

# BRADFORD BULLETIN

B R A D F O R D A C A D E M Y ' S P A R E N T U P D A T E

## SPECIAL POINTS OF INTEREST:

- 12/20 - Students' class Christmas Parties
- 12/23 to 1/3 Christmas Break
- 01/10 School Spelling Bee
- 01/20 MLK NO SCHOOL
- 01/21 NC Symphony

## PLEASE CONSIDER MAKING A YEAR-END DONATION TO OUR SCHOLARSHIP FUND

The Lord continues to bless Bradford Academy and we want to make our school available to all families who desire a Classical Christian education for their children.

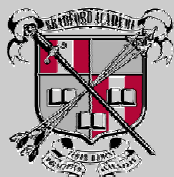
All donations are tax deductible and will help families that qualify for financial assistance.

VISIT  
[BradfordAcademy.org/donate](http://BradfordAcademy.org/donate)

## THANK YOU!

## PRAYER

- Please pray for God's supply regarding specific needs:
- 1) Facilities to meet the needs of our growing school.
  - 2) Wisdom as we make plans to launch high school program in 2016.
  - 3) Financial resources to establish an excellent upper school program.



## TO THE THEATER



Once again, Bradford Academy was able to enjoy a wonderful Christmas tradition by attending a production of the Nutcracker Ballet. Students from 6th grade all the way down to kindergarten delighted in the festive colors, music and the dancing of this iconic holiday ballet! We were especially excited to

have our own Cecelia Newsome play the role of the Nutcracker Prince! Very well done! The

school performance only included the second act but it still was full of many familiar tunes and memorable characters. If you are interested in seeing the Ballet, Walkerdance Ballet Theatre will be performing the production four times this weekend at the McCrary Theater at Elon University.

More information can be found on their Facebook page. Peace and grace.

## EARLY ENROLLMENT FOR 2014/2015

The APPLICATION FEE will be waived for all new applications for the 2014/2015 school year if it is received by our office or postmarked before January 1st, 2014.

Applications can be found here: <http://bradfordacademy.org/wp-content/uploads/2011/06/application.pdf>

TIMOR DOMINI PRINCIPIUM SCIENTIAE

# From the Teacher's Desk

## KINDERGARTEN

**Math:** Covering a design with pattern blocks and recording our findings; Assessments; big focus on adding 2 to even and odd numbers and mastering these math facts; comparing and ordering objects by length; looking for a pattern to solve a problem.

**Phonics:** Read 3rd book: *To the Rim of the Map*, focusing on mastery of short "i" words and all sight words learned thus far; introduced short "o" sound.

**History:** Reign of Caesar Augustus. Began *One Wintry Night* by Ruth Bell Graham..

**Music:** Discussed The Nutcracker and viewed Act I in preparation for the field trip; discussed importance of music in ballet.

**Art:** Learned about textures in art. Made rubbings of different textures.

**P.E. None this week due to field trip.**

**Science:** Seasons - focus on winter and winter weather.

**Hymn:** Angels from the Realms of Glory

**Verse:** Isaiah 9:6-7

## 1ST GRADE

**Math:** Polygons with geoboards, adding multiple single digit numbers and fractions. **NO math test next week.**

**Phonics:** Long vowels, sentence structure, alphabetical order, IE as long E and vowel digraphs.

**Reading:** We are reading *Charlotte's Web* by E.B. White as a class.

**Grammar:** Pronouns.

**Spelling:** Common words. **The next spelling test will be on 12/19.**

**History:** North Carolina History: First grade continued learning facts, symbols and stories that relate to North Carolina's history.

**Music:** Discussed The Nutcracker and viewed Act I in preparation for the field trip; discussed importance of music in ballet.

**Art:** Nutcracker sketch.

**P.E. None this week due to field trip.**

**Science:** Test, 3 States of Matter: Gas.

**Verse:** First grade continued working on Psalm 1 this week.

## 2ND GRADE

**Math:** Multiplying by 7, Acting Out, Drawing Pictures, and Writing Number Sentences for "Equal-Groups" Stories, Identifying and Drawing Lines of Symmetry, Locating and Naming Points on a Number Line With a Scale of 10, Estimating Capacity, Drawing a Bar Graph Using a Scale of 10

**History:** Joseph as a Slave

**Grammar:** Review

**Phonics:** Diphthongs

**Spelling:** -zz, -ff, -ll, -ss Words

**Reading:** *Owls in the Family*

**Science:** Test, Combustion

**Latin:** Pets/Animals

**Music:** Discussed The Nutcracker and viewed Act I in preparation for the field trip; discussed importance of music in ballet.

**Art:** Nutcracker sketch.

**Verse:** Psalm 32:5,6

## 3RD GRADE

**Math:** Elapsed time and multiplication fact drills.

**Reading:** We continued our dive into Greek mythology with *D'Aulaire's Book of Greek Myths*.

**History:** This week our students met the ancient Greek philosophers.

**Grammar:** Reviewed jingles and the question-answer flow. Practiced subject verb agreement.

**Verse:** I Thess. 4:9-12

**Science:** This week we went over the test and learned the difference between compounds and elements.

**Art:** We looked at pictures by Renoir, a master of painting, and drew overlapping cans with shadows and shading.

**Music:** Discussed The Nutcracker and viewed Act I in preparation for the field trip; discussed importance of music in ballet.



## 4TH GRADE

**Math:** Our next Math test will be the Tuesday following Christmas break on lessons cumulative through 50.

**History:** Next week we will be studying St. Frances of Assisi and our test will be on THURSDAY due to the Christmas celebration Friday.

**Verse:** Next week we will continue with memorizing the Beatitudes with Matthew 5:3-4.

**Literature:** This week we started our new novel, *The Door in the Wall*.

**Spelling:** This week we learned the spelling rule "The Babysitters" and next week we will be studying Lesson 13 continuing with "o-w".

**Writing:** The students finished their rough drafts of the Trojan War story, edited them, and then wrote their final drafts.

**Grammar:** We reviewed capitalization and punctuation in writing letters and then took their test. Their next test will not be until after Christmas break.

**Music:** Discussed The Nutcracker and viewed Act I in preparation for the field trip; discussed importance of music in ballet.

**Science:** This week we took a test on what we have learned so far. We also learned the periodic table song.

**Art:** Continuing building Mayflower models; the students made the paper mache base this week.

**P.E. -** Nutcracker this week instead of PE

## 5TH GRADE

**Math:** Writing Decimal Numbers in Expanded Notation; Mentally Multiplying Decimal Numbers by 10 and 100; Circumference and Pi; Subtracting Mixed Numbers; Dividing by a Decimal Number.

**History:** We have been learning this week about the colonies trading with their mother country, England.

**Reading:** Continuing with *Voyage to Freedom* - the pilgrims have just set out again in the Mayflower after the Speedwell was leaking.

**Grammar:** We reviewed capitalization and punctuation in writing letters and then took the test. Their next test will not be until after Christmas break.

**Writing:** The students finished their rough drafts of the Trojan War story, edited them, and then wrote their final drafts.

**Science:** This week we took a test on what we have learned so far. We also learned the periodic table song.

**Art:** Continuing building Mayflower models; the students attached the sails to the masts this week.

**Music:** Discussed The Nutcracker and viewed Act I in preparation for the field trip; discussed importance of music in ballet.

**P.E. -** Nutcracker this week instead of PE

**Verse:** Colossians 3:23-24

**Upcoming Tests:** Math on Wednesday; Spelling on Thursday.

## 6TH GRADE

**Math:** This week we studied lessons 45-46. We also took a math test.

**History:** This week we studied famous generals in the Civil War. This marks the end of our study on the Civil War.

**Literature:** The students have continued reading *A Christmas Carol*. We will finish it next week.

**Grammar-** This week the students learned about indirect objects and sentence pattern three.

**Writing -** The students finished their paraphrase of the preamble to the constitution. They also wrote a persuasive essay which they shared during their Paidea Seminar class.

**Science-** This week we learned about the flame test to identify Na, Ca, Cu, and B. We also took a test on science on Friday.

**P.E. -** Nutcracker this week instead of PE

**Logic-** This week we learned about what assumptions are and the difference between a good assumption and a bad assumption.

**Music:** Discussed The Nutcracker and viewed Act I in preparation for the field trip; discussed importance of music in ballet.

**Art:** After looking at several of Renoir's paintings and observing the way he used color, the students used colored pencil to imitate Renoir's coloring in one of his paintings.

**Memory Verse -** Eph 2:19-23



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