

# BRADFORD BULLETIN

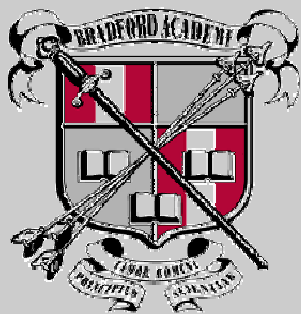
BRADFORD ACADEMY'S PARENT UPDATE

## SPECIAL POINTS OF INTEREST:

- **EQUESTRIAN LEADERSHIP**
  - Tuesday, Sept. 23rd
  - 5th Grade (only)
  - 2:45-4:30
- **Fall Break:** No classes Mon, Oct. 13th—17th.
- **Veterans' Day:** No classes Tuesday, Nov. 11th.
- **Bradford Night:**
  - Tuesday, Nov. 18th,
  - 7:00 PM
  - Presentation and Open House
  - ALL INVITED!
- **Thanksgiving Break:** No classes Nov. 26th—28th

## PRAYER

- Please pray for God's supply regarding specific needs:
- 1) Continued peace and unity as we work together for the glory of God.
  - 2) Planning and execution of the many tasks that make Bradford a special place!
  - 3) Scholarship fund for next year!
  - 4) Plans to expand into HIGH SCHOOL program.
  - 5) New athletic program!
  - 6) Plans for facilities to house our growing school.



**SOCCER TOURNAMENT  
RESULTS PG 5!**

## ARCHERS FLY LIKE THE WIND

We are very proud of our ARCHERS XCountry Team in the Mebane on the Move 5K Race. Kaitlyn Gomez was first in her age (5k - 26:42) Avonlea Johnston placed second in age (5k 27:01) and Landon Fairchild came in third in age (5k - 23:38). Several of our staff members also ran and provided excellent examples. Coach Garber ran for a first in age and 3rd overall (5k - 18:53)! Miss Windes ran the 10k (51:51) placing first in age with Miss Stevenson close behind (10k -52:48) earning second in age. Mrs. Johnston ran the 5K (27:04) for a first in age.

Many of our students ran the 1 Mile MAD DASH and earned honors. Bella Brown shone and earned first for girls with Jack Johnston placing first for boys and Luke Williams coming in third for boys. Giobann Garrison was also awarded a prize for MOTM Kids Marathon completing 26.2 miles during the summer months.

We are thankful for a great day to be active and enjoy being part of the Mebane community. Peace and grace.



TIMOR DOMINI PRINCIPIUM SCIENTIAE

# From the Teacher's Desk

## MRS. MITCHELL (KINDERGARTEN)

**Math:** Identifying sides and angles of a rectangle; Creating "some and some more" addition stories; creating repeating patterns with pattern blocks; doubles with sums to 18; first facts page with sums to 10.

**Phonics:** Target sound Tt; handwriting Tt; T as a leader in words; additional testing on beginning sounds.

**History:** Call of Abram; God's Covenant with Abraham.

**Art:** Drawing more geometric shapes and combining them to make pictures.

**Music:** Learned about the brass family of instruments; listened to a trombone being played; began learning the song "All Things Bright and Beautiful" by John Rutter.

**P.E.** More activities with balance and hopping; thread the needle; Chinese stand up.

**Science:** Unit on the 5 Senses: Hearing. Played Find the Timer & Match the Eggs.

**Hymn:** "A Mighty Fortress" vs. 3.

**Verse:** Proverbs 10:19: "In the multitude of words, sin is not lacking; but he who restrains his lips is wise."

## MRS. CAMPBELL (1ST GRADE)

**Math:** This week students learned a trick for adding 9 to a single digit number; created a color pattern using their first names; sorted geometric shapes according to attributes; wrote number sentences; identified fractional parts of a whole

**Phonics:** Our target sounds this week: S blends. Students also

completed their first phonics test (L and R blends).

**Reading:** *Alfred the King*

**Grammar:** We reviewed common nouns (names of places) and began memorization of the poem "Work".

**History:** Henry Hudson and William Penn

**Art:** We learned to draw a bird using the elements of shape.

**Music:** Learned about the brass family of instruments; saw a trombone being assembled and played; watched a couple of videos of the Canadian Brass playing skillfully; continued learning the song "All Things Bright and Beautiful" by John Rutter.

**Science:** Invertebrates: Echinodermata and Arthropoda, Bird of the Month: Mourning Dove

**PE:** Soccer Field Trip

**Hymn:** "A Mighty Fortress" (verse 3)

**Verse:** John 1:12-13 (NKJV)

## MISS STEVENSON (2ND GRADE)

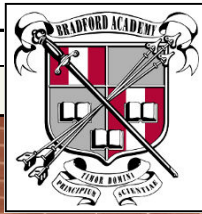
**Math:** Adding 2, Writing Addition and Subtraction Fact Families, Using Logical Reasoning to Solve a Problem, Working Backward to Solve a Problem, Naming and Drawing Polygons, Dividing a Square Into Three Equal Parts, Identifying and Shading Thirds, Rewriting Numbers by Regrouping Tens and Ones, Trading Dimes and Pennies, Making an Organized List, Counting Dimes, Nickels, and Pennies

**History:** The Tower of Babel

**Grammar:** Singular/Plural and Common/Proper Nouns







**Phonics:** Vowel-Consonant-Silent E Rule, Final /v/ Sounds

**Spelling:** Consonant Digraphs

**Reading:** *Encyclopedia Brown*

**Latin:** Family Members (Father, Mother, Sister, Brother)

**Science:** Orders Hymenoptera, Coleoptera, and Lepidoptera, Start Bug Collection, Bird of the Month: American Crow

**Art:** Students completed the horse sketches they began last week after studying the work of Leonardo da Vinci.

**Music:** Learned about the brass family of instruments; saw a trombone being assembled and played; watched a couple of videos of the Canadian Brass playing skillfully; learned how a Yamaha trumpet is built; continued learning the song "All Things Bright and Beautiful" by John Rutter.

**PE:** Soccer Field Trip

**Memory:** Colossians 3:1,2

**Memory:** Proverbs 15:33

## MR. JOHNSTON (3RD GRADE)

**Math:** This week we continued practicing mental computation with two digit numbers and worked with fact families. We also continued drawing, measuring, and naming line segments. This week we also learned how to draw circles with a compass, and identify a radius and a diameter. Be sure to be drilling those math facts at home.

**Reading:** We continue our journey into the strange world of Greek mythology as seen in our version of the *Illiad* titled *Black Ships Before Troy*.

**History:** We looked at civil war in ancient Israel.

**PE:** Soccer Field Trip

**Grammar:** More work with sentence classification, including simple and complete subjects and predicates, and skill builders with parts of speech.

**Latin:** Chapter 4, a welcome relief after chapter 3!

**Writing:** The students continue to grow more comfortable with key word outlines; we completed the booklice paragraph and then learned about adding who or which clauses to sentences to add details.

**Science:** We completed the Classification of Species review and began class Aves. Students began learning about the



characteristics of a bird.

**Music:** Learned about the brass family of instruments; saw a trombone being assembled and played; watched a couple of videos of the Canadian Brass playing skillfully; learned how a Yamaha trumpet is built; continued learning the song "All Things Bright and Beautiful" by John Rutter.

## MRS. HAMILTON (4TH GRADE)

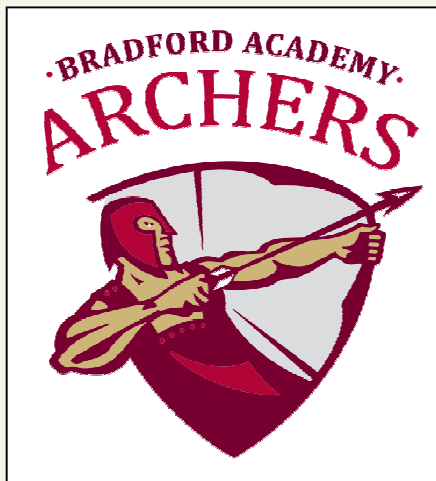
**Math:** Multiplying by one-digit numbers, multiplying three factors and missing factors, the relationship between multiplication and division, three ways to show division. Students took their third assessment.

**History:** St. Benedict and Monasticism (Card #5). Students researched and presented in teams short documentary reels describing monastic life in the 5th century. Students also practiced medieval calligraphy by copying an excerpt from Psalm 23 from an illuminated manuscript.

**Literature:** Students truly enjoyed participating in our small class play, acting out the last few chapters of *The Door in the Wall*. It was a great way for each student to experience the novel and its spirit of perseverance and true joy in difficulty. We are about to embark on our next reading adventure with *Rolf and the Viking Bow*.

**Writing:** Students went through the rigors of learning to write the three-point paragraph on a topic of their choice. Best paragraphs are displayed on our "Wall of Fame."

**Grammar:** Pattern 1 Sentences; Nouns



Find us on  
**Facebook**

## Teacher's Desk Cont'

(singular, plural, common, proper); simple subject, simple predicate. Review Chapters 1-3 and cumulative assessment (grammar and vocabulary)

**Spelling:** Students continued doing a great job on their spelling assessments. This week we created a multitude of sentences using **homonyms** (Lesson 6). I must say, one rarely encounters a class as excited about writing and reading sentences as this one!

**Science:** Students had a chance to go outside and continue exploring Kingdom Plantae. We compared leaves, observed the different tree barks, stems, and roots, and collected different specimens, which we observed under our classroom microscopes. Students had a chance to review the cross-section of a leaf from last week's class, and took their first quiz.

**Art:** Students created covers for their art notebooks using illuminated manuscript style and the Celtic knots we studied in history.

**Music:** Learned how to play a G; practice pgs. 8-9 and top of 10 (optional).

**Latin:** We reviewed Latin vocabulary using crossword puzzles. Students completed Chapter 3's noun/verb review, vocabulary, and the corresponding assessment.

**PE:** We participated in the house-wide soccer field trip this week for PE.

### Upcoming tests and deadlines:

Thursday 09/25: Spelling test

Friday, September 26: Latin test (Chapter 4)

Friday 09/19: History (*Justinian the Great*)

## MISS WINDES (5TH GRADE)

**Math:** Average and Line Graphs; Factors and Prime Numbers; Greatest Common Factor; Investigating Fractions; Test.

**History:** We continue to study more European explorers investigating North America (Jacques Cartier, John Cabot, and Samuel de Champlain), but this week we concentrated on those exploring the Northern lands including Newfoundland, the St. Lawrence River, and Quebec.

**Reading:** We began the week by analyzing and writing about how Bilbo has changed since the journey began. When we began reading, our travelers ventured into the creepy Mirkwood Forest, finally allowing despair to overcome them and venturing off the path.

**Grammar:** We practiced writing a three-point paragraph, reviewed "natural and inverted order," and learned about subject/verb agreement.

**Writing:** Besides working on their paragraphs describing Bilbo's development, the students also wrote a key word outline and paragraph about Jamestown.

**Art:** Continuing in the vein of da Vinci's interest in human

figures, we learned about drawing faces, noses, and mouths.

**Music:** Practice pgs. 24 & 25 and the Recorder 1 part of The Streets of Laredo.

**PE:** We participated in the house-wide soccer field trip this week for PE.

**Science:** This week we had a quiz on photosynthesis and the classification system.

**Verse:** Romans 12: 14-16

**Upcoming Tests:** Spelling, grammar, and history on Friday.

## MR. GARBER (6TH GRADE)

**Math:** This week math 8/7 learned about exponents, area, and prime factorization.

**History:** This week the students learned about the Cherokee Trail of Tears. We discussed the issue of ownership as well as obedience to authority throughout our study.

**Literature:** This week we continued reading *The Jungle Book* by Rudyard Kipling.

**Logic:** This week we reviewed ad hominem abusive and we also learned about ad hominem circumstantial. Ad hominem circumstantial occurs when you attack a person's background or upbringing instead of their argument.

**Science:** This week we learned about the digestive system and how it relates to other system in the human body. The students also learned about a big science project that they will have due at the end of the quarter.

**PE:** We participated in the house wide soccer field trip this week for PE.

**Grammar:** In addition to adding to our sentence classification skills, we took a close look at unity and coherence in writing.

**Composition:** After much more practice with key word outlines and free writing, the students prepared to take their first writing quiz.

**Art:** We discussed observing our subjects as a conglomeration of shapes and lines rather than symbols and practiced this method by drawing one of da Vinci's sketches upside down.

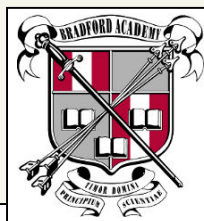
**Music:** After warming up, we concentrated our time on learning the "Alphabet Song." We are trying three part harmony with this one, but at least they won't have any problem with the lyrics!

**Latin:** Moving quickly through 1st declension nouns and first conjugation verbs. This week we finished chapter four.

**Verse:** Ephesians 1:11-13

## MR. HAMILTON (7TH GRADE)

**Math:** This week math 8/7 learned about exponents, area, and prime factorization. Algebra ½ learned about least common multiples, average, and the US customary system.





**Logic:** This week the students learned about how important it is to define a word in an argument. This played in beautifully with our study on the idol of the marketplace. Definitions is the first of the common topics which Aristotle believed were essential in order to reason without error.

**Science:** This week we learned about the difference between Ptolemy's geocentric model of the universe and Copernicus' heliocentric model of the universe.

**Grammar:** Students continued to expand their knowledge of sentence classification and have begun to make progress on unity and coherence in writing. Greek students took the Chapter Four Test and did quite well.

**Composition:** This week was devoted to more work on our upcoming quarter essays. The students are showing great progress in developing their arguments and in learning the basics of essay structure.

**Greek:** Students performed well on their Chapter One quiz and are now well into memorizing vocabulary and Bible verses in Greek, as well as learning verb conjugation.

**Latin:** Moving quickly through 1st declension nouns and first conjugation verbs. This week we finished chapter four.

**Omnibus:** This week was devoted to *Till We Have Faces* and Samuel. The students have shown great interest in C.S. Lewis's best novel and we have had lively discussion. In Samuel, we took a close look at the role the Holy Spirit plays and the book's major themes, and we did an analysis of major characters.

**PE:** The house-wide soccer field trip this week for PE.

**Art:** We discussed observing our subjects as a conglomeration of shapes and lines rather than symbols and practiced this method by drawing one of da Vinci's sketches upside down.

## BRADFORD CUP ANNUAL HOUSE SOCCER TOURNAMENT 2014

It was a hard fought tournament but Leiden managed to hold on to their soccer title. Scrooby and Plymouth put up some excellent games and Austerfield stayed strong to the end! I was very excited to see some strong talent in the younger grades in all the houses and was impressed by the growing talent and skill in the older students. I think Plymouth deserves special honors for such good team spirit and the liveliest fans! Keep up the great spirit and hard work! God is honored more by our words and attitudes on the sides lines and in defeat. I was thankful to hear many kind displays of sportsmanship. The final standings were:

- |     |             |
|-----|-------------|
| 1st | Leiden      |
| 2nd | Scrooby     |
| 3rd | Plymouth    |
| 4th | Austerfield |





