

# BRADFORD BULLETIN

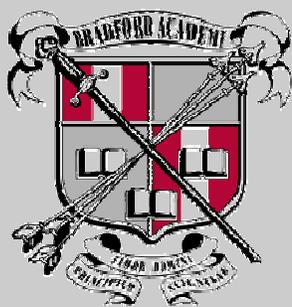
BRADFORD ACADEMY'S PARENT UPDATE

## SPECIAL POINTS OF INTEREST:

- **03/31** RE-ENROLLMENT contracts due.
- **04/08**- Video Shoot (DRESS UNIFORM on TUESDAY, 04/08)
- **04/08**- Equestrian Club 4th&5th
- **04/10**- Running Club
- **04/18** Good Friday (No School)
- **04/21-25** SPRING BREAK
- **04/25** Dogwood Festival 5K run

## PRAYER

- **Staff** - Pray that we would identify the best candidates to fill our teaching slots next year.
- **Enrollment**—We have been praying that God would increase enrollment by at least 25 students. This would put us on stronger footing as we move into the next phase of our program development, i.e. middle and upper school.
- **Students** - Pray for their spiritual growth and understanding of the Word.
- Please pray for God's supply regarding specific needs:
  - 1) Facilities to meet the needs of our growing school.
  - 2) Wisdom as we make plans to launch high school program in 2016.
  - 3) Financial resources to establish an excellent upper school program.



## COLONIAL TIMES



Bradford's pioneers ready to embark on our first overnight field trip!

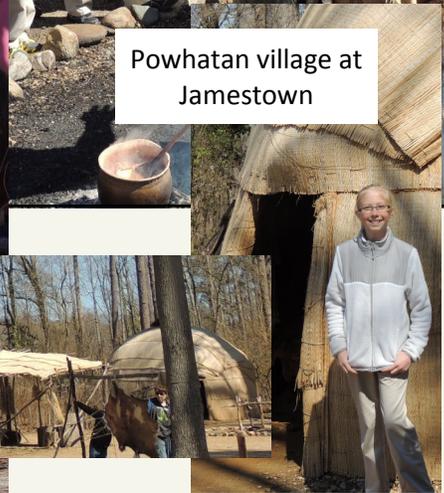
The Fifth and Sixth graders enjoyed an exciting 2 days immersed in the history of colonial America. We visited Jamestown, the first successful English colony, on Monday morning. We then visited Yorktown in the afternoon and learned about the War for Independence. Tuesday, we spent the entire day at Williamsburg experiencing life in the late 18th century. The Lord blessed us with beautiful weather and the students had a wonderful time. Peace and grace.



Powhatan village at Jamestown



Preparing deer hide with a broken shell.



# From the Teacher's Desk

## KINDERGARTEN

**Math:** Adding 9 to a number; identifying  $\frac{1}{2}$ ,  $\frac{1}{3}$ ,  $\frac{1}{4}$ ; comparison symbols  $<$ ,  $>$ ,  $=$ ; dividing sets by sharing, and assessments.

**Phonics:** Read new book, *In a Camel's Eye*; target sound "sh"; building words that begin and words that end with sh.

**History:** The Mayflower Lands at Plymouth, 1620.

**Music:** Composer of the quarter - George Gershwin; listened to and learned about the making of his most famous work, "Rhapsody in Blue."

**Art:** Began project for the Patriotic Program using the color wheel and color harmonies.

**P.E.:** Baseball; batting.

**Science:** Plants - Lifecycle of a Sunflower; planting hydroponic seeds; parts of a plant.

**Hymn:** "All Glory, Laud and Honor"

**Verse:** Review of all verses.

## 1ST GRADE

**Math:** This week the students learned -9 subtraction facts, time to the minute and second, money and parallel line segments. **The next math test will be on 4/11/14.**

**Phonics:** This week first grade learned the phonics rules for TION/SION. We also covered vowel sound review and reading comprehension activities.

**Reading:** *Cyrus the Archer*

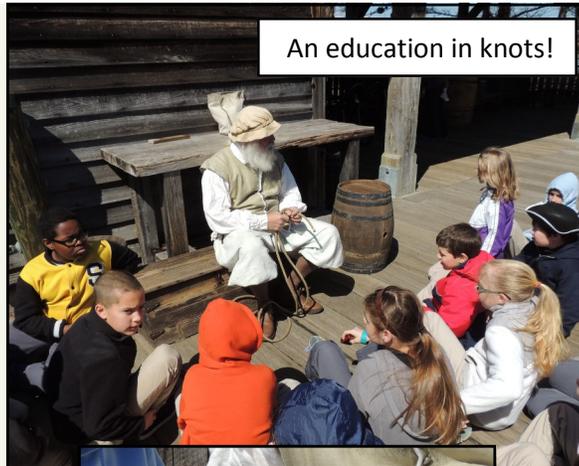
**Grammar:** Sentence types, story narration and poem review.

**Spelling:** TION/SION word list. **The next spelling test will be on 4/10/14.**

**History:** This week first grade continued learning about the North Carolina Constitution and continued working on our official state song, "The Old North State".

**Music:** Composer of the quarter - George Gershwin; listened to and learned about the making of his most famous work, "Rhapsody in Blue."

**Art:** First grade continued working on a collaborative project that focuses on seeing and drawing basic lines and shapes.



An education in knots!

**P.E.:** No PE this week.

**Verse:** 2 Corinthians 9: 6-7.

## 2ND GRADE

**Math:** Making Change From \$1.00, Reading and Writing Six-Digit Numbers, Multiplying by 100 and by 1,000, Writing a Four-Digit Number in Expanded Form, Dividing by 3 and by 4, Writing Multiplication and Division Fact Families

**History:** Amenhotep IV and Monotheism

**Grammar:** Addressing an Envelope

**Phonics:** Scribal o

**Spelling:** -u vs. -oo, and -aw vs. -au Words

**Reading:** Baby Island

**Latin:** Seasons

**Science:** Planet Earth: Great Plains

**Music:** Composer of the quarter - George Gershwin; listened to and learned about the making of his most famous work, "Rhapsody in Blue."

**P.E.:** No PE this week

**Art:** Second grade continued working on a collaborative project that focuses on seeing and imitating specific lines, shape and color.

**Verse:** Proverbs 25:6-8



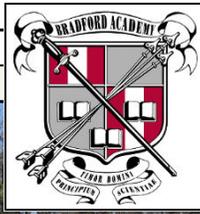
## 3RD GRADE

**Math:** This week we continued working on LONG DIVISION. We also worked on improper fractions and mixed numbers as well as identifying polygons.

**Reading:** We continued reading the exciting mystery *Detectives in Togas*. The story is a delightful "who dunnit" set in Imperial Rome.

**History:** This week continued discussing Christ's Death, Resurrection and Ascension and review previous cards. The students also met Nero and we discuss the early persecutions of Christians.

**Grammar:** Reviewed jingles and the question-answer flow.



**Verse:** Psalm 19

**Latin:** Chapter 25: Accusative Preposition Flow Chart; review of noun jobs using the accusative case: direct object and object of the preposition.

**Science-** We did not have science this week because Mr. Garber was on the Williamsburg field trip.

**Art:** We finished our mountain landscape using only cool colors.

**Music:** Composer of the quarter - George Gershwin; listened to and learned about the making of his most famous work, "Rhapsody in Blue."

## 4TH GRADE

**Math:** Our next test is Tuesday, April 8 on Lesson cumulative through 85.

**History:** I think it is safe to say that the kids are enjoying studying Martin Luther and the Reformation as much as the teacher! Please ask your son or daughter what the most interesting part of Martin Luther's life is to them. Our History test for this card will be on Friday, April 11.

**Verse:** Will be finishing our short excerpt in John 10.

**Spelling:** Next week we will be studying Lesson 31 "ew".

**Literature:** Next week we will finish reading, *Thunderstorm in the Church*, and shortly after will begin reading, *This Was John Calvin*.

**Writing:** The students finished their one paragraph reports blending multiple sources on the ancient Greek Olympics.

**Grammar:** Test and review.

**Music:** Composer of the quarter - George Gershwin; listened to and learned about the making of his most famous work, "Rhapsody in Blue."

**Science-** This week we started our unit on physics.

**Art:** We began a larger art project copying one of our artist of the quarter's paintings in colored pencil.

**P.E.** - We did not have PE this week.

## 5TH GRADE

**Math:** Using Cross Products to Solve Proportions

**History:** We enjoyed an awesome and packed trip to Jamestown, Yorktown, and Williamsburg this week! It was a wonderful opportunity for the boys to see in person the times and events we have been studying! We are also finishing up our Founding Fathers' card.

**Reading:** We continue reading *Johnny Tremain*.



**Writing:** The students finished their one paragraph reports blending multiple sources on the ancient Greek Olympics.

**Grammar:** Test and review.

**Science-** This week we started our unit on physics.

**Art:** We began a larger art project copying one of our artist of the quarter's paintings in

colored pencil.

**Music:** Composer of the quarter - George Gershwin; listened to and learned about the making of his most famous work, "Rhapsody in Blue."

**Verse:** Proverbs 24:3-6

**Upcoming Tests:** History and spelling on Friday.

## 6TH GRADE

**Math:** This week we studied combining algebraic terms and reinforced past concepts.

**History:** This week we started a three week unit on WWII. The students learned what they would be doing their major projects on. These will be due in about three weeks.

**Literature:** The student have continued reading *The Hiding Place*.

**Grammar-** The students learned about object complement nouns and adjectives.

**Science-** This week we started our unit on physics.

**Logic-** We did not have logic this week because of the Williamsburg field trip.

**Music:** Composer of the quarter - George Gershwin; listened to and learned about the making of his most famous work, "Rhapsody in Blue."

**Art:** We finished on our replica of Vermeer's "Girl with a Pearl Earring" painting with chalk pastels.

**Memory Verse** - This week we learned Ephesians 4:19-24

## VIDEO SHOOT



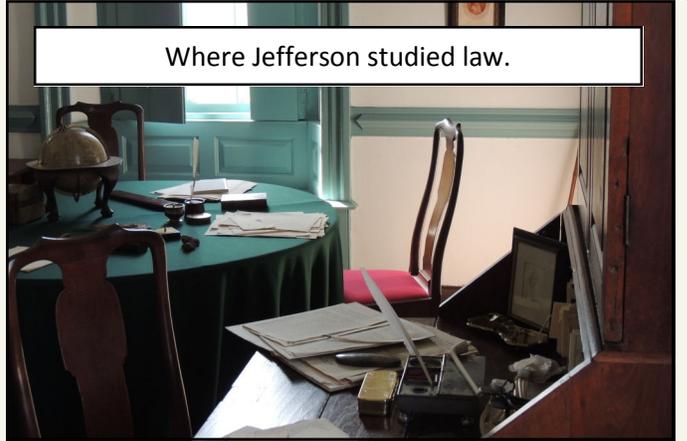
With big thanks to a very generous donor, Bradford Academy has been able to contract a videographer to put together a short promotional video for the school. We plan to do the filming on April 8th throughout the day. **Please have your child wear their dress uniform and bring their daily uniform.** We may have some of the kids change for a couple shots.

Learning to dance according to the colonial fashion...



...in the very room Thomas Jefferson may have done the same.

Where Jefferson studied law.



Helping the cooper build a bucket!

What does a Joiner do?



The House of Burgesses

