

BRADFORD BULLETIN

BRADFORD ACADEMY'S PARENT UPDATE

GLORY IN THE SYSTEM

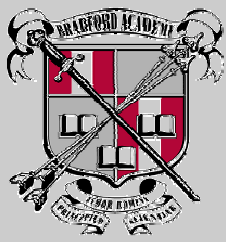
SPECIAL POINTS OF INTEREST:

- **EQUESTRIAN LEADERSHIP**
 - Tuesday, Oct. 28th
 - 3rd Grade
 - 2:45-4:30
- **Greek Olympics**— 10/30
- **Veterans' Day:** No classes Tuesday, Nov. 11th.
- **Bradford Night:**
 - Tuesday, Nov. 18th,
 - 7:00 PM
 - Presentation and Open House
 - ALL INVITED!
- **Art Museum Field Trip** - 11/20 - More info. to come
- **Thanksgiving Feast** - 11/25
- **Thanksgiving Break:** No classes Nov. 26th—28th

PRAYER

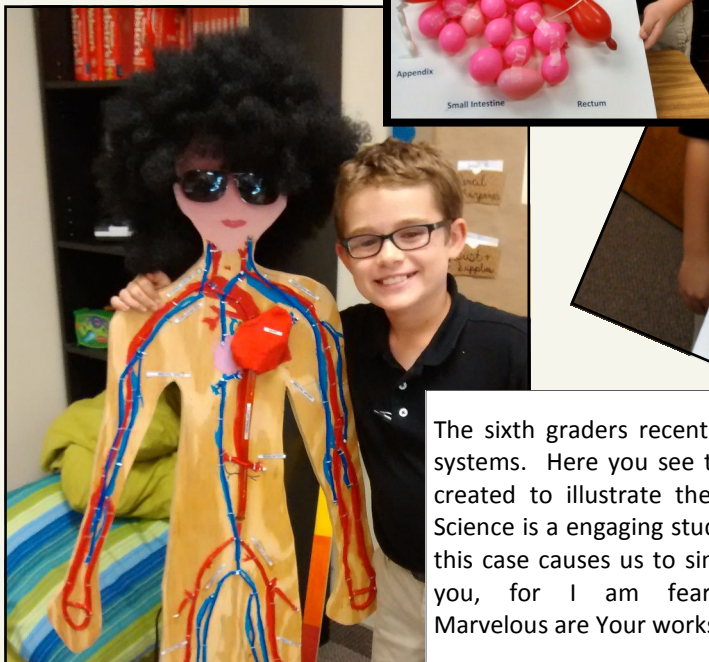
Please pray for God's supply regarding specific needs:

- 1) Continued peace and unity as we work together for the glory of God.
- 2) Scholarship fund for next year!
- 3) Plans to expand into HIGH SCHOOL program.
- 4) New athletic program!
- 5) Plans for facilities to house our growing school.



GREEK OLYMPICS

Next Thursday (10/30), the students will enjoy our annual Greek Olympics starting at 9 AM. All are welcome to watch!



The sixth graders recently completed their study of body systems. Here you see the 3-D models that each student created to illustrate the intricate workings of a system. Science is an engaging study of the glories of creation and in this case causes us to sing with the psalmist, "I will praise you, for I am fearfully and wonderfully made; Marvelous are Your works..." Psalm 139:14

TIMOR DOMINI PRINCIPIUM SCIENTIAE

From the Teacher's Desk

MRS. MITCHELL (KINDERGARTEN)

Math: Adding zero to a number; covering designs in multiple ways and making a record of it; counting by 10's; subtracting 1 facts, assessments.

Phonics: Reading and building 3 letter words and sight words in anticipation of our first book; Target sound Ee; words with "e" in the middle.

History: Judges in Israel - focus on Deborah and Samson.

Art: How artists use texture: did rubbings of various surfaces.

Music: Learned about conductors and conducted songs we know, like "Row, Row, Row your Boat"; practiced "All Things Bright and Beautiful" and "Non Nobis Domine".

P.E. Balance and galloping; balance and skipping.

Science: Seasons: Characteristics and activities of Fall.

Hymn: "O Come, O Come Emmanuel"

Verse: Genesis 1:1 "In the beginning God created..."

MRS. CAMPBELL (1ST GRADE)

Math: Students practiced adding 10 to a multiple of 10; dividing a set of objects into groups of two; identifying tens and ones; identifying halves, fourths, eighths; and making an organized list to solve a problem. They also completed fact assessment on sums of 10.

Phonics: Our target sounds: Vowel + R (ar, er, ir, or, ur)

Grammar: We discussed common nouns in family relationships and living things. We also learned proper oral usage of "was/were" along with a picture narration of Andrew Wyeth's painting "Master Bedroom."

History: Students learned a little about the great pastor and theologian, Jonathan Edwards. We also studied a hero of the colonies, George Washington.

Art: Students practiced drawing overlapped shapes in two or three layers.

Science: Chemistry Introduction, Scientific Method, Bird of the Month: Canada Goose

PE: Greek Olympics practice!

Hymn: "O Come, O Come Emmanuel" (verse 1)

Verse: Proverbs 2:6,7

MISS STEVENSON (2ND GRADE)

Math: Counting Quarters, Finding Half of a Set of Objects, Adding Three or More Single-Digit Numbers, Telling and Showing Time to Five-Minute Intervals, Identifying a.m. and p.m., Identifying the number of minutes in an hour, and the number of hours in a day, Adding 7 and 8, drawing a picture to solve a problem, making a table to solve a problem

History: Call of Abram

Grammar: Identifying Prepositions, Objects of a Preposition, and Prepositional Phrases

Phonics: Final, Stable Syllables

Spelling: Words With Vowel Digraphs

Reading: *Owls in the Family*

Latin: Review

Science: Chemistry Introduction, Review Scientific Method and States of Matter, Bird of the Month: Wild Turkey

Art: Students completed their overlapping sketches.

PE: Practice for Greek Olympics

Memory: Matthew 22:37-39

MR. JOHNSTON (3RD GRADE)

Math: This week we continued practicing mental computation with two digit numbers and worked with more fact families. We learned how to measure with sixteenth of an inch and began considering multiples.

Reading: The Death of Achilles.

History: The Founding of Rome.

PE: Practice for Greek Olympics

Grammar: Continued work with prepositions and prepositional phrases; worked on practice and improved sentences with prepositions; Chapter 5 vocabulary; journal entries.

Latin: Chapter 7: continued working on conjugating verbs, recognizing verb endings vs. noun endings and translation.

Writing: The students learned about and practiced using five senses words to add description to their writing.

Science: Students were excited to embark on our next unit of study — Chemistry.

Art: Students finished their Greek helmets.

VERSE: 1 John 1:5 & 6

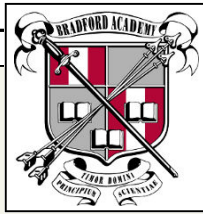
Hymns: "Jesus, I Am Resting, Resting"

MRS. HAMILTON (4TH GRADE)

Math: Students learned about pairs of lines and angles, polygons, rounding numbers and estimating, division with zeros in the quotient, and problems about comparing and elapsed time. We continued to work on our multiplication and division facts.

History: Students were truly excited to learn about the first monarch of England — Alfred the Great.

Literature: After finally finding the man that could prove his father's unjust murder, Rolf is tricked and made an outlaw by his slain father's covetous enemies. Rolf and his loyal friend Frodi



numbers, and comparing decimal numbers.

are forced to flee Iceland.

Writing: Students continued practicing writing structured paragraphs and learning to edit (with guidance) their own drafts of the three-paragraph summary of "The Plant of Life."

Grammar: We continued working with prepositions and prepositional phrases, and composed several practice and improved sentences using a given structure. Students successfully completed the unit test.

Spelling: The Babysitters (i.e. applause, lawyer, inaugurate, etc.)

Science: We began our next unit of study — Chemistry.

Art: Students worked on their still-life paintings.

Latin: Upon the full completion of our review units, we are back on a rigorous schedule in Latin. Students memorized and learned to use singular pronouns. The most exciting time in Latin this week was perhaps the translation of one-word sentences. Students also used their reading knowledge of Latin to sight-read several dialogues.

PE: We continued to play kickball this week.

MISS WINDES (5TH GRADE)

Math: Areas of Rectangles; Expanded Notation and Elapsed Time; Writing Percents as Fractions; Decimal Place Value; Writing Decimal Numbers as Fractions.

History: This week we learned about the pilgrims landing and settling in Plymouth colony. They endured a tough first winter before the weather warmed, they met Squanto, and better learned how to provide for themselves in this wilderness.

Reading: Bilbo's surprising generosity and a horde of goblins, however, completely turns the outcome of a looming battle. We arrived at the bittersweet end of *The Hobbit*, and the students were overly excited to enjoy the feasting and festivities of Hobbit Day on Friday!

Grammar: We learned about helping verbs and 'not' as an adverb.

Writing: Practicing strong verbs, each of the students composed a poem.

Art: The students continued their study of faces, moving from drawing eyes to drawing noses and mouths.

Science: This week we reviewed photosynthesis, the classification system, and angiosperms and gymnosperms. The students went outside and tried to find gymnosperms and angiosperms in order to conclude our study in biology.

Verse: Psalm 51:15-17

Upcoming Tests: Math on Tuesday; grammar on Wednesday; spelling and history on Friday.

MR. GARBER (6TH GRADE)

Math: This week math 8/7 learned about subtracting mixed numbers, adding, subtracting, and multiplying decimal

History: This week the students learned about the split of the Oregon Territory between the US and Great Britain.

Literature: This week we continued reading *With Lee in Virginia* by G.A. Henty.

Logic: This week we started learning about appeals to emotion. We started by learning about the appeal to fear fallacy.

Science: This week we started learning about chemistry. We began by reviewing everything that they had learned last year.

Grammar: Continued with the basics of essay writing; focused on basic essay structure, essay outlines, narrowing topics, and writing introduction and body paragraphs in expository essays.

Composition: This week was devoted to mastering essay structure in conjunction with grammar class, as taught in Shurley Chapter 6. We focused on three and five-paragraph expository essays.

Art: We began to learn about how to use negative space -- the area around the object rather than the object itself.

Verse: Ephesians 2:1-4

MR. HAMILTON (7TH GRADE)

Math: This week math 8/7 learned about subtracting mixed numbers, adding, subtracting, and multiplying decimal numbers, and comparing decimal numbers. Algebra ½ learned about adding mixed numbers, rate, unit multipliers, and subtracting mixed numbers.

Logic: This week the students learned about statistics and how they can be used both correctly and incorrectly.

Science: This week we learned about the different planets and what makes them different. We also learned about the different classifications of planets.

Grammar: Continued with the basics of essay writing; focused on basic essay structure, essay outlines, narrowing topics, and writing introduction and body paragraphs in expository essays.

Composition: This week was devoted to mastering essay structure in conjunction with grammar class, as taught in Chapter 6 of Shurley Grammar. We focused on three and five-paragraph expository essays.

Greek: Chapter Four vocabulary and grammar; Chapter Four quiz; Chapter Five vocabulary and grammar.

Omnibus: This week we continued our odyssey through Homer's epic, touching on key characters, events, and themes. We focused on the character of Odysseus and Penelope, the nature and role of certain key scenes, and the themes of fidelity and morality in ancient Greece.

PE: We continued learning about basketball this week.

Art: We began to learn about how to use negative space -- the area around the object rather than the object itself.