

BRADFORD BULLETIN

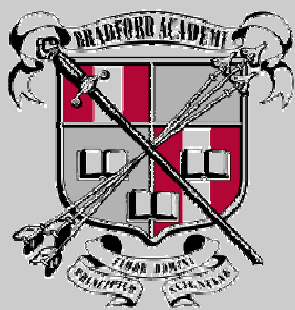
BRADFORD ACADEMY'S PARENT UPDATE

SPECIAL POINTS OF INTEREST:

- **03/31 - 04/01** (5th/6th TRIP to Williamsburg)
- **03/31** RE-ENROLLMENT contracts due.
- **04/03** - Running Club
- **04/08**- Video Shoot
- **04/08** - Equestrian Club - 4th & 5th
- **4/25** - Dogwood Festival 5K run

PRAYER

- **Staff** - Pray that we would identify the best candidates to fill our teaching slots next year.
- **Enrollment**—We have been praying that God would increase enrollment be at least 25 students. This would put us on stronger footing as we move into the next phase of our program development, i.e. middle and upper school.
- **Students** - Pray for their spiritual growth and understanding of the Word.
- Please pray for God's supply regarding specific needs:
 - 1) Facilities to meet the needs of our growing school.
 - 2) Wisdom as we make plans to launch high school program in 2016.
 - 3) Financial resources to establish an excellent upper school program.



A FEW PRINCIPLES

There has been a lot of debate over the years on how to go about educating children. Historically, Christians have been people of the Book and have valued education. Although the Scriptures don't specifically command us to raise well-rounded, well-educated children, I believe those goals can be assumed from the Word of God and are certainly the way of wisdom in a dark and corrupt world. As a result we must shape our educational perspectives on general principles and wisdom. Among other things, the Scriptures do clearly and plainly teach the following:

1. A child's education must be foundationally God-centered and Bible-based.

- **Eph. 6:4** - *Fathers, do not provoke your children to anger, but bring them up in the discipline and instruction of the Lord.*
- **Prov. 1:7** *The fear of the LORD is the beginning of knowledge; fools despise wisdom and instruction (see also Pr.9:10, Ps. 111:10, and Pr. 15:33)*

2. The goal of the parent is to instill in their children those virtues required of adults. (Look at the habits or patterns of behavior in our children. Now imagine those same habits in an adult. Would you hire that adult? Now ask yourself when should you start working to correct that behavior?)

- **Prov. 22:6**—*Train up a child in the way he should go; even when he is old he will not depart from it.*
- See also Prov. 13:24, Prov. 7:1-3, 8:32-33

3. That parental labor includes the training of the mind and patterns of thought.

- **1 Cor. 13:11** *When I was a child, I spoke like a child, I thought like a child, I reasoned like a child. When I became a man, I gave up childish ways.*
- **Rom. 12:2** *Do not be conformed to this world, but be transformed by the renewal of your mind, that by testing you may discern what is the will of God...*

- **Luke 10:27** *...You shall love the Lord your God with all your heart and with all your soul and with all your strength and with all your mind, and your neighbor as yourself."*

4. Knowing the Scriptures, even at a young age, is commended.

- **2Tim. 3:15**—*from childhood you have been acquainted with the sacred writings, which are able to make you wise for salvation through faith in Christ Jesus.*
- **Dt. 6:6-7** *And these words that I command you today shall be on your heart. You shall teach them diligently to your children...*
- See also Psalm 78:2-8, Dt. 4:9, & Mt. 19:14

5. Children need to be educated with vigilance and systematic diligence.

- **Is. 28:10** *...For it is precept upon precept, precept upon precept, line upon line, line upon line, here a little, there a little.*
- **Dt. 6:6-7** *... You shall teach them diligently to your children, and shall talk of them when you sit in your house, and when you walk by the way, and when you lie down, and when you rise.*

Since the Scriptures are sufficient for directing us in every good work (1 Tim. 3:16 & 17) we can assume its guiding principles, though not specific, are sufficient to guide us through the stormy waters of raising, training, and educating children. To the principles outlined above we add:

- **Prov. 11:14** *...in an abundance of counselors there is safety.*
- **James 1:5** *...If any of you lacks wisdom, let him ask God, who gives generously to all without reproach, and it will be given him.*
- **John 16:13** *...When the Spirit of truth comes, He will guide you into all the truth*

God has not left us to flounder in the troublesome world of educational theory and fad. We have a sufficient guidebook, an ever present helper, and a loving heavenly Father who has orchestrated all things for the good of His people. I think that'll work to get the job done. Peace and grace.

TIMOR DOMINI PRINCIPIMUM SCIENTIAE

From the Teacher's Desk

KINDERGARTEN

Math: Subtracting a number from 10; identifying a dozen and a half dozen; measuring distances using feet; adding 9 to a number; learning about dollar bills: \$1, \$5, \$10, \$20.

Phonics: Alphabetical order; plural endings; plurals and possessives; readiness skills for book 9, next week.

History: John Calvin and the Institutes

Music: Tempo & dynamics; learned first stanza of "Taps"; rhythm fun with Boomwhackers!

Art: The Color Wheel and color harmonies.

P.E.: Review of all soccer skills.

Science: Plants - read *Oh, Say Can You Seed?*; started growing alfalfa seeds.

Hymn: O Sacred Head Now Wounded

Verse: Matthew 6: 9-13 - The Lord's Prayer

1ST GRADE

Math: This week the students learned new subtraction facts. We also covered measurement, multiplying by 1 and 100, finding the perimeter and finding the area. **The next math test will be on 4/4/14.**

Phonics: We continued learning about silent consonants this week. We reviewed sentence structure, writing, alphabetical order and introduced the DGE/GE/NGE phonics rule

Grammar: Story narration, writing dates, important dates and "Mr. Nobody".

Spelling: DGE/GE/NGE word list. **The next spelling test will be on 4/3/14.**

History: This week first grade began learning about the North Carolina Constitution and continued working on our official state song, "The Old North State."

Music: Listened to story about Tchaikovsky; learned second stanza of "Taps"; rhythm fun with Boomwhackers!

Art: First grade continued working on a collaborative project that focuses on seeing and drawing basic lines and shapes.

Science: Test

P.E.: Kickball

Verse: Review.

2ND GRADE

Math: Showing Fractional Amounts Greater Than 1, Writing Mixed Numbers, Measuring and Drawing Line Segments to the Nearest Quarter Inch, Multiplying by 4, Making an Organized List to Solve a Problem, Finding the Missing Addend for a Sum of 100, Identifying Parallel Lines and Line Segments, Identifying the Properties of Quadrilaterals

History: The Ten Commandments

Grammar: Parts of a Friendly Letter

Phonics: VV Syllable Division

Spelling: No Spelling This Week

Reading: *Baby Island*

Latin: Weather Vocabulary

Science: Test

Music: Learned history of "Taps" and its second stanza; rhythm fun with Boomwhackers!

P.E.: Kickball

Art: Second grade continued working on a collaborative project that focuses on seeing and imitating specific lines, shape and color.

Verse: Philippians 4:6-7, Galatians 5:22-23

3RD GRADE

Math: This week we took the big step into LONG DIVISION! It is always a daunting concept at first but the students seem to be doing just fine. We also began improper fractions.

Reading: We continued reading the exciting mystery *Detectives in Togas*. The story is a delightful "who dunnit" set in Imperial Rome.

History: This week continued discussing Christ's Death, Resurrection and Ascension.

Grammar: Reviewed jingles and the question-answer flow.

Verse: Psalm 19:9-12

Latin: Chapter 25: Accusative Preposition Flow Chart; review of noun jobs using the accusative case: direct object and object of the preposition.

Science- This week we finished our unit on earth science by taking a test.

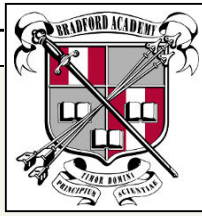
Art: We reviewed the parts of color and then drew a picture of mountains using only the cool colors -- blue, purple, and green.

P.E.: Kickball

Music: Learned second stanza of "Taps"; rhythm fun with Boomwhackers!

4TH GRADE

Since the Fifth and Sixth grades will be in Williamsburg Monday and Tuesday, I will be teaching the kids all day both days. Tuesday, I plan to show Luther, the movie. Feel free to send an afternoon snack to share as a class (no nuts please) while we watch our movie!



Math: Today we enjoyed reviewing previous math concepts and will start Lesson 81 on Monday. Our next test is Tuesday, April 8 on Lesson cumulative through 85.

History: For the next two weeks we will be studying Martin Luther and the Reformation. There will be no test on Friday, April 4. The test for the two weeks will be on Friday, April 11.

Verse: For the next two weeks we will be learning an excerpt from John 10.

Spelling: Next week we will be studying Lesson 29, The Tricky "Es".

Literature: This week we started, *Thunderstorm in the Church*, and will continue reading it through our study of the Reformation.

Writing: The students finished writing and editing their story critiques, and we began learning about how to use multiple sources in a report.

Grammar: We studied past tense and present tense verbs, both regular and irregular. The next test (ch. 18) will be on Wed, April 2.

Music: Learned second stanza of "Taps"; practiced "Taps" and pg. 18 (bottom) and pg. 19 (top); rhythm fun with Boomwhackers! This week please practice all of pg. 19 and "Taps" (music was given to your child on Tuesday).

Science- This week we finished our earth science unit by taking a test.

Art: We practiced more colored pencil techniques such as layering and blending as we drew an apple.

P.E. - We played kickball this week.

5TH GRADE

Math: Geometric Construction of Bisectors; Arithmetic with Units of Measure; Volume of a Rectangular Prism; Proportions; Order of Operations.

History: This week we completed our first week studying the founding fathers of America. Since much of next week will be spent in Williamsburg, Yorktown, and Jamestown, we will spend our final few days finishing the card.

Reading: We continue reading *Johnny Tremain*; Johnny remains unsure of what to pursue, and he finally decides to try a plan his mother had given him as a last resort before she died.

Writing: The students finished writing and editing their story critiques, and we began learning about how to use multiple sources in a report.

Grammar: We studied past tense and present tense verbs, both regular and irregular.

Science- This week we finished our earth science unit by taking a test.

Art: We practiced more colored pencil techniques such as layering and blending as we drew an apple.

Music: Learned second stanza of "Taps"; practiced "Taps" and pg. 18 (bottom) and pg. 19 (top); rhythm fun with Boomwhackers! This week please practice all of pg. 19 and "Taps" (music was given to your child on Tuesday).

P.E. - We played kickball this week.

Verse: Review of all fourth and fifth grade verses.

Upcoming Tests: Grammar test in two parts on Wednesday and Thursday; history and spelling on Friday.

6TH GRADE

Math: This week we studied area of a circle, and proportions involving percentages.

History: This week we learned about the Great Depression. The students simulated the stock market crash by creating their own businesses, trading shares, and seeing the effects of greed.

Literature: The student have continued reading *The Hiding Place*.

Grammar- The students learned about how to characterize different types of pronouns.

Science- This week we the students took a test in order to wrap up our study on the space race.

P.E. - We played kickball this week.

Logic- This week we learned about the proof by lack of evidence fallacy.

Music: Learned second stanza of "Taps"; practiced "Badgers and Hedgehogs" and "Grannies and Grandads"; rhythm fun with Boomwhackers!

Art: We continued working on our replica of Vermeer's "Girl with a Pearl Earring" painting with chalk pastels.

Memory Verse - This week we learned Ephesians 4:14-18



VIDEO SHOOT

With big thanks to a very generous donor, Bradford Academy has been able to contract a videographer to put together a short promotional video for the school. We plan to do the filming on April 8th throughout the day. Please have your child wear their dress uniform and bring their daily uniform. We may have some of the kids change for a couple shots. More information is coming.