

BRADFORD BULLETIN

BRADFORD ACADEMY'S PARENT UPDATE

SPECIAL POINTS OF INTEREST:

- **Fall Break:** No classes
Mon, Oct. 13th—17th.
- **EQUESTRIAN LEADERSHIP**
 - Tuesday, Oct. 21st
 - **3rd Grade**
 - 2:45-4:30
- **Greek Olympics**— 10/30
- **Veterans' Day:** No classes
Tuesday, Nov. 11th.
- **Bradford Night:**
 - Tuesday, Nov. 18th,
 - 7:00 PM
 - Presentation and
 - Open House
 - ALL INVITED!
- **Thanksgiving Break:** No classes
Nov. 26th—28th

PRAYER

Please pray for God's supply regarding specific needs:

- 1) Continued peace and unity as we work together for the glory of God.
- 2) Scholarship fund for next year!
- 3) Plans to expand into HIGH SCHOOL program.
- 4) New athletic program!
- 5) Plans for facilities to house our growing school.



TRAINING LEADERS

What are the needed skills of a 21st century graduate? This question is often discussed among educational philosophers, curriculum writers, and policy makers. Inevitably, the skill of leadership will be added to the list. Leadership as a learned skill is indispensable if you aim to be at the top of your chosen profession. One of the ways Bradford Academy works to develop leaders is by providing the opportunity to work with horses. This fun extra-curricular club helps students begin to explore some of the Biblical virtues that should characterize good leaders. There are many benefits to learning to care for large animals but the opportunity has great potential to train future leaders. For example, working with large animals can teach:

1. Overcoming fear.
2. That work comes before play.
3. Gaining trust pays off in the end.
4. The needs of those being led must be met before you can lead them well.
5. Leaders must have enough humility to do dirty jobs.

I have been very pleased to see the students grow in confidence over the weeks. The students' big smiles is also a blessing! Peace and grace!



Giving the horse a treat,
can get a little sloppy!

END OF 1ST QUARTER SPECIAL NOTES

The days have gone by so quickly that the end of this first quarter has seemed to sneak up on us. I hope you all enjoy the Fall break and can manage to find some time to relax and refresh yourself for the hectic and joyous season right around the corner!

1ST QUARTER REPORTS

You will find a printed copy of your child's end of quarter report in this week's RED FOLDER. It is also available online. Please contact the teacher if you have any questions.

PARENT/TEACHER CONFERENCES

We would like all our parents to sit down and chat for a few moments with teachers. Teachers will post open slots on the classroom door. If none of those times work for you, feel free to send an email.

TIMOR DOMINI PRINCIPIUM SCIENTIAE

From the Teacher's Desk

MRS. MITCHELL (KINDERGARTEN)

Math: Adding 1 with wrap-ups; sorting items to create a graph; weighing objects on a scale; finding a sum by counting on; Assessments.

Phonics: Target sounds R handwriting r; building 3 letter words; first list of sight words: the, this, is, a, in, on, and, to; in class walked through how to do our first spelling assignment, which we will start in the new quarter.

History: The Life of Moses; learned the context for last week's memory verse, Ex. 15:2.

Art: Choosing colors from the color wheel to create our own artwork.

Music: Learned about conductors and conducted songs we know, like "Row, Row, Row your Boat"; practiced "All Things Bright and Beautiful" and "Non Nobis Domine".

P.E. Big review day of all balancing movements; played our favorite games.

Science: Unit on the Trees: Nature walk to collect and identify leaves.

Hymn: "Jesus I Am Resting" vs. 2

Verse: Psalm 75:1 "We give thanks to thee, O God, we give thanks! For your wondrous works declares that your name is near."

MRS. CAMPBELL (1ST GRADE)

Math: Students practiced tallying/counting by 5's; identifying horizontal, vertical, and oblique lines; writing a unit fraction using fractional notation; weighing objects using nonstandard units; completed fact and written assessments.

Phonics: Our target sounds this week: Ending blends (nt, mp, nk, st, sk.....)

Reading: *A Grand Cat*

Grammar: We began memorizing the poem "Hearts Are Like Doors" in addition to reviewing proper nouns (aunts, uncles, cousins) and learning how to avoid saying "ain't"!

History: This week the students learned some of the difficulties that came with life in the colonies. They may have a greater appreciation for warm homes and a pantry full of



food! We also read the account of the first Thanksgiving and completed another page for our NC notebooks.

Art: Students completed several overlapping exercises.

Music: Began learning a little bit about the life of J.S. Bach; practiced "All Things Bright and Beautiful" and "Nobis Domine".

Science: Biology Test, Bird of the Month: Canada Goose

PE: Basketball (introduced moving dribble; reviewed stationary dribble and bounce pass)

Hymn: "Jesus, I Am Resting" (verse 3)

Verse: Quarter review

MISS STEVENSON

(2ND GRADE)

Math: Estimating, Measuring, and Drawing Line Segments Using Centimeters, Adding Multiples of 10 to a Number Using Mental Computation, Ordering Three-Digit Numbers, Listing Combinations, Adding 5 and 6, Writing

Number Sentences for "Some, Some More" and "Some, Some Went Away" Stories, Writing Story Problems for Addition and Subtraction Number Sentences

History: First Intermediate Period in Egypt

Grammar: Writing Two-Point Expository Paragraphs

Phonics: Vowel Digraphs

Spelling: Two-Syllable VCCV Pattern Words

Reading: *Sarah, Plain and Tall*

Latin: Household Items (house, door, wall, window)

Science: Durham Life and Science Museum Field Trip, Bird of the Month: Wild Turkey

Art: Students continued to work diligently on the still life 'overlapping' sketches. They are coming along very well!

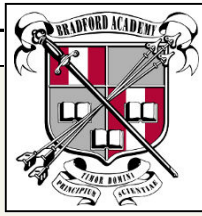
PE: Basketball (introduced moving dribble; reviewed stationary dribble and bounce pass)

Memory: Philippians 2:4

MR. JOHNSTON

(3RD GRADE)

Math: This week we continued practicing mental computation with two digit numbers and worked with more fact families. We spent most of this week reviewing and drilling our facts. Accuracy and speed in basic



computation is the foundation to strong math skills.

Reading: We didn't finish our consideration of the Trojan War as I had hoped. We were thrilled by the infamous Achilles and Hector duel and the trickery of the crafty Odysseus. The students are welcome to read the last two chapters over the break. We'll wrap things up when we get back!

History: This week we reviewed the events this quarter and the old BC History fact song from previous years.

PE: Basketball

Grammar: More work with sentence classification, practice and improved sentences, vocabulary, and journals; focus on two-point expository paragraphs and prepositions and prepositional phrases

Latin: Chapter 7: masculine noun endings; conjugating the "to be" verb in Latin - sum; beginning translation! Test for Chapter 7 will be on the Friday after we get back to school (10/25).

Writing: The students finished their Ziggurats paragraph and composed another paragraph about the Tower of Babel.

Science:

Students observed feathers under the microscope, drew and labeled parts of a feather, learned the physics of flight, memorized the bird sound-off, and prepared notes for the "Duckumentary" they are going to view next week.

Music: Practiced "All Things Bright and Beautiful" and "Non Nobis Domine".

Art: Students finished their Greek helmets.

VERSE: 1 Pet. 3:8 & 9

Hymns: "Jesus, I Am Resting Resting"

MRS. HAMILTON (4TH GRADE)

Math: Students reviewed how to read scales, learned to measure time and elapsed time, to multiply by multiples of 10 and 100, and to interpret pictures of fractions, decimals, and percents. Students also took their fifth power-up and cumulative assessments.

History: We learned about the hero of the battle of Tours, Charles Mantel, his son, Pepin the Short, who crowned himself the king of the Franks, and Charlemagne, whose coronation marked the beginning of the Carolingian Empire.

Literature: After multiple failed attempts to do it himself, Rolf embarks on the long journey to find a man who is able to prove that his father's death was unjust.

Writing: Students have had perhaps the most productive writing week. In the midst of working on the three paragraphs from *Gilgamesh* using key word outlines, they also wrote their own legend about Grettir, one of the characters from Rolf and the Viking Bow.

Grammar: Students have added prepositions and objects of the prepositions to the list of the parts of speech they use to

analyze sentences. We also added new vocabulary words, and continued working on practice and improved sentences using all of the parts of speech we have mastered.

Spelling: Steely E's, as in creek and creak. Students are getting more confident in their excellence in spelling and are performing very well on their weekly assessment.

Science: We have truly enjoyed our science time this quarter, especially since the addition of the two excellent microscopes to our classroom. This week, students took their science test (stems, roots, leaves, monocots, dicots, and parts of flower), finished memorizing the Flower Sound-Off, and watched carefully selected fragments of *What Plants Talk About* documentary from Nature.

Art: After completing the *Advanced Spheres* drawings with much success, we embarked on our next unit in Art, *The Cube*.

Latin: Analyzing and labeling sentences is in full force! We have completed the review unit, which included translating passages



from Latin to English, with much success.

PE: We continued to play kickball this week.

Music: Please practice at least 30 minutes before we return from Fall Break; practice up to pg. 12 and "Water Music" by Handel (on a separate piece of paper); we also practiced singing "All Things Bright and Beautiful".

Teacher's Desk Cont'

MISS WINDES (5TH GRADE)

Math: Multiplying fractions; Reducing Fractions; LCM and Reciprocals; Drawing and Measuring Angles with a Compass and Protractor.

History: We began our study of the pilgrims and their journey on the *Mayflower to the New World*.

Reading: While Bilbo himself escaped Smaug's lair without harm, the nearby town felt the brunt of Smaug's anger. This week we read about the brave Bard who faced the dragon and killed him! Greed over the unguarded treasure, however, means that our travelers' dangers are not over.

Grammar: We learned about possessive nouns and pronouns as well as object pronouns.

Writing: Using words appealing to the five senses and showing the emotions of the characters, the students wrote stories about the tumultuous storm on the *Mayflower*.

Art: The students finished their miniature of Jamestown's James Fort.

Music: Please practice at least 30 minutes before we return from Fall Break; practice up through pg. 27 and especially pg. 25 (this will be our featured piece for Bradford Night); we also practiced "All Things Bright and Beautiful" and "Non Nobis Domine". Thank you, Mrs. Thrasher, for helping with the accompaniment this week!

PE: We continued to play kickball this week.

Science: This week we took at test on photosynthesis, the classification system, and angiosperms and gymnosperms.

Verse: Psalm 51:10-12

Upcoming Tests (after Fall break!): Spelling and history on Friday.

MR. GARBER (6TH GRADE)

Math: This week math 8/7 learned about the metric system, and reading and writing decimal numbers.

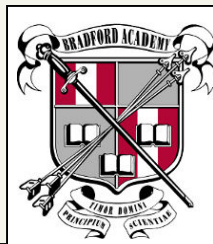
History: This week the students learned about the War with Mexico which lead to the addition of California and other Western territories to the Union.

Literature: This week we continued reading *With Lee in Virginia* by G.A. Hentey.

Logic: This week we took a test on the fallacies that we have learned so far.

Science: This week we continued learning about the circulatory system and took a test on all of the human body systems.

PE: We continued learning about basketball this week.



Grammar: More work with special case nouns; Chapter 5 test; basics of essay writing.

Composition: Final quarter test; Unit Two vocabulary; more practice with conventions and paragraph writing.

Art: The students finished their drawings of hands using their own hands as a model as well as their glass pane line drawings from last week.

Music: We continued working on the "Alphabet Song" and practiced the hymn "None Other Lamb"; we were glad to have Mrs. Thrasher help with accompaniment this week. Thank you, Mrs. Thrasher!

Verse: Ephesians 1:19-21

REMINDER!!!! The sixth grade science project and report will be due the first Thursday that we get back to school after fall break! Make sure your child is aware and is working on it.

MR. HAMILTON (7TH GRADE)

Math: This week math 8/7 learned about the metric system, and reading and writing decimal numbers. Algebra ½ learned about adding and subtracting fractions, graphs, order of operations, and variables.

Logic: This week the students took a test on the four idols and the first of Aristotle's Common Topics; definitions.

Science: This week we reviewed the material that we have learned so far and took a test.

Grammar: Finished special case nouns; more practice with the writing conventions and essay structure

Composition: Reviewed basics of essay structure; did exercises with essay structure and organization; composition and peer editing.

Greek: Finished Chapter Three; took Chapter Three test (which the students did great on!); worked on Chapter Four verse and vocabulary

Omnibus: We are working our way through Homer's Odyssey, interacting with the text through reading, discussion, questions, retelling, and dramatic interpretation. This week we also went over our "epic" final exam, which the students did quite well on, and turned in our quarter history presentations, our Gilgamesh films, and our quarter essays. It's been a great first quarter in Omnibus!

PE: We continued learning about basketball this week.

Art: The students finished their drawings of hands using their own hands as a model as well as their glass pane line drawings from last week.

Music: We continued working on the "Alphabet Song" the hymn "None Other Lamb"; we were glad to have Mrs. Thrasher help with accompaniment this week. Thank you, Mrs. Thrasher!