

# BRADFORD BULLETIN

BRADFORD ACADEMY'S PARENT UPDATE

## SPECIAL POINTS OF INTEREST:

- **03/03** - Reading Day
- **03/04** - Chess Club
- **03/11** - Last Chess Club
- **03/13** - Running Club begins!
- **03/14** - Pi Day (3rd-6th Grades)
- 3/18 - Equestrian club - 4th & 5th
- **03/31 - 04/01** (5th/6th TRIP to Williamsburg)
- Dogwood Festival - 5K RUN April 25th
- 5/13 - Equestrian club - 3rd & 6th grade only

## PRAYER

- **Staff** - Pray for wisdom and creativity as we labor to demonstrate the love of Christ in our daily lives.
- **Students** - Pray for their spiritual growth and understanding of the Word.
- Please pray for God's supply regarding specific needs:
  - 1) Facilities to meet the needs of our growing school.
  - 2) Wisdom as we make plans to launch high school program in 2016.
  - 3) Financial resources to establish an excellent upper school program.



## CHESS CLUB

**Tuesdays, 3:00 - 4:00**  
**All students welcome!**  
**Last meeting on Mar. 11th**



## PROUD OF OUR SPELLER!

Mallory Jones, Bradford's Spelling Bee Champion, participated in the TIMES-NEWS Alamance County Spelling Bee against spellers from all the ABSS elementary and middle schools. All the private schools, a charter school, and home schoolers were represented as well. Out of that group, our illustrious sixth grade speller managed to tie for third place! We are very proud of her and how well she represented our school. With little effort she was able to whip through "gradient," "filament," and "apathy." "Caribou" wasn't even a challenge. When, in the fifth round, she was faced with "sayonara," we thought she may have met her match. After a few moments of thought and a question to the announcer, she spelled that one as well. It wasn't until the sixth round that she was tripped up with "endorphin." Through it all she acted with grace and a delightful spirit. Her hard work was obvious! Congratulations to a job well done. Peace and grace.



## IMPORTANT STAFF NEWS

We have begun making plans for next year and wanted to let you all know about some of the upcoming changes for 2014/2015. Probably the most significant changes for next year will be the departure of Mrs. Amber Hicks (1st grade) and Mrs. Kat Prentice (4th grade) Both of them have left indelible marks on our program and will be dearly missed! In addition to filling those spots, we will be adding 7th grade. Lord willing we would also like to hire a third grade teacher to allow

Mr. Johnston to focus on teaching a few subjects and expand his supportive and administrative activities. Thankfully we have already been able to identify several excellent candidates and have signed contracts with two very talented individuals, Jesse and Annie Hamilton. Both of them come with very interesting stories (we will give you more biographical data in future Bulletins) and we will be blessed to have them on the team! We hope to be able to fill the remaining spot soon and would covet your prayers as we make these important decisions. Peace and grace.

# From the Teacher's Desk

## KINDERGARTEN

**Math:** Telling time to the ½ hour; dividing a shape into fourths; adding 10 to a number; counting by 10 from a single digit number; oral skip counting assessments.

**Phonics:** Began Book 7 - Ben & His Pen; target sound Jj; J with short vowels; alphabetical order; spelling words: by, or, been, has, are.

**History:** Heraldry during the Feudal System; explanation of the Bradford Coat of Arms.

**Music:** Moving to music - learned that we move differently depending on the type of music being played; learned stanza three of "There is a Fountain Filled with Blood."

**Art:** Perspective in drawing.

**P.E.:** Dribbling a soccer ball.

**Science:** Week 2: Characteristics of mammals, with a focus on Big Cats.

**Hymn:** There is a Fountain Filled with Blood

**Verse:** Isaiah 40:28

## 1ST GRADE

**Math:** Dollar symbol, money amounts, subtraction with two-digit numbers and addition/subtraction fact practice. **The next math test will be on 3/7/14.**

**Phonics:** ING/AU/AL/OUL phonics rules, handwriting, reading comprehension and types of sentences.

**Reading:** *The Queen of the Sea* by Douglas Jones.

**Grammar:** Story writing and narration.

**Spelling:** AU/AL/ING word list. **The next spelling test will be on 3/7/14.**

**History:** This week we began learning the official North Carolina state song, The Old North State.

**Music:** Finished listening to story about Mozart; learned stanza three of "There is a Fountain Filled with Blood".

**Art:** The Girl with the Pearl Earring by Jan Vermeer.

**Science:** 3 Rock Types.

**P.E.:** Bradford Boot camp.

**Verse:** Philippians 4:19-20 (NKJV)

## 2ND GRADE

**Math:** Multiplying by 5, Identifying the Commutative Property of Multiplication, Identifying the Number of Inches in a Foot and in a Yard, Feet in a Yard, and Centimeters in a Meter, Identifying and Solving "Larger-Smaller-Difference" Problems, Making and Drawing Arrays, Writing Number Sentences for Arrays,

Estimating and Finding the Area of a Rectangle

**History:** Early New Kingdom in Egypt

**Grammar:** Review

**Phonics:** Final, Stable Syllables

**Spelling:** Words Containing -ow, -eu, -ew, -ue, -ce, -oor

**Reading:** *Little House in the Big Woods*

**Latin:** Food Vocabulary

**Music:** Reviewed half notes/rests, whole notes/rests, staff, and time signatures; learned stanza three of "There is a Fountain Filled with Blood" and practiced "Butterflies and Moths".

**Science:** Layer of the Atmosphere

**P.E.:** Bradford Boot camp

**Art:** Second grade put the final touches on their overlapping project.

**Verse:** Proverbs 26:4,5

## 3RD GRADE

**Math:** We learned about equivalent fraction, how to balance a check register and continued making change for 10 dollars, multiplying 2 digits, multiplication fact drills, and division by 2's and 5's.

**Reading:** We finished chapter 13 of *Misty of Chincoteague*, by Marguerite Henry.

**History:** This week our students learned about the Birth of Christ during the reign of Caesar Augustus

**Grammar:** Reviewed jingles and the question-answer flow. Continued working on KEY WORD outlines.

**Verse:** Psalm 19:1-8

**Latin:** Building our own sentences using all verb tenses and all sentence patterns.

**Science-** This week we learned about constellations of stars.

**Art:** We practiced contour lines by drawing pipes.

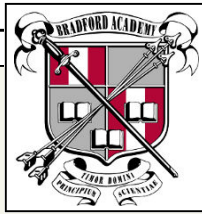
**P.E.:** Bradford Boot camp

**Music:** Continued watching Mozart's opera, "The Magic Flute"; learned third stanza of "There is a Fountain Filled with Blood".

## 4TH GRADE

**Math:** Our next text will be cumulative through Lesson 70 on Monday.

**History:** Next week we will be learning about one of the greatest inventors during the Reformation, Johan Gutenberg!



**Literature:** Sadly we will be finishing up Mixed Up Files soon, but get to start reading a biography from the view of Martin Luther's son.

**Verse:** Review Matthew 5:1-18

**Writing:** We read "To a Mouse" by our poet of the quarter, Robert Burns; we also began the final drafts of the students' made-up stories.

**Grammar:** Reviewed possessive nouns. The next test will be on Wednesday, Mar. 12.

**Music:** Practiced pp. 16 and 17 and the duet - "Country Dance"; please practice all of pg. 17 and "Country Dance".

**Science-** This week we learned about constellations of stars. There will be a test next week.

**Art:** We discussed color this week, creating a color wheel and learning about the relationships between the colors.

**P.E. -** We had Bradford Boot camp

## 5TH GRADE

**Math:** Review and Test; Graphing on a Coordinate Plane; Parallelograms; Multiplying Three Fractions.

**History:** This week we studied how Washington commanded the Continental Army through all the war's varied battles.

**Reading:** Our newest book is *Johnny Tremain*, the story of a boy who lived during the Revolutionary Era.

**Writing:** We read "To a Mouse" by our poet of the quarter, Robert Burns; we also began the final drafts of the students' made-up stories.

**Grammar:** Reviewed possessive nouns and added indirect objects to our sentence classification!

**Science-** This week we learned about constellations of stars. There will be a test next week.

**Art:** We discussed color this week, creating a color wheel and learning about the relationships between the colors.

**Music:** Practiced pp. 16 and 17 and the duet - "Country Dance"; please practice all of pg. 17 and "Country Dance".

**P.E. -** We had Bradford Boot camp

**Verse:** Philippians 2:9-10

**Upcoming Tests: Grammar on Thursday; Math, history, and spelling on Friday.**

## 6TH GRADE

**Math:** This week we studied implied ratios and how to find a fraction when a whole group is known.

**History:** This week we studied inventors. The students should be in the process of creating an invention in class.

**Literature:** The student have continued reading *The Call of the Wild*.

**Grammar-** The students learned about first, second, and third person pronouns and when to use them depending on if it is an objective, subjective, or possessive case.

**Science-** This week we learned about constellations of stars.

**P.E. -** We had Bradford Boot camp

**Logic-** This week we learned about generalizations.

**Music:** Reviewed Requiem; learned about and listened to several German Lieder; practiced "Badgers and Hedgehogs".

**Art:** We looked at paintings by and learned about our artist of the quarter, the Dutch painter Johannes Vermeer.

**Memory Verse -** This week we learned Ephesians 3:21 & 4:1-2

## RE-ENROLLMENT TIMELINE

### FEB. 7TH

- Re-enrollment contract and information will be sent home.
- Read and contact Mr. Johnston with any questions.

### MARCH 1ST

- **IF** you are currently on the payment plan and will **not be returning**, please inform Mr. Johnston in writing by this date.
- **IF** you plan to apply for tuition assistance for '14/'15, please **begin** the process by this date.

### MARCH 31ST

- **ALL** families should return the RE-ENROLLMENT contract with the deposit (unless applying for assistance) by this date.
- **IF** you plan to apply for tuition assistance for 2014/2015, please **complete** the application by MARCH 31st.

### JUNE 1ST

- **IF** you plan to PAY IN FULL, the balance is due on this date in order to receive the discount.

### JUNE 5TH

- Auto draft payments for the 2014/2015 Tuition begin.