

# BRADFORD BULLETIN

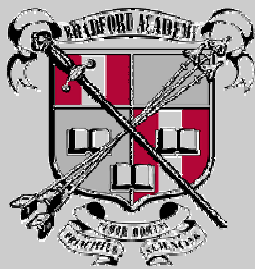
BRADFORD ACADEMY'S PARENT UPDATE

## SPECIAL POINTS OF INTEREST:

- 01/17 END of 2nd Quarter
- 01/20 MLK— NO SCHOOL
- 01/21 NC Symphony
- 01/24 REPORT CARDS
- 01/29-30 Uniform Sale
- 02/13 Grandparents' Day
- 02/13 County Spelling Bee
- 02/14 Workday NO CLASSES
- 02/17 Presidents' Day — NO School

## PRAYER

- **Staff** - Pray for wisdom and creativity as we labor to demonstrate the love of Christ in our daily lives.
- **Students** - Pray for their spiritual growth and understanding of the Word.
- Please pray for God's supply regarding specific needs:
  - 1) Facilities to meet the needs of our growing school.
  - 2) Wisdom as we make plans to launch high school program in 2016.
  - 3) Financial resources to establish an excellent upper school program.



**UNIFORM SALE!**  
1/29 & 1/30

**Details to come.  
Donate your used  
uniform pieces  
starting next week.**

# HOW DO YOU SPELL SUCCESS?



How do you spell success? If you were to ask several people that question you might get answers like "W-O-R-K", perhaps "S-T-U-D-Y H-A-R-D" or even "P-E-R-S-E-V-E-R-A-N-C-E." In any case, we could count on the best answer from our 6th grader Mallory Jones because not only is she quite familiar with success but also managed to spell every word correctly in our 3rd annual Bradford Academy Spelling Bee. We are very proud of her effort and thrilled to be sending Mallory to the county bee hosted by the Times-News on February 13th. Congratulations!



Come on out to help support Bradford's champion speller, Mallory Jones!

Thursday, February 13th  
At 4:00 in Burlington's  
**PARAMOUNT THEATER**

\$5.00 at the door.

# From the Teacher's Desk

## KINDERGARTEN

**Math:** Tally marks, using a ruler to draw line segments; sorting objects; adding 2 digit numbers.

**Phonics:** Target sounds Uu and Ll; new book *The Rig Ran On*; new sight words: when, from, them, Ma, Pa, go.

**History:** Split of the Roman Empire; Constantine, 313 A.D.

**Music:** Prepared for Tuesday's NC Symphony field trip by discussing proper concert etiquette and giving students a "preview" of the concert itself.

**Art:** Texture: 2nd week of play dough project.

**P.E.:** Strengthening our catching skills.

**Science:** Weather - summer and storms; learning poem for Grandparent's day.

**Hymn:** Be Still My Soul

**Verse:** John 3:16

## 1ST GRADE

**Math:** Subtraction, reading thermometers, mental math and addition algorithm. **The next math test will on 1/24/14.**

**Phonics:** Reading comprehension for *Red Hood* and OI/OY phonics rule.

**Reading:** *Red Hood* by Ned Bustard and we are also reading *Charlotte's Web* by E.B. White as a class.

**Grammar:** Action verbs.

**Spelling:** OI/OY word list. **The next spelling test will be on 1/24/14.**

**History:** NC sound-off, timeline and climate.

**Music:** Prepared for Tuesday's NC Symphony field trip by discussing proper concert etiquette and giving students a "preview" of the concert itself.

**Science:** Test.

**Art:** Overlapping project.

**P.E.** Ultimate Frisbee.

**Verse:** Psalm 1.

## 2ND GRADE

**Math:** Identifying the Missing Addend in a "Some, Some More" Story, Subtracting Two-Digit Numbers, Writing Numbers to 1,000 Using Words, Adding and Subtracting Multiples of 100, Multiplying by 2, Looking for a Pattern, Drawing a Picture, and Making a Table to Solve a Pattern

**History:** 2nd Intermediate Period in Egypt

**Grammar:** Contractions

**Phonics:** Continental A

**Spelling:** -ie, -igh Words

**Reading:** *Little House in the Big Woods*

**Science:** Test

**Latin:** Test

**Music:** Prepared for Tuesday's NC Symphony field trip by discussing proper concert etiquette and giving students a "preview" of the concert itself.

**P.E.:** Ultimate Frisbee

**Art:** Overlapping project.

**Verse:** Psalm 32:7-8

## 3RD GRADE

**Math:** Reading and writing large numbers, reflections, elapsed time, multiplying 2 digits, and multiplication fact drills.

**Reading:** We completed our study of Greek mythology with *D'Aulaire's Book of Greek Myths*. Next week we will step outside of our history related literature and begin *Misty of Chincoteague*, by Marguerite Henry.

**History:** This week our students discussed ARCHITECTURAL ADVANCES in ROME.

**Grammar:** Reviewed jingles and the question-answer flow. Continued working on KEY WORD outlines.

**Verse:** John 10:9 & 10

**Latin:** Chapter 17 - More with imperfect tense, parsing and translating.

**Science:** This week we reviewed everything we have learned about chemistry this year. We also built water molecules out of gummy bears. The students took their final chemistry test this week as well. Next week we will begin earth science.

**P.E.:** Ultimate Frisbee

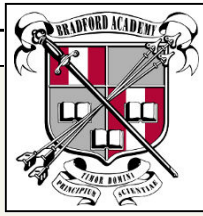
**Art:** We drew space cities out of cylinders and practiced our shading on them.

**Music:** Prepared for Tuesday's NC Symphony field trip by discussing proper concert etiquette and giving students a "preview" of the concert itself.

## 4TH GRADE

**Math:** This week we enjoyed learning about how to divide by a two digit number and multiplying three digit numbers by three digit numbers. The kids took their 10th math test today and the next Math test will be cumulative through Lesson 60 on Thursday, January 30.

**History:** Next week we will be studying the famous Marco Polo. See if your son or daughter can tell you how the game is related



to the person. I will be giving them their History Card and Worksheet next week on Tuesday to do for homework even though there will be no class due to the Symphony. This will give them time to learn the card by Friday.

**Verse:** We are plugging right along in memorizing the Beatitudes. Next week we will be learning Matthew 5:9-10. The verse will also be part of Tuesday night's homework so as to spread out the assignments so they don't get piled up on Wednesday night.

**Spelling:** Next week we will be studying a spelling rule about Voiced Whispered Consonants. Since we have no school Monday, and Symphony Tuesday, I will just average their two test scores on Thursday and Friday.

**Writing:** After finishing their most recent story, the students began a project of imitating the poetry of Emily Dickinson.

**Grammar:** We reviewed direct objects, took the chapter 12 test, and reviewed how to edit writing.

**Music:** Prepared for Tuesday's NC Symphony field trip by discussing proper concert etiquette and giving students a "preview" of the concert itself.

**Science:** This week we took a test on chemistry. We also tested a supersaturated solution involving sugar crystals. Next week we will begin Earth science.

**Art:** We have returned to drawing and worked on drawing rooms in one-point perspective with a vanishing point.

**P.E. -** We had Bradford Boot camp this week. Next week is the PE field trip out in the new property.

## 5TH GRADE

**Math:** Adding Fractions with Common Denominators; Adding and Subtracting Fractions in Three Steps; Probability and Chance.

**History:** We are studying the period just before the Revolutionary War when Parliament has been passing several laws which upset the colonists and triggered the Boston Tea Party.

**Reading:** We continue with *Duel in the Wilderness*; the young Washington continues to make his way north to carry the governor's message to the French.

**Writing:** After finishing their most recent story, the students began a project of imitating the poetry of Emily Dickinson.

**Grammar:** We reviewed direct objects, took the chapter 12 test, and reviewed how to edit writing.

**Science:** This week we took a test on chemistry. We also tested

a supersaturated solution involving sugar crystals. Next week we will begin Earth science.

**Art:** We have returned to drawing and worked on drawing rooms in one-point perspective with a vanishing point.

**Music:** Prepared for Tuesday's NC Symphony field trip by discussing proper concert etiquette and giving students a "preview" of the concert itself.

**P.E. -** We had Bradford Boot camp this week. Next week is the PE field trip out in the new property.

**Verse:** Review of all verses from this year and last year.

**Upcoming Tests:** Math, history, and spelling on Friday.

## 6TH GRADE

**Math:** This week we studied lessons 53 - 56 in class and took a test on the material.

**History:** This week we studied the age of industry and many of the famous industrialists like Cornelius Vanderbilt, John D. Rockefeller, and more. The students did a brief research report on a specific industrialist.

**Literature:** The students continued reading *Around the World in 80 Days*.

**Grammar-** This week the students learned how to write a friendly letter and a business letter. They took a test on Thursday.

**Writing -** The students wrote friendly and business letters this week during class.

**Science-** This week we reviewed for and took the final chemistry test of the year. Next week we will begin earth science.

**P.E. -** We had Bradford Boot camp this week. Next week is the PE field trip out in the new property.

**Logic-** This week we learned about loaded questions. These are questions that make assumptions about certain arguments, and therefore wrap multiple questions into one.

**Music:** Prepared for Tuesday's NC Symphony field trip by discussing proper concert etiquette and giving students a "preview" of the concert itself.

**Art:** The students practiced using colored pencils to draw another still life of apples and mugs.

**Upcoming tests -** History test on Friday; Vocab. test on Friday

**Memory Verse -** Eph 3:1-7





## RE-ENROLLMENT TIMELINE

### FEB. 7TH

- Re-enrollment contract and information will be sent home.
- Read and contact Mr. Johnston with any questions.

### MARCH 1ST

- IF you are currently on the payment plan and will **not be returning**, please inform Mr. Johnston in writing by this date.
- IF you plan to apply for tuition assistance for '14/'15, please **begin** the process by this date.

### MARCH 31ST

- ALL families should return the RE-ENROLLMENT contract with the deposit (unless applying for assistance) by this date.
- IF you plan to apply for tuition assistance for 2014/2015, please **complete** the application by MARCH 31st.

### JUNE 1ST

- IF you plan to PAY IN FULL, the balance is due on this date in order to receive the discount.

### JUNE 5TH

- Auto draft payments for the 2014/2015 Tuition begin.

SAVE THE DATE...

# Grandparents' Day

Travel through TIME

Thursday, February 13th, 9:00 AM - Noon

We will have the presentation at 9 AM, coffee and snacks, and several activities around the building for the grandparents to visit hosted by their favorite Bradford Academy students. Grandparents are welcome to take the students with them for an early dismissal at noon.

Watch for more information to come home soon.