

BRADFORD BULLETIN

BRADFORD ACADEMY'S PARENT UPDATE

SPECIAL POINTS OF INTEREST:

- 05/06 Equestrian Club—4th & 5th
- 05/06 - Community Field Trip (k-2nd grades)
- 05/08 & 05/15 Wrestling Club
- 05/22 - Patriotic Program
- 05/26 Memorial Day (No School)
- 05/27-30 CTP4 Testing
- 06/03 Bible Bee
- 06/04 Field Day
- 06/06 LAST DAY of SCHOOL

PRAYER

- **Staff** - Pray that we would identify the best candidates to fill our teaching slots next year.
 - **Enrollment**—We have been praying that God would increase enrollment by at least 25 students. This would put us on stronger footing as we move into the next phase of our program development, i.e. middle and upper school.
 - **Students** - Pray for their spiritual growth and understanding of the Word.
- 1) Facilities to meet the needs of our growing school.
 - 2) Wisdom as we make plans to launch high school program in 2016.
 - 3) Financial resources to establish an excellent upper school program.



WRESTLING

What does it take to make a boy into a man? There are many ingredients, but one indispensable thing that should be thrown into the mix is rough and rigorous physical activity. For that reason, I am very excited for the opportunity our Bradford boys have to wrestle. This week we initiated our wrestling club with basic warm-ups, stance, and a few beginner moves. We hope to build strong, quick, and thoughtful young men; Coach Greg had them working hard towards that goal! The boys had a wonderful time and we pray they would learn much!



From the Teacher's Desk

KINDERGARTEN

Math: Fractional parts of a whole, up to 1/10; graphing; measuring using centimeters; geometric solids - cubes and cylinders; acting out stories; review of last 8 math facts.

Phonics: Target sound wh; writing words with wh; recognizing digraphs; review of sh, ch, th.

History: American Declares its Independence, 1776.

Music: Lesson about classical composer Beethoven; "played" "Ode to Joy" on the piano!

Art: Finish project for end of year program.

P.E.: Skills review and preview of Field Day activities.

Science: Beginning our final unit on the human body: The Circulatory System.

Hymn: God of Our Fathers

Verse: John 1:1 and review for Verse Bee.

1ST GRADE

Math: First grade continued to learn and practice multiplication this week. We also learned about equal groups, intersecting lines and subtracting three-digit numbers. **The next math test will be on 5/9/14.**

Phonics: This week we focussed on the ED phonics rule. We also reviewed the phonics rules that we have learned this year.

Reading: Quothe the Prophet by R.C. Sproul, JR.

Grammar: Nouns, verbs and pronouns.

Spelling: ED word list. **The next spelling test will be on 5/8/14.**

History: This week first grade learned about several important events that took place in NC history. We also continued studying the NC constitution.

Music: Continued learning "The Star Spangled Banner"; learned about tempo.

Art: Collaborative project that focuses on lines, shape and color.

Science: Light and Colors

P.E.: Volleyball

Verse: Psalm 67: 1-7.

2ND GRADE

Math: Multiplying a One-Digit Number and a Two-Digit Number Using Mental Computation, Identifying Right, Obtuse, and Acute Angles, Naming Triangles by Angle Size, Measuring Line Segments Using Millimeters, Multiplying by 6, Identifying Geometric Solids, Identifying Faces, Vertices, and Edges of a Geometric Solid, Constructing a Cube

History: Later New Kingdom in Egypt

Grammar: Parts of a Book

Phonics: Prefixes

Spelling: Review Words

Reading: The Railway Children

Latin: Sky Words, Review

Science: Light and Colors

Latin: Sky Vocabulary, Test

Music: Learned about a quarter rest; reviewed lyrics for "The Star Spangled Banner"; practiced "Taps", "Butterflies and Moths", and "Grannies and Grandads".

P.E.: Volleyball

Art: Second grade continued working on a collaborative project that focuses on seeing and imitating specific lines, shape and color.

Verse: Proverbs 25:14-16

3RD GRADE

Math: This week we looked at units of measure for liquid. We also worked on improper fractions mixed numbers as well as showing a fraction as a decimal.

Reading: We continued reading the exciting mystery *Detectives in Togas*. The story is a delightful "who dunnit" set in Imperial Rome. This week we finished chapter 16.

History: Our march through history brought us to the division of the Roman empire. We also looked at early Christian art!

Grammar: Focused on the three kinds of PRONOUNS, Subjective, Objective, and Possessive.

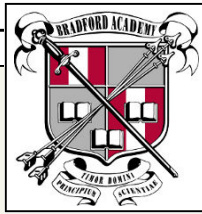
Verse: Psalm 20:7-9

Latin: Chapter 29 - Ablative Preposition Flow Chart

Science: This week we reviewed Newton's three laws of motion.

Art: The students continued working on their rendition of Van Gogh's "Wheatfield with Cypresses" in colored pencil.

P.E.: Volleyball



Music: Learned about Medieval and Renaissance periods in music history; reviewed lyrics for “The Star Spangled Banner”; practiced “Taps”, “Butterflies and Moths”, and “Grannies and Grandads”.

4TH GRADE

Math: Our next test is Wednesday, May 7 on Lesson cumulative through 95.

History: This week we enjoyed watching *A Man for All Seasons, about King Henry the VIII. Next week in History we will be studying John Calvin and the Institutes. Our test will be on Friday, May 9. Please help your sons and daughters study the dates. The next few weeks will be the most difficult. I would love for each of them to experience the joy of completing all the dates by memory at least once on the test.*

Verse: Next week we will be continuing to memorize Psalm 139 and add verses 7-9 to our memory.

Spelling: Next week we are skipping to Lesson 37 to help us work with the correct spellings of plurals.

Literature: Before Spring Break we began reading, This Was John Calvin. We will continue reading this novel through the next 2-3 weeks as we continue to study the Reformation.

Writing: We reviewed the parts of a story and began a multiple source report about Ancient Rome..

Grammar: We learned about linking verbs, predicate nouns, and predicate adjectives.

Music: Please practice “Oats, Peas, Beans and Barley Grow” (pg. 15) and “When the Saints Go Marching In” (pg. 17) for the end-of-year program; also practice “A Pool Vacation” on pg. 21.

Science- This week we reviewed simple machines and discussed how they were used in the middle ages.

Art: We continue working on our end of the year project, copying Vermeer’s “View of the Delft” in colored pencil.

P.E. - This week we started volleyball.

5TH GRADE

Math: Expanded Notation with Exponents; Order of Operations with Exponents; Powers of Fractions; Classifying Triangles; Writing Fractions and Decimals as Percents; Reducing Rates.

History: This week we studied the explorations of Lewis and Clark as they investigated the new lands purchased by Jefferson through the Louisiana Purchase.

Reading: We continue reading *Johnny Tremain*. Johnny has grown and matured immensely since the book began!

Writing: We reviewed the parts of a story and began a multiple source report about Ancient Rome.

Grammar: We learned about comparative adjectives and superlative adjectives -- good, better, best!

Science: This week we reviewed simple machines and discussed how they were used in the middle ages.

Music: Please practice “Oats, Peas, Beans and Barley Grow” (pg. 15) and “When the Saints Go Marching In” (pg. 17) for the end-of-year program; also practice “A Pool Vacation” on pg. 21.

Art: We continue working on our end of the year project, copying Winslow Homer’s “The Fox Hunt” in colored pencil. The boys are doing a great job!

P.E.: This week we started volleyball.

Memory: 1 Samuel 2:5-6

Upcoming Tests: Math on Monday; Grammar on Wednesday; History and Spelling on Friday.

6TH GRADE

Math: This week we learned about ratios, and two step equations and inequalities.

History: This week we started learning about the Cold War, Korean, War, and Vietnam War.

Literature: The students completed a book report on The Hiding Place.

Grammar- The students learned about appositives and reviewed object complement nouns and adjectives.

Science- This week we learned about acceleration and Newton’s three laws of motion.

P.E. - This week we started volleyball.

Logic-We learned about bandwagon and exigency.

Music: Began watching the opera “The Magic Flute”; practiced “The Star Spangled Banner”, “Taps”, and “Badgers and Hedgehogs”.

Art: We began copying pieces of Vermeer’s painting, “The Milkmaid.” We have begun painting!

Memory Verse - This week we learned Ephesians 5:7-14