

BRADFORD BULLETIN

BRADFORD ACADEMY'S PARENT UPDATE

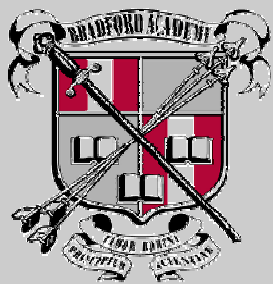
THE NEW MASCOT OF BRADFORD ATHLETICS

SPECIAL POINTS OF INTEREST:

- 08/18 - XC practice
- 8/21 - Thurs - Running Club
- 9/1 - Labor Day - no school
- 9/13 - MOTM Mad Dash, 5k/10k

PRAYER

- Please pray for God's supply regarding specific needs:
 - 1) Planning and execution of the many tasks that make Bradford a special place!
 - 2) Scholarship fund for next year!
 - 3) Plans to expand into HIGH SCHOOL program.
 - 4) New athletic program!
 - 5) Plans for facilities to house our growing school.

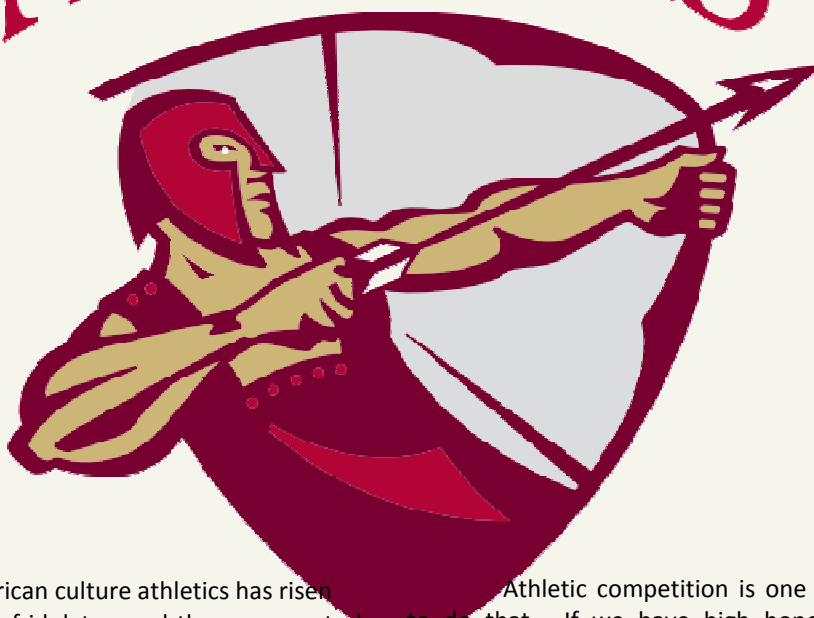


PSALM 127:4&5

Like arrows in the hand of a warrior,
so are the children of one's youth.
Happy is the man who has his quiver
full of them;

They shall not be ashamed,
but shall speak with their enemies in
the gate.

BRADFORD ACADEMY.
ARCHERS



Sadly in American culture athletics has risen to the level of idolatry; and the pressure to be superior has led to scandal and ruined lives. But, does the misuse or abuse of something make it in itself wrong or sinful? I certainly hope not! It would make living and doing anything in this present age ungodly because our reality teaches us that in our fallen world we have found a way to corrupt every activity. Our calling as Christians is to redeem every activity and endeavors for the glory of Christ.

At Bradford Academy we believe that our minds are a stewardship and so is the body. It is therefore important that in our development of the whole child, we challenge them physically as well as mentally.

Athletic competition is one good way to do that. If we have high hopes for our children, let us make the best use of sport to teach FOCUS, DISCIPLINE, TEAMWORK, PERSONAL SACRIFICE, HARD WORK, and the many other virtues that can find expression in organized practice and play.

In future bulletins I will discuss in greater lengths the beauty of the **Archer** and its imagery. For now let me just say that the image of the bowman should remind us to work together and pray that our fledgling athletics program would be used of God to help grow our young scholars into strong and sharp arrows, **well-prepared and ready to be fired** at all the enemies of truth and justice.

TIMOR DOMINI PRINCIPIUM SCIENTIAE

From the Teacher's Desk

MRS. MITCHELL (KINDERGARTEN)

Math: Bradford begins with Saxon 1st grade math, so this first week is a review of proper handwriting of the numerals 0-9, recognizing the numbers 0-9, plus establishing one-to-one correspondence. Extension for home: Ask your student to get 6 forks, count out 8 socks, put 12 crackers in their snack bag; work this into your daily routine as a help to establish consistency.

Phonics: We are working on the sound of short "Aa" as in a-a-apple; establishing proper handwriting technique as well as recognizing this sound at the beginning of words and isolating it from a list of other beginning sounds. They delight to echo back the correct sound or words that start with "a"; a great game for in the car or waiting in line at the store.

History: We begin with a timeline card and a hand motion for Creation, heard the Creation story from Genesis 1, created some things from play-doh and drew a picture of the first 3 days of Creation.

Art: Students were introduced to the elements of art: line, color, form, space, shape, value and texture. We will be unpacking these concepts with hands-on activities as the year progresses. We focused in on the various kinds of lines and created a miniature crayon etching.

Science: Also focusing on Creation, we learned a song that teaches what was created on each day and finished the drawing we began in History class.

Hymn: "Holy, Holy, Holy" (verses 1 & 2)

Verse: Began 1 Corinthians 13:4-8a (all verses are memorized using the NKJV)

MRS. CAMPBELL (1ST GRADE)

Math: Our class began 2nd grade Saxon math with a review of telling time to the hour, writing numbers to 100, patterns, identifying ordinal position and addition facts: doubles with sums to 18

Phonics: We continued a review of initial consonant sounds, medial short vowels, alphabetical order, and the sounds ch, sh, wh, th, and ng.

Grammar: We are memorizing the definition of a noun while exploring the differences between common and proper nouns through comparison of family relationships (ex. common - uncle; proper - Uncle Bill). The students were also introduced to the poem "The Caterpillar" by Christina Rossetti and have begun committing it to memory.

History: This week we began with an overview of the United States which included a lively look at a US map and many questions about the states. First grade is a curious bunch! We also began memorization of the states which make up the Eastern and Northern borders of our country.

Art: Students were introduced to the 5 basic elements of shape (dot, circle, straight line, curve, and angle families); drew and labeled a chart representing each element.

Science: Creation Week

PE: Soccer

Hymn: "Holy, Holy, Holy" (verses 1 & 2)

Verse: Began 1 Corinthians 13:4-8a (NKJV)

MISS STEVENSON (2ND GRADE)

Math: Telling, Showing, and Estimating Time to the Half Hour, Identifying Addends, Sums, and the Commutative Property of Addition, Adding 0, 1, and Doubles, Identifying a Missing Addend, Estimating Length, Measuring, and Drawing Line Segments to the Nearest Inch, Drawing Congruent Line Segments, Identifying the Properties of a Rectangle, Identifying and Measuring the Length and Width of a Rectangle, Ordering Two-Digit Numbers

History: Creation

Grammar: Alphabetization, Synonyms/Antonyms, Introduce Classification Question and Answer Flow, Parts of a Sentence (Subject, Verb, Complete Sense, Capital Letter, End Mark), Using a Dictionary

Phonics: Consonants, Initial and Final Sounds

Spelling: Sight Words

Reading: *Danny and the Dinosaur*, *Mouse Soup*

Latin: Learned how to say "What is your name?" and "My name is..."

Science: Reviewed Creation Week

Art: Students reviewed the five basic elements of shape (dot, circle, straight line, curve, and angle families) by drawing and labeling a chart representing each element.

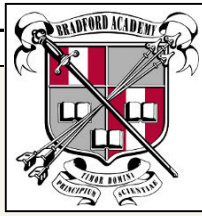
PE: Soccer

Memory: Review 1 Cor. 13:4-8a

MR. JOHNSTON (3RD GRADE)

Math: Saxon begins with a lot of review but we have been hitting it hard! We've looked at reading a clock, skip counting by 2's, 3's, and 4's, addition facts, calendar, collecting data from a survey, making and reading a bar graph, and looking for patterns. It has been a busy week. Be sure to be drilling those math facts.

Reading: We continue our journey into the strange world of Greek mythology as seen in our version of the *Illiad* titled *Black Ships Before Troy*. The students have enjoyed the reading! Feel free to have your child read aloud to you this exciting tale!



History: We finished our discussion on the earliest European culture known as the Minoans. We also discussed the importance of answering homework questions in complete sentences.

Art: Learning to draw the sphere and making it look 3D

Science: Introduction to the fields of science

PE: Soccer

Latin: This week we are becoming familiar with the routine of weekly study. Though we only meet for Latin 3 times a week, students should study nightly for Latin. Here is the homework protocol we hope to follow:

- Day 1 of a new chapter - students will learn the vocabulary and the chart that night;
- Day 2 - they should review the vocabulary and then quiz themselves by filling in A & B on the chapter worksheet without looking back to the vocabulary list; they should then study what they left blank and try again.
- Day 3: students should look ahead to the quiz page in the chapter and focus on learning definitions to the grammar section (these will be highlighted in their chapter and answered on the workbook page), review vocabulary;
- Day 4 - students will study for the quiz on the following day and start a new chapter for the next week. If quizzes fall on Friday, there is no homework over the weekend.

Please email me at emitchell@bradfordacademy.org if you have any questions. P.S. Latin spelling counts! I won't take off for English spelling mistakes. :)

Writing: We learned how to take notes from a paragraph using two to three key words per sentence and then rewrote the paragraph using only the notes.

Grammar: This week was spent reviewing a/an and synonyms and antonyms, building a vocabulary list, and composing our first journal entry. We also began learning about nouns and verbs. The class is also learning the basics of organizing binders, sections, and pages to better facilitate learning and study.

Memory: Reviewed Prov. 1:7 & 1Cor.13:4-8a, "Holy, Holy, Holy" and "Non Nobis"

Upcoming tests:

Thursday 08/28: Spelling Test

Friday, 08/29: Saxon Math Cumulative Test 1, Lessons 1-10

Friday, 08/29: History Test (Card #2, *the Mycenaean Culture*)

MRS. HAMILTON (4TH GRADE)

Math: After reviewing sequences and digits, we dove into even and odd numbers, learned to use money to illustrate place value, compared whole numbers, and learned to name whole numbers and money. Students are doing a great job adjusting to using a math textbook and the new homework standard.

History: Thomas Aquinas Converts to Christianity. Also studied the fall of Rome and did a key word outline in conjunction with writing class.

Writing: Working with quality adjectives, alliteration, and basic key word outlines.

Grammar: This week we worked on synonyms and antonyms, the five-step vocabulary plan, a/an choices, and began journal writing. We also began introductory sentences. In addition, we had our first quiz.

Literature: We read, studied, and discussed the first four chapters of *Door in the Wall*.

Spelling: ai/ay words.

Science: Introduction to biology

Art: After reviewing the different shades of drawing pencils, we also reviewed the first three fundamental laws of drawing -- shadow, shading, and contour lines. We began working on our first sketch.

Latin: Noun/verb review and first translation passage from Latin reader: *Augustinus*.

PE: This week we started our unit on soccer. We began by practicing dribbling.

Upcoming tests:

Thursday 08/28: Spelling Test

Thursday 08/29: Grammar Test, Chapter Two

Friday, 08/29: Saxon Math Cumulative Test 1, Lessons 1-10

Friday, 08/29: History Test (Card #2, *The Barbarian Invasion and Vikings*)

MISS WINDES (5TH GRADE)

Math: Unknown Numbers in Addition and Subtraction; Unknown Numbers in Multiplication and Division; Order of Operations; Fractional Parts.

History: To begin American history, we have jumped back to one of the first explorers, Prince Henry the Navigator, king of Portugal, founder of an influential school of navigation, and financier of voyages down the coast of Africa.

Reading: Both the students and I were excited to begin *The Hobbit* last Friday and have been enjoying getting to know Bilbo and the other characters ever since. We have also reviewed and are beginning to recognize the five parts of a novel in the book - setting, character, plot, conflict, and themes.

Grammar: This week has been focused on reviewing the basic parts of speech: noun, verb, adjective, and adverb. The students also began their ongoing vocabulary list in their binders.

Writing: We focused this week on reviewing how to make a key word outline and practiced with one paragraph about Columbus and another about Spanish explorers.

Art: After reviewing the shades of drawing pencils and how to use them, we also reviewed the nine fundamental laws of drawing -- shadow, shading, contour lines, density, overlapping, size, placement, horizon line, and foreshortening.

PE: This week we started our unit on soccer. We began by practicing dribbling.

Teacher's Desk Cont'

Science: This week we reviewed what we studied last year in biology. We also discussed how God created us to have dominion over the plants and animals in this world. In order to do that, we must know about them.

Verse: Romans 12:1-2

Upcoming Tests: Math, spelling, and history on Friday.

MR. GARBER (6TH GRADE)

Math: This week math 8/7 learned about number lines, types of numbers, and number place values. Much of the first part of this course will be review for the students.

History: This week we learned about the Erie canal and the Monroe Doctrine.

Literature: This week we started *The Jungle Book* by Rudyard Kipling.

Logic: This week the students were introduced to logic. We learned that we are supposed to argue in a clear, respectful, relevant way that deviates from assumptions. Arguing is not necessarily an emotional convergence of two contradicting ideas. It can be much more than that.

Science: This week we reviewed what we studied last year and introduced what we will study this year. The students started learning about the skeletal system this week and will continue next week as well.

PE: This week we started our unit on soccer. We began by practicing dribbling.

Composition: This week we worked on key word outlines from the story of Columbus discovering America. The class showed an excellent grasp of this crucial skill. They then worked on retelling the Columbus story orally. The next step will be to put their key word outlines into paragraph form. We also cut out our vocabulary words and began memorizing and practicing with them. We've had a great start!

Grammar: This week was spent reviewing the a/an distinction and the "nyms" (synonyms, antonyms, and homonyms). We have had extensive practice on these skills using exercises and

paragraph editing. Our textbooks finally arrived today so we can't wait to dive in and work on journal writing and the four basic types of sentences and writing!

Art: After reviewing shades of drawing pencils and their uses, we reviewed the nine fundamental laws of drawing that we'll be using throughout the year.

Verse: Ephesians 1:1-6

MR. HAMILTON (7TH GRADE)

Math: This week math 8/7 learned about number lines, types of numbers, and number place values. Meanwhile, Algebra ½ learned about place values, expanded notation, and word problems involving addition or subtraction. Much of the first couple weeks will be review for the students.

Logic: This week the students reviewed the fallacies that they have learned in the past. We also touched on what this course is going to be covering. The students will learn how to break down a belief and present it in a way that is articulate and clear.

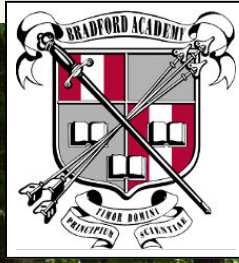
Science: This week we studied the history of science. The students learned about a number of famous scientists and thinkers including Aristotle, Ptolemy, Copernicus, Gregor Mendel, Max Planck, Albert Einstein, and more.

Grammar: This week was spent reviewing the a/an distinction and the "nyms" (synonyms, antonyms, and homonyms). We have had extensive practice on these skills using exercises and paragraph editing. Our textbooks finally arrived today so we can't wait to dive in and continue working on journal writing and the four basic types of sentences and writing!

Composition: This was our first week using the Writing with World Curriculum and the students have really responded well to it. The first two lessons focused on photojournalism and encouraged students to ask detailed and subtle questions about photographs and works of art as a way to better grasp the art of telling stories through photography. The kids then brought in a picture that they considered meaningful and sought to compose a short essay explaining the significance of the picture. As I have begun to sort through these compositions I am struck by the number of



ARCHER X COUNTRY



creative minds we have in Seventh Grade, and I cannot wait to help these students improve, expand, and perfect their writing skills.

Greek: Our small Greek class has already made great progress on the Greek alphabet, both spoken and written. The students have shown a great aptitude for learning languages! We have sought to make this class as lively as we can to facilitate the learning of this monumentally important language. The students have responded by bringing an incredible amount of energy to each class. We concluded this week with our first quiz, on the alphabet and the translation of simple Greek words, and the future for this class looks bright indeed!

Omnibus: This exciting and challenging class has had a fantastic beginning! Though the reading load has been significant, the students have shown great perseverance in plowing through the book of Genesis in merely one week's time. Though we have not been able to cover all the historic events and themes of this vast storehouse of theological riches, we have been privileged to have spirited discussions on some of the most crucial issues the human mind can ponder, such as the creation story and various interpretations of Genesis Chapter One, the fall and its effects, hints of future redemption, and so on. The students engaged in a fantastically energetic debate on the creation account this week that I truly wish each parent could have witnessed! Though the reading and thinking that this course demands are challenging, I encourage you as parents to continue to help your children to stay the course! It is truly worth our time and effort.

PE: This week we started our unit on soccer. We began by practicing dribbling.

Art: After reviewing shades of drawing pencils and their uses, we reviewed the nine fundamental laws of drawing that we'll be using throughout the year.

MRS. GOMEZ (MUSIC)

Music: It was a wonderful first day in our music class. After talking about basic expectations, we had a brief time of singing and reviewing our first quarterly hymn ("Holy, Holy, Holy"). Then we dove into learning about the life of our Featured Composer, Wolfgang Amadeus Mozart. Every student recognized at least one of his pieces that was played! Feel free to play more of his music at home!

MARK YOUR CALENDARS

LABOR DAY:

- No classes Monday, Sept. 1st.

FALL BREAK:

- No classes Mon, Oct. 13th—17th.

VETERANS' DAY:

- No classes Tuesday, Nov. 11th.

BRADFORD NIGHT:

- Tuesday, Nov. 18th, 7:00 PM
- Presentation and Open House
- ALL INVITED!

THANKSGIVING BREAK:

- No classes Nov. 26th—28th

CHRISTMAS PARADE:

- Mebane City Parade, Dec. 5th
- Downtown at 7:00 PM

CHRISTMAS BREAK:

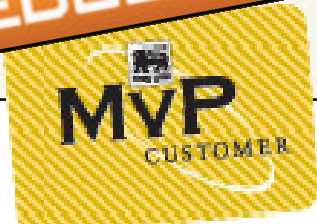
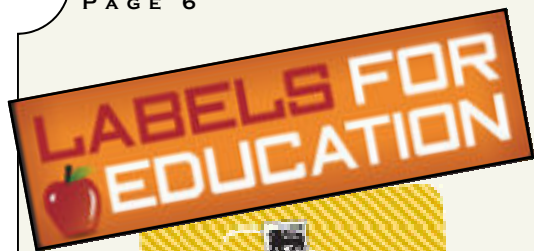
- December 22nd to January 2nd

SCHOOL CONTACT INFORMATION

Bradford Office (Laura Johnston)
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(336)263-1262

P.O. Box #147, Mebane, NC 27302



Help Make BRADFORD Even BETTER!

We give praise and thanks to God for all the help and support we've received over these past years at Bradford Academy. We wanted to make you aware of ways that you can earn money for Bradford Academy while you shop. In addition to continuing the **Box Tops for Education** program, we are participating in the Campbell's **Labels for Education** and in two fund raising programs through Food Lion and Harris Teeter. If you link your discount cards (MVP and VIC) to Bradford Academy, every time you shop you will earn money for our school. Here is how to sign up:

- 1) **Food Lion** - to link your MVP card to Bradford Academy, go to http://www.foodlionmvpwards.com/mvp_registration/cardno.php and enter and re-enter your card number (including the small numbers to the left and right of the bar code - 12 numbers in all). You will then be prompted to enter a school code. The Bradford Academy school code for this program is 218664. All Food Lion Brand products will earn a share of the donation for Bradford Academy, including: Food Lion Brand, Healthy Accents, Home 360, Nature's Place, On the Go Bistro, Smart Option, and Taste of Inspirations products. (Coordinator—Liza Hawkins)
- 2) **Harris Teeter** - to link your VIC card to Bradford Academy, go to http://www.harristeeter.com/community/together_in_education/link_to_your_school.aspx and fill in the information requested. Our school code for Harris Teeter is 8111. When you purchase Harris Teeter Brand, H.T. Traders, Harris Teeter Naturals, Harris Teeter Farmers Market, Hunter Farms, Top Care, More Value, Highland Crest, Yourpet, Harris Teeter Yourbaby and Harris Teeter Yourtot, a portion of your purchase will go to Bradford Academy. Even if you've previously linked your card to Harris Teeter, you must relink it for next year. All VIC cards were unlinked as of May 31st. You can re-link your VIC cards over the summer even though the official 2011-2012 year does not start until August 1st. (Coordinator—Liza Hawkins)
- 3) **Box Tops for Education** - Just look for the Box Tops logo on hundreds of products like Cheerios®, Betty Crocker® and Kleenex®, in almost every aisle of your grocery store. Each one is worth 10¢ for our school. All you need to do is clip them drop them off in the BOXTOP BOX at the school entrance. You can also join Box Tops for Education by going to https://www.boxtops4education.com/common/Register.aspx?sid=14353&WT.mc_id=SchEarnings. (Coordinator—Jennifer Newsome)
- 4) **Label for Education** - Just look for the Labels for Education logo on hundreds of products like Campbell's, Glad, BIC, Pepperidge Farms, Swansons, V-8, Prego, and many more. Each clipped logo and UPC or beverage cap earns the school points that can be exchanged for goods. All you need to do is clip them drop them off in the LABELS BOX at the school entrance. Be sure to check this out... <http://campbellsoup.promotionexpert.com/labelsforeducation/fs/index.html> (Coordinator—Dena Brown)



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