:1-6

MR. HAMILTON (7TH GRADE)

Math: This week math 8/7 learned about ratios, and how to find the area of a triangle. Algebra $\frac{1}{2}$ learned about a coordinate plane, as well as addition and subtraction rules for equations.

Logic: This week the students learned about testimonials, proverbs, authorities, and different kinds of Biblical instruction.

Science: This week we learned about the different planets and what makes them unique. We studied each planet individually.

Grammar: This week we continued to work with Shurley's lesson

on essay writing in conjunction with writing class.

Composition: This week we continued to work on expository essays, paying special attention to logical structure. Students chose and narrowed a topic, composed an outline of main and supporting points, and turned that outline into a clear and concise essay. In addition, the Greek students focused on exercises in figurative language, with a view toward constructing simple poems.

Greek: Chapters 1-4 review; Chapter 5 vocabulary and grammar; Chapter 5 worksheets.

Omnibus: This week we continued to read and study *The Odyssey* by Homer; we are now in the famous middle part of the epic, where Odysseus relates his experiences with the cyclops, the sirens, and the underworld. Among other things, students continued to interact with major themes and trace the development of major characters. We are also using the *Odyssey* to engage in an exercise in script-writing, portions of which we will unveil on Bradford Night!

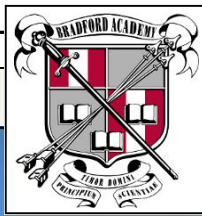
PE: This week we had our Greek Olympics!

Art: We continued practicing using negative space to see and draw an object more clearly. Each of the students chose a silhouette to create a larger

project!

Music: We worked on fine-tuning the "Alphabet Song" and practiced the hymn "None Other Lamb."





2014 GREEK OLYMPICS

EVENTS	PLACE	Athens	Mycenae	Corinth	Sparta
PENTATHLON	1st - LEIDEN		4		
	2nd - PLYMOUTH			3	
	3rd - AUSTERFIELD (TIED)				2
	3rd - SCROOBY (TIED)	2			
CHARIOT RACE	1st - SCROOBY				4
	2nd - LEIDEN		3		
	3rd - AUSTERFIELD	2			
	4th - PLYMOUTH			1	
RELAY RACE	1st - AUSTERFIELD	4			
	2nd - PLYMOUTH			3	
	3rd - LEIDEN		2		
	4th - SCROOBY				1
POETRY	1st - PLYMOUTH			4	
	2nd - SCROOBY				3
	3rd - LEIDEN		2		
	4th - AUSTERFIELD	1			
MARATHON	1st - AUSTERFIELD	4			
	2nd - SCROOBY				3
	3rd - LEIDEN		2		
	4th - PLYMOUTH			1	
		13	13	12	13