

# BRADFORD BULLETIN

BRADFORD ACADEMY'S PARENT UPDATE

## SPECIAL POINTS OF INTEREST:

- **Equestrian Club**  
(3rd & 6th grades) 3:00-4:30  
**Oct. 8 - Nov. 12th**
- **10/22 - Tues. NC Science Museum**, 2nd grade only
- **10/24 - End of 1st Quarter**
- **10/25 - Fri - Teacher workday. No School**
- **10/31 - Disc Golf - 1-6th grades**, 12-2:30
- **11/7 - Greek Olympics - All grades.** Volunteers needed
- **11/11 - NO SCHOOL - Veteran's Day**
- **BRADFORD NIGHT** - Tuesday, Nov. 19th, 7 PM (Invite your friends!)

### PRAYER

- **Staff** - Pray for wisdom and creativity as we labor to demonstrate the love of Christ in our daily lives.

- **Students** - Pray for their spiritual growth and understanding of the Word.

- Please pray for God's supply regarding specific needs:

- 1) Facilities to meet the needs of our growing school.
- 2) Wisdom as we make plans to launch high school program in 2016.
- 3) Financial resources to establish an excellent upper school program.



## A FEW MOMENTS ON THE PITCH



**Congratulations! Leiden holds on to Soccer title!**  
It was another great day for all the students who enjoyed great play and exhibited tremendous spirit and great sportsmanship! Congratulations to all our Bradford students!



**Congrats, Will Eanes!  
Tournament MVP!**



# From the Teacher's Desk

## KINDERGARTEN

**Math:** All students have shown mastery of the doubles facts through 10! Focused on counting backwards from 10 to 1; adding 1 to a number; made +1 facts cards; identified activities that we do in the morning, afternoon and at night; assessments.

**Phonics:** Review of S and F; also T at the end of a word. Target sound Rr; working on mastery of 8 sight words - the, this, is, a, on, in, to, and; played "Sight Word Bingo" and "Find Your Partner."

**History:** Field Trip to Alamance Battleground.

**Music:** Learned about the orchestra as a whole; began learning a new hymn ("He Leadeth Me") and also the "Bass Clef Note Naming Song", better known as "All Cows Eat Grass".

**Art:** Made shape collages; talked about geometric and organic shapes as well as the difference between 2-D and 3-D objects.

**P.E.:** Galloping and springing motions using balance; played Squirrels in the Trees.

**Science:** Read Crinkleroot's Guide to Trees by Jim Arnosky. Learned about the 4 parts of a tree: roots, trunk, branches, leaves (ask them to sing this to Head and Shoulders, Knees and Toes).

**Hymn:** He Leadeth Me.

**Verse:** Exodus 15:2 "The Lord is my strength and my song and He has become my salvation; He is my God and I will praise Him; my father's God and I will exalt him.

## 1ST GRADE

**Math:** Sums of 8 and 9, recording data on a bar graph, reading a bar graph, tally marks and fact families.

**Phonics:** Vowel +R sounds (er, ur, ir, or, ar), syllables and review of phonics rules.

**Reading:** This week we continued reading The Grand Cat by Kathy Durant.

**Grammar:** Sentence structure, common/proper nouns and poem review.

**Spelling:** Vowel +R word list. **Spelling Test: 10/24/2013.**

**History:** First grade had a great trip to Alamance Battleground this week. The students were able to see many things that they have learned about from colonial times come to life. We also learned about Benjamin Franklin, The Boston Tea Party and Paul Revere.

**Music:** Learned some facts about Bach; practiced singing some new songs about the music staff, a favorite better known as, "All

Cows Eat Grass".

**Art:** This week first grade reviewed drawing with perspective. The students practiced seeing and drawing lines to create perspective in their sketch.

**Science:** Review (test 10/23)

**P.E.:** Soccer Field Trip: House competitions.

**Verse:** Review: 2 Peter 1:20-21, Proverbs 12:15

## 2ND GRADE

**Math:** Adding 3 and 4, Using Guess and Check to Solve a Problem, Adding Multiples of 10 Using Mental Computation, Estimating the Sum of Two, Two-Digit Numbers, Estimating, Measuring, and Drawing Line Segments Using Centimeters, Adding a Multiple of 10 to a Number Using Mental Computation, Ordering Three-Digit Numbers, Listing Combinations

**History:** First Intermediate Period in Egypt

**Grammar:** Prepositions, Object of Preposition, Prepositional Phrase

**Phonics:** Vowel Digraphs

**Spelling:** Review

**Reading:** My Father's Dragon

**Science:** Review

**P.E.:** Soccer Field Trip: House competitions

**Latin:** Review

**Music:** Listened to "Peter and the Wolf" by Serge Prokofiev; practiced singing some new songs about the music staff, a favorite better known as, "All Cows Eat Grass".

**Art:** Overlapping: Second grade practiced drawing precise lines and shapes to show depth in their drawing.

**Verse:** Phil. 2:4

## 3RD GRADE

**Math:** Continue reviewing math facts (100 subtraction fact test next Wednesday), and using mental math. This week we also review the concept of multiplication as repeated addition and began to review multiplication facts.

**Reading:** Sadly, we have complete the beloved tale commonly known as the Trojan War. We finished up *Black Ships Before*



**Troy.** With the destruction of the great city and the rescue of Helen, the Greeks can return home. Be sure to ask your child for plot summaries!

**History:** This week we looked at the founding of the city of Rome.

**Spelling/Cursive:** Test each Thursday. This week's rule was "OUGH"

**Grammar:** Reviewed jingles and the question-answer flow.

**Verse:** I John 1:5 & 6

**Latin:** Students have shown a good beginning understanding of translation and I am really pleased with their progress. We finished chapter 7 and will proceed to chapter 8 next week, with the test hopefully on Thursday, since Friday is a teacher work day.

**Science:** This week the students continued learning about the characteristics of birds in general, as well as specific types of birds. There will be a test on this information next **TUESDAY**. Be aware that I have changed this date from Monday, which is what it was before. I did not want the students cramming on Sunday if at all possible and so I changed the day of the test. They will need to study their bird sound off sheets as well as their bird chant sheets, which lists different facts pertaining to specific birds, like the Canada Goose and Raven.

**Art:** Practicing the cubes learned last week, the students drew milk cartons, cardboard boxes, and treasure chests.

**Music:** Listened to "Peter and the Wolf" by Serge Prokofiev; practiced singing some new songs about the music staff, a favorite better known as, "All Cows Eat Grass".

**P.E.:** Soccer Field Trip: House competitions.

## 4TH GRADE

**Math:** The new math material we will cover in Lessons 26-30 includes Division Algorithm, Reading Scales, Measuring Time and Elapsed Time, Multiplying by Multiples of 10, and Interpreting Pictures of Fractions, Decimals and Percents. Our next Math test will be on lessons cumulative through Lesson 30 on **Thursday, October 24**, the last day of the quarter. It will be recorded on next quarter's grades.

**History:** Next week we will be on our 9th History Card and we will be studying Alfred the Great.

**Verse:** Next week we will be reviewing all of our verses from the quarter.

**Literature:** We are continuing to read and enjoy Rolf and the Viking Bow.

**Spelling:** Next week we will be studying Lesson 4 focusing on the "O-U-G-H" rule.

**Writing:** The students are working on the plot/conflict section of their version of Moses and the Israelites in Egypt.

**Grammar:** This week we learned about possessive nouns; the next test will be on Wednesday, Oct 23.

**Music:** We reviewed what we have learned (B, A, G) and played all of pg. 10; we learned the note C this week; please practice both songs on pg. 11. Please be sure your child is practicing at home and filling out his recorder practice sheet. Remember to have your child take his recorder to school every Tuesday.

**Science:** The students continued learning about the parts of the flower and how flowers reproduce. There will be a test next Wednesday on this. They will have to study their flower sound off and their labeled picture of a flower.

**Art:** We continued practicing one-point perspective by drawing a town with buildings and trees disappearing into the distance.

**P.E. -** This week we finally did the soccer tournament. Next week we will start Frisbee golf.

## 5TH GRADE

**Math:** Reducing Fractions, Adding and Subtracting Mixed Numbers; Measuring a Circle; Angles; Multiplying Fractions; Reducing Fractions by Dividing by Common Factors.

**History:** Besides enjoying our field trip to Colonial Days, we began our study of the pilgrims and their journey on the Mayflower.

**Reading:** Bilbo -- probably the bravest among the group -- creeps down into Smaug's tunnel to figure out how to overcome the dragon obstacle to their treasure.

**Grammar:** The students learned about object pronouns to finish the tour of pronouns -- subject pronouns, possessive pronouns, and object pronouns.

**Writing:** The students are working on the plot/conflict section of their version of Moses and the Israelites in Egypt.

**Science:** The students continued learning about the parts of the flower and how flowers reproduce. There will be a test next Wednesday on this. They will have to study their flower sound off and their labeled picture of a flower.

**Art:** We continued practicing one-point perspective by drawing a town with buildings and trees disappearing into the distance.

**Music:** We reviewed what we have learned (B, A, G) and played

## Cont' From the Teacher's Desk

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**P.E.** - This week we finally did the soccer tournament. Next week we will start frisbee golf.

**Verse:** Romans 12:19-21. We finished all of Romans 12!

**Upcoming Tests:** Math on Wednesday; Grammar, Spelling, and History on Thursday; Science on Wednesday.



## 6TH GRADE

**Math:** This week we continued our progress through Saxon Math. There will be a math test next Thursday up to lesson 30.

**History:** The students have learned about the War with Mexico. They were amazed at how much land the United States acquired after the Treaty of Guadalupe Hidalgo was signed. There will be a test next Thursday on the California gold rush and the 49ers.



**Literature:** The students have continued reading With Lee in Virginia. Almost all of them have expressed a liking toward the book.

**Grammar-** The students have learned simple vs. compound sentences. They learned the three ways one would be able to join two complete sentences together.

**Writing** - The students finished up their research reports and oral presentations on their Civil War heroes this week. I'm sure they can all breathe a collective sigh of relief now. They have also studied how to follow a story outline, and then they created a story using their outline.

**Science-** The students finished up the circulatory system, which is the last of the human body systems that we will cover this year. Their project is now due on **TUESDAY**, and they will have a science test on every human body system next Wednesday. I did not want them finishing up their project on Sunday; therefore, I changed the due date from Monday to Tuesday. I will be allowing the students to use one side of a single 3" x 5" index card to write down information that they can use on the test.

**P.E.** - This week we finally did the soccer tournament. Next week we will start frisbee golf.

**Logic-** We learned about a new type of fallacy called the genetic fallacy. Students will have a logic test on everything we have learned so far on Tuesday. This will be one of the few grades they have for this class, so it is imperative that they do well on it!

**Art:** We are still working on the Ansel Adams project.

**Memory Verse** - Ephesians 2:1-4

Upcoming Tests - History next Thursday; Math next Thursday; Big Science Test next Wednesday; Logic Test on Tuesday

