

# BRADFORD BULLETIN

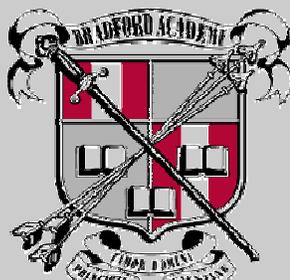
B R A D F O R D A C A D E M Y ' S P A R E N T U P D A T E

## SPECIAL POINTS OF INTEREST:

- **BRADFORD NIGHT** - Tuesday, Nov. 19th, 7 PM (Invite your friends!)
- **11/26 - Bradford Feast**— Students enjoy a sampling of authentic "Pilgrim Edibles" like that first Thanksgiving of 1621.
- **11/27-29 Thanksgiving Break - NO SCHOOL**
- **12/6 - Mebane Christmas Parade**
- **12/20 - Students' class Christmas Parties**
- **12/23 to 1/3 Christmas Break**

## PRAYER

- **Staff** - Pray for wisdom and creativity as we labor to demonstrate the love of Christ in our daily lives.
- **Students** - Pray for their spiritual growth and understanding of the Word.
- Please pray for God's supply regarding specific needs:
  - 1) Facilities to meet the needs of our growing school.
  - 2) Wisdom as we make plans to launch high school program in 2016.
  - 3) Financial resources to establish an excellent upper school program.



## WHY CELEBRATE BRADFORD NIGHT?

One of the highlights of the Bradford Academy calendar is our annual Bradford Night. Together we will see and hear from our students the wonderful things they are learning, visit the classrooms, and enjoy wonderful refreshments together. For our new families, it is an opportunity to see some of the things the students have accomplished after one quarter. For our veteran parents and friends it is another great chance to see the growth our young scholars achieve year after year. For prospective parents, it is a chance to see the real blessings of a rigorous Classical and Christian education. For all of us, it is an opportunity to honor the man for whom we named the school.

### A Man to Honor

We started doing Bradford Night around Thanksgiving to honor the namesake of our school William Bradford. He was the governor of Plymouth Plantation and called for a celebratory feast of thanksgiving for the Lord's provision after the harvest of 1621. Behind that celebration were years of trial and suffering from his childhood throughout his life. He had been orphaned as a child and suffered many illnesses as a boy. He essentially educated himself and as a teen joined an outlawed separatist church. It was because of the beliefs he began to hold dear as a young Christian that he suffered persecution and arrest.

Seeking freedom to follow his conscience, he attempted to flee the country twice. Both times he and the other Separatists were frustrated by betrayal and treachery. When they finally

escaped England, they found liberty in Holland but continued to suffer from poverty and deprivation in a neighborhood known as Stink Alley. Over time through hard work, Bradford became a weaver and purchased a shop. Unfortunately, when Spain made claim on the Dutch crown and war looked imminent, Bradford (now a husband and a father) again feared religious persecution. They also feared for their children's spiritual good who seemed to be suffering not only from strenuous labor but also from the temptations and loose living of the city in which they lived. The congregation decided to try to establish a new colony in the untamed New World. They made plans to establish a place in which they could follow their conscience, worship God, educate their children, and manage their affairs according to principles they understood from the Bible. For that, they braved more betrayal and frustrated plans, a sinking ship, a raging storm in the North Atlantic forcing them 400 miles off course, only to be greeted by hostile natives and a bleak and desolate land right at the onset of winter. The next few months Bradford saw the lives of half of the Mayflower passengers lost. This number included his wife and the leader of the colony. Though young and relatively inexperienced, William Bradford was then elected to be the new governor. He ruled the colony with much grace and wisdom for the next thirty years. He made friends with the local natives and from them learned how to survive in the New England climate. He was a

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Cotton Mather, a colonial historian, wrote this about William Bradford in 1702, "He was a person for study as well as action; and hence, notwithstanding the difficulties through which he had passed in his youth, he attained unto a notable skill in languages. He was also well skilled in History, in Antiquity, and in Philosophy; and for Theology he became so versed in it, that he was an irrefragable disputant against the errors. But the crown of all was his holy, prayerful, watchful, and fruitful walk with God, wherein he was very exemplary." Perhaps one day the same will be said of the students of Bradford Academy.

TIMOR DOMINI PRINCIPIMUM SCIENTIAE

# From the Teacher's Desk

## KINDERGARTEN

**Math:** New concepts include: skip counting by 2's, telling time to the hour, subtracting zero from and number and subtracting a number from itself.

**Phonics:** Distinguished between words with "a" in the middle and "e" in the middle and focused on learning new sight words for our next book.

**History:** Israel divides into two kingdoms. I Kings 12, 2 Chronicles 10.

**Music:** Learned about beat and tempo and reviewed rhythm; practiced for Bradford Night.

**Art:** Reworked our 3-D drawings from last week.

**P.E.** Hop, jump & upright supports.

**Science:** Focus on Jupiter & Saturn.

**Hymn:** Be Still My Soul.

**Verse:** John 14:6: "Jesus said to him, "I am the way, the truth and the life. No one comes to the Father except through me."

## 1ST GRADE

**Math:** Adding two-digit numbers, sums of 12, identifying coins, counting and adding money, telling time and elapsed time. **Test and speed drill: 11/22/2013.**

**Phonics:** AI, AY, EE and EA phonics rules, digraphs, handwriting and review of phonics rules.

**Grammar:** Proper/common nouns, capitalization and sentence structure.

**Spelling:** AY, AI and high frequency word list. **Spelling Test: 11/22/2013.**

**History:** United States geography, North Carolina geography and *T is for Tar Heel* by Carol Crane.

**Music:** We had a combined class with 2nd grade to practice for Bradford Night

**Art:** First grade continued working on a bird sketch.

**Science:** 3 States of Matter: Solids

**P.E.:** Bradford Boot camp

**Verse:** Romans 12:1-2 (NKJV)

## 2ND GRADE

**Math:** Identifying a Missing Digit in an Addition Problem, Multiplying by 1 and by 10, Identifying Factors and Products, Reading a Thermometer to the Nearest Degree Fahrenheit, Identifying the Freezing and Boiling Points of Water and Normal Body Temperature on the Fahrenheit Scale, Estimating a Reasonable Temperature

**History:** Sodom and Gomorrah

**Grammar:** Review

**Phonics:** Dictionary Coding

**Spelling:** Homonyms

**Reading:** *Sarah, Plain and Tall*

**Science:** Chemical Change vs. Physical Change

**P.E.:** Bradford Boot camp

**Latin:** Classroom Commands

**Music:** We had a combined class with 1st grade to practice for Bradford Night

**Art:** Second grade continued working on a bird sketch with surrounding landscape.

**Verse:** Ecclesiastes 10:10

## 3RD GRADE

**Math:** Survey data, elapsed time, and "multiplying" story problems. Continue to work on those math facts! We have also been working on our DIAMETER song.

**Reading:** We continued our dive into Greek mythology with *D'Aulaire's Book of Greek Myths*. The projects of the Olympians gods were a highlight this week. We will have them on display next week for Bradford night.

**History:** In our march through ancient Classical history, we again visited one of the roots of our democracy in the early Roman Republic. Our forefathers leaned heavily upon their own Classical education when they formed our Republic!

**Spelling/Cursive:** Review

**Grammar:** Reviewed jingles and the question-answer flow.

**Verse:** Matthew 6:25-27 and Review

**Latin:** This week we learned that in Latin adjectives must agree with the nouns they modify in gender, number and case - very different from English. We spent some time distinguishing between verbs, (which have their own set of



endings) and nouns (which can have either masculine, feminine and neuter endings).

**Science:** The students did not have science this week because they missed Monday.

**Art:** This week we drew 3D buildings complete with steps, windows, and arches.

**Music:** Learned the musical terms oratorio, recitative, aria, and chorus; saw examples of each; practiced for Bradford Night

**P.E.:** Bradford Boot camp

## 4TH GRADE

**Math:** \*Note the change\* Our next math test will be on Lessons 1-40 on Thursday, November 21.

**History:** Next week we will be on our 13th History Card and we will be studying the Battle of Hastings and William the Conqueror.

**Verse:** We are now halfway through Psalm 23 and will be learning verse 4 next week.

**Literature:** In an attempt to progress in Rolf and the Viking Bow a little more rapidly, we will have a "Rolf Reading Morning" on Tuesday morning after we finish Bradford Night practice.

**Spelling:** Next week we will complete Lesson 9- "The Steely 'ee's".

**Writing:** We have mostly been concentrating on editing and revising this week, but have also barely begun a new story about the Trojan horse.

**Grammar:** We began learning the capitalization rules.

**Music:** Continued to practice part of "Largo" from Antonin Dvorak's "New World Symphony" - excellent rehearsal!

**Science:** This week the students learned the different parts of an atom, and also what a solution is. They were fascinated by supersaturated solutions.

**Latin:** We are wrapping Primer A with the text review. We will begin Primer B next week.

**Art:** To finish our one-point perspective city drawings, we added color and extra detail.

**P.E. -** This week we had Bradford Boot camp.

## 5TH GRADE

**Math:** Squares and Square Roots; Multiplying Decimal Numbers; Using Zero as a Placeholder; Circle Graphs; Test.

**History:** Our topic for this week is the Salem Witch Trials, when several men and women were tried and hung for supposedly practicing witchcraft.

**Reading:** We are nearing the end of *The Hobbit!*

**Grammar:** Capitalization and punctuation rules.

**Writing:** We have mostly been concentrating on editing and revising this week, but have also barely begun a new story about the Trojan horse.

**Science:** This week the students learned the different parts of an atom, and also what a solution is. They were fascinated by supersaturated solutions.

**Art:** To finish our one-point perspective city drawings, we added color and extra detail.

**Music:** Continued to practice part of "Largo" from Antonin Dvorak's "New World Symphony" - excellent rehearsal!

**P.E. -** This week we had Bradford Boot camp.

**Verse:** Review

**Upcoming Tests:** History and Spelling on Friday.

## 6TH GRADE

**Math:** This week we studied lessons 36 - 38

**History:** The students have begun their unit on the Civil War. We studied the causes of the Civil War, the seceding states, and some of the first major battles of the war like Antietam, Bull Run, and Fort Sumter. There will be a history test next week on the Civil War.

**Literature:** The students have continued reading *With Lee in Virginia*.

**Grammar-** The students have reviewed the grammar they have learned thus far.

**Writing -** This week the students learned how create a tall tale. They have also learned eight new vocabulary words and will be tested next Tuesday.

**Science-** This week we reviewed what we have learned so far and also learned about families and period in the periodic table.

## Cont' From the Teacher's Desk

**P.E.** - This week we had Bradford Boot camp.

**Logic-** This week we practiced our logic sound off and reviewed what we have learned so far.

**Music:** Continued to practice "Dona Nobis Pacem" with piano accompaniment in preparation for Bradford Night; practiced other pieces for the program

**Art:** Thankfully, the weather was nice enough we could go outside to draw trees this week! The students especially concentrated on the structure and shape of the branches and leaves.

**Memory Verse** - Review

**Upcoming Tests** - History next Friday; Math Test next Thursday; Grammar Test next Friday; Vocab./spelling test next Tuesday.

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good student and a brilliant leader who brought the colony to great success opening the doors to many colonists seeking freedom and liberty. These people planted the seeds that grew into the country we now hold dear.

William Bradford was no mere wishful thinker. He was a man who calculated the cost of living according to righteous principles and then stepped up to accept that cost. He was a godly Christian man of principled and courageous action. He valued learning and education but had no ivory tower of safety to spin impractical theories. I am convinced more than ever that we live in a day in which we must again labor strenuously to achieve and maintain those same freedoms Bradford and the forefather of this nations so desired. On Bradford's grave marker we read, "***What our forefathers with so much difficulty secured, do not basely relinquish.***"

Bradford Academy is our small attempt to ensure that our children have every opportunity to gain an education that will equip the mind and body to accomplish great things and train the character and will to do those things for the glory of Christ. We want our students to value the blessings of our heritage and do all they can to preserve and expand those blessings in our community, across this nation, and around the globe.

While Bradford achieved a classical education as a young man which was typical of all educated people of his day, he never lost his desire to learn throughout his life. In his old age he

even decided he wanted to learn Hebrew which he was able to master with some proficiency. To instill this kind of love of learning is another desire we have for our students. Thankfully, we are already seeing some of the fruits of our efforts. By having our young scholars sing and chant and memorize, we are training the mind and filling it with information. The students are laying a foundation for deep and informed critical thinking. By training their language skills by thorough instruction in phonics, grammar, and Latin, they are being equipped to write and communicate with ease and grace. By standing up and reciting before an audience, they are learning to overcome fear and do hard things. Bradford Night is really a time to celebrate your children and their potential to follow in the foot steps of William Bradford.

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### A few more good reasons to celebrate Bradford Night with us...

Sample a portion of the many texts of Scripture that the students have committed to memory.

Learn from our 3rd graders about Greek mythology as they show their Mt. Olympus projects.

Let your heart rejoice as the 6th graders practice their harmony as they sing "Dona Nobis Pacem," (Give to Us Peace).

Enjoy a medley of poems by our featured poet, Emily Dickenson.

Hear Kindergarten students talk about the characteristics of the planets in our solar system.

Examine models of human organs by our 6th graders.

Snap along with the students as they tell you how to remember the notes on the bass and treble clefs.

Listen to the 5th graders recite the Mayflower Compact.

Tune up your grammar skills as you listen to 1st and 2nd grade chants.

You may even learn a little European Geography or even some Logic.

And most importantly, praise the Lord with us as the students sing, "Non Nobis." This beautiful anthem reminds us all that praise should not come to us but should go to God alone. *...Not unto us, Oh Lord, but to your Name... may all the glory be!*

# Hope to see you on Tuesday at 7PM!